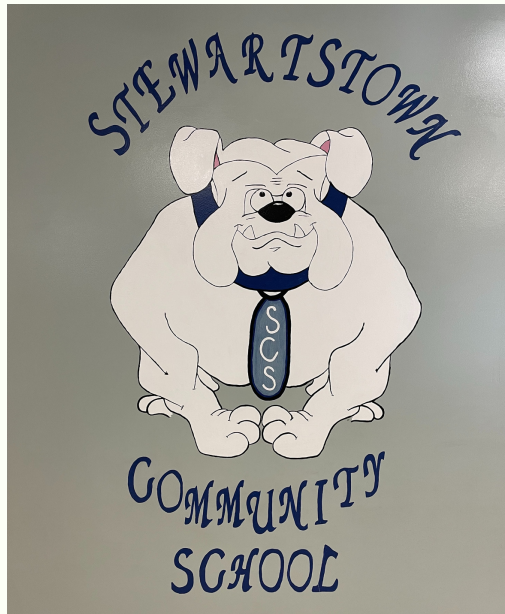


BULLDOGS NEWS

THE LATEST EVENTS AND ANNOUNCEMENTS
FOR STUDENTS AND FAMILIES



Upcoming Events Principal Letter:

- February 2- Early Release
- February 7- Burke Mountain/Enrichment
- February 7- School Board Meeting
- February 14- Burke Mountain/Enrichment
- February 18- Q3 Progress Reports
- February 24- Winter Carnival
- Feb. 28-Mar 4- Winter Break
- Mar 7-11 Read Across America day
- Mar 7- Burke Mountain/Enrichment
- Mar 7- School Board Meeting
- Mar 14- Burke Mountain/Enrichment

From Principal Stephanie Humphrey

Hello,

The month of January has come to an end, and hopefully, with that, the bitter cold. We are fortunate that we have many indoor activities for our students on these bitter cold days when they can't go outside for recess. When students have been able to go outside, they have done a lot of sledding and snowshoeing.

On the days that some of our students and staff are learning to ski at Burke Mountain, the rest of us have learned how to snowshoe and participated in some music enrichment activities.

We want to welcome our new Media Specialist Assistant Amy Falconer. Mrs. Falconer started in the library on January 4, 2022. We are very excited to have her join our learning community.

I love visiting all the classrooms and seeing the incredible growth of our students. January is one of my favorite months because it is typically when students make connections and soar in their learning during this month. Keep up the hard work.

Looking forward to February, we will be having a winter carnival and a spirit week. Look for more information coming home soon. In addition, students will have a day full of fun activities inside and out. February break is the week of February 28 through March 4.

Have a fabulous February. Stay warm and healthy.

Principal Stephanie Humphrey

Students of the month

January

Keep up the hard work Bulldogs!

Kindergarten: Levias Parker. *Levias has been focusing on becoming more automatic with writing his letters and has improved greatly! He no longer has to think about how to form the letters and as a result, he's able to write longer sentences in the given amount of time. Keep up the hard work, Levias!*

First Grade: Talyn Krajniak. *Talyn has worked extra hard during Language Arts. He has been slowing down, taking his time, and putting in extra effort when asked to read or write. Although the tasks aren't always easy Talyn isn't giving up and keeps trying hard. Keep up the perseverance, Talyn!*

Second/Third Grades: Jakob Boucher. *Jakob has shown growth throughout the year. He is always positive and listens well. He is excited to learn and wants to participate in class discussions! Keep up the great work Jakob!*

Fourth/Fifth Grades: Catherine Joos. *The creativity of this young mind shows depth and determination of spirit. The efforts shown by Catherine will carry her through life as will the kindness she shows toward others. She truly deserves this Student of the Month award.*

Sixth/Seventh Grades: Mackenzie Gray. *Mackenzie is a helpful and focused student who takes pride in her accomplishments but also takes time to lend a hand to any of her classmates. Her ability and willingness to just jump in and help others is part of what makes her a stellar student. Thank you, Mackenzie.*

