

WARREN COUNTY PUBLIC SCHOOLS

210 North Commerce Avenue Front Royal, Virginia 22630

Phone (540) 635-2171

School Psychologist Internship Position Description

LOCATION: Special Services

JOB CATEGORY: Temporary

PAY GRADE: Grade 42

FSLA: Non - Exempt

IMMEDIATE SUPERVISOR: Director of Special Services

GENERAL DEFINITION AND CONDITIONS OF WORK

Perform full-range, comprehensive school psychological services, with supervision, to improve developmental, academic, and life outcomes for students ages 2 through 21, and to promote increased capacity of school/family/community systems to support achievement and social-emotional functioning of youth.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

During the course of the internship, the selected candidate will develop and perform at a minimum, the following functions/tasks under the direct supervision of a licensed school psychologist:

- Maintain and respect confidentiality of student and school personnel information, while maintaining the safety and welfare for all students and staff members.
- Follow federal, state, and local laws, regulations, and policies regarding children's educational welfare.
- Adhere to federal and state timelines.
- Report any pertinent information to the proper authorities in cases of child endangerment, neglect, or abuse.
- Select, administer, score and interpret standardized psychoeducational evaluations for the purpose of multi-disciplinary evaluation of students. Evaluations will include, as appropriate, areas of cognitive ability, academic achievement, personal-social adjustment, adaptive behavior and developmental level.
- Communicate effectively, both orally and in writing.
- Work towards independence to write comprehensive reports, interpret findings to parents, and facilitate team meetings.
- Collaborate with general and special education problem-solving teams to provide recommendations related to academic and behavioral needs of students through such meetings as Child Study, Eligibility, IEP, etc.
- Deliver counseling services appropriate to students' needs; maintaining schedules

- and procedures pertinent to students' IEP goals, when appropriate.
- Assist the BCBA with conducting functional behavior assessments for the purpose of developing behavior support plans; collaborating with teachers and parents to support improved behavioral functioning of students.
- Provide crisis and non-crisis intervention to students.
- Models professional and ethical standards appropriate to the profession.
- Consult with school personnel, parents/guardians, and community agencies to increase understanding of students' needs.
- Performs other duties as assigned by the Director and/or building administrator(s) in accordance with school/division policies and practices.

KNOWLEDGE, SKILLS AND ABILITIES

During the course of the internship, the selected candidate will demonstrate and continue to develop skills and knowledge pertinent to NASP Blueprint Domains (BD) of Professional Competence: BD1 Data-based decision making and accountability; BD2 Interpersonal communication, collaboration, and consultation; BD3 Effective instruction and development of cognitive/academic skills; BD4 Socialization and development of life competencies; BD5 Student diversity in development and learning; BD6 School structure, organization, and climate; BD7 Prevention, wellness promotion, and crisis intervention; BD8 Home/school/community collaboration; BD9 Research and program evaluation; BD10 Legal, ethical practice, and professional development; BD11 Technological applications of practice. The ability to communicate openly and effectively with students, parents, community patrons, staff and administration as a positive representative of Warren County Public Schools. The ability to maintain good working relationships with all employees and the public

EDUCATION AND EXPERIENCE

Must have completed all requirements to function as a School Psychologist - Intern as defined by their current College or University. Must be eligible to begin the one-year internship as prescribed by the current College/University awarding the degree.

SPECIAL REQUIREMENTS

Travel is required between school sites for this position.

PHYSICAL DEMANDS/REQUIREMENTS

Duties performed typically in school settings to include: offices, computer labs, and classrooms. Frequent walking, standing, stooping, lifting, up to approximately 30 pounds and occasional lifting of equipment and/or materials weighing up to 40 pounds. Other physical activities may be required. Frequent operation of office equipment, and computers is required. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions, noise and hazards. The ability to work effectively and regularly with a computer (keyboard, monitor) is mandatory. Daily personal and close contact with students to provide classroom management and learning environment support is

required. Regular contact with staff members and parents is required. Frequent contact with vendors and parents by phone and in person is necessary. Occasional contact with technology or medical professionals may be required.

EVALUATION

The Director of Special Services will collaborate with the supervising School Psychologist to evaluate performance on the ability and effectiveness of the School Psychologist Intern and his/her preparedness for a School Psychologist position.