

Wendell School District No. 232 will develop an annual strategic performance plan that is part of a continuous focus on innovating and improving student academic proficiency and growth; college and career readiness at the high school level; outcomes of at-risk and economically disadvantaged students as defined in Idaho law; and local school board performance and stewardship of monitoring student performance, including compliance with all applicable laws and regulations. The board and the superintendent will collaborate on the plan by coordinating outreach to students, parents, educators, local industry partners, and the business community as appropriate. All plans and any amendments thereto will be approved by the board.

The initial strategic performance plan will be submitted to the State Department of Education (SDE) no later than October 1, 2027. The plan will cover no less than four (4) years, including the fiscal year in which the plan is submitted, and will be updated annually each summer. The annual strategic performance plan must be reviewed and updated annually no later than October 1 each year, with each annual report including an annual progress report on all goals established therein.

PLAN REQUIREMENTS

The annual strategic performance plan will:

1. Set clear and measurable goals for student outcomes and post-secondary achievements, including key indicators for monitoring performance, and consider student growth and proficiency goals established by the State Board of Education (SBE);
2. Include strategies based on evidence-based research to meet each goal;
3. Be data-driven and include student outcomes and growth data in literacy, math, graduation rates, achievement of individual post-secondary goals, and any other metric required by the SBE;
4. Include clearly developed and articulated vision and mission;
5. Outline a plan for the board's continued learning regarding school board and leadership development in monitoring student data performance;
6. Utilize a template developed by the SDE or submit required data points in a manner consistent with the state template; and
7. At the board's direction, include other areas of strategic performance that may be necessary to achieve other goals of the district.

The board may apply to use alternative student success measures if it demonstrates that a combined twenty-five percent (25%) or greater of its students include special education students, homeless students, economically disadvantaged students, students enrolled in an alternative high school, or English language learners.

For purposes of this policy, “progress” means measurable improvement toward goals identified in the district’s strategic performance plan. Demonstration of progress may include, but is not limited to, student success measures, baselines, benchmarks, and implementation evidence selected by the district. Evidence of progress may include, but is not limited to:

1. Year-over-year improvement in student academic growth, proficiency, graduation rates, or post-secondary readiness, as applicable.
2. Measurable improvement among identified student subgroups, including at-risk students and economically disadvantaged students;
3. Implementation of evidence-based strategies identified in the strategic performance plan including documented changes to curriculum, instruction, assessment, professional development, or resource allocation;
4. Demonstrated improvement toward interim benchmarks or milestones established in the strategic performance plan, provided that long-term outcome targets may not have been fully achieved yet.

The board will, at least quarterly, review, discuss, and approved progress reports on two (2) or more key areas of the strategic performance plan at a regular or special board meeting.

NOTICE

The strategic performance plan will be made available to the public and posted on the school district website.

TRAINING

The district may seek reimbursement for actual expenditures related to training delivered by state-approved trainers from the Idaho SDE to the extent money is appropriated. To be eligible for reimbursement, the training will cover one (1) or more the following subjects:

1. Strategic performance planning;
2. School finance;
3. Superintendent evaluations;
4. Ethics and governance. .

Training records will be kept by the district for reimbursement purposes as prescribed by the superintendent of public instruction.

Training sessions for which reimbursement is sought will include a majority of the board and the superintendent. All training will include students, parents, educators, and the community as applicable to the training subject and format. The training facilitator will be physically present or have the ability to interact directly with all training participants. Time will be included to give participants the opportunity to discuss issues specific to the district.

**LEGAL REFERENCE:**

Idaho Code Sections

33-320 – Plans and Training

IDAPA 08.02.01.801 – Strategic Planning and Training

ADOPTED: August 19, 2014

AMENDED: June 16, 2026

ANNUAL REVIEW: January 19, 2021, September 21, 2021, January 17, 2023, January 16, 2024, January 21, 2025, January 20, 2026