



SAFE RETURN TO LEARN, CONTINUITY OF SERVICES 2021-2022 2022-2023

**Turkey Ford Public School District
23900 South 670 Road
Wyandotte, OK 74370
Office: 918-786-4902**

**Adopted June 17, 2021
Review December 21, 2021
Revised June 16, 2022
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INTRODUCTION

This plan is to aid in navigating the reestablishment of our school where employees, students and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Center for Disease Control and Prevention (CDC) and the Oklahoma Health Department recommendations. Regular update will be made to this plan based upon information from the CDC and applicable federal and state and local agencies.

Turkey Ford School District plans to be 100% in-person for the 2021-2022 and 2022-2023 school year.

The nine components to address in the ARP Safe Return Plan include:

1. Universal and correct wearing of masks;
2. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
3. Handwashing and respiratory etiquette;
4. Cleaning and maintaining healthy facilities, including improving ventilation;
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
6. Diagnostic and screening testing;
7. Efforts to provide vaccinations to school communities;
8. Appropriate accommodations for children with disabilities with respect to health and safety policies; and,
9. Coordination with State and local health officials.

REDUCE THE SPREAD OF COVID-19

- Continue practicing healthy behaviors such as frequent handwashing and staying home when you feel sick. These things should be practiced anytime of the year.
- Social distancing is encouraged to the extent possible in cafeterias, hallways, gymnasiums, etc.
- The Oklahoma Health Department encourages those who are eligible to obtain their vaccination.
- Covid-19 tests are available to students and staff when requested. (Supplies are limited)

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our students and employees, Turkey Ford School District will encourage self-screening for COVID-19 related symptoms including:

- Cough
- Shortness of breath or difficulty breathing

- Fever
- Chills
- Muscle pain
- Sore throat
- New loss of taste or smell

This list does not include all possible symptoms. Other symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea (CDC, 2020).

Universal Precautions Recommended by the CDC

Hand Washing

Washing your hands often with soap and water for at least 20 seconds especially after you have been in a public place or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.

Social Distancing

Avoid close contact by staying approximately 6 feet away from others and eliminating contact. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

Masks and Face Shields

Oklahoma Senate Bill 658, effective July 1, 2021, restricts the mandatory enforcement of masks in school unless a State of Emergency is declared by the Governor, consultation with local and state officials, and school board consideration.

Masks will be optional for students, employees and visitors.

Cover Coughs and Sneezes

Remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer that contains at least 60% alcohol.

Clean and Disinfect

Clean and disinfect frequently touched surfaces throughout the school day. The district custodian sanitizes commonly used areas daily and disinfectant wipes and disinfectant are provided for use in all areas.

School Operations

Daily Health Screenings –Families are asked to partner with the school and complete a wellness assessment before sending your child to school. The daily checklist: ask if your child has a dry cough, sore throat, loss of taste or smell and a fever of 100.4 or greater which may be an indication of an active case of COVID-19. If this is the case, please keep your child home to monitor for additional symptoms and call to the school to report absence.

Physical Distancing- When needed, due to Ottawa/Delaware County being in the moderate to high risk level, teachers will practice socially distancing when in the cafeteria, hallways, buses, etc.

Hygiene – Handwashing is one of the best means of protection against infection. Teachers will help teach the importance of handwashing to students and the use of hand sanitizer. Students will be reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing; going to the bathroom; and before eating. Alcohol-based hand sanitizer is also available throughout the school buildings for everyone to utilize.

Handwashing Tip: It is important to teach children proper hygiene all the time, but especially to remind them about good habits during a public health crisis like COVID-19. One habit is proper handwashing. According to CDC guidelines, follow these five steps every time you wash your hands.

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Lather the backs of your hands, between your fingers, and under your nails.
4. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
5. Rinse your hands well under clean, running water.

Cleaning Protocols- Turkey Ford School uses EPA recommended cleaning products and CDC recommended disinfecting procedures.

