

In carrying out parent and family involvement requirements, to the extent practicable, the LEA and its schools will provide all opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including the provision of school information and reports required under section I 111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent possible, in a language that parents understand.

This LEA Parent and Family Engagement Policy has been jointly developed and agreed upon with parents of children participating in Title I, Part A programs, as evidenced by an agenda and sign-up sheets. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 25, 2023.



Mobile County Public School System

Parent and Family Engagement Plan

2023-2024



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Mobile, AL 36618



Written Parent and Family Engagement Policy (Sec. 1116(2))

Second. 1116(a)(2)(A))

A. Describe how Local Education will involve parents and family members in the joint development of the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). .

County Public School System District Parent Advisory Committee of Mobile, which is made up of parents as representatives of each school, will participate in decision making for the district and will provide feedback from schools about the LEA plan. The District Parent Advisory Committee will meet each semester to review, support and provide improvements as needed. Parent input is sought on all plans at both the district and school levels. The names of these parents will be provided as contacts in the LEA website.

Second. 1 liter 16(a)(2)(B))

8. Describe how the Local Education Agency will provide coordination, assistance technical and other support necessary to assist and develop the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, thereby which may include meaningful consultation with employers, business leaders and philanthropic organizations, or people with experience in effectively engaging parents and family members in education.

The school district will provide parent program administrators, parent organizers, and school improvement specialists to provide technical assistance, coordination, and support to all Title I schools to ensure the implementation of effective strategies to support parent engagement activities and the families. The LEA and local schools will offer at a minimum quarterly parent workshops/meetings.

Local schools can fund parent organizers to ensure the implementation of effective strategies to improve parent involvement. The English Language Division Immigrant/Bilingual Parent Specialist will provide additional assistance and support to immigrants and English language learners. The Community stakeholders and education partners are also included and receive technical assistance to support parent involvement and families while building capacity within schools. I also know will encourage community partners to participate in all activities to support effective parent and family engagement.

Second. 1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent possible and appropriate, with other federal laws and programs, relevant state and local regulations.

The LEA will coordinate and integrate parent and family engagement strategies through the Parents as First Teachers program, Head Start Programs; as well as the School Preparation Office "First Class" Pre

K Parents are encouraged to participate in all parent and family engagement activities that occur in the system.

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Parent and Family Engagement Plan is developed and reviewed each year at the school level and parents' opinions are obtained. The plans ensure that parent and family engagement strategies, to the extent possible and appropriate, are coordinated with other relevant strategies. Federal, state and local laws and programs.

Second. 1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy to improve academic quality of all schools served under this part. , including the identification of: (i) barriers to greater parental participation in authorized activities

by this section (with special attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or have any racial or ethnic minority background)

The school district will use the Continuous Improvement Review process to identify barriers to greater participation and evaluate the effectiveness of the policy, activities, parent involvement procedures and policies as they relate to the continuous improvement of parent involvement in schools. This also allows for parent participation in the continuous improvement plan process. The annual survey will be provided and available to all parents within the LEA. The survey will be available in a language and format so that all parents understand it. The survey will be provided using social media as well as the school website, parent email distribution lists, and available paper copies. Parents can also request to have something mailed to them or pick up printed copies at school.

(ii) the needs of parents and family members to assist with their children's learning, including interaction with school staff and teachers.

MCPSS will conduct, with parental involvement, an annual evaluation of the content and effectiveness of this parental involvement policy. The assessment will include identifying barriers to greater participation in assisting with your child's learning and interacting with school staff and teachers. The school district will use the results of the evaluation of its parent and family engagement policy and activities to design strategies for more effective engagement of parents and families with teachers and school leaders to support their children and eliminate any barriers to learning.

(iii) strategies to support successful school-family interactions

The LEA will use the Dual Capacity Development Framework for development strategies. Family-School Partnership to support successful interactions between school and community family. The strategies will build capacity among families and schools and at the same time at the same time they will support student learning.

Second. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the results of said evaluation described in the previous section (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement and revise, if necessary, parent involvement policies. parents and families described in this section.

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The results of the annual evaluation of the LEA's Parent and Family Engagement Policy will be used to revise, if necessary, the Parent and Family Engagement Policy. The LEA District Parent Advisory Committee will review the results of the annual evaluation of the LEA Parent and Family Engagement Policy and, if necessary, revise them to design evidence-based strategies for more effective parent and family engagement. families. The revised policy will be shared with local school parent advisory committees for their review and additional input.

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Ver. 1 JI 6(a)(2)(F)

F. Describe how the Local Education Agency will involve parents in the activities of schools served under this part, which may include establishing a parent advisory board composed of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by said agency for the purpose of developing, reviewing and revising the parent and family engagement policy.

