

# Bamberg County School District | 2023-2024

## Denmark Olar Elementary School

**Principal:** Dr. Rhonda Ray

**Phone:**

803-793-3112

**School Address:**

1437 Church Street Denmark, SC 29042

**Serving Grades:** PK-5

**Student Enrollment:** 248

## 2023-2024 Overall Rating

**Good**

53 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: ATSI

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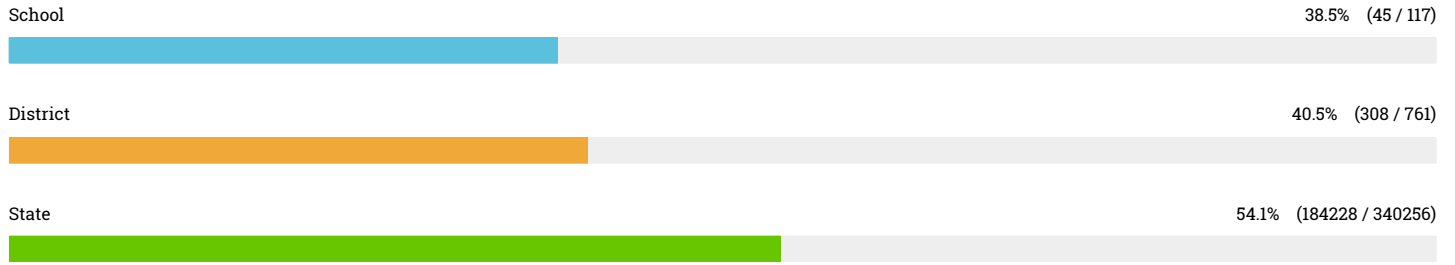
## Academic Achievement

**NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.**

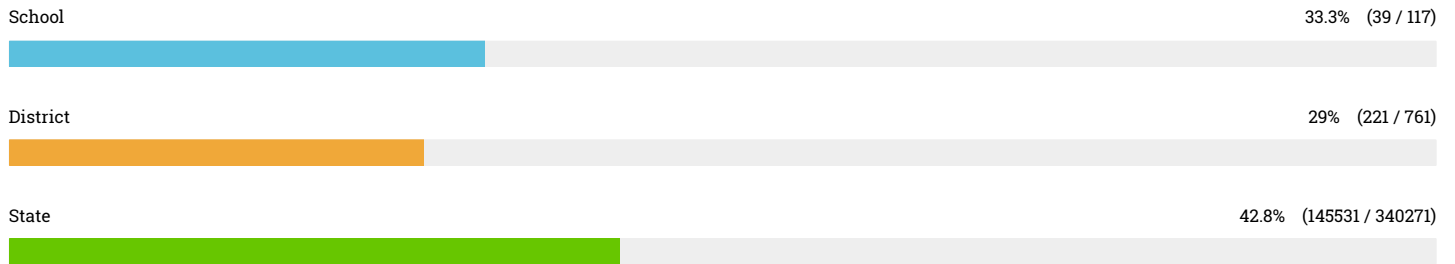
### Overall Student Performance

#### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -



#### Mathematics -



#### Additional Information

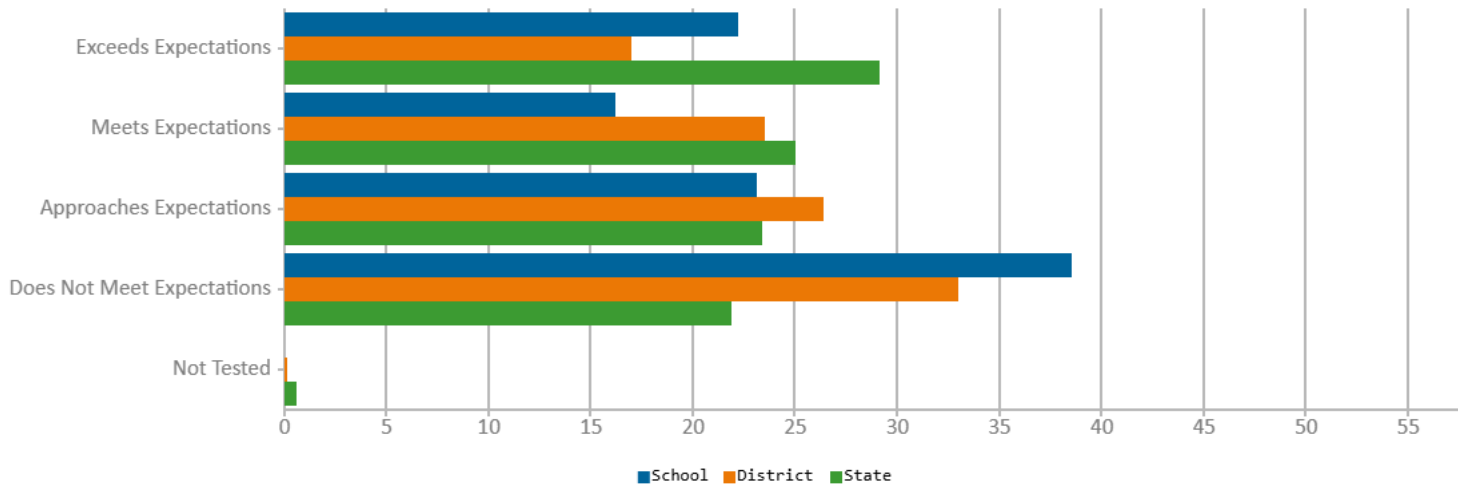
	Our School	Change from Last Year
Prime instructional time	84.7	Down from 88.9

# Academic Achievement

## Details Student Performance across District and State

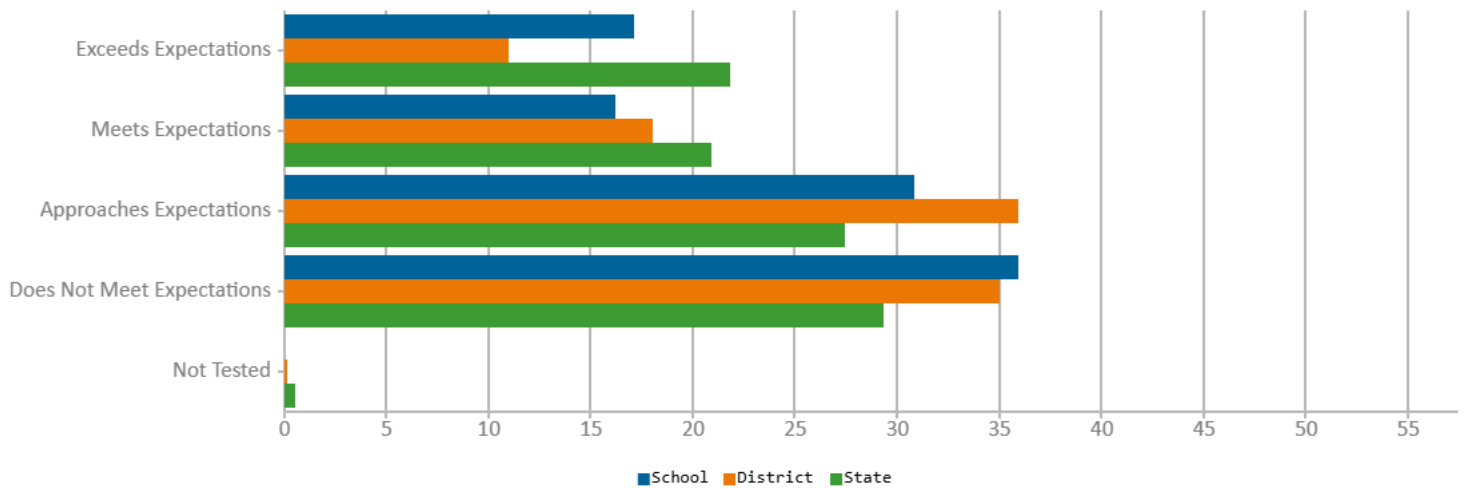
### SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

