



# Mrs. White's Newsletter

December 8th - December 12th



## Upcoming Events

Friday, December 12th - Class Pictures

### Holiday Dress up Dates

**Monday, December 15** - Christmas Character Day, K/1st WISE Hearing Screening

**Tuesday, December 16** - Grinch/Santa Day, K/1st WISE Hearing Screening

**Wednesday, December 17** - Sparkley & Bright - "All Things Sparkley Bright", Bass/Gray Field Trip

**Thursday, December 18** - Channel your Flannel - PJ Day Christmas Party Day

**Friday, December 19** - Early Dismissal for Students (11:30)

## Vocabulary Words

Unit 3. Lesson 2

role evolve gain relies  
running develop discover  
true courteous fascination

## Reading

This week we will begin Open Court  
Reading Unit 3, Lesson 2

**Story of the week:** My Community and  
Me

**Genre:** Informational text

Phonics: long /e/ spelled ie, -y, and -ey

Comprehension: Main Idea and Details

Writing: Narrative Writing

Grammar: Comparative adjectives and  
Articles

## Math

### Topic 8:

Identify coins and counting money

### (Review and Test)

Working with Time 8.6, 8.7, 8.8

Identify to the nearest 5 minutes, tell time in different ways, and  
name if it is A.M. or P.M.

## Spelling Words:

Unit 3 Lesson 2:

field lady money breeze stream  
baby speech brief monkey teach

## Science/Social Studies:

We will continue to research an item that we want  
for Christmas. We will look for information regarding  
the price, what country makes the item, if it is a good  
or a service, and who created the first item of its  
kind.

## Assessments:

**Tuesday:** Topic 8 Test Coins & Counting Money

**Thursday:** Grammar Quiz; Timed Fluency Quiz

**Friday:** OCR 3.2 Spelling test and Reading Test

# VOCABULARY WORDS

role – part played by a person

evolve – develop slowly

gain – to get

relies/rely – depend on

running – to keep going

develop – bring into being

discover – find out for the first time

fascination – feeling of intense  
interest in something

courteous – polite

true – faithful and loyal to someone