

## **Job Title: Speech Language Pathologist**

**POSITION SUMMARY:** Speech-language pathologists provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency.

### **ESSENTIAL FUNCTIONS:**

- Plans and provides evidence-based interventions appropriate for individual students and groups of students and adjusts intervention strategies based upon student performance and best practices in the field of speech pathology.
- Develops and implements appropriate IEPs based on students' strengths & needs.
- Administers formal and informal assessments. Observes students in educational environments and selects appropriate assessments based on individual student needs. Administers tests according to acceptable procedures and demonstrates knowledge and use of TN DOE eligibility criteria.
- Completes all required procedural documentation for students (to include but not limited to assessment reports, therapy data collection, IEPs, re-evaluation documents, progress reporting, and Medicaid documentation).
- Collaborates/consults with all stakeholders (to include but not limited to general education teachers, exceptional education teachers, psychologists, occupational therapists, vision teachers, school counselors, etc.) in the management of speech-language disorders as they relate to literacy, communication skills, and their impact on learning. Provides coaching and trainings to stakeholders when appropriate.
- Analyzes and interprets information to make recommendations regarding the need and intensity level for speech-language services.
- Serves on student support teams when appropriate and make recommendations for speech and language interventions. If needed, conducts speech, language, and hearing screenings.
- Develops and maintains scheduling for the following: speech and language therapy and instructional services, IEP and eligibility meetings, assessments, collaboration, and planning with stakeholders.
- Perform other duties as deemed necessary by the Director of Special Education, and Director of Schools.

### **QUALIFICATIONS:**

#### **Education:**

Master's Degree in the field of Communication Sciences and Disorders or Speech-Language Pathology

**Licenses, Certifications or Registrations Required:**

Tennessee Department of Education Teacher's License (Practitioner/Professional School Services Provider)

**WORK CONDITIONS:**

Normal working environment.

200-day contract.

Reports to School Administration, Director of Special Education, and Director of Schools.

Qualifies for the **PROFESSIONAL EXEMPTION** from the requirements of the *Fair Labor Standards Act (FLSA)* regarding overtime. The employee is not entitled to the overtime rate of pay (time and a half) when the employee works over forty (40) hours in the defined work week (from Sunday 12:00 a.m. and continues through the following Saturday at 11:59 p.m.).

**GENERAL REQUIREMENTS:**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.