

Universal Process - 2024

Community Foundation of South Puget Sound

Community Foundation Scholarship Platform Notes and Tips

Notes for using the online scholarships platform:

- The Community Foundation utilizes a **universal application**. This means that you will be complete one application and potentially be eligible for multiple scholarships.
- If you are eligible for multiple scholarships, you will be asked to complete a separate additional prompt for each scholarship that you are eligible for. See example image [HERE](#).

Tips for using the online scholarships platform:

- Required fields are indicated with an asterisk *.
- Character limits include spaces and punctuation.
- To work on your application in a language other than English, please use the "Select Language" drop down button in the top left corner to activate Google Translate.
- Check Your Work!
 - Double check formatting and character count after copying/pasting from Word, as there are software differences that can cause an error in how your application appears on our scholarship platform.
- Saving Your Application
 - While there is an autosave feature, double check for a "Save" button at the bottom of the page before closing your browser.
- The size of text boxes may be adjusted by dragging the lower right corner.
- Additional Documents
 - To create a PDF version of your completed application that you can save and/or print, click the "Application Packet" button at the top of the application page.
 - Click on the "Questions List" button in the upper right-hand corner of the application page to view the application instructions and questions in PDF form.

Click here to view all available scholarship opportunities.

If you have any questions about this form, please feel free to reach out to Melissa Rosscup (Mx./They/Them) at mrosscup@thecommunityfoundation.com or call 360-705-3340.

Student Information

Please fill out the following section with your most up-to-date contact information. While it may feel repetitive, this ensures that Community Foundation staff is able to quickly communicate with you in the event that additional information is needed and to inform you of award decisions.

Applicant Name*

Character Limit: 100

County of Residence*

Please select the county where you reside for the majority of your week.

Note: Only students residing in our service region are eligible for scholarships. If you are located outside of our region or out-of-state, you are not eligible to apply.

Choices

Lewis County
Mason County
Pacific County
Pierce County
Thurston County
Other

Phone*

Please provide us with the best phone number for which we can reach you.

Character Limit: 13

Personal Email*

Please provide us with a personal email in which to contact you.

Please do not use your school email.

Character Limit: 254

High School Information

Grade Level*

What is your current [high school] grade level?

Choices

Junior
Senior
GED Recipient

County High School*

Please select the county in which your high school is located.

Choices

Lewis County
Mason County
Pacific County
Pierce County
Thurston County

Cumulative High School GPA*

Character Limit: 20

High School Transcript*

Please upload a copy of your most recent transcript. This can be an official or unofficial copy. *Accepted documentation includes scanned documents, screenshots, and photos (example file types include jpg, docx, pdf, png, etc.).*

Document must include all classes, final grades, and GPA for each semester of high school you have completed through December 31, 2023.

File Size Limit: 5 MB

GED Information

When did you receive your GED Diploma?*

Character Limit: 10

High School Attended (Lewis)

High School Attended (Lewis)*

Please select your current (or most recently attended) high school.

If you do not see your school listed, please reach out to Melissa (they/them) at mrosscup@thecommunityfoundation.com before submitting your application.

Choices

Adna Middle/High School

Apolo High School
Centralia High School
Cowlitz Prairie Academy
GRAVITY Learning Center
Green Hill School
Morton Sr High School
Mossyrock Jr/Sr High School
Napavine High School
Olympic Academy
Onalaska High School
Pe Ell High School
Toledo High School
W.F. West High School
White Pass High School
White Pass Learning Academy
Winlock Middle/High School
Homeschooled

High School Attended (Mason)

High School Attended (Mason)*

Please select your current (or most recently attended) high school.

If you do not see your school listed, please reach out to Melissa (they/them) at rosscup@thecommunityfoundation.com before submitting your application.

Choices

CHOICE High School
GRAVITY Learning Center
James A. Taylor High School
Mary M. Knight High School
North Mason High School
Shelton High School
Homeschooled

High School Attended (Pacific)

High School Attended (Pacific)*

Please select your current (or most recently attended) high school.

If you do not see your school listed, please reach out to Melissa (they/them) at rosscup@thecommunityfoundation.com before submitting your application.

Choices

Raymond Jr/Sr High School

High School Attended (Pierce)

High School Attended (Pierce)*

Please select your current (or most recently attended) high school.