### Mathematics

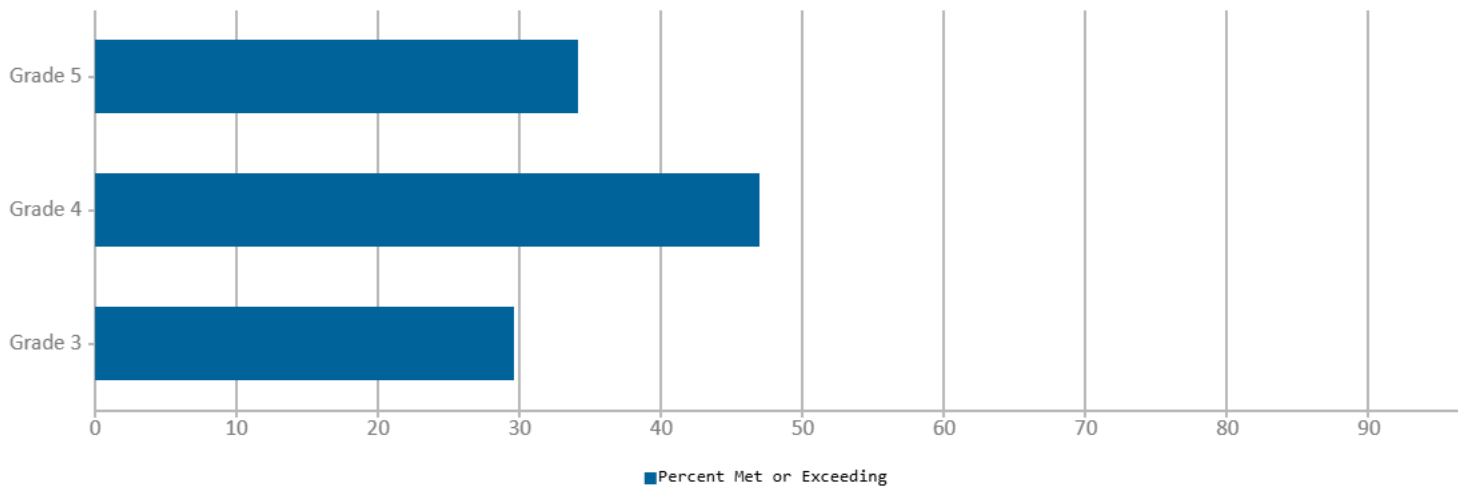


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

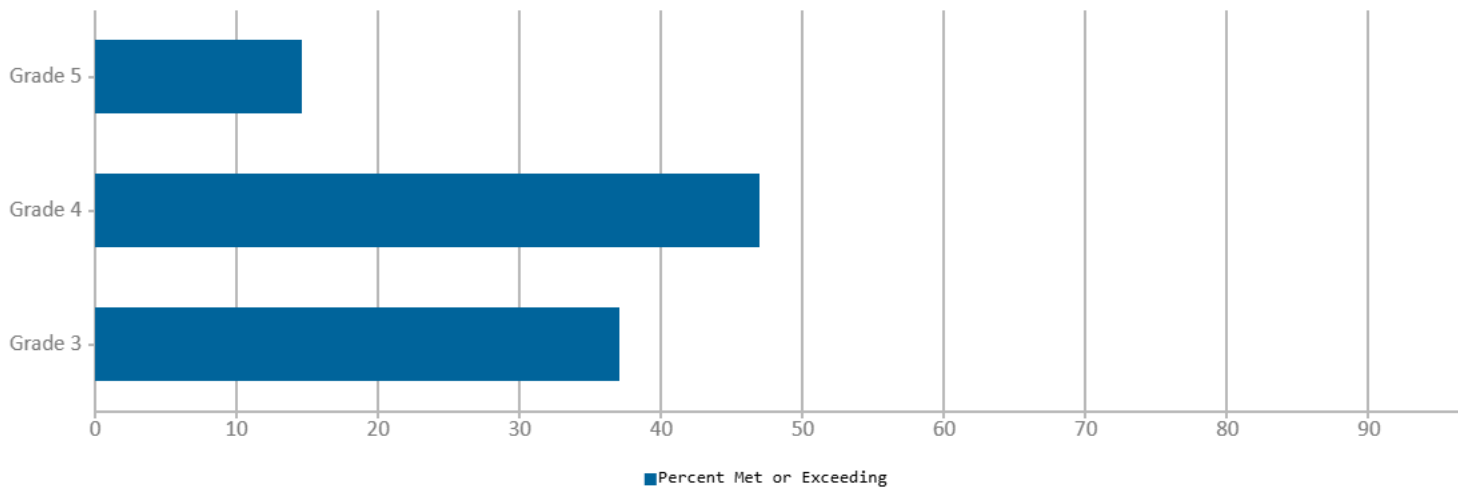
**SC READY Performance by Grade Level**

English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

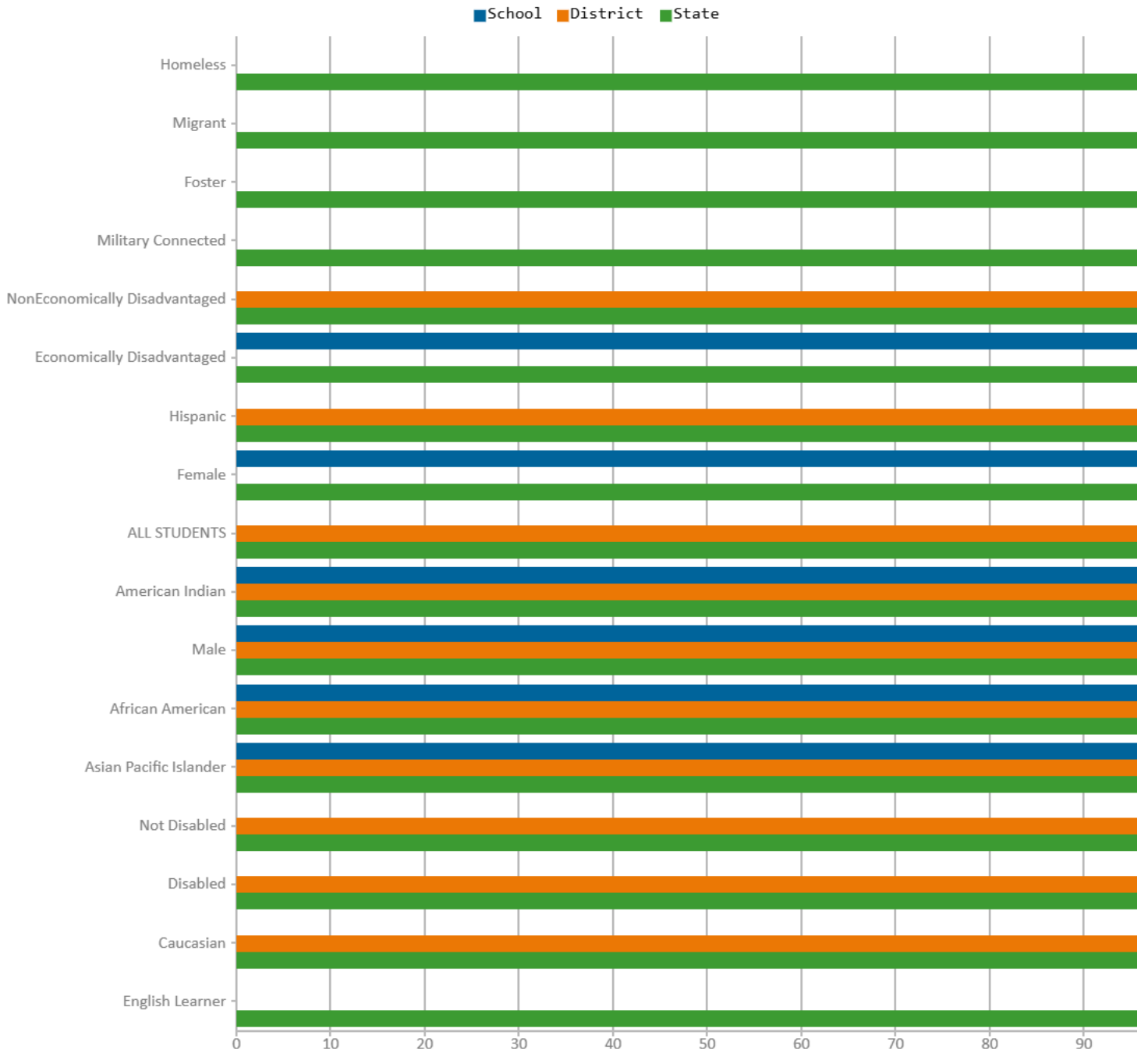
**Mathematics**



Note: Results from alternate assessments were included in the calculations where available.

# Academic Achievement

## Participation Rate by Subgroup



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## Preparing for Success

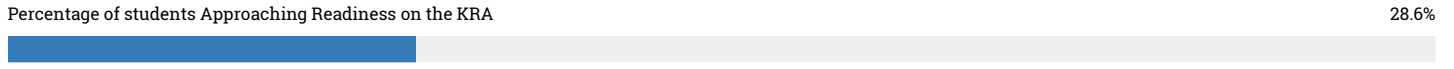
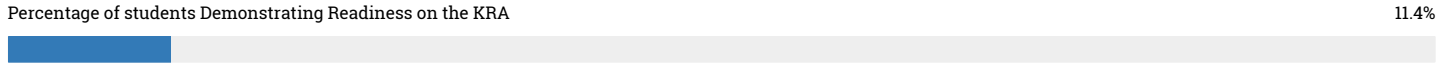
This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