1. Bathrooms
 - Additional sanitization during the lunch time using disinfecting sprayers
 - Cleaning and sanitization after school each evening
2. Classrooms
 - Teachers are encouraged to disinfect their own personal workspace throughout the day.
 - Each classroom will be sanitized daily.
 - Sanitization supplies for teachers to disinfect as needed.
 - Extra PPE supplies provided for each classroom.
3. Buses
 - Students will have assigned seats
 - Bus riders could be assigned seating by family groups (depending on the situation).
 - Open windows to allow for airflow
 - Daily cleaning of buses after each route.
 - Mask will be available, but not mandatory.
 - All field trips must be approved by the Superintendent of Schools

4. Cafeteria-

- Students will practice handwashing before entering the serving line.
- Students will practice physical distancing as much as space allows.
- Serving lines will be modified, if needed to minimize the contamination of food being served and assist with social distancing.
- All leftover food will be disposed of daily.
- All tables will be sanitized after each lunch period.

Training – All staff have participated in COVID-19 professional development to be familiar with signs, symptoms, precautions, and responsibilities. Any new staff will attend professional development sessions at the beginning of the school year to ensure familiarity with COVID-19 protocols. All students will be instructed in best practices for healthy habits including education on COVID-19.

Morning Drop-Off

1. Students will have a bus drop off point of entry and car riders will have a separate entrance. Staff will monitor students at the car drop off point.
2. All students will go to the gym and seat with their grade level.
3. Face coverings will be optional for students and staff. Available upon request.
4. Infrared touchless thermometer kiosks will be available at the door for students to monitor temperatures.
5. Locations will be established to house students who may have symptoms or a temperature of 100.4 degrees or greater.
 - a. If a student's temperature registers 100.4 the student will be placed in the office. The temperature will be taken again in 30 minutes and if it reflects 100.4 or higher the parent will be called for pick up.
 - b. Cleaning will occur upon the exit of the quarantined student and/or staff.
6. Parents will be notified if the student is symptomatic and schedule a pick-up time and location.

Visitors –

1. Visitors will be limited and by appointment only.
2. Visitors will be screened for temperatures.
3. Mask will be provided for any visitors upon request.

POSITIVE COVID-19 CASES

Students or staff who tests positive may return to school after following the CDC guidelines:

1. Stay home until 5 days have passed since symptoms first appeared or date of positive test,
AND

2. Symptoms are improving, AND
3. If fever is present, continue to stay home until 24 hours have passed since fever has resolved without the use of fever reducing medications.
4. Students and staff **should** wear a mask for the remainder of the 10 days. If you are unable to wear a mask, you should isolate yourself for 10 days.

While out of school, students will be educated through Distance Learning (Google Classroom) or family may request learning packets.

CONTACT TRACING

- Students and parents/guardians will be notified if it is confirmed their student has been in **close contact** with someone who tests positive for COVID-19.
- It is recommended that the person who is a **close contact** stay home from school and start Distance Learning. This will be following CDC guidelines.
 1. It is recommended to stay home for 5 days from your last date of exposure and to wear a mask the next 5 days.
 2. If you cannot quarantine, it is recommended you wear a mask around others for 10 days from your last day of exposure.
 3. If possible, test on day 5 from your exposure
 4. We will provide free testing for those students who “opt-in”.
- If the person chooses to come to school, he/she will report to the school nurse in his/her building each day for temperature checks and COVID-19 monitoring protocols twice daily through the full 10 days. It will be **highly recommended** that they wear a mask during this time. If symptoms occur, they will be sent home or asked to stay home and follow the CDC guidelines. **Testing will be available for those students who “opt-in”(if available).**
- If someone in your household has COVID-19, you will be asked to stay home and start Distance Learning, unless you have been vaccinated. Please follow the CDC guidelines.

VACCINATIONS

In accordance with the Oklahoma law, Turkey Ford Public Schools is not requiring COVID-19 vaccines for students or staff.

Whole Child & Family Supports

Our mission is to ensure all students and their families feel welcome and safe at Turkey Ford School. This is especially important during the COVID-19 public health crisis. Whether students are learning through on site face-to-face instruction or during a quarantine time at home, we work to promote a feeling of community with all students and families.

In response to the increasing needs of families, Turkey Ford will do the following:

- Teachers will create regular check-ins with students
- Social-Emotional Learning (SEL) curriculum to assist students in building skills in self-awareness, self-regulation, and collaborative interaction.
- Provide additional training for teachers in trauma-informed practices.
- Partner with Grand Lake Mental Health to have counselors available
- Provide health, wellness, and community resources for students and families on our website and/or district Facebook page.