If you do not see your school listed, please reach out to Melissa (they/them) at mrosscup@thecommunityfoundation.com before submitting your application.

Choices

Bates Technical High School
Bellarmine Preparatory School
Bethel High School
Bethel Virtual Academy
Bonney Lake High School
Challenger High School
Chief Leschi High School
Clover Park High School
Curtis Senior High School
Eatonville High School
Emerald Ridge High School
Fife High School
Franklin Pierce High School
GATES Harbor High School
Gig Harbor High School
Graham-Kapowsin High School
GRAVITY Learning Center
Harrison Preparatory School
Lakes High School
Lincoln High School
Mt. Tacoma High School
Oakland High School
Orting High School
Peninsula High School
Pierce County Skills Center
Puyallup High School
Rogers High School
Spanaway Lake High School
Stadium High School
Steilacoom High School
Summit Public Schools: Olympus
Sumner High School
Tacoma School of Arts
Walker High School

Washington High School
White River High School
Willie Stewart Academy
Wilson High School
Homeschooled

High School Attended (Thurston)

High School Attended (Thurston)*

Please select your current (or most recently attended) high school.

If you do not see your school listed, please reach out to Melissa (they/them) at mrosscup@thecommunityfoundation.com before submitting your application.

Choices

A.G. West Black Hills High School
Avanti High School
Capital High School
Cascadia High School
Eagle View Christian School
Envision Center Academy
GRAVITY Learning Center
H.E.A.R.T. High School
New Market Skills Center
North Thurston High School
Northwest Christian High School
Olympia High School
Olympia Regional Learning Academy (ORLA)
Pope John Paul II High School
Rainier High School
River Ridge High School
Rochester High School
South Sound High School
Temple Baptist Academy
Tenino High School
Timberline High School
Tumwater High School
Tumwater Virtual Academy
Yelm High School
Homeschooled

Post-Secondary School Information

Degree Type*

What type of degree, certification, or program are you planning to pursue after high school graduation?

Choices

Associate (2-year degree)
Bachelor (4-year degree)
Apprenticeship Program
Vocational
Trade
Undecided

Post-Secondary Institution(s)*

Please share which post-secondary institutions and/or programs you are considering after you graduate from high school.

This can include colleges, universities, vocational programs, apprenticeship programs, and more. Feel free to list as many as the character limit allows, however, do not feel obligated to list everything. If you are undecided, you may write 'undecided'.

Character Limit: 250

Student Aid Report*

Please upload a copy of your Student Aid Report (SAR) from your FAFSA or WAFSA application.

[Follow this link](#) for instructions on applying for FAFSA.

[Follow this link](#) for instructions on applying for WAFSA.

[Follow this link](#) for instructions on locating your SAR.

Why we ask: The majority of available scholarship opportunities through the Community Foundation are determined by financial need of the student's applying. While the FAFSA/WAFSA does not provide a full picture of your individual financial needs, the SAR gives a standardized overview of your financial situation.

File Size Limit: 6 MB

Expected Family Contribution*

Please insert your Expected Family Contribution (EFC) number found on your FAFSA/WAFSA.

Located on your Student Aid Report (SAR).

Why we ask: The majority of available scholarship opportunities through the Community Foundation are determined by financial need of the student's applying. While the FAFSA/WAFSA does not provide a full picture of your individual financial needs, the EFC offers

scholarship evaluators with a starting point and will be taken into consideration alongside your short essay response in the Universal Application.

Character Limit: 10

Scholarship Specific Career Field, Major, and/or Studies*

If you are planning to pursue one of the following career fields, major, and/or studies with your post-secondary education, please select it below.

NOTE: *This list is exclusive to available scholarship opportunities through the Community Foundation. Each career field, major, and/or studies will include the related scholarship opportunity in parenthesis, with links to each opportunity listed below. There will be space provided later in the application process for you to discuss your specific future plans.*

Related scholarship opportunities:

- Dan R. Montgomery Scholarship
- Henry J. Melusky Scholarship
- Mike and Sharon Welsh Scholarship
- Richard J. Geiger Memorial Scholarship
- [Russell Legacy: Women in STEM Scholarship](#)

