



Figure 1. Educational Consultant Ms. Judy Cunningham (left standing) in the WASC room facilitating a staff discussion.



Campus Clubs

This year our campus clubs include those associated with recreation, the dormitories, the Inter-Tribal Council, school yearbook, and drama. These clubs support and contribute to the experiences and knowledge of students by providing field trips, meetings, activities, guest speakers, and fundraising events.

It should be noted that there are several other Sherman-based student organizations that meet after school to enhance student learning, career interest, and enjoyment. These organization



Figure 2. The White Rose Singers (front) performing for parents in our school library prior to the parent teacher conference.

include the G Team (environmental service), STEM Challenge (after school hands-on science learning), cheer leader team, Apache Club, The White Rose Singers (Fig. 2), and the freshman, sophomore, junior, and senior classes.

From Vern's Desk

For the past two months the Sherman Staff has rigorously worked on the midterm self-study report for WASC accreditation. We recently discussed the important characteristics and skills that we want all Sherman students to possess at graduation (Fig. 1). It was agreed that our Sherman graduates must be well balanced in mind and body as well as emotionally and spiritually. To accomplish this, we will continue to improve our academic and dormitory environments, continue to believe in each individual student, and promote creative and independent thinking students who embrace healthy lifestyle choices and positive Native American practices.

The California Baptist University after-school reading intervention program at Sherman currently has 41 enrolled students. The goal of the program is to improve student reading comprehension. This program is coordinated by Ms. C. Baugus and Mr. R. Ryding and is supported by a group of highly skilled Cal Baptist University student tutors.

In 1990 President George H. Bush approved November as National Native American Heritage Month. The month recognizes the contributions that the first Americans made to the establishment and growth of North America. Since then organized events during November have showcased the rich and diverse culture of Native Americans. During November several Sherman school-wide activities are scheduled to celebrate Heritage Month.

Upcoming Events

November Native American Heritage Month

November 20 Inter-Tribal Sports youth and family fun run (2K) at Sherman Indian High School.

Home Away from Home

Sherman Indian High School was the first off reservation boarding school established in California in 1892. At that time student enrollment consisted only of California Native children. Today students from over 70 Federally recognized tribes throughout the United States attend Sherman each year. Students attend Sherman for different reasons. Some attend to try something different while other come to Sherman to meet new friends.

There are four main dormitories at Sherman. They are: Wigwam, 9th and 10th grade boys; Ramona, 11th and 12th grade boys; Wauneka, 9th and 10th grade girls; and Winona, 11th and 12th grade girls (Fig. 3).

This year 55 staff members work in the dormitories in three shifts during a 24-hour period. The dorm supervisors are Ms. T. Sherlock and Ms. C. Longenecker. The dorm manager for Ramona and Winona is Ms. T. Pickett, and the manager for Wigwam and Wauneka is Ms. D. Alderman. Each dorm provides constant and flexible routines for students when they are away from classes. This helps students better transition into the “Sherman way of things.” It is well recognized that routines and structure gives children a sense of security and helps them to develop self-discipline. A typical school day for students at Sherman is shown in Table 1.



Table 1 - Weekday Student Schedule

- 8:00 – 12:33** – Students are in the Academic Building attending morning classes.
- 12:33 – 12:23** – Lunch at the school cafeteria (Fig. 4).
- 12:28 – 3:27** – Afternoon classes in the Academic Building
- 3:45 – 4:00** – Check-in for students at the dormitories where students also receive snacks.
- 4:00 – 5:00** – Mandatory study hour for students in the dorms (Fig. 4) Students can also attend after-school tutoring in the academic building or attend various programs such as the Cal Baptist University reading intervention program. If students are caught up on their school work, they can attend various campus club activities.
- 5:00 – 5:45** – Student free time.
- 6:00 – 7:00** – Dinner time for students in the cafeteria. (Fig. 4)
- 7:15 – 8:15** – Check in and IRH (Intensive Residential Hall Hour). Students can participate in various school activities, such as Tae Kwon Do, Native Cultural Activities at Bennett Hall, work on homework in the dorms, visit the recreation room, or complete class assignments using computers at the Technology Temple.
- 8:15 – 9:30** – Additional free time for students to watch TV in the dormitory TV room (Fig. 4), perform maintenance on their rooms, or do laundry. This is a time for students to wind down for the day.
- 9:30** – Lights out in all dormitories.



