



## 2025-2026 Phase One: Executive Summary for Schools Millbrooke

2025-2026 Phase One: Executive Summary for Schools

**Millbrooke Elementary School**  
**Tyler Stallons**

415 Millbrooke Drive  
Hopkinsville, Kentucky, 42240  
United States of America

---

## Table of Contents

<u>2025-2026 Phase One: Executive Summary for Schools</u>	3
---	---

## 2025-2026 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Millbrooke Elementary School, located in southwestern Hopkinsville, serves a population of approximately 605 K-5th-grade students. The population at Millbrooke is approximately 32% African American, 45% Caucasian, and 11% Hispanic, with 16% having an IEP, and 10% identifying as PTP/GT. Millbrooke's demographics are comparable to the city of Hopkinsville. Our students are both rural and inner-city. While our students come from a broad range of socioeconomic lifestyles, they receive high-quality, differentiated instruction which allows them to all achieve at high levels, with a focus on making one year's growth. Millbrooke's teachers' experience ranges from first-year teachers, new-to-Millbrooke teachers, and some educators with up to 25 years of experience.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Millbrooke's stakeholders are the students, parents/family, staff, and community members. We ensure that all stakeholders are involved in the following ways:

- Grade-level Lunch and Learns
- Family Engagement Nights
- FRC and Studer Surveys
- Student Advisory Council
- SBDM
- FRC Advisory Council
- PTO
- PBIS Committee
- Community reader days Community partnerships

### School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Millbrooke's mission is "Millbrooke will inspire ALL to be the best version of themselves in an ever-changing society". Our purpose/vision is for all stakeholders to become a community that cares about developing lifelong learners and instilling characteristics and skills needed to be successful, active, contributing members of society. Millbrooke teachers value every student through research-based, individualized, and differentiated small-group instruction, with the goal of proficiency and attainment of one year's growth for all. Our belief is that ALL students CAN and WILL be successful. We will ensure that our instruction is congruent, and rigorous, and will be based on best practices for the classroom. The district's Vision Statement is to "Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities". The district's Mission - "To create an educational culture of continuous growth through shared partnerships and responsibilities." These statements were reviewed before the 25-26 School Year.

### Notable Achievements

Describe the school's notable achievements in the last three years.

Millbrooke strives to move all students to proficiency and beyond, in addition to the goal of all students making a year's growth. With a focus on core instruction, we have restructured PLCs to focus on formative assessment to guide intentional teaching with small groups and differentiated instruction. This year we have put our focus on the use of HQIRs with fidelity school wide. We are also restructuring our school wide intervention to improve efficiency and maximize our teacher effectiveness in the intervention process.

Millbrooke continues to have a tradition of pride and excellence. We are proud to offer our students a wide range of opportunities including STLP, Academic Team, Choir, Archery, District Choir, Millbrooke Musicals, local and state art, and writing contests, Fitness Club, and Boys & Girls Club opportunities. Many of our students enjoy district-sponsored GT events. 4th & 5th graders participate in the Millbrooke Job Program, as well as community-sponsored clubs such as K-Kids, Boy and Girl Scouts. Finally, we encourage our students to participate in community events such as HCCYL Baseball and Softball, YMCA sports, Junior Pro Basketball and Cheerleading, and Upward Basketball. Many students participate in fine arts opportunities at the Alhambra and PAC. We also promote school-wide participation in the Festival of Trees, Jeffers Bend Nature Fest, Veterans Day Parade, MLK March, among other community events.

### Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Millbrooke will continue to use State and Benchmark data to capture trends. We will use the data to develop strategic plans moving forward to improve Proficiency while also putting an emphasis on Novice reduction.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Nothing additional at this time.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------