## Overall Student Performance

**No Data Available**

**Additional Information**

Percentage of Students enrolling in Kindergarten and to learn



	Our School	Our District	Statewide
<b>Overall</b>	11.4%	31.5%	40.8%
<b>By Domains:</b> (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
<b>Social Foundation</b>	31.4%	43.2%	51%
<b>Language and Literacy</b>	17.1%	33.3%	37.1%
<b>Mathematics</b>	5.7%	19.8%	37%
<b>Physical Well-Being</b>	28.6%	46.8%	55.4%

**First and Second Grade Students on Track for Success in ELA and Math**

	Our School		Our District		Statewide	
	%	N	%	N	%	N
<b>Second grade students who are on track for success in English Language Arts at the third grade.</b>	85.3%	34	122	91.8%	51.2%	57730
<b>Second grade students who are on track for success in Mathematics at the third grade.</b>	34	85.3%	91.8%	122	50.3%	57730
<b>First grade students who are on track for success in English Language Arts at the second grade</b>	76.7%	30	88.5%	113	53.9%	56264
<b>First grade students who are on track for success in Mathematics at the second grade</b>	76.7%	30	88.5%	113	54.5%	56264

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## Preparing for Success

Details Student Performance across District and State



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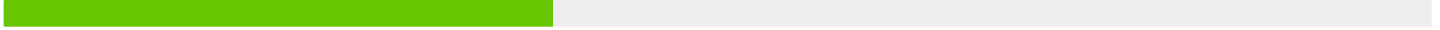
## Multilingual Learners' Progress

### Multilingual Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

#### Students in the ML Subgroup who Met Progress Toward Proficiency Target

State 38.5% (20166 / 52441)



