

Overview

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- **Goals for student achievement:** One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by **November 1, 2025**.

Resources

[Click here to open the guide.](#)

Cover Page

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Cover Page

* District Name

Bledsoe County

* Director of Schools Name

Kristy Walker

* District Point of Contact for TISA Accountability Report Name

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38.5 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Document Template

N/A

Document/Link

 [\(TISA\) Previous Year Report](#)

Resources

[Click here to open the guide.](#)

District Goal Statements

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: - 3rd Grade ELA Proficiency

	70	%	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	70% of students will score at the 40th percentile or above on Benchmark Testing.
Goal 3	70% of students will meet or exceed expectations in Math.
Goal 4	70% of students will meet or exceed expectations in ELA.
Goal 5	50% of students meet 21 or higher on ACT.
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70	%	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	30.1% of students scored proficient on ELA TCAP	3rd Grade ELA TCAP Scores
Year 2: 2024-2025 school year (Use actual outcome)	38.5% of students scored proficient on ELA TCAP	3rd Grade ELA TCAP Scores
Year 3: 2025-2026 school year	44.80% of students will score proficient on ELA TCAP	3rd Grade ELA TCAP Scores
Year 4: 2026-2027 school year	51.10% of students will score proficient on ELA TCAP	3rd Grade ELA TCAP Scores
Year 5: 2027-2028 school year	57.40% of students will score proficient on ELA TCAP	3rd Grade ELA TCAP Scores

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?
We have reset targets to reach 70% by 2030 and continuing the action steps to meet this goal.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

<p>1. A percentage of salary and benefits for Assistant Principal at the largest and most economically disadvantaged school 2.A Percentage of salaries & benefits for Director and Instructional Supervisor</p>	<p>\$ 71,800.00</p>	<p>We've exceeded our target, which indicates that the action steps funded through TISA are not only on track but progressing beyond our original goal. The Assistant Principal at Pikeville Elementary continues to help contribute to reaching goals by improving PLCs supports and alignment to student outcomes. The Director & Instructional Supervisor keeps everyone on track by holding monthly meetings for school leaders in which IPG data, benchmark data, RTI data, and student work analysis are discussed. These topics are used to develop action steps to improve student outcomes.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.</p>		
<ul style="list-style-type: none"> -Leaders will participate in networks to build capacity among teacher leaders. -Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work. -Provide professional development and support for school leaders in developing their knowledge and understanding of what excellent reading instruction looks like, using the Instructional Practice Guide as an observation tool. -After each Mastery View benchmark, teachers develop action plans to address areas of growth and need. -Students in grades 3-5 who are near proficiency will participate in the high-dose, low-ratio tutoring program. -RTI teams will strategically plan around RTI placement and intervention. -Students who do not meet or exceed expectations will participate in summer programming. 		
<p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.</p>		
<p>High Quality materials Professional Development sessions for district leaders, principals, and lead teachers. Salaries of high quality staff to support schools and teachers. Salaries of teachers and school leaders High dosage/low ratio tutoring Mastery Connect Testing Platform Summer Programming-state funded Salary of Attendance Coordinator Technology Replacements</p>		

Goal #2

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 2:

70% of students will score at the 40th percentile or above on Benchmark Testing.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	58.8% of students scored at the 40th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math
Year 2: 2024-2025 school year (Use actual outcome)	59.9% of students scored at the 40th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math
Year 3: 2025-2026 school year	61.92% of students will score at the 40th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math
Year 4: 2026-2027 school year	63.94% of students will score at the 40th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math
Year 5: 2027-2028 school year	65.96% of students will score at the 40th percentile or above on Benchmark Testing	Aimsweb Spring Benchmark Testing Scores K-5 ELA & Math

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

No, we did not meet our outcomes target however we did increase the % of students at the 40th percentile. Although we did not meet our outcome target, we must adjust our target percentages to meet the end goal of 70%. We feel confident in the actions steps being implemented.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

