

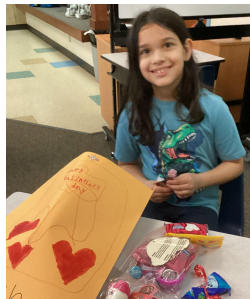
The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Calendar Adjustment:

Thursday, February 27th will be a Snow Make Up Day with a dismissal time of 11:30am.

Valentine's Day Party

Our Valentine's Day party was a success! Thank you to the Booster Club for making it possible!



Important Dates!!



FEB.

Fri. 21st: Salmon Release Field Trip, 1st/2nd grade
 Fri. 21st: STONE SOUP (With Grandparents)
 Mon. 24th & Tues. 25th: Spring Conferences 11:30 dismissal each day
 Wed. 26: 11:30 Dismissal - Staff Development
 Thurs. 27th: Snow Make Up Day 11:30 Dismissal
 Fri. 28th: No School, Min-Winter Break

MARCH

Mon. 3rd: All School Read-a-Thon starts
 Fri. 7th: Lion Pride Day with guest, Smoky Bear - 11:30 Dismissal
 Sun. 9th: Daylight Savings Time, move clocks ahead 1 hour
 Mon. 10th - Fri. 14th: Classified Staff Appreciation Week
 Thurs. 13th: OJP Play, Field Trip, K - 2nd grade, leave school at 8:45
 Wed. 19th: BELL Spring Photos, in the morning
 Thurs. 20th: Field Trip, 3rd/4th grade - Water Congress at Evergreen College
 Fri. 21st: Booster Club Meeting, 3:00 in Mrs. Mars' classroom
 Tues. 25th - Fri. 28th: Cispus, 6th graders

APRIL: Mon. 7th - Fri. 11th
NO SCHOOL for Spring Break!

Conferences - Feb. 24th - 25th

Conferences are by appointment only, on the afternoon of February 24th and 25th. If your student's teacher would like to conference with you about your student, they will contact you directly to set up an appointment. If you did not hear from your student's teacher about a

conference, but would still like to meet with them, please contact your student's teacher to schedule an appointment. Thank you.

**PARENT
 TEACHER
 CONFERENCES**

Early Dismissal

Due to our conferences we will be dismissing school early: Mon. 24th - Thurs. 27th, with an 11:30 dismissal.



Mid-Winter
 Break



Mid-Winter Break

No school Friday, Feb. 28th for mid-winter break.

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TK and Kindergarten

Mrs. Tinnin

Kindergarten is learning to read and write words with sh, th, qu, and ch. They continue to practice writing sentences focusing on using a capital letter in the beginning, finger spaces in between words, and punctuation at the end.

In math, kindergarteners are working with teen numbers. To help with number sense, students are learning to circle the group of ten. For example, for the number 12, they would say "ten ones and two ones".

TK is learning about habitats. They will learn about the animals and how to recognize the different habitats. Right now they are learning about the woodland habitat. TK is also learning the letter sounds for M, A, T, D, and O. They are learning how to write the sound picture for each letter.

In math, TK is working with the numbers 0 and 10. Recognizing that nothing is a number is a hard concept for some.



First and Second Grade Explorers

Mrs. Mittge

Our salmon seemed to develop much faster than last year's babies! We had a great time releasing them today. We will miss watching them zip around our aquarium but they should be happy in their new home in Olequa Creek until they can make the trek to the ocean.



Students performed ELA exercises related to George Washington and Abe Lincoln this week and are memorizing the presidents in order using mnemonic devices. Your child should be able to recite the first 8-9 presidents in order!

We are also using cartography and geography skills to use keys and legends, cardinal and intermediate directions, and identify political and natural borders.

Second graders continue to work with money and are reviewing the use of analog and digital clocks. First graders have also begun mastering two-digit operations. **if you have a chance, all students would benefit from practicing double-digit operations at home.**

Third and Fourth Grade Classroom

Mrs. Mars

Tuesday students got to celebrate Valentine's Day by finishing the day with an all school party hosted by the Evaline Booster Club. Students got to enjoy a delicious treat while opening their Valentines from their classmates.



Today students conducted their winter water testing. Due to the cold/wet weather these tests were conducted at the school this time. We will be going over these results in more detail throughout the coming weeks as we plan and practice our presentations that we will be presenting at the GREEN Congress for other elementary students from around Western Washington in March.