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County Public School System District Parent Advisory Committee

of Mobile, which is made up of parents from a representative number of schools, will participate in decision-making for the district while also providing feedback from local schools on parent and family engagement and the district's Title I program . The district Parent Advisory Committee will meet each semester. The Mobile County Public School System "For Parents" website has information posted for all parents, including Parent Advisory Committee meeting dates and contact information for

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the members. The district's quarterly magazine will provide information to parents and encourage parent and family involvement. Parent advisory committee members who are also representatives on local school parent advisory committees will help develop, review, and revise the parent and family engagement policy while addressing survey results.

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To build capacity for parent and family engagement, the Local Education Agency will ensure effective parent engagement and support a partnership between involved schools, parents, and the community to improve student academic achievement. :

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G. Describe how you will assist parents of children served by the school or local educational agency, as applicable, in understanding topics such as challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve their children's performance.

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The Mobile County Public School System's focus for the 2023-2024 school year is the Alabama College and Career Readiness Standards, ACAP, ACT, attendance and technology. Parent meetings and social media connections will be held throughout the district to provide training and assistance with Schoology, ACAP, ACT, and assistance along with available resources.

Parents will also participate and receive information to support transitions from school to school. Technology will continue to be a focus to incorporate parents into 21st century learning; **including: basic computer use, PowerSchool, online curriculum programs , district parent communication tools, and learning SCHOOL on SITES, registration on platforms to support student achievement.** The district will implement a "Parent Connect Café" in the Academic Affairs building that will have computer stations available to parents during central office hours. Parents will also have the opportunity to monitor their children's progress using PowerSchool by having access to computers at each school and central office. Central office staff will coordinate parent-teacher-student partnership conferences that will be held in the fall of each year.

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Parents receive reports on their children's expectations and actual progress on various assessments and supports that affect student performance, such as attendance.

H. Describe how you will provide materials and training to help parents work with their children to improve their achievements, such as literacy and technology use (including education about the harms of copyright piracy), as appropriate . , to encourage parental involvement.

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School district will provide professional development to parents on how to communicate effectively with schools. Workshops such as test prep, partnership conferences, ACT, ACAP, and technology resources will be provided. Transition for students with special needs, grade-to-grade transitions, Alabama College standards, and Career Ready will also be provided. Parent Literacy and Math Nights are highly recommended to support literacy training and student achievement. The district's parent resource center and local school resource centers work with parents to provide materials that support student achievement. The use of technology, one-to-one devices and current policies, i.e. "copyright piracy", as well as digital citizenship, are also addressed. Parents have the opportunity to apply for Learning Leading University at MCPSS; a program designed to engage members of our community who are passionate about education, interested in gaining a deeper understanding of the issues facing our schools, and who want to become informed advocates for education and

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the students.

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I. Describe how you will educate teachers, specialized instructional support staff, principals and other school leaders, and other staff, with the assistance of parents, about the value and usefulness of parental contributions, and how to reach them. communicate and a work with parents as equal partners, implement and coordinate parenting programs and build connections between parents and school.

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Professional development will be provided to teachers and staff on active parent involvement, teacher response time, and communication with parents. New Teacher Orientation will also include professional development for new teachers on how to communicate effectively with parents.

The school district's Home School Community Engagement Office will build school and parent capacity for strong parent and family engagement to ensure effective parent involvement and support a partnership between schools , parents and the community.

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Volunteers from community organizations are requested to serve as mentors and tutors. The school district strongly recommends the establishment of parent resources at participating schools along with a district parent resource center. The district has three parent program administrators and some Schools use their Title I dollars to provide parent program organizers at local schools. October is reserved as "Parent and Family Engagement" month.

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J. Describe how to the extent possible and appropriate, coordinate and integrate the parent engagement programs and activities with other federal, state, and local programs, including public preschool programs, and will conduct other activities, such as parent resource centers, that encourage and support parents to participate more fully in the education of their children.

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The school district will coordinate and integrate parent and family engagement strategies through the Goodwill Gulf Coast, First Teacher: Home Visiting program that utilizes the "Parents as Teachers" model; Foster Grandparents, Regional Early Child Care Programs, and Head Start; as well as the "First Class" PreK School Readiness Office. Parents are encouraged to participate in all parent involvement activities

and families that occur in the system. The Alabama Parent Education Center also serves as an active partner of the LEA. The LEA will focus on providing schools Select high schools resources to support parents with high school transition and graduation.

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K. Describe how you will ensure that information related to programs, meetings and other school and parenting activities be sent to the parents of participating children in a format and, to the extent possible, in a language that the parents can understand.