Eighth Grade: Malik Ramierz. *Malik has proven to be my student of the month for January. Malik always comes to see me about what he has missed when he is out for a period of time. He shows that he cares about his studies. He does not wish to be behind and strives to make up his work as quickly as possible. Malik continues to show me that he wishes to do well in both math and science when I teach him new concepts in both subject areas. Ralph Waldo Emerson once said, "Patience and fortitude conquer all things." Keep it up Malik!*

After School Program Fun!



WHAT'S HAPPENING

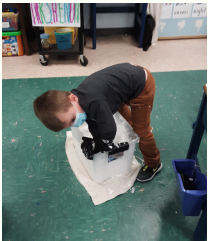
Kindergarten *in the classrooms*

January has been a busy month in the Kindergarten/PreK room. We spent several weeks learning about animals that live in the coldest parts of the world. We love Antarctic and Arctic animals! After that, we started a unit about snow. Did you know that every snowflake begins with a speck of dust, ash, pollen, or other pollution? We melted snow and the kids were disgusted by the scum that was floating on the water the next day.

In Math, we've been working on becoming fluent at making a ten mentally, as well as composing and decomposing numbers 11 to 19.

In phonics, we finished learning how to write the capital letters and are reading and writing consonant-vowel-consonant (CVC) words. We look forward to starting our "trick words" (words that don't follow the conventional spelling patterns) and putting it all together.

Mrs. Hemon



First Grade

In Language Arts, we have continued to do a combination of Walk to Read, lessons in our own classroom, and lessons with Mrs. Bergie. During our most recent lesson with Mrs. Bergie we learned about QAR. QAR stands for question answer relationships. After reading Goldilocks and The Three Bears students were asked If they could go enter any animal lair what animal would they enter. We were surprised with the variety of animals they chose! Giraffe, deer, turtle, tiger, gorilla, cheetah, and fisher cat were some of the animals they would want to enter. Students then explained why they would enter. Answers included because they look cuddly, they are interesting, and because they like that animal.

In Math, we have been exploring numbers to 120. We have been practicing counting by 1's, 2's, 5's, and 10's. First graders have learned about tens and ones and the value of each.

Students have learned how to use base ten blocks to show different ways to make numbers. They soon will be learning how to compare numbers to 100.

In Social Studies, we learned all about community economics. Students learned about how our community works, jobs in our community, and why they are important. They also learned what needs and wants are goods and services, and producers and consumers.

Mrs. Ricker

Second & Third Grade

January has flown by! The 2nd grade has been working hard on place value while the 3rd grade has been working on division. They have also been working and learning about biomes and different kinds of habitats! They have all been working really hard in Walk-to-Read with Mrs. Ricker, Mrs. Joos, and Ms. Scott!

Miss Gourlay

Fourth & Fifth Grade

January 2022—a start to the new year, but the end of many topics for grades 4 and 5. We finished our novels and displayed our understanding of the elements of fiction by creating cereal box book reports. Students had fun and the projects came out great. We are nearing the end of our informational writing pieces which we'll put up on the bulletin board. Fourth graders finished whole number division and will move to fractions next. Meanwhile, fifth graders finished whole number division, are now multiplying and dividing decimals and will then move onto fractions too.

Social Studies topics have moved from the Columbian Exchange, to European settlements in the New World, and now we're making sense of the original 13 English colonies. It is proving difficult to conceptualize by some, but we are getting there. Science, on the other hand, has focused on various landforms on Earth. All students were able to show their understanding of these landforms by creating a relief map or a topographic map as a final project. Everyone did a fantastic job! Now, we're talking rocks and minerals. They love the chances to get their hands onto samples and explore them.

Wow!
Ms. Wonkka

Junior High ELA/Social Studies

Hello, Jr. High Families!

