

Evaline Weekly News

12-17-2021

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWC 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us



Dear Evaline families

There are so many good things happening at Evaline school! You may remember the emphasis this year is on academic learning recovery and social emotional learning (SEL).

Our classroom grade groupings lend themselves to a lot of individual attention for your child and we are seeing positive academic results because of it. Adding a weekly SEL class has allowed a place for our students to discuss and learn about their feelings and learn how to have positive interactions with their peers, teachers, and families. The small class sizes we have allow for more personal interaction time between students and staff.

While doing "Covid school" is not always easy, I am hearing and seeing a lot of the normal school interactions that occurred before this disease impacted us. There is laughter and fun occurring, which is always an indicator of a healthy learning environment.

Thank you for allowing us to educate your children. We wish you a happy Holiday season!

Sincerely,

Kyle MacDonald

Superintendent



Student Chromebooks Sent Home Soon

Dear Parents and Guardians, Evaline received an erate grant that has enabled us to have two chromebooks per student. One for the classroom and one to be kept at home during the school year in case there is a need to pivot to distance learning. **Please read and sign the "Evaline Technology Take-Home Permission Form" with your student and return to school as soon as possible.** The form was sent home with last week's newsletter. If you need a new form please contact the office and one will be sent home to you. If you absolutely do not want a chromebook at home please check the decline line on the form and sign and return.



Important Dates!!

Dec.

Mon. 20th-Fri. 31st: No School- Winter Break

Tues. 21st: Board Meeting, 6:30pm

Jan.

SCHOOL BOARD APPRECIATION MONTH

Mon. 3rd: First day back to school

Fri. 14th: Early Dismissal, 11:30am

Fri. 14th: Temperance and Good Citizen Day presentation

Mon. 17th: NO SCHOOL, recognition of Martin Luther King Jr. Day

Tues. 18th: Board Meeting, 6:30pm

Mon. 24th: Semester Ends

Fri. 28th: Report cards due



Social Emotional Learning (SEL)

What are we grateful for?

This week, our students were given the opportunity to think about Gratitude in another light, besides being "thankful". In each class we took the opportunity to read the story "The Giving Tree" by Shel Silverstein, and discuss more about how it feels when one either shows, or is shown gratitude, as well as how it feels when one does not show or receive it. We also discussed how easy it can be to forget to appreciate and show our gratitude for others, and perhaps even take others for granted. Our students identified with this story, empathized with the characters, and applied it to their own worlds. We discussed the importance of taking a moment to express our gratitude, even if we're busy, when it seems unnecessary, or tough.

Here are some quotes from your students this week regarding the topic of Gratitude: "I am grateful for my family because they are there for me no matter what." "I am grateful for my teacher because she loves me." "I am grateful for having my basic needs met." "I am grateful for good memories of people who aren't here anymore." "I can show gratitude by just noticing other people, and what people do for me." "I can show gratitude by being respectful and kind to others, even to those I don't like." "I can show gratitude by spending time with and giving to others." "I can show gratitude by remembering what I have, and what is really important".

As we begin our holiday break, consider taking a moment to talk with your students about what each of you are truly appreciative of, brainstorm ways to show that gratitude toward others, and set a plan to follow through on an act of gratitude. Afterwards, discuss how the experience felt. It could be as simple as sending a card to a neighbor, calling or visiting a relative you don't get the chance to see often, or remembering to offer to help others and to say please and thank you, without reminders when others are helping you.

May this holiday break bring you continued opportunities to notice all the things you are grateful for, and many opportunities to express that gratitude - putting good back into the world, one moment at a time.

Happy Holidays and Best Wishes - Mrs. Duren



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Kindergarten

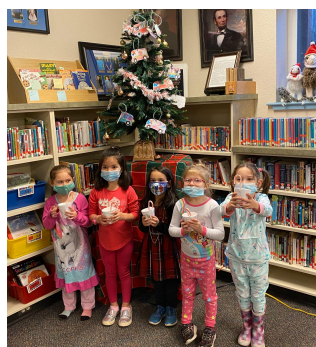
Mrs. Tinnin

This week we learned about the letters w, j, y, and x. We only have a couple of letters left!

We finished up our chapter on subtraction. After break we will start working with numbers 11-19.

Students have been very busy this week getting ready for break.

Have a fun and relaxing couple of weeks off. Merry Christmas and have a Happy New Year!



First and Second Grade Explorers

Mrs. Mittge

Have a very happy holiday break! I am going to miss the kids and look forward to hearing all about their vacation adventures!

Please read, cuddle, and count every day! Count forward. Count backward. Count by 1s, 2s, 5s, and 10s. Count and write. Count, count, count! Read, read, read!

Merry Christmas from the Explorers!



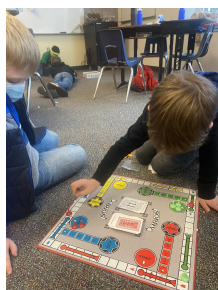
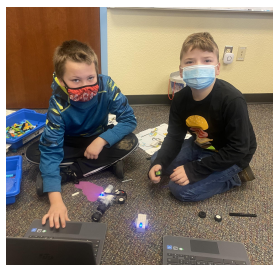
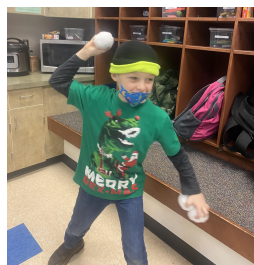
Third and Fourth Grade Classroom

Ms. Turnquist

Don't forget to read and practice math facts over break. Have a Merry Christmas!

AR Leaps

Leap 1- Khristian and Colt



Fifth and Sixth Grade Classroom

Mr. Burlingame

This week students have continued their work through Shakespeare's "A Midsummer Night's Dream" Here are some pictures of them performing different short scenes in front of the class. They have also been memorizing one of Puck's monologs and have done a terrific job!

