| 2024-2025  |  |   |                                       |                           |
|--|--|---|---------------------------------------|---------------------------|
| Hello Families!  |  |   |                                       |                           |
| Your opinion is very important to us, so we survey, which will provide us with feedback Family Engagement Program at your child schools, please complete a separate survey. We will use the results to help us plan and opportunities for next school year. The resulted I school's website later this spring.  We appreciate your feedback and continuous   | k regarding 's school. It y for each s improve of ults will be | your expe<br>f you have<br>chool.<br>ur Family E<br>posted on | rience wit<br>children a<br>Ingagemei | h the<br>t multiple<br>nt |
|  |  |   | . 1                                   |                           |
| 1. My child attends: (Complete a survey for Title I school.)   | eacn of your   | children at   | tending a F                           | iouston County            |
|  |  |   |                                       |                           |
|  |  |   |                                       |                           |
| 2. Child's grade level:  |  |   |                                       |                           |
|  |  |   |                                       |                           |
| 3. Please read each statement below and indic  | ate how muc  | ch you agree  | or disagre                            | e.                        |
|  | All the time   | Most of the time  | Some of the time                      | None of the time          |
|  |  |   |                                       | tillic                    |
| My child's school has high expectations for student achievement.   |  |   |                                       |                           |
|  | 0  | 0   |                                       |                           |
| achievement.  I receive information about grade-level standards and  | 0  | <ul><li>O</li><li>O</li><li>O</li></ul>                       | 0                                     |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's   |  | <ul><li>O</li><li>O</li><li>O</li><li>O</li></ul>             |                                       |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's academic progress.  I am provided information about testing/assessments   |  |   |                                       |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's academic progress.  I am provided information about testing/assessments and student data.  I am comfortable communicating with administrators at  |  |   |                                       |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's academic progress.  I am provided information about testing/assessments and student data.  I am comfortable communicating with administrators at my child's school.  I am comfortable communicating with my child's   |  |   |                                       |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's academic progress.  I am provided information about testing/assessments and student data.  I am comfortable communicating with administrators at my child's school.  I am comfortable communicating with my child's teacher(s).  I am comfortable communicating with front office staff   |  |   |                                       |                           |
| achievement.  I receive information about grade-level standards and the academic requirements for my child's grade level.  I am informed on a regular basis about my child's academic progress.  I am provided information about testing/assessments and student data.  I am comfortable communicating with administrators at my child's school.  I am comfortable communicating with my child's teacher(s).  I am comfortable communicating with front office staff at my child's school.   |  |   |                                       |                           |
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|   | Yes                   | No                  | Not Sure          |
|---|-----------------------|---------------------|-------------------|
| am informed about the Title I program at my child's chool and have access to the Title I Handbook ontaining <i>The Connection</i> - Parent Engagement Plan nd School-Parent Compact.  |                       | 0                   | 0                 |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand.  | $\bigcirc$            |                     | $\bigcirc$        |
| am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys.  |                       |                     | 0                 |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents.  | $\bigcirc$            | $\bigcirc$          | $\bigcirc$        |
| 5. How would you like to see family engager   | nent funds used       | ? (check all tha    | t apply)          |
| To fund a Family Engagement Liaison who supposed activities and events.   | orts families and pla | ans and executes fa | mily engagement   |
| To provide academic materials for parents to use  | e with their student  | at home.            |                   |
| To improve the Family Resource Center at the so   | chool.                |                     |                   |
| To provide transportation assistance for families   | to attend Title I ev  | ents at school.     |                   |
| To fund technology resources to support family $\epsilon$   | ngagamant             |                     |                   |
| To fund technology resources to support family to   | engagement.           |                     |                   |
| Other (please specify)  | engagement.           |                     |                   |
|   | engagement.           |                     |                   |
|   | engagement.           |                     |                   |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).   |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website   |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)   |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)   |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  Text Messages/Messaging Apps  |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  Text Messages/Messaging Apps  Infinite Campus (MS and HS only)                                  |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  Text Messages/Messaging Apps  Infinite Campus (MS and HS only)  Class Dojo                      |                       | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  Text Messages/Messaging Apps  Infinite Campus (MS and HS only)  Class Dojo  Newsletters         | nild's school to o    | ommunicate inf      | formation to you? |
| Other (please specify)  6. What is the MAIN way you prefer your che (Choose ONE).  School Website  School Messenger (Call-out System)  Email  Text Messages/Messaging Apps  Infinite Campus (MS and HS only)  Class Dojo  Newsletters  Flyers | nild's school to o    | ommunicate inf      | formation to you? |

|            | you have been unable to attend or participate in events hosted by your child's school, t limits your participation? |
|------------|---|
|            | Work schedule   |
|            | Event offered at an inconvenient time   |
|            | Transportation  |
|            | Language barrier  |
|            | Lack of access to technology (computer, tablet or cell phone) or Internet access                                    |
|            | Physical Limitations  |
|            | Not enough information or notice is provided  |
|            | I do not need to attend   |
|            | Other (please specify)  |
|            |   |
| Ĺ          |   |
| $\bigcirc$ | Math  |
|            | Reading   |
| $\bigcirc$ |   |
| 0          | English/Language Arts   |
| 0          | Science   |
| $\bigcirc$ | Social Studies  |
| $\bigcirc$ | Does not have difficulty in any subject area  |
|            | do you think teachers can better help your child in his/her area of greatest need as led in Question 8?             |
|            |   |
|            |   |
|            |   |
|            |   |
|            |   |
|            |   |
|            |   |

|        | rmation/support in: (check all that apply).   |
|--------|---|
|        | Basic Reading Skills  |
|        | Math Curriculum   |
|        | English/Language Arts Curriculum  |
|        | Science Curriculum  |
|        | Social Studies Curriculum   |
|        | Advanced Placement (AP) Courses   |
|        | Dual Enrollment   |
|        | Help with Homework and Study Skills   |
|        | English Learners  |
|        | Understanding Test Scores   |
|        | Georgia Milestones, MAPs, I-Ready   |
|        | College Admissions/Financial Aid  |
|        | College and Career Academy  |
|        | Enrollment, Employment or Enlistment Program  |
|        | Infinite Campus   |
|        | Use of Technology   |
|        | Community Resources   |
|        | Parenting Classes and Resources (discipline, attendance, health and wellness, etc.)   |
|        | Other (please specify)  |
|        |   |
|        | nat topics do you think teachers and administrators need to discuss or learn more about er support your family and help your student be successful in school? |
| 12. Sh | are additional comments or information that you feel would help our school improve.   |
|        |   |