**Teacher: Hall/Williams Week of: 9-20-21 Subject: Band II Period: 4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Student will improve tone control and technique  Student will improve pep band music  Student will improve playing in key of Ab concert | Warm-up concert Bb long tones.  Play Concert Ab long tones, use 171 for reference. Review key as needed. Discuss “watch out note”(Db). Rep and review as needed. Play number 172 in Ab. Play number  Run ssb, hooray, etc. and work as needed.  Hey Song-Begin/continue working, work percussion parts, wind parts, remind about fundimentals. | Book, instrument, binder and pencil. | Practice your scales, go over the Concert Ab as well as written Ab (for those that it applies). Practice from book and pep band music. | Teacher will listen to students to determine student’s success. |  |
| TUE | Student will improve fundimentals.  Student will improve in key of Ab.  Student will improve pep band pieces. | Make anouncments  Warm-up concert Bb. Line 160.  Play Concert F Play a sixteenth note line from book.  Review key. Remediate as needed. Make sure all understand key.  Continue Hey Song/Wipe Out-Work and review different parts, rep melody part several time. Remind about accidentals and articulation. | Book, instrument, binder, and pencil. | Practice your scales.  Continue to review and practice Concert Ab scale. Transposing instruments need to practice written Ab also. Make sure you are playing pep band music correctly. | Teacher will listen to students to determine success. |  |
| WED | Student will continue to improve tone and playing fundamentals.  Student will continue to improve key of Ab concert.  Student will improve style and key on pep band pieces. | Anouncments. Warm-up Concert F long tones. Play 172 and Concert F chorale.  Continue work on Hey Song/Wipe Out- Play through piece start to finish, check parts as needed.  Work spacing on dotted eight and sixteenth.  Play through Blunt and Go Cats (Perc.) | Book, instrument, binder, and pencil. | Practice your pep band music. Pay attention to style and attacks as we worked today in class. Continue to practice from your book and scales. | Teacher will listen to students to determine success. |  |
| THUR | Student will continue to improve key of Ab.  Student will continue to improve tone and tech.  Student will improve pep band music. | Remind about announcements- Game  Warm-up and review Concert Bb and Ab and F (?).  Play 160 and 172  Hand out Vader (?)- Work though, work perc. Parts, work wind parts in sections, play through.  Remind about All-State tryouts if time (probably not).  Play through Hey Song and Wipe Out.  Play through other pep band pieces as time allows. | Book, instrument, binder and pencil. |  | . |  |
| F  R  I | E Learning Day  Student will continue to improve playing in key of Ab.  Student will improve scales.  Student will play through all of pep band misic. | Anounce  Warm-up and review Concert Bb.  Play sixteenth note lines.  Play through pieces worked on and rep as needed.  Hey Song-Play through, rep as needed..  Go over Concert Ab and have transposing insts play written Ab scale.  Check ind and some written Ab inds  Have a great weekend !!!!! | Book, inst. , binder and pencil. | Practice your scales and from your book.  Practice your pep band music.  Have a great weekend !!!!!!!! |  |  |