Fifth and Sixth Grade Classroom

Mr. Burlingame

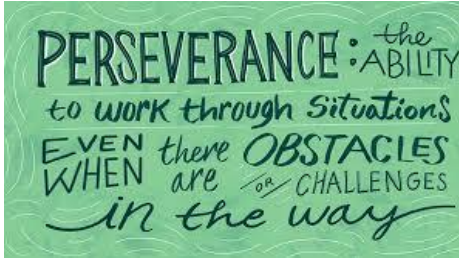
Thank you to everyone who supports Evaline through helping organize our activities, donating money to the booster club or other activities, donating their time participating in contest judging or running parties, or any of the many other ways you show your support. You are very much appreciated by the students and staff at our little school. They say it takes a village to raise a child and our "village" is very much a part of the growth, learning, and fun our students get during their time at Evaline.



Cispus Parents Meeting!

Thank you to the parents who were able to attend the Cispus Parents Meeting. If you were not able to attend but still have questions about Cispus, please contact me at (360) 785-3460 or at sburlingame@evalinesd.k12.wa.us.

Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren



This month we have less SEL class time due to our half days, holidays, snow days and conference days. However, despite those challenges, overall our students are really beginning to demonstrate a solid knowledge of what Perseverance is all about. An important strategy for bringing this lesson to life for them has been to identify people in their lives that they perceive have persevered through a challenge or hard time in their lives. Making character traits personal and real to students is essential for them to understand why learning how to be a student of character matters, as it does not always come easily in all situations. Without these personal examples, and the modeling of character rich behaviors by role models in their own "worlds", these students might not fully grasp how it relates to themselves - which would be a lost opportunity to learn and grow as students of character.

For many students they have been able to think of someone who perhaps had to persevere through medical or financial hardships, and others have been able to share that the hardships might be more personal, such as the loss of someone close to them whom they relied on or trusted such as through a divorce, moving or death. For some of our younger students the examples have come through the animal world, perhaps a favorite beloved pet who had some challenges due to an injury or old age. Once they have been able to "see" the character trait first hand we have then been able to connect it for them and relate it to upcoming activities such as our AR Goals, special activities which combine multiple grade levels, or our 6th Grade Cispus trip just to name just a few - each of which presents a challenge to some of our students due to their skills, comfortability, time, and other factors. Pictured are examples of our students from grades TTK/K and 5 / 6 practicing their character traits including perseverance in a shared SEL class earlier this week, where they did some fun activity based learning together.



Likewise, as a staff member I've been reminded about perseverance when I see students "hanging in there" when faced with adversity, be it having a substitute teacher, a changed routine, a tough assignment, a conflict at recess with other students, or a distracting student seated next to them when they are supposed to be focused and quiet. Also, some of our students at times are really hurting - they are coming into school hungry, tired, emotional, or stressed from the challenges they or their family is experiencing at home. It could be tempting for these students to "check out" for the day - but on most days I am proud to see they are not only persevering by using their other learned skills related to being a student of character but thriving. I have witnessed students seeking out extra support, and even supporting or encouraging others who might be going through something similar.



Ultimately, for many of our students, focusing on aspects of these character traits is making a significant difference in their interactions with others, and how they feel about themselves and others. They are beginning to recognize the value of being a student of character and in expressing their thoughts and feelings in healthy ways. I would encourage you to read through the information sent home each month about the focus character trait and discuss it as a family. Your students are amazing, but they are also being challenged regularly with tough situations and decisions in this world we live in. Having a regular opportunity to discuss their thoughts and feelings about these issues, and receive the support of their family and close friends can make a big difference in their own responses and ultimately in their lives. When a family starts this process it can feel awkward or uncomfortable - but it will get easier and feel more natural with time and practice.

If you would like more information on how to have a family meeting, or are concerned about the social emotional health of your student, you are welcome to contact me at the school through phone or email to arrange a time to talk about it. None of us need to feel that we are alone in all of this. There are many community resources available to offer support and encouragement along the way. Please contact me if you would like more information about these community resources or regarding what we are covering in SEL class. Meanwhile, I look forward to continuing to introduce new character traits each month to our students, with our next traits being Honesty, Cooperation and Courage. **Mrs. Duren**