Wow, January has just flown by and has been a busy month for our grades six through eight students. All students are continuing to read novels and they also read Scholastic Scope magazine for a few days. The Scope magazine focused on "The Great Chicago Fire of 1871". Many of the students had heard of this fire but did not know the "true" story.

Social Studies classes have been busy working on projects for their area of study. Students in grade six have been researching Ancient Mesopotamia. They also are working on creating a project about ancient Mesopotamia. Grade seven students will be finishing their Canada unit this week. The last project they are finishing up will be presenting research about Canadian provinces and cities. Grade eight students are studying Colonial America and will be working on assignments related to specific colonies.

The students not participating in the ski and snowboard program have been given some time for "fun and games". The students have been able to snowshoe, participate in music activities, and play many fun board games.

All in all, the students have been busy and productive.

Mrs. Stebbins

Junior High Math/Science

6th Grade

Grade 6- Who knows about area and perimeter of certain shapes? Grade 6 has been working on formulas for square, rectangle, triangle, trapezoid, and parallelogram. Now they are studying how to solve multi-polygon shapes. What does "poly" mean? To strengthen their knowledge of this subject, the grade 6 math students are coming up with their own mini-golf course showing different shapes. Ask them about it!

Science-Grade 6 What is a force? Who was Sir Issac Newton? Have you heard of his 3 Laws of Motion? "An object at rest will want to stay at rest, and an object in motion wants to stay in motion unless and outside force acts upon it." Students did a lab called the spinning egg showing inertia. Inertia is the first law of motion. Previously, students were learning about speed and acceleration by racing cars down a track and doing calculations. Fun times to be learned in science class.

Grade 7

In Grade 7 math students continued working with rational numbers. They practiced factoring, finding GCF, LCM of numbers, as well as comparing, simplifying, adding, subtracting, multiplying positive and negative fractions/mixed numbers. We've been using IXL, Versatiles, polyhedral dice, card, and Bingo games to reinforce these concepts

Science- Grade 7 Students are relearning all about ecosystems and all the vocabulary that relates. Do you remember what abiotic and biotic factors are to an ecosystem? What is the difference between a consumer and producer? Students have created their own energy pyramids, food chains, and food webs.

Grade 8

What are linear functions and equations? How do you find the slope of a line from a graph? How do you find using two points? What is the $y=mx + b$ equation mean? Grade 8 has been working on the answers to all those questions. Through a series of different approaches to get the answers, grade 8 can find those answers to the above questions.

Science-What is the continental drift theory? Do you remember the term "Pangea"? Students have been hard at work learning all about plate tectonic movement. What is the difference between divergent, convergent, and transform movement? The answer can be shown by using Oreo cookies. Students enjoyed learning and eating their lab materials. They also compared this lab to another using cheese in a can and graham crackers. Ask a 8th about it! Fun learning in 8th while eating their results!

Library & Computer Class

I am the new librarian in SCS and enjoying the students. My first week was simple so I could get to know each student and what they had already learned. In PreK/Kindergarten we played on ABC Mouse in computer class and in the library we read A Pocket for Corduroy. We talked about the book and what they had for thoughts. I believe they enjoyed the book as much as I did.

In First grade we did ABC YA! For the computer class and talked about the games they enjoyed and I learned more about each student. In the library we read a book about a farmer and his animals going to school.

In Second and Third grade we had keyboarding class and did more Edutyping and Edutyping games. I learned that each student was at their own levels of typing and that was exciting for me to see. We got to talk to each other during class. In the computer class we played games to see how they can go from one website to another and what else they can do. More for me to get to know of each student. In the library we did independent reading and talked about the books in the library and what they like to read.

In Fourth and Fifth grade we did independent typing in Edutyping and they also did some Edutyping games and we talked about what they liked. In computer class we played other games to see what they could do with the internet and the computer. I was excited to see what they already know and I believe they enjoyed it. In the library they read books independently and they did ask for me to read a book to them. We talked about books and the library and It seemed that they enjoyed the library.