Choices

Education Major and/or Studies (Welsh Scholarship)
 Engineering Major and/or Career (Geiger & Russell Scholarships)
 Environmental Studies Major and/or Career (Melusky & Russell Scholarships)
 Law Enforcement Career (Dan R. Montgomery Scholarship)
 Law Enforcement Career IN Outreach and Crisis Response (Montgomery Scholarship)
 Law Enforcement Career IN Social Services (Montgomery Scholarship)
 Mathematics Major and/or Career (Melusky & Russell Scholarships)
 Mathematics Teaching Career (Melusky Scholarship)
 Mental Health Services FOR Law Enforcement (Montgomery Scholarship)
 Meteorology Major and/or Career (Melusky & Russell Scholarships)
 Music Major and/or Career (Melusky Scholarship)
 STEM - Science, Technology, Engineering and/or Math (Russell Legacy Scholarship)
 Teaching-Related Major and/or Studies (Welsh & Melusky Scholarships)
 None of the Above

Recommendation Instructions

All applicants are required to submit two references.

- References can be from a current or former teacher (or other school official) or from a personal contact such as an employer, coach, community member, or religious or spiritual leader (excluding immediate family members).
- Each submission must be from a different person.

Each reference will be asked to complete a short online Reference Questionnaire. The Reference Questionnaire must be submitted by each reference no later than **March 17, 2024 at 11:59pm.**

- It is recommended that you send your request for a reference well in advance of the due date. **Frequently, references are not received by the due date if the request has been made less than one week prior to the deadline.**
 - You can check the status of your Reference Questionnaires at any time by logging into your account and viewing the status of "Third Party Responses" on your home page.
- For further details, you can click "Edit Application" or "View Application" and scroll to the "Reference" section of your application.
- **SPECIAL NOTE:** Verify you have provided the correct email address. Sometimes, school district email addresses are often protected with anti-virus/spam software, resulting in the Reference Questionnaire link or your composed email not being received. Make sure your references check their spam/junk folders.
 - If your application is still in DRAFT status, and you have already checked 1) with your reference and asked them to check their spam/junk folder, 2) the email address you provided is correct, and they are still not receiving the email with the Reference Questionnaire link, you can click "Compose Email" again to resend an email and the link.

Community Involvement

Community Involvement

Community involvement can include many kinds of activities. This can include: school-related/involved activities, extracurricular activities, structured programs or informal activities, non-school related activities, and more.

Examples include, yet are not limited to:

- Active in faith community (e.g., church, synagogue, mosque, temple) or religious/spiritual activities

- Band, orchestra, choir, etc.
- Caring for a family member(s)
- Club participation (school-sponsored or not school-sponsored)
- Community and/or civic engagement
- Employment or paid work
- Hobbies or creative pursuits
- Raising animals and/or crops
- School clubs
- Sports
- Volunteer work

Community Involvement - Activities*

Following the template seen below, please provide a list of all activities you participated in during your high school career. Please use the space provided below to submit the name of the activity and approximately how long you participated in each community activity.

TEMPLATE:

- Activity name (include your role/title if relevant) - Approximate length of participation

Examples of how to use this template:

- High School bowling team - 3 years
- Little league baseball coach (volunteer) - 9 months or three seasons
- Family caretaker (2 siblings) - 4 years
- Grocery store clerk - 1 year

NOTE: If COVID-19 interrupted or affected your ability to participate in community involvement activities, you are welcome to note that here.

Character Limit: 500

Community Involvement - Prompt*

Please share more about your favorite community involvement activity and its importance in your life.

Character Limit: 750

Did you participate in any sports during your high school career?*

NOTE: This question is directly related to our Randy Edwards Memorial Scholarship.

Choices

Yes

No

Short Essay Questions

Personal Statement*

Please write a short personal statement to share more about who you are and about the life experiences that have helped shaped who you are today.

Topics to consider writing about include, but are not limited to:

- Family and/or friends
- Work and/or volunteer experience
- Community Involvement
- Hobbies
- Accomplishments and goals
- Honors or awards you have received
- Challenges you have overcome

Character Limit: 1500

Education - Future Plans*

Please use this prompt to tell us what you think (or hope) you will study or major in? What are your aspirations for your career?

NOTE: We know not everyone has this figured out yet and that's okay. It's fine to write about what you're interested in exploring; what you'd like to create or build; the people or communities you'd like to serve; or a problem in the world you'd like to help solve.