QUESTIONS

Questions and concerns can be directed to your student's classroom teacher, or the school superintendent.

Turkey Ford School 918-786-4902

Mrs. Holloway, Superintendent jholloway@turkeyford.net

CONCLUSION

Turkey Ford is a great community school! Bringing students, parents, and the community together is what we do best! Our success during these challenging times will require a community mindset and strong communication between all stakeholders. We encourage parents to stay engaged as we are committed to educate all students despite these challenges. We appreciate and thank you for being flexible and understanding as we work together during these trying times. Together we will get through this!

**This plan is subject to change based on local, state, and federal recommendations for health and safety.* For any assistance with this plan, contact Julie Holloway, Superintendent at jholloway@turkeyford.net

COVID-19 Isolation & Quarantine Guidance for General Public



This guidance is subject to change as more information becomes available.

Refer to [CDC Recommendations](#)

Find an isolation and quarantine calculator [here](#).

If you test positive for COVID-19, regardless of vaccination status - Isolate

If you have COVID-19 symptoms, stay home until:

- 5 days have passed since symptoms first appeared, **AND**
- Symptoms are improving, **AND**
- If fever is present, continue to stay home until 24 hours have passed since fever has resolved without the use of fever-reducing medications.

If you **never** have COVID-19 symptoms, stay home until:

- 5 days have passed since the date your COVID-19 test was collected, **AND**
- No COVID-19 symptoms have developed since you were tested.

If symptoms develop, it is recommended you follow the criteria for someone with COVID-19 symptoms.

Once you have met the above criteria, you are considered released from isolation and can resume normal activities, but it is recommended you **wear a well-fitting mask for an additional 5 days when around other people.**

Wearing a mask is very important for this updated isolation guidance to prevent spread in the community. We recommend individuals who are unable to wear a mask to isolate for 10 days or avoid situations that make it a challenge to wear a mask (e.g., gym, restaurants, lunch with co-workers, etc.).

Travel Recommendations

Do not travel during your 5-day isolation period. After you end isolation, avoid travel for an additional 5 days. If you must travel during the 5 days after ending isolation, wear a well-fitting mask when you are around others for the entire duration of travel. If you are unable to wear a mask during the 5 days after ending isolation, you should not travel.

K – 12 School Settings and Institutes of Higher Education

These recommendations do apply to K-12 school settings and institutes of higher education. The ability to wear a well-fitting mask for the 5 days after ending isolation is a very important part of these recommendations and preventing spread of COVID-19 in the setting. We recommend for individuals who are unable to wear a mask to isolate for 10 days or be exempt from the situations that prevent mask wearing (e.g., sports, choir, band, etc.). We recognize there are situations in which masks may not be worn: sports, choir, band, special needs classrooms, lunch time, and snack/break time. During these times it would be recommended to use other mitigation measures such as social distancing.

Severe COVID-19 and Weakened Immune Systems

These recommendations **do not** apply to people who are severely ill with COVID-19 or those with weakened immune systems. Isolation of at least 10 and up to 20 days is still recommended for these individuals. Consult with your healthcare provider about when it's safe to resume normal activities.

High-risk Congregate Settings

These recommendations also do not apply to certain high-risk congregate settings. See full recommendations for high-risk congregate settings [here](#).

Child Care Settings

Recommendations for child care settings can be found [here](#).

If you were exposed to someone with COVID-19 - Quarantine

If you have been in close contact with someone diagnosed with COVID-19 and are **not** having any symptoms, it is recommended you choose one of the following actions based on your vaccination or previous infection status.

If you:

Are 18 years of age or older and received all recommended [primary vaccine doses](#) and a [booster shot](#)

OR

Are 18 years of age or older and received all recommended [primary vaccine doses](#) but are **not eligible** for a [booster shot](#)

OR

Are ages 5 to 17 and received all recommended [primary vaccine doses](#)

OR

Were lab positive for COVID-19 within the last 90 days

It is recommended you:

- Wear a well-fitting mask around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

If you develop symptoms, get tested and stay home.