In Sixth and Seventh grade we are continuing the reading challenge and filling out the book logs. In computer class we did an independent day and they enjoyed that. Once a month we decided to have a day to do independent projects.

We got to know each other and what they are doing for the most part and what they have for interests.

In Eighth grade they did their reading challenge in the library. In their computer class we worked in Canva for the yearbook and took pictures of the class working on the project. We got to talk about what they liked doing and about their pages. I am excited for the rest of the school year with all of the students



Mrs. Falconer



After School Program

This month in ASP we have been trying to get outside but it has been so cold! We have done lots of building this month. We built structures with different kinds of blocks as well as marshmallows and spaghetti! This month we also painted with markers and water, made birdseed feeders, and made suncatchers. We are so excited for February's activities and warmer weather.



Title 1

This month has zipped by us! We have finished our benchmark testing and are now starting new groups for extra math and ELA help. Students have been working on reading more and more! Keep up the good work.

Miss Scott

Student Assistance Coordinator

In January we have been working on life/social skills in kindergarten. We have worked on recognizing others emotions, facial cues. In second/third we are doing social emotional learning, specifically communication skills. In fourth/fifth we have been working on life skills with a focus on social emotional. In grades sixth and seventh we will be starting Project Alert, which is Drug and Alcohol Prevention Education program. In eighth grade we have worked on the dangers of being in impaired, using the drunk driving goggles.

Ms. Crossley

In January, my Walk to Read groups in 2 and 3 Grades kept working on their paragraph writing. They practiced organizing their writing better and adding descriptive details. With 1 Graders we keep reinforcing the words from their Foundations units by building and writing sentences. I feel proud of all the hard work everyone has been demonstrating

Mrs. Joos

Stewartstown Community Breakfast February 2022 Menus are subject to change

Monday	Tuesday	Wednesday	Thursday	Friday
1 Sausage & Cheese Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	2 French Toast Sticks w/ Maple Syrup Assorted Fresh, Dried or Canned Fruit Milk Variety	3 Danish w/ Yogurt Assorted Fresh, Dried or Canned Fruit Milk Variety	4 Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	5 Waffles w/ Maple Syrup Assorted Fresh, Dried or Canned Fruit Milk Variety
7 Danish w/ Yogurt Assorted Fresh, Dried or Canned Fruit Milk Variety	8 Homemade Cinnamon Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	9 Breakfast Tornado (Eggs, & Cheese) Assorted Fresh, Dried or Canned Fruit Milk Variety	10 Mini Apple Buns Assorted Fresh, Dried or Canned Fruit Milk Variety	11 Oatmeal Cocoa Chip Bar Assorted Fresh, Dried or Canned Fruit Milk Variety
14 Iced Breakfast Bun Assorted Fresh, Dried or Canned Fruit Milk Variety	15 Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	16 Sausage & Cheese English Muffin Assorted Fresh, Dried or Canned Fruit Milk Variety	17 Fluffy Pancakes Assorted Fresh, Dried or Canned Fruit Milk Variety	18 Iced Breakfast Bun Assorted Fresh, Dried or Canned Fruit Milk Variety
21 Warm Cinnamon Bun Assorted Fresh, Dried or Canned Fruit Milk Variety	22 Egg & Cheese English Muffin Assorted Fresh, Dried or Canned Fruit Milk Variety	23 Sausage & Cheese Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	24 Bagel w/ Cream Cheese Assorted Fresh, Dried or Canned Fruit Milk Variety	25 Fruit Filled Muffin Assorted Fresh, Dried or Canned Fruit Milk Variety

Meals Are Free To All Students
Adult Breakfast: \$3.00
Adult Lunch: \$3.00
Milk: \$0.00

Please Click Below for Nutrition Information on Daily Options:
100% Fruit Juice (Tuesday & Thursday only), Fresh, Dried, or Canned Fruit, Skim White Milk, 1% White Milk, & Fat Free Cheddar Milk. Offered With All Meals.

