WEST POINT CONSOLIDATED SCHOOL DISTRICT 2025-2026 PACING GUIDE CHECKLIST

8th GRADE CONTEMPORARY HEALTH Pacing Guide

Please complete this form for SY2025-2026. By each standard, click in the box \boxtimes under the term. If you selected in error, just click on the box again and the x will disappear.

School: West Point High School

Person completing this form: Brandi Morgan

Date: 02/11/2025

Please return this form to Marilyn Searcy: Email: marilyn.searcy@westpoint.k12.ms.us

Comprehend concepts related to health promotion and disease prevention to enhance health. (D, PH, N,				
H) NHES 1				
STD	TERM 1	TERM 2	TERM 3	TERM 4
COMP. 1	\boxtimes		\square	
Analyze the influence of family, peers, culture,				
media, technology, and other factors on health behaviors. (M) NHES 2				
STD	Den TERM 1	TERM 2	TERM 3	TERM 4
COMP. 2				
	strate th	e ability to	access valid	health
Demonstrate the ability to access valid health information and products and services to enhance				
health. (C, S, CH) NHES 3				
STD	TERM 1	TERM 2	TERM 3	TERM 4
COMP. 3	\boxtimes		\boxtimes	
Demonstrate the ability to use interpersonal				
communication skills to enhance health and avoid or				
reduce health risks. (PH, F, M, S) NHES 4				
STD	TERM 1	TERM 2	TERM 3	TERM 4
COMP. 4				
Demonstrate the ability to use decision-making skills				
to enhance health. (N, PH, H, S, SA) NHES 5 STD TERM 1 TERM 2 TERM 3 TERM 4				
STD				
COMP. 5				
Demonstrate the ability to use goal-setting skills to enhance health. (N, PH, H, S) NHES 6				
STD	TERM 1	TERM 2	TERM 3	TERM 4
COMP. 6				\square
Demonstrate the ability to practice health-enhancing				
behaviors and avoid or reduce health risks. (PH, S,				
SA) NHES 7				
STD	TERM 1	TERM 2	TERM 3	TERM 4
COMP. 7	\boxtimes		\square	
Understand the importance of demonstrating the				
ability to advocate for personal, family, and community health. (C, PH, F) NHES 8				
	mmunity TERM 1	/ health. (C TERM 2	, PH, F) NHES TERM 3	8 TERM 4
STD				
COMP. 8		\boxtimes		М