OR

If you:

Are 18 years of age or older and received the recommended [primary vaccine doses](#) but have **not received** a recommended [booster shot](#) when eligible

OR

Have **not completed** all recommended [primary vaccine doses](#)

OR

Are unvaccinated

It is recommended you:

- Stay home for 5 days from your last date of exposure. After that, wear a well-fitting mask around others for 5 additional days.
- If you can't quarantine, it is recommended you wear a well-fitting mask, around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

If you develop symptoms, get tested and stay home.

Calculating your Isolation or Quarantine start and end date:

- Isolation: Day your symptoms started, if ever symptomatic (day zero)
- Isolation: Day you tested, if never symptomatic (day zero)
- Quarantine: Last day of exposure (day zero)

[OSDH Isolation & Quarantine Calculator](#)

Aislamiento y Cuarentena de COVID-19

Orientación para el público general



Esta guía está sujeta a cambios a medida que haya más información disponible.

Refiera a las [Recomendaciones del CDC](#)

Encuentre una calculadora de aislamiento y cuarentena [aquí](#).

Si da positivo por COVID-19, independientemente del estado de vacunación - Aíslese

Si usted tiene síntomas de COVID-19, quédese en casa hasta:

- Han pasado 5 días desde los primeros síntomas aparecieron, **Y**
- Los síntomas están mejorando, **Y**
- Si tiene fiebre, quédese en casa hasta que hayan pasado 24 horas desde que su fiebre haya desaparecido sin el uso de medicamentos antifebriles.

Si usted **nunca** tiene síntomas de COVID-19, quédese en casa hasta:

- Han pasado 5 días desde la fecha en que se recolectó su prueba de COVID-19, **Y**
 - No se han desarrollado síntomas de COVID-19 desde que se le hizo la prueba.
- Si se desarrollan síntomas, se recomienda que siga los criterios para alguien con síntomas de COVID-19.*

Una vez que haya cumplido con los criterios anteriores, se le considera dado alto del aislamiento y puede reanudar sus actividades normales, pero se recomienda que **use una mascarilla que le quede bien durante 5 días adicionales cuando esté cerca de otras personas.**

Usar una mascarilla es muy importante para esta guía de aislamiento actualizada para evitar la propagación en la comunidad. Recomendamos a las personas que no pueden usar una mascarilla que se aislen durante 10 días o que eviten situaciones que dificulten usar una mascarilla (p.ej., gimnasio, restaurantes, almuerzo con compañeros de trabajo, etc.).

Recomendaciones para viajar

No viaje durante su período de aislamiento de 5 días. Después del fin del aislamiento, evite viajar durante 5 días adicionales. Si debe viajar durante los 5 días después del fin del aislamiento, use una mascarilla que le quede bien cuando esté cerca de otras personas durante todo el viaje. Si no puede usar una mascarilla durante los 5 días después del fin del aislamiento, no debería viajar.

Escuelas de K – 12 e institutos de educación superior

Estas recomendaciones se aplican a las escuelas de K-12 e institutos de educación superior. La capacidad de usar una mascarilla que se quede bien durante los 5 días después del fin del aislamiento es una parte muy importante de estas recomendaciones y de la prevención de la propagación de la COVID-19 en las escuelas. Se recomienda que las personas que no pueden usar una mascarilla se aislen durante 10 días o estén exentos de las situaciones que impiden el uso de mascarillas (p.ej., deportes, coro, banda, etc.). Reconocemos que hay situaciones en las que no se pueden usar mascarillas: deportes, coro, banda, salón de clases con necesidades especiales, hora del almuerzo y hora de botana/descanso. Durante estos tiempos se recomendaría utilizar otras medidas de mitigación como el distanciamiento social.

COVID-19 severo y sistemas inmunológicos debilitados

Estas recomendaciones **no** se aplican a personas gravemente enfermas de COVID-19 o con sistemas inmunitarios debilitados. Todavía se recomienda el aislamiento de al menos 10 y hasta 20 días para estas personas. Hable con su proveedor de atención médica sobre cuándo es seguro reanudar sus actividades normales.

Entornos de congregación de alto riesgo

Estas recomendaciones tampoco se aplican a ciertos entornos de congregación de alto riesgo. Vea las recomendaciones completas para entornos de congregación de alto riesgo [aquí](#).

Entornos de cuidado infantil

Se pueden encontrar recomendaciones para entornos de cuidado infantil [aquí](#).

