

NORTHSIDE MIDDLE SCHOOL

ANNUAL



PARENT
MEETING

5:00 PM

27 AUGUST 2026

Today's Agenda



Club
Signup -
Optional



Welcome
Wrap-up



Title I
Meeting



Classroom
Rotation/Meet the
Teacher





NMS Jet Teams

6th Grade Teams

J-Stars
Redtails
Blue Angels

7th grade teams

Thunderbolt
Thunderbirds
Eagles

8th grade teams

Nighthawks
Bombers
Freedom Flyers



School Misson

To establish a strong foundation for
a lifelong learning by preparing
students to achieve their maximum
potential.

what is a



school?

- Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:
 - Title I: Improving the Academic Achievement of the Disadvantaged.
- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.



- Instructional Supplies
- Technology
- Professional Development
- Personnel
 - Family Engagement Liaison
 - Mrs. Dent, Behavior Coach
 - Miss Billings, Behavior Coach
 - Miss Gilpin, Para Behavior Interventionist
 - Mr. Corbett, Para Behavior Interventionist
 - Mrs. Beetschen, Class size Reduction Teacher



How does our School Spend Title I Money?



Schoolwide Title I School

- Any Title I funds can be used with all students
 - Examples
 - Math and ELA Instructional Resources
 - Professional Learning for Staff
 - Consumable supplies (paper, notebooks, pencils)
 - Personnel
- Reports School Status to Parents
- Provide Opportunities for Parental Capacity Building
- Maintain Highly Qualified Staff



what are
our school's
title i
requirements



Schoolwide goals

- Northside Middle School will increase our 2026 CCRPI content mastery score by 3% in Language Arts, Math, Science, and Social Studies. Northside Middle School will also implement, with fidelity, research-based programs designed to address positive behaviors.
- In addition, by the end of the 2026 -2027 school year, 50% of the student population will meet or exceed their projected growth in the areas of reading and mathematics as measured by MAP (Measure of Academic Progress).
- Reduce behavior referrals by 10% from the previous year.



schoolwide Program

NMS Student Programs/Supports

- Use of Assessments
 - Formative and Summative Assessments
- Professional Learning for Staff
- Reading and Writing Across the Curriculum
- Response to Intervention (RTI)
- Positive Behavior Interventions and Supports (PBIS)
- Technology



what curriculum does our
school use?



Georgia Standards of Excellence

For additional information:

<https://www.georgiastandards.org>



student assessments



Local assessments

- Formative Assessments Daily and Weekly
- Summative Assessments
- Universal Screeners for Reading and Math

State Assessments

- Grades 6 & 7 End of Grade (EOG) in ELA and Math
- Grade 8 EOG in ELA, Math, Science, and Social Studies
- ACCESS for English Language Learners

measuring student progress



Parent Guide to Interpreting the Georgia Milestones Student Report

HOW DID MY STUDENT PERFORM ON THE GEORGIA MILESTONES ASSESSMENT?

The student report displays your student's achievement on each content area assessment.



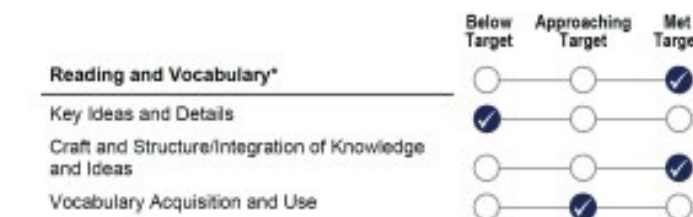
Achievement Level - The level of achievement your student demonstrated. There are four achievement levels: Distinguished Learner, Proficient Learner, Developing Learner, and Beginning Learner.

Scale Score - The score your student received.

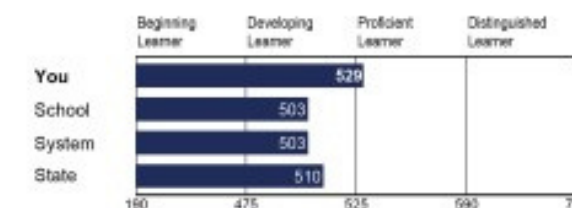
Scale Score Range - The amount your student's score may vary if they took the test multiple times. It is an estimate of the precision of the scale score.