Figure 3. Outside view of the Winona Dormitory



Figure 4. Upper Left: Sherman School Cafeteria; Upper Right: Mikail Morgan, Maxine Coon, and Nina Ayela relaxing in their dormitory room prior to study hour. Lower Right: Gavin Yazzie in the main dormitory activity room.



Homecoming 2017

Alumni, families, friends, and our school came together and celebrated Sherman's past and present during Homecoming Week (October 12-21, 2017). Spirit week culminated with the parent-teacher conference (Fig. 5), the Student College/Career Fair (Fig. 5), and the homecoming football game on Friday and a school dance on Saturday.

The Sherman Brave football team lost a hard-fought homecoming game to traditional powerhouse Anza Hamilton

18-12 (Fig. 5). Quarterback Cutlass Wishteyah (Prairie Band Potawatomi) and Haley Talayumptewa (Hualapai) were named Homecoming King and Queen at halftime of the game (Fig. 5).

Over 58 student families joined our celebrations on Friday. In addition, we were very fortunate to have United States House of Representative member Mark Takano visit our campus on Friday. During his visit he met with some of our students and staff.

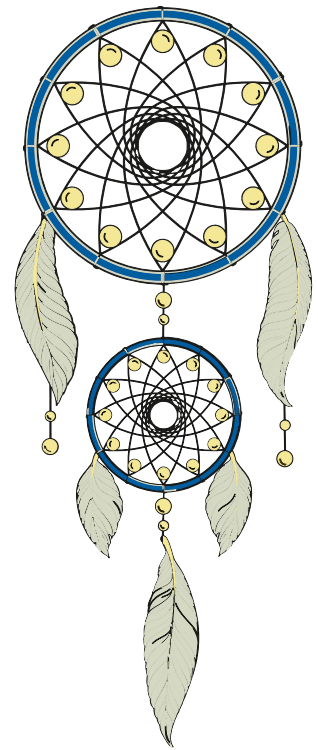


Figure 5. *Top left:* Jason Miller, School Librarian, preparing for spirit week in our school library. *Top Right:* Bustling student activity and interest at the Student College/Career Fair within the academic building. *Bottom Left:* A brief moment in time at the homecoming football game. *Bottom Right:* Sherman Homecoming King and Queen for 2018 Cutlass Wishteyah and Haley Talayumptewa.

Snapshot of the Month

There is a new sheriff in town. This year John Migaiolo was appointed Dean of Discipline at Sherman (Fig. 6). Prior to coming to Sherman John was a sheriff's training director and served 22 years with the San Bernardino County Sheriff's Department. He has also served as a correction officer, patrol officer, field training officer, detective, and field supervisor. John is no stranger to Sherman. For the past two years he has coordinated the Career Pathway Program at our school. When asked what words of wisdom he always tries to instill in our Sherman students he replied "be respectful to yourself and others."



Figure 6. Dean of Discipline John Migaiolo

National Honor Society

The National Honor Society (NHS) is a nationwide organization that recognizes high school students that excel in scholarship, leadership, service, and character. Our Sherman NHS chapter was founded in 2003. All Sherman NHS members must maintain a cumulative grade point average of 3.20 or higher, have no major behavior referrals, display leadership qualities at school and at home, and must participate in voluntary community service activities during the school year.

Currently there are 14 Sherman NHS students. They are: Marian Curtis, Skylene Denny, Terrell George, Timara Gordon, Christina Hodge, Ivins Iverson, Aloysius Lopez, Ellikaya Lopez, Mikail Morgan, Joel Nash, Kiana Quiver, Marisa Sosa, Maisie Waybenais, and Edward White Eagle.

This year 14 Sherman candidates have applied for membership into



Figure 7. National Honor Society advisor and fine arts teacher Ms. Monica Royalty (standing at right) advising potential NHS candidates (in front).

the NHS (Fig. 7). They are Kuristin Apache, Libby Atene, Jessica Azure, Belinda Crocker, Elissa Gilbert, Erika Guzman, Teela Hunter, Leighanna Jake, Takia Martin,

Shaniesha Pete, Rayne Ramirez, Topah Scherer, Jayden Smallcanyon, and Krista Wasson.

The NHS inductee ceremony will be held in January 2018.



THE SHERMAN TIMES

is a monthly digital publication that provides information on Sherman Indian High School.
DESIGN: Marg's Designs

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MISSION STATEMENT

The Sherman Community empowers Native students through opportunities to find their purpose at school and in life.

MIND • BODY • EMOTION • SPIRIT