Character Limit: 1500

Financial Picture*

Financial need does not look the same for everyone and FAFSA/WAFSA does not give a full picture of your individual financial situation.

Please include as much information as you feel comfortable sharing when considering the following questions:

- What are your other financial responsibilities outside of your education?

- Are there any special financial or life circumstances that show or help explain your need for financial support to pursue your education?

Character Limit: 1500

Fun Fact*

Applying for scholarships and post-secondary schools can be a stressful time. Take this moment to breathe, relax, and have fun with this last prompt.

Please choose one of the following prompts to answer:

- Do you have any hidden talents? If so, how did you discover you had this talent?
- If you could pick up a new skill in an instant, what would it be and why?
- If you could travel to any other planet (real or fictional), where would you go and why?
- What book have you read or movie that you've seen recently, would you recommend and why?
- What current fact about your life would most impress your five-year old self?
- If you could only eat one food/type of food for the rest of your life, what would it be and why?
- What time of the day do you prefer: sunrise, daylight, twilight, or night? Please share why you picked this time of day.
- Share anything else about yourself that you feel comfortable sharing.

Character Limit: 750

Declarations

By submitting this scholarship application, you agree to the following:

- I understand that my request may not be funded or may only be partially funded
- The information above is true and correct to the best of my knowledge
- Any false statements may result in denial of consideration
- I give my consent to the Community Foundation of South Puget Sound to use the information provided for the purpose of scholarship award consideration

I agree to the declarations above*

Type your full, legal name below.

Character Limit: 250

Demographics

Why we ask for this information: Your responses will help give us a better understanding of who is applying for our scholarships and how we can provide more equitable support to our South Puget Sound students.

Most of the information provided in this section will not be used in determining scholarship eligibility. Questions that are used for scholarship eligibility have the links to the correlated scholarship opportunities provided.

NOTE: Unless stated otherwise, this information will be kept internal to Community Foundation staff only.

What is your date of birth?*

Character Limit: 10

Pronouns

Please use the space provided to include the pronouns that you **publicly** use and/or identify with. Pronouns can include, yet are not limited to: they/them, she/her, fae/faer, he/him, ze/zir, and xe/xem.

Why we ask: Sharing your pronouns will help us make sure we refer to you correctly in Community Foundation communications.

Character Limit: 250

Gender Identity: Do you identify with the same gender you were assigned at birth?*

Choices

Yes

No

Prefer not to answer

Race/Ethnicity*

Check all race and/or ethnicities that you identify with.

Why we ask: This question is used as part of the eligibility and criteria for the following scholarship opportunities. The committees for these scholarships will be able to view this information as preference is given to students of color. You can learn more about each scholarship by clicking the corresponding hyperlink.

- *Dan R. Montgomery Scholarship*
- *Learning Seed Foundation Scholarship*

Choices

- African Descent/African American/Black
- Bi/multiracial
- Caribbean
- East Asian
- First Nations/Indigenous/Native American/Alaska Native
- Hispanic
- Latino/a/Latinx
- Middle Eastern North African (MENA)
- Pacific Islander/Native Hawaiian
- South/Central American
- Southeast Asian
- White/European Descent
- Other Race/Ethnicity
- Prefer not to answer

If Other Racial/Ethnic Identity, please share here:

Character Limit: 250

Gender Assigned at Birth - Yes

Gender Assigned at Birth*

What gender were you assigned at birth?

Choices

- Cisgender Man
- Cisgender Woman
- Prefer not to answer

Gender Assigned at Birth - No

Gender Identity*

Check all gender identities that you identify with.

***Why we ask:** We want to make sure our scholarship program includes and welcomes students who represent the full diversity of our local communities. We are asking the following question about gender identity as one way to measure how well we are meeting this goal. The information you share here will **not** be viewed by committees, affect your eligibility, or be used in the evaluation process.*

Choices

- Gender non-conforming
- Genderqueer
- Intersex

- Non-binary
- Transgender
- Transgender man
- Transgender woman
- Two-Spirit
- Other gender identity
- Prefer not to answer

If Other Gender Identity, please share here:

Character Limit: 100

Would you like to identify yourself as...

Choices

- Somewhere on the trans feminine spectrum
- Somewhere on the trans masculine spectrum
- Combination of trans feminine and trans masculine
- None of the above
- Prefer not to answer

Application Feedback

The Community Foundation of South Puget Sound values feedback from scholarship applicants as it is an important part of improving our work and processes. We review feedback periodically and make adjustments to our instructions, processes, and website accordingly. Thank you for your time!

