

District: Louisville School District
Section: L - Organizational Relations
Policy Code: LA - Parental Involvement

PARENTAL INVOLVEMENT

LMSD Mission Statement

The mission of the Louisville Municipal School District (LMSD) is to provide educational opportunities to meet the needs of students with various backgrounds and abilities.

Statement of Purpose

LMSD is committed to the goal of providing quality education for every student in the district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if the school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Louisville Municipal School District Expectations

Louisville Municipal School District agrees to implement the following requirements:

1. The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all schools with the Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). These programs and activities will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A, parent and family engagement requirements to the extent practicable the school district and its schools will provide full opportunities for the participation of parents with limited english proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
4. The LEA will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. The District Federal Programs Director will provide support and training to principals and teachers to promote the parent involvement activities.
5. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and ensure that not less than 90 percent of the one percent reserved goes directly to the schools.

Part II. Description of How Louisville Municipal School District will implement the required components?:

In order to build a dynamic home-school partnership, LMSD, with cooperation of the schools, will provide the following:

1. An annual meeting where parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education. The annual meeting will be held during the first nine-week period. A letter will be sent to each child's parents, informing them of the date and time.
2. Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and a language that they can understand. Title I funds may be used to pay for any reasonable and necessary expenses such as child care, transportation, or home visit expenses, to enable parents to participate in school-related meetings and trainings sessions.
3. A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, universal screener, etc.), and proficiency levels students are expected to meet, will be provided to parents through a letter or conference.
4. Assistance to parents in understanding the state's academic content standards, known as the Mississippi College and Career Readiness Standards. Assistance in understanding the Mississippi Academic Assessment Program (MAAP) which includes annual assessments for grades 3–8 in reading and mathematics; in science at grades 5 and 8; and end-of-course assessments for English II, Algebra I, Biology I and U.S History.
5. A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.
6. A minimum of one scheduled parent meeting where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
7. A minimum of one scheduled parent meeting where the school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
8. Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parental Involvement Policy and the School-Parent Compact. Two meetings will be provided in the fall, one in the morning and one in the evening, and one meeting will be scheduled in the spring.
9. Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, e-mail or in writing. In addition, parents may attend the scheduled yearly and semester meetings.
10. Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTA, and from the classroom teacher. In addition, the school website will be used to inform parents of dates of programs, meetings and activities.
11. Materials and specific training to help parents work with their children to improve achievement.

Part III. Accessibility and Evaluation

Parents and community members are always welcome at our schools. By using their suggestions to improve our schools and by working together, we can make all the students in our schools successful leaders.

1. LMSD, to the extent feasible and appropriate will coordinate and integrate Title I, Part A parental involvement strategies with parental involvement strategies under other programs, such as Head Start, and state-run preschool programs through joint meetings and

parent nights.

2. LMSD, with the involvement of parents, conducts an annual evaluation of the content and effectiveness of the Title I Parental Involvement Policy with regard to: -improving the academic quality of the Title I, Part A schools -identifying barriers to greater participation by parents in activities of Title I, Part A school, giving particular attention to parents who: • are economically disadvantaged • are disabled • have limited English proficiency • have limited literacy • are of any racial or ethnic minority background.

3. District personnel and parents will evaluate the parental involvement activities and the Parental Involvement Policy. They will use the findings of such evaluation, and recommendations in designing strategies for more effective parental involvement, and revising if necessary.

4. LMSD will involve parents in the activities of Title I, Part A schools. Timely communication and an inviting and family-friendly atmosphere will enhance parent involvement in the activities of the Title I, Part A participating schools. Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students and email to invite parents to participate in the school's activities. Whenever possible, childcare and language interpreters will be provided. Parents and community members are always welcome at our schools. By working together and making suggestions to improve our schools, we can make all the students in our schools successful learners.

Part IV Adoption:

The Louisville Municipal School District's Parent and Family Engagement policy has been developed jointly with, and agreed on with, parents of children in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 6, 2018 the Louisville Municipal School District Parent and Family Engagement policy will be in effect for the period of the school year.

Louisville Municipal School District will distribute this policy to all parents of participating Title I children and make it available to the community.

The Mississippi Public School Accountability Standard for this policy is standard 12.

LEGAL REF.: *Mississippi Public School Accountability Standards*

CROSS REF.: Policies KB - Public Information Program

KCB - Community Involvement in Decisionmaking

LAA - Title I Parent Involvement

Last Review Date: _____

Review History:[1/1/1900][1/1/1901]

Adopted Date: 11/18/2014

Approved/Revised Date: 8/9/2018