

Hatch Valley Public Schools Strategic Plan 2025-26



We believe our purpose is to improve the quality of life of our students.



Our work is driven by the following core values:

- Understanding and practicing worthwhile work
- Work that is goal-driven
- Encouraging and supporting others
- Staying positive and leading by example
- Being graceful under pressure

We are 5 Schools & 1 Bear Family

Come engage with us!

Con el corazón de oso—With the heart of a bear

School District Focus Areas for 2025-2026

1. Communication

- Increase effective two-way communication between staff, students, parents, and community
- Increase use of media and AI

2. School Councils

- School councils at each school shall reflect:
 - Two (2) parents of students enrolled in the school who are not employed by the District.
 - One (1) teacher.
 - One (1) non-licensed employee.
 - Two (2) community members, one (1) who must represent the business community.

3. DASH Plans

- Updated quarterly plans to align with grading periods and CFA
- Include goals for Math and Language Arts
- Include Culture and Language Responsiveness goals to include:
 - Increase student engagement so students have a sense of belonging
 - Deal with inequities—Be fair
 - Give outrageous love

4. MLSS

- All grade levels will have a structured time for intervention & acceleration
- All schools will have a structured plan to address layers 1, 2, 3 interventions

5. Academic Language Development

- a. Increase fidelity of biliteracy development and instruction
- b. Intentional focus of English language development across the curriculum (all students)

6. Safety and Attendance Plans

- All schools will update and implement their school safety plans
- All schools will update and implement their attendance plans

7. Progress Monitoring

- Weekly Professional Learning Teams
- Quarterly Data Days

School Board Priorities for School Year 2024-2025

Student Achievement

- 1A. Overall Student proficiency will increase by 7% (from SY 2024 to SY 2025) in Reading, Math and Science as reported in NM Vistas.
- 1B. 25% of all Learners will move from Level 1 to a higher level (from SY 2024 to SY 2025) in Reading and Math as reported in NM Vistas.
- 1C. Overall regular student attendance will improve by 7% (from SY 2024 to SY 2025) as reported in NM Vistas (annually).
- 1D. On average, 50% of superintendent's report for board meetings will include items directly related to student learning.

Staff Retention and Recruitment

2A. Teacher retention will remain at 85% or higher as measured by vacancy rates, teacher turnover, etc.as measured by exit interviews.

Stakeholder Relationships (Community, Parent, Student and Staff)

3A. 80% of parents, students and staff will report "satisfaction" with the school district as measured by agreed upon surveys.

Safety and Security

4A. By the end of SY 2025, each school (HES, GES, RGE, HVMS, & HVHS) will reduce their Total Logged Infractions by 25% from SY 2024.

Facilities and Construction Management

5A. School buildings will maintain an average FMAR score of 70% or higher.