

Monday 08/28/2023	Tuesday 08/29/2023	Wednesday 08/30/2023	Thursday 08/31/2023	Friday 09/01/2023
<b>Computer Science</b> 7:45am - 8:00am	<b>Computer Science</b> 7:45am - 8:00am	<b>Computer Science</b> 7:45am - 8:00am	<b>Computer Science</b> 7:45am - 8:00am	<b>Computer Science</b> 7:45am - 8:00am
Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.
<b>Standards</b> 6	<b>Standards</b> 6	<b>Standards</b> 6	<b>Standards</b> 6	<b>Standards</b> 6
<b>Bulldog/RTI 8:05am - 8:30am</b>	<b>Bulldog/RTI 8:05am - 8:30am</b>	<b>Bulldog/RTI 8:05am - 8:30am</b>	<b>Bulldog/RTI 8:05am - 8:30am</b>	<b>Bulldog/RTI 8:05am - 8:30am</b>
Makeup CBMs Phonics First Lesson: l Heggerty	Phonics First Lesson: h Heggerty	Phonics First Lesson: n Heggerty	RTI: Progress Monitoring	Finish RTI Progress Monitoring Bulldog Binders
<b>Standards</b> 2.ELA.10, 2.ELA.9.a	<b>Standards</b> 2.ELA.10, 2.ELA.9.a	<b>Standards</b> 2.ELA.10, 2.ELA.9.a	<b>Standards</b> 2.ELA.10, 2.ELA.9.a	<b>Standards</b> 2.ELA.10, 2.ELA.9.a
<b>Foundation/Green Band</b> 8:30am - 9:00am	<b>Foundation/Green Band</b> 8:30am - 9:00am	<b>Foundation/Green Band</b> 8:30am - 9:00am	<b>Foundation/Green Band</b> 8:30am - 9:00am	<b>Foundation/Green Band</b> 8:30am - 9:00am
<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>
Closed Syllables -Blending -About the Words -Developing Oral Language -Dictation and Spelling -Skills Practice pages 15-16  <b>Standards:</b> <u>R2</u> <u>LF.PH.10.a LF.PH.10.b</u> <u>LF.PH.10.d LF.FL.11</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.e LF.WR.38.f</u>	Closed Syllables -Developing Oral Language -Skills Practice pages 17-18  <b>Standards:</b> <u>LF.OL.S.7.e</u>	/j/ spelled dge, /k/ spelled ck, and /ch/ spelled tch -Blending -About the Words -Developing Oral Language -Dictation and Spelling  <b>Standards:</b> <u>R2</u> <u>LF.PH.10.d LF.PH.10.n</u> <u>LF.FL.11 LF.WR.38.o</u> <u>LF.PH.10.b LF.PH.10.c</u> <u>LF.OL.S.7.f LF.PH.10.h</u> <u>LF.WR.38.c LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.h</u> <u>LF.WR.38.j</u>	<b>Skills Practice pages 25-26</b> Partner Read with Decodable (A Bridge)  <b>Standards:</b> <u>LF.PH.10.h</u> <u>LF.FL.11 LF.FL.14</u>	Review Spelling Words for Spelling Test (Play Sparkle)  <b>Standards:</b> <u>LF.OL.S.7.f</u> <u>LF.FL.14</u>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>
Ants and Aphids Work Together -Build Background -Genre: Informational Text -Concept Vocabulary: Dependence -Essential Questions -Comprehension Strategy: Clarifying -Introduce Vocabulary  <u>Standards: R3 LF.CO.28 R1 LF.OL.1 LF.OL.2.a LF.OL.S.4 LF.CO.L.35 LF.VO.15.a LF.VO.R.20 LF.VO.18 LF.FL.12</u>	Ants and Aphids Work Together -Main Idea and Details -Compare and Contrast -Practice Vocabulary -Skills Practice pages 19-20  <u>Standards: LF.CO.24.a R3 LF.VO.16.a LF.FL.12 LF.WR.W.46.b</u>	Ants and Aphids Work Together -Main Idea and Details -Compare and Contrast -Build Background with Poem -Text Connections -Review Vocabulary -Skills Practice pages 21-22  <u>Standards: LF.OL.S.4 LF.CO.R.33 LF.OL.2.c R3 LF.FL.12 LF.FL.13 LF.WR.W.46.b</u>	<b>Unit 1 Lesson 2 Vocabulary Daily Grade</b>  <u>Standards: LF.CO.25.a LF.CO.25.b LF.CO.R.31 LF.CO.R.32 LF.CO.22 LF.OL.2.c LF.CO.24.a R3 LF.VO.16.a LF.FL.12</u>	<b>Unit 1 Lesson 2 Reading Test</b>  <u>Standards: R3 LF.FL.12</u>
Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>	<b>Unit 1 Lesson 2: Ants and Aphids Work Together</b>
Writing an Opinion Piece Introduce Spelling Words  <u>Standards: LF.WR.W.45.a LF.WR.38.a LF.WR.38.c LF.WR.38.e LF.WR.38.f</u>	Writing an Opinion Piece Small Letters t and f  <u>Standards: LF.VO.W.21</u>	Writing an Opinion Piece Action Verbs Skills Practice pages 27-28 Review Spelling Words  <u>Standards: LF.WR.W.45.a</u>	Writing an Opinion Piece Action Verbs Small Letters t and f  <u>Standards: LF.WR.W.44 LF.WR.W.45.a</u>	<b>Unit 1 Lesson 2 Spelling Test</b> <b>Unit 1 Lesson 2 Grammar Test</b>  <u>Standards: R2 LF.WR.W.45.a LF.WR.37.a</u>
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Write prompt given in writing journal</li> <li>Reading-Read books from school or classroom library</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Write prompt given in writing journal</li> <li>Reading-Read books from school or classroom library</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Write prompt given in writing journal</li> <li>Reading-Read books from school or classroom library</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Write prompt given in writing journal</li> <li>Reading-Read books from school or classroom library</li> <li>Technology-Reading MyPath</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-Comprehension Skills</li> <li>Writing-Write prompt given in writing journal</li> <li>Reading-Read books from school or classroom library</li> <li>Technology-Reading MyPath</li> </ul>

Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
<b>Topic 1: Fluently Add and Subtract Within 20</b>	<b>Topic 1: Fluently Add and Subtract Within 20</b>	<b>Topic 2: Work with Equal Groups</b>	<b>Topic 2: Work with Equal Groups</b>	<b>Topic 2: Work with Equal Groups</b>
Review Topic 1 Practice Assessment	<b>Topic 1 Assessment</b>	Lesson 2-1: Even and Odd Numbers -Visual Learning Video -Workbook pages 61-64	Lesson 2-2: Continue Even and Odd Numbers -Visual Learning Video -Workbook pages 65-68	Lesson 2-3: Use Arrays to Find Totals -Visual Learning Video -Workbook pages 69-72
<b>Standards</b> 2, 2.a	<b>Standards</b> 2.a, 2	<b>Standards</b> 2, 2.a	<b>Standards</b> 2, 2.a	<b>Standards</b> 2, 2.a
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
<b>Unit 1: Civics and Government</b>	<b>Unit 1: Civics and Government</b>	<b>Unit 1: Civics and Government</b>	<b>Unit 1: Civics and Government</b>	<b>Unit 1: Civics and Government</b>
<u>Social Studies Weekly Week 1:</u> Community	<u>Social Studies Weekly Week 1:</u> Community	<u>Social Studies Weekly Week 1:</u> Community	<u>Social Studies Weekly Week 1:</u> Community	<u>Social Studies Weekly Week 1:</u> Community
<b>Standards</b> 2	<b>Standards</b> 2	<b>Standards</b> 2	<b>Standards</b> 2	<b>Standards</b> 2
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<b>Focus on Family</b>	<b>Focus on Family</b>	<b>Focus on Family</b>	<b>Focus on Family</b>	<b>Focus on Family</b>
<b>Self Awareness</b> • Name Your Emotions	<b>Self-Management</b> • Manage your Emotions	<b>Social Awareness</b> • Think About Others	<b>Relationship Skills</b> • Make Good Choices	<b>Responsible Decision Making</b> • Find Solutions