#### Students in the ML Subgroup who Achieved English Language Level Proficiency

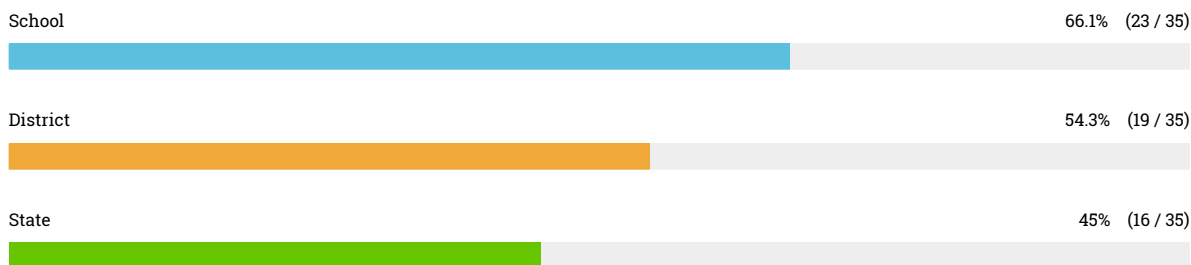
State 22.3% (17195 / 76960)



Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target	Data N/A
Number of Students in the ML Subgroup included in the Met Progress calculation	1
Number of Students in the ML Subgroup	1
Number of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency	Data N/A
Number of Students taking the English language proficiency test	Data N/A