The LEA ensures that all information related to school programs, meetings, and other activities is available in a collaborative effort with district ESL teachers, translators, Catholic Social Services, student support services social workers, and leading parents. The district also has access to TRANSACT for ESL families. The English Language Division Bilingual/Migrant Parent Specialist will provide additional assistance and support

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to immigrants and students learning English.

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L. Describe how you will ensure that you provide other reasonable support for parent involvement activities under this section that parents may request.

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The school district will provide parent program administrators, parent organizers, and school improvement specialists to provide technical assistance to all Title I schools to ensure the implementation of effective strategies to improve parent and family engagement. Local schools can fund parent organizers to ensure the implementation of effective strategies to improve parent involvement. The English Language Division Immigrant/Bilingual Parent Specialist will provide additional assistance and support to immigrants and

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students learning English. Parents can participate in the district's quarterly parent advisory committee meetings and also request support for participation. from parents through their local school, central office and/or email.

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M. Describe how the LEA can involve parents in developing training for teachers, principals, and other educators to improve the effectiveness of such training.

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The LEA will request concerns from the district's parent advisory committee and annual survey results to review teacher and principal training. Parents will participate as needed in such training.

Parents who have expertise in training areas relevant to educators are encouraged to provide training to enhance the educational experience of students. Examples of parent volunteers include engineers, gardeners, outdoor classroom experts, and technology support staff.

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N. Describe how the LEA may provide necessary literacy training with funds received under this part if the local educational agency has exhausted all other sources of funding reasonably available for such training. training.

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The LEA would address the areas of greatest need to support literacy training and provide the necessary materials and resources for parents and identified schools to support its Parent and Family Engagement Program. Specifically, support the Alabama Literacy Act as needed. Literacy materials for the necessary training will be purchased through Title I or local funds as needed to ensure availability of training and materials.

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O. Describe how the LEA may pay reasonable and necessary expenses associated with local parent involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

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The LEA will provide funding for expenses related to child care and transportation to parent meetings, workshops, and training to allow parents to participate. The LEA will include funding for this in the district budget to support parent and family engagement.

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Q. Describe how the LEA can train parents to improve the involvement of other parents.

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The school district will provide parent program administrators, parent organizers, and school improvement specialists with guidance from the Office of Home and School Community Engagement to provide training and support to encourage and improve parent involvement. . Local schools can also fund parent organizers to ensure effective policies are implemented.

Strategies empower parents. The district's parent advisory committee will also serve as a trainer for the trainer model for parent and family engagement.

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Q. Describe how the LEA can organize school meetings at different times, or hold conferences at home between teachers or other educators, who work directly with participating children, with parents who cannot attend such conferences at school, to maximize parent engagement and participation.

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The LEA will host school meetings at various times, before, during and after school to maximize parent participation and engagement. The LEA will also consider other Saturday locations and events, as well as "technology communications," i.e., virtual platforms, WebEx, Google Meet, email, and district communications to provide parents who are unable to attend such conferences on the school the opportunity to participate in a conference. The program administrator of the Home School Community Office of the

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LEAs, district parent program administrators, and local school parent organizers will assist teachers and other support staff who work directly with participating children with in-home conferences as needed sario.

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A. Describe how the LEA can adopt and implement model approaches to improve parent involvement. The LEA will implement the Dual Capabilities Development Framework (version 2) for Family-School Partnerships, a scaffold for the development of family engagement strategies, policies and programs. The LEA will provide professional development to support the dual capability development framework, as well as resources.

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S. Describe how the LEA may establish a district-wide parent advisory council to provide advice on all matters related to parent participation in the programs supported in this section.

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The LEA will establish a district-wide parent advisory council that will consist of a representative number of parents from each Title I school. Parents will participate in decision-making by the LEA, which will also provide feedback from schools regarding parent and family engagement and the Title I program, as appropriate. This advice will also provide information to keep parents informed. The council will meet quarterly and as needed to represent the LEA. The website includes meeting dates, contact information and other information to keep all parents informed.

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T. Describe how the LEA can develop appropriate roles for community organizations and businesses in parent engagement activities.

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The school district will develop appropriate roles for community organizations, stakeholders, and businesses to support parent engagement activities. LEA and local school needs assessments determine

the various roles developed by community organizations and businesses to support parental involvement. October is set aside as "Parent and Family Engagement" month, and during this time Parents' Day is celebrated across the state, serving as an opportunity to showcase one of the many collaborative efforts between the LEA, local schools and community organizations and businesses. Community and business partners will be informed about all activities so they can support and stay informed!

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Second. 1116(1)

U. Describe how the Local Education Agency, to the extent possible, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities). , and parents and family members of migrant children, parents and family members of homeless children, and parents and family members of migrant children), including the provision of information and school reports required under section 1111 in a format and, to the extent possible , in a language such parents understand.