



West Point Consolidated School District

Annual Title I Parent Meeting

September 2026

Agenda

- **Vision and Mission Statement**
- **Purpose of the Meeting**
- **Requirements for Title I, Part A**
- **District 1% Set Asides**
- **Use of Funds**
- **Parent and Family Engagement**

Vision and Mission Statement

Vision: All student will be successful.

Mission: The mission of the West Point Consolidated School District is to provide an educational system characterized by innovation, individualized instruction, and shared responsibility in a safe and supportive environment.

Purpose

The Elementary and Secondary School Act, Title I Part A, requires that an annual meeting is held for the parents and families whose children receive Title I services:

- **Requirements of Title I, Part A**
- **1% Set-aside for parent and family engagement and District Set-Asides**
- **School's participation in Title I, Part A**
- **Rights and opportunities as parents and families to be involved in their child's learning and achievement**

Purpose cont'd

- **School Parental Involvement Plan and Parent Compact**
- **Parents Right to Know**

Title I, Part A

- Every Student Succeeds Act (ESSA) provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and public schools with the highest percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- Title I funds may be used for children from preschool through grade 12. LEAs target the Title I funds they receive to public schools with the highest poverty rates. Public schools with poverty rates of at least 40 percent may use Title I funds, along with other federal, state, and local funds, to operate a schoolwide program to supplement/upgrade the entire educational or existing programs.

Title I, Part A

Schools with poverty rates below 40 percent, or those choosing not to operate a schoolwide program, offer a targeted assistance program. In a targeted assistance program, the school serves Title I-eligible students who are failing, or most at risk of failing, to meet challenging state academic standards. The school then designs, in consultation with parents, staff, and district staff, an instructional program to meet the needs of those students. Both schoolwide and targeted assistance programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

Title I, Part A

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Each school is responsible for writing their own School Wide Plans based on the results from the needs assessment and additional data to address the academic needs of students.

Title I, Part A

“Title I tells how a student eats, not how they learn.”

Dr. Adolph Brown



1% Set-Aside

Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement. However, the total 1% is allocated at the school-level in the WPCSD.**
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities.**

District Set Asides

- Homeless
- Neglected
- **Parent and Family Engagement(1%)**
- Family Resource Center
- Preschool Program
- Indirect Cost
- Professional Development

Use of Funds

- **Kindergarten Programs**
 - Interventionist
 - Tutors
 - Professional Services
 - Travel
 - Supplies
- **Elementary Programs**
 - Teachers
 - Teacher Assistants
 - Interventionist
 - Part-time Tutors
 - Professional Services
 - Travel
 - Supplies
 - Equipment

Use of Funds

- **Middle-Junior High Programs**
 - Interventionist
 - Tutors
 - Professional services
 - Travel
 - Supplies
 - Equipment
- **High School Programs**
 - Teachers
 - Professional Services
 - Travel
 - Supplies
 - Equipment
 - Tutors

Non-Instructional/Other Instructional

- **Family Resource Center Coordinators**
- **Family and Community Engagement Supplies**
- **After School Tutors**
- **Media Specialist**

Parent and Family Engagement

The purpose of Parent and Family Engagement under Title I, Part A is to provide support to schools, family, and the community in the development of partnerships and building relationships. Parent and Family Engagement focuses on increasing active participation, communication, and collaboration between all stakeholders, reaching beyond barriers of culture, language, disabilities, and poverty to improve education and other important outcomes for children, youth and adults.

Each Title I school will provide families of participating children:

- Timely information about Title I programs
- Description and explanation of the curriculum used
- What academic assessments are used to determine student progress
- The proficiency levels students are expected to meet

Section 1116(c)(4)

Parent and Family Engagement Plan

The policy addresses how the school will implement the parent and family engagement programs. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities

Parent and Family Engagement Plan

- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

School Parent Compact

The school-parent compact is a written agreement that...

- Addresses high-quality curriculum and instruction
- Describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- Stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)

School Parent Compact

- Affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

Parents Right To Know

The LEA that receives Title I funds must notify parents of each student attending any Title I school that the parents have the right to request information on the professional qualifications of their child's classroom teachers and paraprofessionals providing instructional support under ESEA Section 1112(e)(1)(A) and Section 1112(e)(1)(B)(ii).

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Questionnaire

Please click the link below to complete the questionnaire.

<https://forms.office.com/r/4aaHu2ZrqR>

THANK YOU!