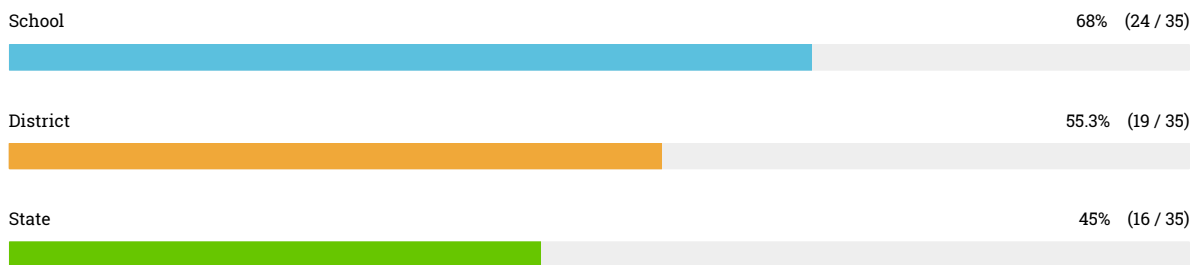
# Student Progress

## Overall Percentage of Progress Points Earned

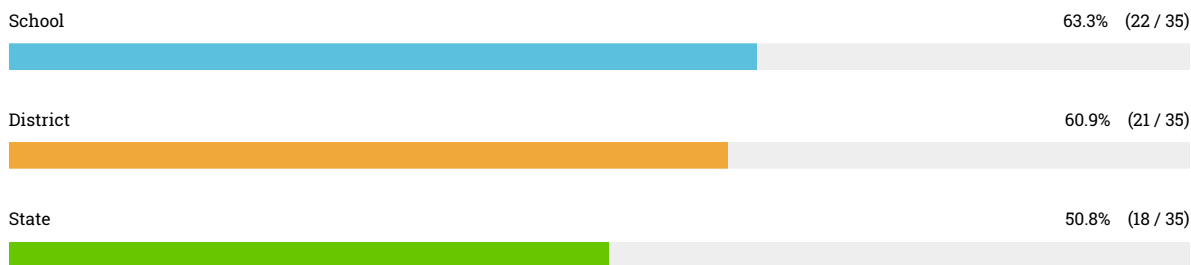


## Student Progress Components - Percent of Progress Points Earned

### All Students

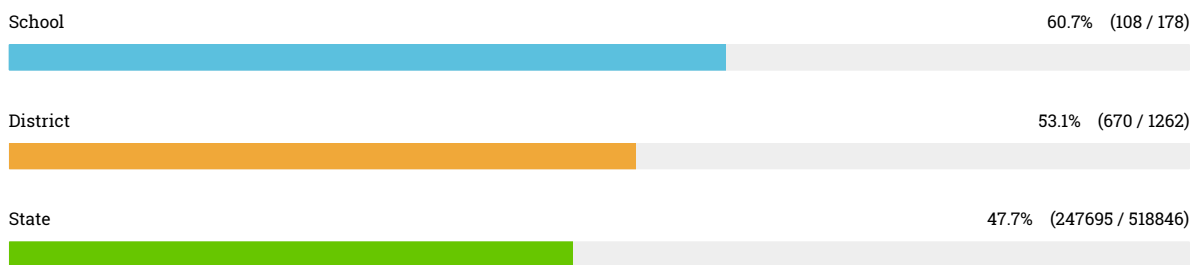


### Lowest Performing 20% of Students



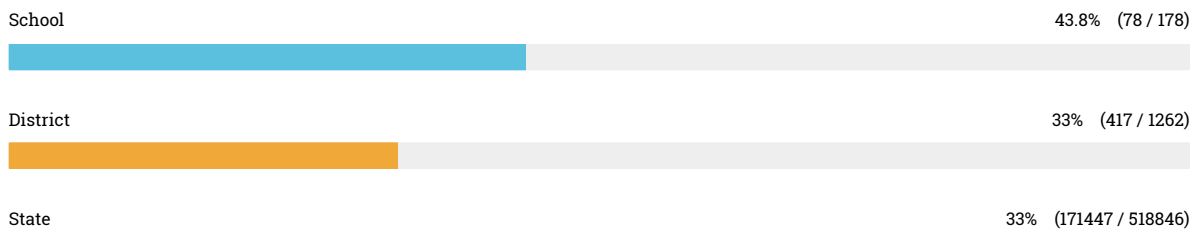
Percentage of students meeting Median Annual Targets (MATs), individual growth targets reflecting median historically observed gains for similar prior-year goals

### Students meeting Median Annual Targets (MATs)



Percentage of students meeting Added-Value Targets (AVTs), individual growth targets set to reflect progressive learning gains designed to move students toward proficiency