How did you learn about these scholarships?*

Choices

- Coldwell Banker Website
- College Financial Aid Officer
- Community Foundation Scholarship Fund Holder
- Community Foundation Staff
- Community Foundation Website
- Employer
- Event/Workshop
- High School Counselor
- High School/Post-Secondary School Website
- Nonprofit Organization
- Poster
- School Official
- Social Media
- Teacher and/or Professor
- Word of Mouth
- Yelm Dollars for Scholars
- Other Online Site

Other

If Other, please share where you learned about these scholarships here:

Character Limit: 250

Did you have any problems understanding the application questions?*

Please select the score that most closely reflects your experience.

- **1 meaning** I had numerous problems understanding what the application questions were asking and required assistance.
- **5 meaning** I had no problems understanding what the application questions were asking and did not require assistance.

Scoring Options: 1 - 5

Did you have any problems using the application platform?*

Please select the score that most closely reflects your experience.

- **1 meaning** I had numerous problems understanding how to use the application platform and required assistance.
- **5 meaning** I had no problems understanding how to use the application platform and did not require assistance.

Scoring Options: 1 - 5

Application Feedback (Optional)

Please use this space to share any feedback you may have regarding our outreach/promotion, the application process and/or our online scholarship system.

Character Limit: 500

Dan R. Montgomery Supplemental

The Montgomery family established the Dan R. Montgomery Scholarship Fund in 2003 to encourage young folks to pursue higher education. The specific focus of the fund is for students who wish to pursue the honorable profession of a law enforcement officer, and consideration is given to students going into work related to the law enforcement sector.

Award amount: \$2,000 (Renewable)

Eligibility & Criteria:

- Graduating high school senior residing in Thurston County.
- Planning to pursue a career in law enforcement OR another field, such as social work, related to the law enforcement sector.

Preference will be given to applicants who:

- Identify as a person of color.
- Planning to attend a post-secondary institution within Washington State.

Student Demographic*

Do you identify as a person of color?

Why we ask: This scholarship has preference for applicants who identify as a person of color. If you do not identify as a person of color, you are not necessarily precluded from applying.

Choices

Yes

No

Prefer not to answer

Post-Secondary Institution*

Do you plan on attending a post-secondary institution in Washington State?

Why we ask: This question is used as part of the eligibility and criteria for this scholarship.

Choices

Yes

No

Unsure

Personal Statement*

Dan R. Montgomery served the residents of Thurston County as their elected Sheriff from 1979 through 1986 and this scholarship fund was created in his honor to encourage young people to pursue higher education and career in law enforcement.

Please use the space provided to tell us more about why you are planning to pursue a career in law enforcement or another field, such as social work, related to the law enforcement sector. This could include areas such as mental health services for law enforcement or outreach and crisis response that complements law enforcement efforts.

Character Limit: 1000

Henry J. Melusky Scholarship Supplemental

The Henry J. Melusky Memorial Scholarship Fund was established in 2005. Mr. Melusky taught math at Olympia High School for 37 years. To honor his dedication to education, his loving family and devoted friends are offering this scholarship to assist graduating high school seniors from Olympia High School, Olympia, Washington.

Award amount: \$4,000

Eligibility & Criteria:

- Graduating senior from Olympia High School.
- Must attend a college or university in Washington State.

Preference will be given to applicants who:

- Are planning to pursue a teaching degree in mathematics.

Students planning to pursue a teaching degree or a degree in the fields of meteorology, music, or environmental studies are also eligible to apply.

Post-Secondary Institution*

Do you plan on attending a post-secondary institution in Washington State?

Why we ask: This question is used as part of the eligibility and criteria for this scholarship.

Choices

Yes

No

Unsure

Personal Statement*

Henry J. Melusky, for whom this scholarship was created in honor of, was a dedicated math teacher at Olympia High School for 37 years.

Please use the space provided to tell us more about why you are planning to pursue a career in teaching mathematics or teaching, OR why you are planning to major/study mathematics, meteorology, music, and/or environmental studies.