Si usted estuvo expuesto/a a alguien con COVID-19 – Póngase en cuarentena

Si usted ha estado en contacto cercano con alguien diagnosticado con COVID-19 y usted **no** tiene ningún síntoma, se recomienda que elija una de las siguientes acciones basado en su vacunación o estado de infección anterior.

Si usted:

Tiene 18 años de edad o más y recibió todos las [dosis primarias de vacuna](#) y una [inyección de refuerzo](#)

☐

Tiene 18 años de edad o más y recibió todos las [dosis primarias de vacuna](#) **pero no es elegible** para una [inyección de refuerzo](#)

☐

Tiene entre 5 y 17 años y recibió todas [dosis primarias de vacuna](#) recomendadas

☐

Fue positivo de laboratorio para COVID-19 en los últimos 90 días

Se recomienda que usted:

- Use una mascarilla que le quede bien alrededor de los demás durante 10 días a partir de su última fecha de exposición.
- Hágase la prueba el día 5 desde su exposición, si es posible.

Si se presentan síntomas, hágase la prueba y quédese en casa.



Si usted:

Tiene 18 años de edad o más y recibió las [dosis primarias de vacuna](#) recomendadas pero **no ha recibido una inyección de refuerzo** recomendada cuando elegible

☐

No ha recibido todas [dosis primarias de vacuna](#) recomendadas

☐

No recibió ninguna vacuna

Se recomienda que usted:

- Quédese en casa durante 5 días a partir de su última fecha de exposición. Después de eso, use una mascarilla que le quede bien alrededor de otras personas durante 5 días adicionales.
- Si no puede ponerse en cuarentena, se recomienda que use una máscara que le quede bien, alrededor de otras personas durante 10 días a partir de su última fecha de exposición.
- Hágase la prueba el día 5 desde su exposición, si es posible.

Si se presentan síntomas, hágase la prueba y quédese en casa

Calculando la fecha del inicio y fin de su Aislamiento o Cuarentena:

- Aislamiento: Día en que comenzaron sus síntomas, si alguna vez sintomático (día cero)
- Aislamiento: día en que realizó la prueba, si nunca se presentaron síntomas (día cero)
- Cuarentena: Último día de exposición (día cero)

[Calculadora de aislamiento y cuarentena de OSDH](#)

Steps for Determining Close Contact and Quarantine in K-12 Schools



Students in **INDOOR CLASSROOMS** and **STRUCTURED OUTDOOR SETTINGS**

If yes to **all of the below**, the student is a close contact, **regardless of proper mask use**. If no to any, move to the next column.

LESS THAN 3 FEET

Was the student within 3 feet of another student with COVID-19?

Has the student been within 3 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the student is a close contact, regardless of whether the person was wearing a mask properly.

If yes to **all of the below**, the student is a close contact. If no to any, then the student is not a close contact.

WITHIN 3-6 FEET

Was the student within 3 to 6 feet of another student with COVID-19?

Has the student been within 3-6 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

Were either of the two students **wearing masks inconsistently, incorrectly**, or not at all?



Students in **NON-CLASSROOM SETTINGS** and adults in **ALL SCHOOL SETTINGS**

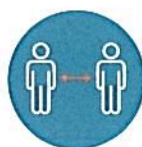
If yes to **all of the below**, the person is a close contact, **regardless of proper mask use**. If no to any, the person is not a close contact.

LESS THAN 6 FEET

Was the student or adult within 6 feet of someone with COVID-19?

Has the person been within 6 feet of a person with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the person is a close contact, regardless of whether the person was wearing a mask properly.



What should the close contact do?

If they are not up to date on vaccines

The close contact needs to [quarantine](#) for at least 5 days from the date of last close contact.

The close contact should monitor for [symptoms](#), [get tested](#) at least 5 days after the close contact, and wear a [well-fitting mask](#) around others for 10 days from the date of the last close contact with someone with COVID-19. If they test positive, they should isolate.

Regardless of vaccination status, if a close contact develops symptoms, they should isolate, [get tested](#) immediately, and continue to isolate if they test positive.

If they are up to date on vaccines

If they have taken the full series of a COVID-19 vaccine and boosters as recommended, they are up to date.

The close contact does not need to [quarantine](#).

