MICIP Portfolio Report

Onaway Area Community School District

Goals Included

Active
- Multi-Tiered Systems of Academic Support

Buildings Included

Open-Active
- Onaway Elementary
- Onaway High School
- Onaway Middle School

Plan Components Included

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MICIP Portfolio Report

Onaway Area Community School District

Multi-Tiered Systems of Academic Support

Status: ACTIVE

Statement: The district will provide tiers of student support in literacy and math, with fidelity, to get students to grade level academic standards, provide accelerated supports to at-risk students, and address unfinished learning, while helping high school students prepare for postsecondary education.

Created Date: 10/25/2023   *Target Completion Date:* 06/30/2025

Data Story Name: 2. Multi-Tiered Systems of Academic Support

Initial Data Analysis: During the two assessment cycles leading up to the pandemic, student achievement on state-level assessments declined across all grade levels and content areas. In the three assessment cycles following the pandemic (2020-21, 2021-22, 2022-23), these scores declined even further. Although they have remained stable over these three cycles without further decline, they remain just below state averages at several grade levels and content areas.
Building-level Acadience assessments show a similar pattern.
Summary of Effectiveness reviews have indicated that our previous core (Tier I) programming was not meeting the needs of students.

Initial Initiative Inventory and Analysis: Leading up to the pandemic, we had identified a need to update core (Tier I) curriculum in multiple subject areas. Since November 2021, staff have worked together with parents, school board members, and other community members to conduct a comprehensive review of all subject areas across all grade levels. ESSER funding has been used to purchase comprehensive core (Tier I) curriculum materials across multiple subject areas, including: K-6 ELA, K-6 math, K-12 science, and K-12 social studies.
Collaborating with preschools and daycares to identify...

Gap Analysis: Achievement on state assessments in ELA and math are approaching 40% when measuring student proficiency across multiple grade levels. This is just short of state avereages, and below our current goal of 50% proficiency.

District Data Story Summary: The district has dedicated significant time and financial resources to identifying and implementing updated core curriculum. Overall, academic data shows that state assessment scores have stabilized and we are starting to see some improvement in the lower grades. Universal screening data from Acadience literacy assessment shows an overall increase in proficiency, and initial rounds of progress

monitoring show students quickly moving out of supplemental tiers of support, especially Tier II.

However, Tier I instruction should be meeting the needs of 80% of our students. When core instruction falls below this threshold, and more than 20% of students require Tier II and/or Tier III supports, these interventions become ineffective. In order for our system of supports to meet students' needs, we need to ensure our core curriculum is effective. As the percentage of students requiring Tier II and Tier III supports has increased, student proficiency levels have fallen across all grade levels and content areas.

Strategies:

(1/6): MTSS - Literacy (Reading)

Owner: Mindy Horn

Start Date: 10/25/2023   *Due Date:* 06/30/2025

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Conduct Reading Tiered Fidelity Inventory (R-TFI)	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary				
Hire Additional Staff	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide After-School Programming	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary • Onaway Middle School				
Program Manager/Strategy Expert to Support Implementation and Monitor Fidelity	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/6): MTSS - PBIS (Behavior)

Owner: Mindy Horn

Start Date: 10/25/2023   *Due Date:* 06/08/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Conduct School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI)	Mindy Horn	10/25/2023	06/08/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Owner: Mindy Horn

Start Date: 10/25/2023   *Due Date:* 06/30/2025

Summary: The Michigan Assessment Consortium (MAC) provides leadership and services to advance assessment literacy and the implementation of a high-quality balanced assessment system. In order to achieve this, the MAC has developed tools and resources to support the development of assessment literacy and the implementation of a balanced assessment system. The critical components of a high quality balanced assessment system have been delineated and described with supporting professional learning in the attached Strategy Implementation Guide for a High Quality Balanced Assessment System. This document explains the levels of a balanced system, including the use of the formative assessment process, interim/benchmark assessments, and summative assessments. In addition, it provides information to deepen understanding of assessment of learning and assessment for learning. A planning tool and links to professional learning for deeper study are also provided within the resources. Explore our website for resources, and contact us for information about current professional learning opportunities at 517.816.4520 or klafave@michiganassessmentconsortium.org. https://www.michiganassessmentconsortium.org/

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Administration of Acadience Reading Assessment	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary				
Administration of NWEA Assessment	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary • Onaway Middle School				
NWEA Assessment Administration Training for Staff	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary • Onaway Middle School				
Program Manager/Strategy Expert to Support Implementation and	Mindy Horn	10/25/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Monitor Fidelity				
Activity Buildings: All Buildings in Implementation Plan				

(4/6): Data-Based, Decision Making

Owner: Mindy Horn

Start Date: 10/25/2023   *Due Date:* 06/30/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Regular Grade Level and Content Area Team Meetings	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
District Improvement Team Meeting	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Building-Level Improvement Team Meetings	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
NWEA Assessment Data Usage Training for Staff	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: • Onaway Elementary • Onaway Middle School				
Program Manager/Strategy Expert to Support Implementation and Monitor Fidelity	Mindy Horn	10/25/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/6): 23g Tutoring

Owner: Mindy Horn

Start Date: 10/30/2023   *Due Date:* 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire Additional Staff	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Purchase Read Naturally Site License	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: • Onaway Elementary				
Purchase MobyMax Annual Site License	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: • Onaway Elementary • Onaway Middle School				
Program Manager/Strategy Expert to Support Implementation and Monitor Fidelity	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(6/6): 23g Intensive, Individualized Support

Owner: Mindy Horn

Start Date: 10/30/2023   *Due Date:* 06/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional
needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students
get back on track for graduation.

Buildings
- Onaway High School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase Xello Career Planning License	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Credit Recovery Programming via MVU	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Program Manager/Strategy Expert to Support Implementation and Monitor Fidelity	Mindy Horn	10/30/2023	06/30/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				