<p>1. Aimsweb Benchmark Software 2. Salary of Attendance Coordinator 3. Heggerty</p>	<p>\$ 139,015.00</p>	<p>Although we did not fully meet our goal, we have seen an increase in the percentage of students meeting expectations. This suggests that the software and high-quality instructional materials are effectively supporting student progress. Additionally, the Attendance Coordinator plays a vital role in ensuring students are present and engaged each day, which is essential for helping them meet expectations by the end of the year.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.</p>		
<p>Support teachers using unit and lesson preparation protocols, with a focus on analyzing student work. RTI teams will strategically plan around RTI placement and intervention. Students in grades K-5 who are near proficiency will participate in the High-dosage, low-ratio tutoring program. Alignment of intervention with Tier 1 Instruction.</p>		
<p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.</p>		
<ul style="list-style-type: none"> -High Quality Materials-professional development sessions for district leaders, principals, and lead teachers -Professional Development -Salaries of high-quality staff to support schools and teachers -Salaries of teachers and school leaders -Aimsweb Benchmark Software 4-12 -High Dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources. -Salary of Attendance Coordinator -Technology Replacements 		

Goal #3

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Goal Statement 3:

70% of students will meet or exceed expectations in Math.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	31.90% of students met or exceeded expectations in math.	2023-2024 grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.
Year 2: 2024-2025 school year (Use actual outcome)	36.8% of students met or exceeded expectations in math.	2024-2025 grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.
Year 3: 2025-2026 school year	43.44% of students will meet or exceed expectations in math.	grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.
Year 4: 2026-2027 school year	50.08% of students will meet or exceed expectations in math.	grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.
Year 5: 2027-2028 school year	56.72% of students will meet or exceed expectations in math.	grade level math TCAP (Grades 3-8) and Fall/Spring Algebra I, II, and Geometry.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

No, we did not meet our outcomes target however we did increase the % of students meeting or exceeding expectations. Although we did not meet our outcome target, we must adjust our target percentages to meet the end goal of 70%. We feel confident in the actions steps being implemented.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1. Tutoring 2. Salaries of Instructional Leader	\$ 46,175.00	While we did not meet our overall goal, we have seen an increase in the percentage of students meeting expectations in Math. This progress indicates that both tutoring and the support of the instructional coach are effectively helping move students in the right direction. The instructional coach plays a key role by providing targeted feedback, ongoing support, and instructional modeling to strengthen teaching and learning.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target. Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document). Develop and work toward all schools in the district gaining STEM certification. Continue working around learning targets and success criteria. Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, Math Implementation Network, and Access For All. After each Mastery View benchmark, teachers develop action plans to address areas of growth and need. Expand professional development opportunities for teachers who need more support to improve student outcomes. Create a data system that encompasses all data points to ensure teachers have access to student data in one location. Purchased Magma Math to use during Tier 1 small group instruction in grades 6-8.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.
- Professional Development
- Salaries of high-quality staff to support schools and teachers
- Salaries of teachers and school leaders
- Salary of Attendance Coordinator
- Technology Replacements

Goal #4

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Goal Statement 4:

70% of students will meet or exceed expectations in ELA.

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	33.7% of students met or exceeded expectations in ELA.	2023-2024 grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.
Year 2: 2024-2025 school year (Use actual outcome)	36.7% of students met or exceeded expectations in ELA.	2024-2025 grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.
Year 3: 2025-2026 school year	43.36% of students will meet or exceed expectations in ELA.	grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.
Year 4: 2026-2027 school year	50.02% of students will meet or exceed expectations in ELA.	grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.
Year 5: 2027-2028 school year	56.68% of students will meet or exceed expectations in ELA.	grade level ELA TCAP (Grades 3-8) and Fall/Spring English I & II.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