The close contact should monitor for [symptoms](#), [get tested](#) at least 5 days after the close contact, and wear a [well-fitting mask](#) around others for 10 days from the date of the last close contact with someone with COVID-19. If they test positive, they should isolate.

Regardless of vaccination status, if a close contact develops [symptoms](#), they should [isolate](#), [get tested](#) immediately, and continue to isolate if they test positive.

If they have had COVID-19 within the past 90 days, completed isolation, and recovered (regardless of vaccination status)

The close contact does not need to [quarantine](#).

The close contact should monitor for [symptoms](#), wear a [well-fitting mask](#) around others for 10 days, and speak with a healthcare professional about testing recommendations.

Regardless of vaccination status, if a close contact develops symptoms, they should isolate, [get tested](#) immediately, and continue to isolate if they test positive.

To allow time for students to catch up with the [latest recommendations](#) and to minimize disruption to in-person learning, schools may consider forgoing quarantine for students ages 12-17 years who completed their [primary vaccine series](#) but have not yet received all [eligible boosters](#).



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

Turkey Ford Public Schools

ARP ESSER III Plan

Part 1: Strategies for Prevention and Mitigation of COVID

(Revised 11-09-2022)

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID-19 and its variants have brought many challenges to Turkey Ford Public School, but we are proud to have implemented safety measures that allowed us to keep our school open during the 2020-2021 school year. We only had to close for sixteen days due to an outbreak. During the closure, we were able to deep clean and continued to provide continuity of all school services.

In consultation with stakeholders, the following strategies/items have been identified as needs for Turkey Ford School to continue to effectively serve our students, even in the event of the pandemic lingering into the 2022-2023 school year.

ESSER III Project Description	Strategy/Item for Prevention & Mitigation	Project Cost
Improving air quality	Maintenance, upgrade, repairs to HVAC units to improve the indoor air quality, ventilation and airflow to respond; prepare and prevent the spread of COVID-19.	\$54,213.35 \$24,000.00 FY 22 \$689.24 \$20,310.76
Window and Door Replacement & Repair	Replacing and repairing windows and doors will support student health by providing more efficient indoor air quality, ventilation to reduce the risk of COVID transmission.	\$16,000.00
Purchase of Student Desks	Turkey Ford has created an additional classroom space to comply with social distance standards; to directly respond to and prevent the spread of COVID-19.	\$4,300.00 \$2,300.00
Flooring	Replace existing carpet flooring with flooring that is able to be properly disinfected and prevent the spread of COVID-19.	\$9,000.00
Copier Lease	To address learning loss and to be able to produce learning packets for all students in the event of any possible shut-down to prepare; prevent and respond to COVID-19.	\$9,000.00
	Total Cost of Part 1	\$67,513.35
		\$47,610.76

Turkey Ford Public Schools

ARP ESSER III Plan

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

All students will take an assessment to determine learning loss (specific objectives); then specific objective instruction will be given according to the benchmark testing results, with individually or in a small group setting with the teachers or through computer-assisted instruction through Success-Maker or other on-line curriculum which has the capability to determine if a student needs further instruction or if the objective has been mastered. All students will receive this type of instruction until learning losses are addressed and mastered. Some sub-groups may require accommodations according to their IEP's and adjustments will be made accordingly

ESSER III Project Description	Strategy for Addressing Learning Loss	Project Cost
Interventionist to address academic needs	To identify struggling readers and bring them up to proficient reading level to address learning loss due to the impact of the pandemic; to prepare; prevent and respond to COVID-19	\$25,875.00 Salary \$1,979.00 Benefits
Additional 5/6 grade Teacher	To address academic learning loss and create space needed for social distancing to prepare; prevent and respond to COVID-19.	\$80,400.00 Salary \$10,000.00 Benefits
Summer School Teacher(s)	To further enhance the efforts to bring struggling students up to grade level in reading and math to prepare; prevent and respond to COVID-19.	\$4,500.00 Salaries \$1,150.00 Benefits
Success Maker and purchase of Curriculum – SEL, Reading; Math; Social Studies; English and Science	Reading Curriculum for grades PK-8 to include readers; workbooks; teacher guides and digital licensing. To achieve skill level for struggling readers and attend to the needs of on-level readers	\$34,564.00 <u>FY22 \$4,252.00</u> \$30,312.00