Character Limit: 1000

Jay Elder Creativity Challenge Scholarship Supplemental

The Jay Elder Creativity Challenge Scholarship was created to honor Jay's memory by providing scholarships to Olympia High School seniors who showed creativity or innovation in pursuit of their science or math studies. Jay believed that sometimes, some of the brightest and best students go unrecognized in high school and was always looking for ways to encourage unique and wonderful minds.

Award amount: \$1,000

Eligibility & Criteria:

- Graduating senior from Olympia High School.
- Planning to attend a post-secondary educational institution.

Preference will be given to applicants who:

- Showed creativity or innovation in pursuit of their science, technology, engineering, or math studies.

Personal Statement*

Created by his family to honor his life, the Jay Elder Creativity Challenge seeks to support Olympia High School seniors who showed creativity or innovation in the pursuit of their science or math studies. Jay believed that sometimes, some of the brightest and best students go unrecognized in high school and sought to nurture a sense of outside-of-the-box thinking, ingenuity, creativity, and curiosity with all of his students.

Please use the space provided to share with us about a time in which you demonstrated "out-of-the-box" thinking, ingenuity, creativity, or curiosity with regard to your science, technology, engineering, or math pursuits.

Examples include but are not limited to: school projects, personal life, home life, work life, volunteer work, etc.

Character Limit: 1000

John and Opal McGimpsey Supplemental

The John and Opal McGimpsey Scholarship Fund was created in 2006 by John and Opal McGimpsey to benefit graduating seniors of Olympia High School and North Thurston High School. This scholarship is guided by three strong beliefs: (1) that education is important, (2) that scholarships of significant dollar value would help conscientious students remain more focused on their studies, and (3) that students who are not necessarily the highest scholastic achievers, but have a strong work ethic, as well as ability and commitment, should have the

opportunity for this scholarship.

Award amount: \$12,500 (Renewable) awarded to one student from Olympia High School AND \$12,500 (Renewable) awarded to one student from North Thurston High School

Eligibility & Criteria:

- Graduating senior from OHS or NTHS.
- Planning to attend a two- or four-year accredited public institution in Washington State.
- Minimum cumulative GPA of 3.0.
- No relation to donors and/or their family.

Preference will be given to applicants who:

- Plan on living in student housing, particularly in the first year of post-secondary education.

Special Note

The McGimpsey Scholarship Selection Committee will choose candidates from each high school (Olympia and North Thurston) to interview for this award. If chosen as a candidate, you will be required to attend a virtual interview on **Wednesday, May 8, between 2:30-5:30 PM.**

Post-Secondary Institution*

Do you plan on attending a post-secondary institution in Washington State?

***Why we ask:** This question is used as part of the eligibility and criteria for this scholarship.*

Choices

Yes
No
Unsure

Post-Secondary Institution Type*

Do you plan on attending a public or private post-secondary institution?

***Why we ask:** This question is used as part of the eligibility and criteria for this scholarship.*

Choices

Private
Public
Unsure

Scholarships*

Please list all other scholarships you have applied for and include the following information (*bullet-point lists are preferred*):

- Name of scholarship
- Award amount (can be a range)
- Is this scholarship renewable?
- Have you already been notified if you are an award recipient? If so, what was the result?

NOTE: If you have not applied for any other scholarships at this time, please put "N/A" (Not Applicable) in the space provided.

Character Limit: 2500

Learning Seed Scholarship Supplemental

The Learning Seed Scholarship Fund was established by the Learning Seed Foundation to assist graduating high school seniors in Pierce and Thurston Counties in obtaining a higher education. This scholarship is designed to benefit primarily students of color who have overcome significant obstacles and demonstrate a commitment to others.

Award amount: \$2,500 (Renewable)

Eligibility & Criteria:

- Graduating senior from a high school in Thurston or Pierce Counties **OR** students who have a General Education Degree (GED).
- Demonstration of significant financial need.

Preference will be given to applicants who:

- Identify as a person of color.
- Demonstrate a commitment to others through volunteer projects and active participation in school, church, or community.
- Have overcome significant obstacles that have tested the applicant's resilience.

Student Demographic*

Do you identify as a person of color?

Why we ask: *This scholarship has preference for applicants who identify as a person of color.*

Choices

Yes

No

Prefer not to answer

Personal Statement*

The Learning Seed Foundation Scholarship is designed to benefit primarily students of color who have overcome significant obstacles and demonstrate a commitment to others.