No, we did not meet our outcomes target however we did increase the % of students meeting or exceeding expectations. Although we did not meet our outcome target, we must adjust our target percentages to meet the end goal of 70%. We feel confident in the actions steps being implemented.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
<p>1. Professional development sessions for district leaders, principals, and lead teachers. 2. Salaries of high quality staff 3. Heggerty</p>	<p>\$ 275,000.00</p>	<p>This investment has helped us make meaningful progress toward our goals. Our highly qualified instructional staff participate in ongoing professional development and utilize high-quality materials to effectively teach academic standards.</p>
<p>Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target. Provide support for all leaders and teachers around unit/lesson internalization, data analysis, student work, root causes, and intervention strategies.</p> <p>Conduct walk-through observations to analyze trends across schools/district to determine strengths and needs using the IPG (Instructional Practice Document).</p> <p>Participate in professional development as provided through the Early Literacy Network, Literacy Implementation Network, and Access for All.</p> <p>After each Mastery View benchmark, teachers develop action plans to address areas of growth and need.</p> <p>Expand professional development opportunities for teachers who need more support to improve student outcomes.</p> <p>Create a data system that encompasses all data points to ensure teachers have access to student data in one location.</p> <p>Implementation of a writing improvement plan for middle grades.</p>		
<p>Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.</p> <p>High Quality Materials-professional development sessions for district leaders, principals, and lead teacher.</p> <ul style="list-style-type: none"> -Professional Development -Salaries of high quality staff to support schools and teachers -Salaries of teachers and school leaders -High dosage, low ratio tutoring: Funds will be used to support additional texts, materials, and tutoring resources -Salary of Attendance Coordinator -Technology replacements 		

Goal #5

Bledsoe County (040) Public District - FY 2026 - TISA Accountability Report - Rev 0

This goal not established.

Goal Statement 5:

50% of students meet 21 or higher on ACT by 2030.

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	32.4% of students met 21 or higher on ACT	ACT State Contract, Spring Administration
Year 2: 2024-2025 school year (Use actual outcome)	21.8% of students met 21 or higher on ACT	ACT State Contract, Spring Administration
Year 3: 2025-2026 school year	27.44% of students will meet 21 or higher on ACT	ACT State Contract, Spring Administration
Year 4: 2026-2027 school year	33.08% of students will meet 21 or higher on ACT	ACT State Contract, Spring Administration
Year 5: 2027-2028 school year	38.72% of students will meet 21 or higher on ACT	ACT State Contract, Spring Administration

* Check the response that best describes the progress made on the 2024-25 target toward Goal 5.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

No, we did not meet our outcomes target. Although we did not meet our outcome target and actually decreased from prior year. Based on historical data, we do not feel the need to change the plan as this cohort was projected to score lower. Future cohorts are projecting more in alignment with our goal. Based on feedback from educators, we have adjusted our goal to 50% instead of 70%. We feel confident in the actions steps being implemented to be able to meet the new 50% goal.

Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
-Salary of teachers instructing ACT Prep Classes -Salary of leaders for development and leading ACT Program	\$ 135,000.00	The investment did not contribute to progressing toward the goal. Data shows this cohort was projected to score lower than our set goals.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

- Act prep courses for any students
- Incentives for ACT scores
- Field Trips for students meeting goals
- Dedicated instructional time daily devoted to ACT Prep & Review. 5 minutes for each period a day placing an ACT question or strategy for students to review.
- Professional Development for Implementing School-Wide Strategies
- ACT night during parent/teacher conferences
- ACT Student Bootcamp
- ACT Recognition for students scoring 21 or higher and/or students with 2+ points of improvement
- School leaders attend ACT Professional Development
- PLC Clusters around theory of Improvement
- Mastery Connect Add-On for College Readiness

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- Course Fees
- Professional Development for Teachers and administration related to ACT
- Incentive Field Trips
- Prep Curriculum
- Salaries of teachers and leaders' development and leading ACT Program