Turkey Ford Public Schools

ARP ESSER III Plan

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use	Project Cost
Purchase of Property Insurance	Purchase of Property Insurance will help to maintain the operations and continuity of service at Turkey Ford Schools. Will allow us to continue to employ staff; keep the school open for teachers to come to the buildings to do distance learning; google meets; plan and develop instruction. It keeps the office open to pay bills; roll out payroll and the business of the school district.	\$17,000.00
School to Home Communication System	The VOIP phone system and Class Tag app will provide effective communication with students, parents, and staff. Preparation and/or response efforts will be better communication with this updated system.	\$23,000.00
Stipends for Staff	One time stipends for Staff for continuity of services and implementation of 2022-2023 Return to learn Plan.	\$8,000.00
	Total Cost of Part 3:	\$22,000.00
		\$ 31,000.00

Total ARP ESSER III Expenditures budgeted: \$274,531.35

Remaining ARP ESSER III Expenditures FY23: \$ 269,045.11

	to provide accelerated material in response to students impacted by COVID-19. We will also be purchasing SEL curriculum and Success Maker.	
Purchase of Chromebooks/Technology	Purchase of Chromebooks and other technology devices to aid in the seamless transition between in-person classroom and distance learning and to close the gap on learning loss in response to and prevention of COVID-19.	\$26,550.00 \$36,763.35 <u>FY22 \$545.00</u> <u>\$36,218.35</u>
	Total Cost of Part 2:	\$190,434.35

- Required minimum of 20% of the ARP ESSER III Allocation to address the impact of lost instructional time
- Planned projects using ARP ESSER III funds to address lost instructional time due to COVID = ----% of the ARP ESSER III Allocation

Turkey Ford Public Schools

ARP ESSER III Plan

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Turkey Ford strongly feels that by hiring an interventionist; implementing SEL curriculum and aligning academic curriculum we will be able to determine learning loss; strengthen reading and math skills for all students – especially those most vulnerable – those with disabilities; experiencing homelessness; hunger; isolation and poverty.

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Low Socioeconomics	Provide devices and connectivity for virtual learning as needed. Implement evidence-based Tier 1 instruction. Provide Tier 2 supports for unfinished learning. Provide Tier 3	Assess food security and provide added nutrition as needed through donations. Engage families in the school's programs of academics and activities.	Assign Daily check-ins with teachers who are committed to intentionally follow the MVPs to identify needs and times of possible crisis.	Continue working with Grand Lake Mental Health and our own Behavior Health Coach to assess needs. Refer to professional support through GLMHC.

	tutoring as needed.			
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MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Color	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p>	<p>Assess food security and provide added nutrition as needed through donations.</p> <p>Engage families in the school's programs of academics and activities.</p>	<p>Assign Daily check-ins with teachers who are committed to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Continue working with Grand Lake Mental Health and our own Behavior Health Coach to assess needs.</p> <p>Refer to professional support through GLMHC.</p>

English Learners	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 supports for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p>	<p>Assess food security and provide added nutrition as needed through donations.</p> <p>Engage families in the school's programs of academics and activities.</p>	<p>Assign Daily check-ins with teachers who are committed to intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Continue working with Grand Lake Mental Health and our own Behavior Health Coach to assess needs.</p> <p>Refer to professional support through GLMHC.</p>
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Students with Disabilities	Implement evidence-based Tier 1 instruction.	Outline plans to remove barriers for	Assign Daily check-ins with teachers who	Continue working with Grand Lake Mental Health and
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		inclusion of students	are committed to	our own Behavior
	<p>Provide Tier 2 supports for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>Provide adaptive technology to close the Homework Gap for Student with Disabilities.</p> <p>Provide in-person learning for SWDs during Remote Learning days as possible.</p>	<p>with disabilities in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Intentionally seek ways for SWDs to be awarded for accomplishments. Celebrate successes with equal enthusiasm, such as Special Olympic send-offs and celebrations.</p>	<p>intentionally follow the MVPs to identify needs and times of possible crisis.</p>	<p>Health Coach to assess needs.</p> <p>Refer to professional support through GLMHC.</p>

Students Experiencing Homelessness, Children in Foster Care, Migratory Students

****TFS has not had students that fit in these categories. However, if this MVP arises, all needs will be met according to the student.**