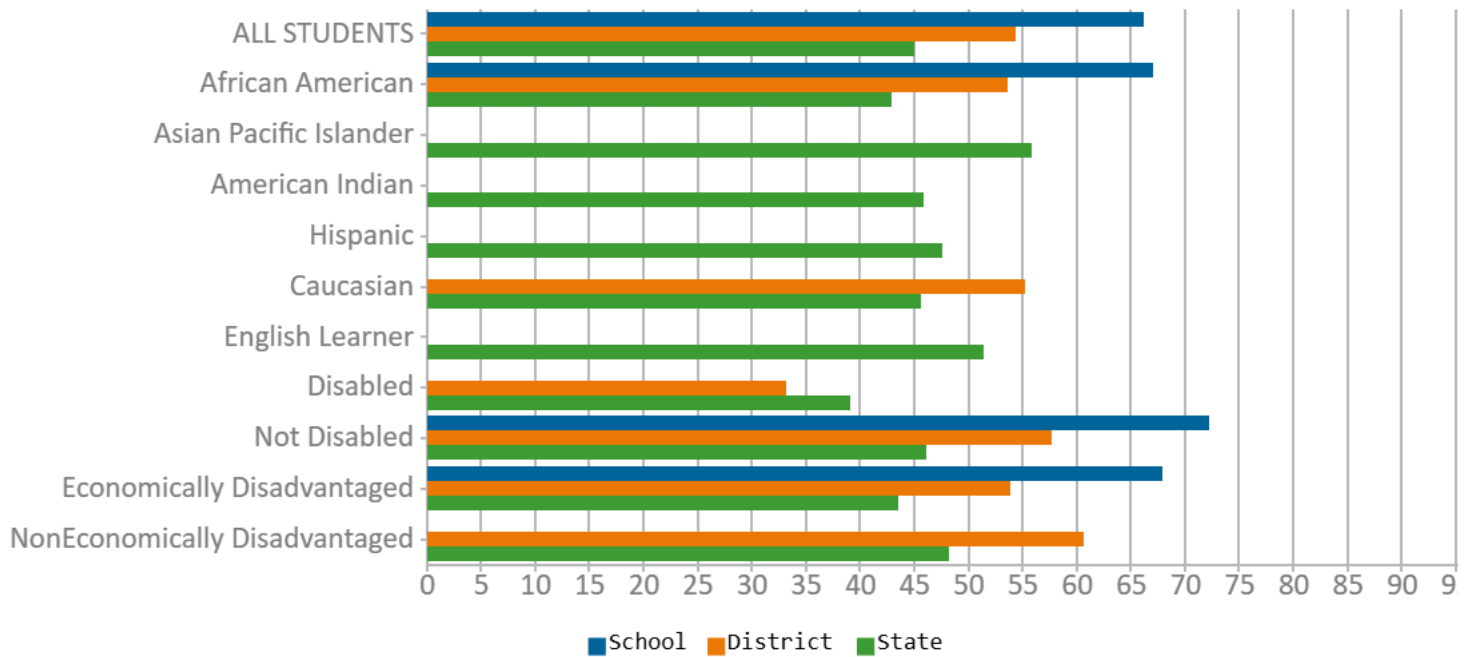
### Students meeting Added





# Student Progress

## Overall Percentage of Progress Points Earned by Subgroup





## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2024
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.7%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	70.6%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	59%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	45.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	85.4%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	38.5%

\*On-time graduation means graduation within four years of the initial enrollment in High School.

### State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

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## Student Engagement

### Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	1.6	Up from 0.0
Percent of students retained	3.2	Up from 0.0
Principal's/Superintendent's/Director's years at school/district	3	Up from 2
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	19.9	Up from 19.7
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	20	121	22
Percent satisfied with learning environment	60%	83.7%	65%
Percent satisfied with social and physical environment	78.9%	81%	82.4%
Percent satisfied with school-home relations	42.1%	88.8%	66.7%

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	15	Down from 19
Percent of teachers with advanced degrees	60.0	Down from 63.2
Teacher attendance rate	91.9	Down from 95.8
Average teacher salary	\$55,734	Up from \$53,289
Percent of teachers on continuing contract	100.0	No change
Percent of teachers returning from previous year - current year	85.0	Up from 54.5
Percent of teachers returning from previous year - three year average	76.7	Down from 77.1
Percent of teacher vacancies for more than 9 weeks	0.0	Down from 10.5
Prime instructional time	84.7	Down from 88.9
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.6 to 1
Percent of inexperienced teachers	5.3	Down from 20
Number of inexperienced teachers	1	Down from 4
Percent of out-of-field teachers	15.8	Up from 15
Number of out-of-field teachers	3	No change
Percent of inexperienced school leaders	N/AV	N/A
Number of inexperienced school leaders	N/AV	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.



## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	100	22
"My child's teachers and school staff prevent or stop bullying at school."	87.5	22
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100	20
"The rules for behavior are enforced at my school."	73.7	20

### Unsafe Incident Information as reported in the 2023-2024 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	1
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	25
Students with out of school suspensions	20
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

# Financial Data

## School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$55,734	Up from \$53,289
Percent of expenditures for instruction	100.0	N/A
Percent of expenditures for teacher salaries	93	N/A
Average administrator salary	\$87,434	Down from \$94,825
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	94.7	Down from 97.8
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$9,809	N/A
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$2,596	N/A
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,884	N/A
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$800	N/A
Prior fiscal year Total State & Local Per Pupil Expenditure	\$11,693	N/A
Prior fiscal year Total Federal Per Pupil Expenditure	\$3,397	N/A
Prior fiscal year Total Per Pupil Expenditure	\$15,090	N/A