Please use the space provided to tell us about a time in which you overcame a significant obstacle AND/OR a time in which you demonstrated a commitment to others.

Character Limit: 1000

Mike and Sharon Welsh Scholarship Supplemental

Michael Francis Welsh, born April 5, 1943, died on the first of March 2020. Mike was a smart and dedicated student that loved to read. Mike was granted the National Merit Scholarship in 1961, after his graduation from Gonzaga Preparatory School. He attended the University of Pennsylvania as a National Merit Scholar and after graduating from Penn he continued his education at the Wharton School of Business, receiving his MBA from Wharton in 1967. In Mike's memory, his family has established the Mike and Sharon Welsh Scholarship Fund.

Award Amount: \$3,500

Eligibility & Criteria:

- Graduating senior from Olympia High School.
- Planning to attend a 2 or 4-year college or university.
- Planning to pursue studies related to education or teaching.

Personal Statement*

Michael Francis Welsh, for whom this scholarship was made in honor of, was a smart and dedicated student that loved to read and was married to Sharon Welsh, who was an educator her entire working career.

Please use the space provided to tell us more about why you are planning to pursue a career and/or major/studies in education or teaching.

Character Limit: 1000

Next Step Scholarship Supplemental

The Next Step Scholarship Fund was established to assist students planning to pursue a trade, vocation, or a career in a specific profession.

Award Amount: \$1,500 (Renewable)

Eligibility & Criteria:

- Graduating senior from one of the following high schools: Avanti, Black Hills, Olympia, New Market Skills Center, North Thurston, Rainier, Raymond, Rochester, Tenino, or Yelm.
- Cumulative GPA between 1.75 and 2.75.
- Plans to attend a trade school, apprenticeship program, vocational school, or community college.

Preference will be given to applicants who:

- Have performed well over time or has steadily improved.
- Exhibit a positive attitude, willingness to learn, and an ability to follow directions.
- Demonstrates a strong potential for successful program completion.

Attendance*

Please upload an attendance report for all four-years of high school.

NOTE: If you are unable to acquire a copy of this report, use the space provided to briefly explain the situation.

Character Limit: 750 | File Size Limit: 2 MB

Richard J. Geiger Memorial Supplemental

The Richard J. Geiger Memorial Scholarship Fund was established in memory of Rich Geiger, a Conservation District Engineer serving multiple western Washington areas, working to protect and restore the ecological health of the Puget Sound. Those who knew Rich remember him not only as a topnotch engineer, but as a sweet and funny man who cared deeply about the people he interacted with.

Award amount: \$1,000

Eligibility & Criteria:

- Graduating senior from a high school in Mason or Thurston County.
- Planning to pursue a degree in Engineering.
- Minimum cumulative GPA of 3.5.

Preference will be given to applicants who:

- Are graduating from a Mason County high school.
- Demonstrate an interest in engineering to improve the environment or society.
- Plays a musical instrument.
- Has experience in mentoring and/or tutoring programs.
- Provide evidence of financial need.

Personal Statement*

The purpose of this scholarship is to honor Richard's legacy and carry forward his commitment to mentoring those interested in pursuing engineering as a career.

Please use the space provided to tell us more about why you are planning to pursue a career in engineering.

Character Limit: 1000

Russell Legacy: Women in STEM Scholarship Supplemental

The purpose of the Russell Legacy: Women in STEM Scholarship Fund is to recognize and support exceptional students who have demonstrated a passion for and commitment to the fields of science, technology, engineering, and mathematics (STEM).

Award amount: \$5,000 (Renewable)

Eligibility & Criteria:

- Graduating high school senior from a high school in Lewis, Mason or Thurston counties.
- Planning to pursue studies in the fields of science, technology, engineering, or math (STEM).
- Planning to pursue post-secondary education at a four-year college or university.

Preference will be given to applicants who:

- Identify as female, with the aim of promoting gender diversity and representation in the STEM fields.

- Demonstrate financial need.

Personal Statement*

The Russell Legacy: Women in STEM Scholarship Fund was created to support exceptional students who have demonstrated a passion for a commitment to the fields of science, technology, engineering, and mathematics (STEM).

Please use the space provided to tell us about why you are passionate about the STEM field. Please also share your plans if you are wanting to pursue a career and/or major/studies in STEM.

Character Limit: 100