100% Fruit Juice | Condiments
Fresh, Dried Or Canned Fruit
Milk

Pay for meals on-line. Click on Link Below:
[iPaymentCenter](#)

Click Image Below for employment opportunities
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Winter Break

This institution is an equal opportunity provider.

Stewartstown Community School Lunch February 2022 Menus are subject to change

Monday	Tuesday	Wednesday	Thursday	Friday
1 Street Tacos Sauced Cabbage or Potato Assorted Fresh, Dried or Canned Fruit Milk Variety	2 Cheese Pizza Assorted Fresh, Dried or Canned Fruit Milk Variety	3 Spaghetti w/ Meat Sauce Assorted Fresh, Dried or Canned Fruit Milk Variety	4 Fluffy Pancakes Assorted Fresh, Dried or Canned Fruit Milk Variety	5 Fruit Filled Muffin Assorted Fresh, Dried or Canned Fruit Milk Variety
7 Draw Your Own Hot Dog Assorted Fresh, Dried or Canned Fruit Milk Variety	8 Tater Tot Nachos Assorted Fresh, Dried or Canned Fruit Milk Variety	9 Sloppy Joe Assorted Fresh, Dried or Canned Fruit Milk Variety	10 Chicken Alfredo Assorted Fresh, Dried or Canned Fruit Milk Variety	11 Homemade Shepherd's Pie Assorted Fresh, Dried or Canned Fruit Milk Variety
14 Meatball Sub Assorted Fresh, Dried or Canned Fruit Milk Variety	15 Grilled Cheese Sandwich Assorted Fresh, Dried or Canned Fruit Milk Variety	16 Cheese Breadsticks Assorted Fresh, Dried or Canned Fruit Milk Variety	17 Hot Turkey Sandwich Assorted Fresh, Dried or Canned Fruit Milk Variety	18 Hot Ham & Cheese Panini Assorted Fresh, Dried or Canned Fruit Milk Variety
21 Oven Baked Chicken Nuggets Assorted Fresh, Dried or Canned Fruit Milk Variety	22 Taco Bar w/ Hard or Soft Shell Assorted Fresh, Dried or Canned Fruit Milk Variety	23 Scrambled Eggs Assorted Fresh, Dried or Canned Fruit Milk Variety	24 Homemade Goulash Assorted Fresh, Dried or Canned Fruit Milk Variety	25 French Toast Sticks Assorted Fresh, Dried or Canned Fruit Milk Variety

Meals Are Free To All Students
Adult Breakfast: \$2.00
Adult Lunch: \$3.00
Milk: \$0.00

Please Click Below for Nutrition Information on Daily Options:
Assorted Fresh, Dried, or Canned Fruit, Skim White Milk, 1% White Milk, & Fat Free Cheddar Milk. Offered With All Meals.

100% Fruit Juice | Condiments
Fresh, Dried Or Canned Fruit
Milk

Pay for meals on-line. Click on Link Below:
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Click Image Below for employment opportunities
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WINTER BREAK

This institution is an equal opportunity provider.

Miss Miller

January Newsletter

Try these fun things to do with kids in the winter.
(<https://www.allprodad.com/20-fun-things-to-do-with-kids-in-the-winter/>)

1. Have a snowball fight.
2. Catch snowflakes with your tongue.
3. Make snow angels.
4. Attend a local sports game.
5. Build a snowman.
6. Enjoy hot cocoa with marshmallows.
7. Shovel snow (yes, kids can and will enjoy it).
8. Use (white) snow to make snow cones.
9. Go sledding.
10. Have a movie marathon.
11. Build a blanket fort.
12. Go ice skating.
13. Have a video game day.
14. Tell stories in front of a fire.
15. Make snowflakes.