Grade Conversion Score (EOC only) - The scale score converted to a score ranging from 0 - 100 to be used in calculating your student's final grade for the course.

Domain Achievement - Provides information about your student's relative strengths and areas of need for subcategories of the content area.



Achievement Comparisons - Your student's scale score compared to other students in the same school, school system, and state.



Your student's achievement is compared to a national sample of students.

READING NATIONAL PERCENTILE RANGE: 73-86

You performed as well as or better than 73 to 86 percent of the national norming group.

Student Growth Percentile (SGP) - The amount of growth your student demonstrated relative to academically-similar students from across the state.

55th Percentile
 Typical Growth

You grew the same or more than 55 percent of academically-similar students. This represents Typical Growth.



HOW ARE ASSESSMENT RESULTS USED?

Assessment results are used to help teachers identify students who may need additional support or more challenging work in each content area. Assessment results are also used to measure how well school systems are helping students learn and grow academically.

HOW CAN I USE ASSESSMENT RESULTS TO HELP MY STUDENT?

You can use assessment results to guide discussions with teachers about support or enrichment activities that can be used to promote your student's learning in the classroom and at home. [Achievement level descriptors](#) can help identify what your student knows and can do and what they are ready to learn next.

SOME QUESTIONS TO ASK WHEN DISCUSSING ASSESSMENT RESULTS WITH TEACHERS:

- In what areas is my student doing well and in what areas does my student need support?
- How can I help support my student's learning at home?
- How do we ensure that my student continues to progress?

Be sure to check out the parent-friendly [Q&A](#) about the Georgia Milestones Assessment Program.

For additional information about the Georgia Milestones Assessment System, including Study Guides and Score Interpretation Guides, visit the [Georgia Milestones Resources](#) page.

Highly qualified teachers and parent's right to know

Highly Qualified

- The definition of "highly qualified" was established for teachers of core academic subjects
- All teachers of core academic subjects must have met the federal requirements regarding the highly qualified status
- NSM is 100% qualified under the guidelines of Title I

What is a Parents right to know?

In December 2015, the U.S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law named the Every Student Succeeds Act (ESSA) focuses on the clear goal of fully preparing all students for success in college careers.

NORTHSIDE MIDDLE SCHOOL



PARENT & Family engagement

What is required by law for parent engagement?



❖ District and School Parent and Family Engagement Plan

- Details how we will provide ongoing Capacity Building opportunities for our Parents to assist in their support Student Academic Achievement.
- Includes a variety of ways that we will encourage Parent Engagement to include, opportunities for parents to assist in the planning and participating in activities and events to promote student learning at school and at home.

School -Home Compact



The Grade Level Compact

- Is an agreement that parents/guardians, teachers, and students develop together which explains how all stakeholders will work together to make sure all our students achieve academic success.
- Will be referenced throughout the schoolyear in the Learning at Home process and Parent-Teacher Conferences.



Parent Engagement cont.

The Parent Involvement Plan and the School -Home Compact will be distributed in our Title I Parent Handbook, available on our website, in our main office, and Parent Resource Center.

- The District Parent Engagement Plan is available on the district website @nms.hcbe.net
- These documents are reviewed and updated with all stakeholders' input at Family Events and Activities. All stakeholders are invited to provide their thoughts at any time to the Family Engagement Liaison at 478-929-7845 x2771

Title I Family Engagement Budget

- 
- Events held for families of students at NMS
 - Food and beverages
 - Resources for NSM families
- 

what opportunities does our school
provide for parent/guardian
engagement?

Capacity Building Parent Events

Coordinate various opportunities for Parents/Guardians to:

- Allow parents the opportunity to appreciate and understand what their children are learning
- Provide parents training to work with their children to improve their academic achievement
- Provide information on CCGPS and GPS
- Share how to monitor their child's progress and work with educators to improve the achievement of their children
- Provide information on State and Local Academic Assessments and how parents can use assessment results to support their children

volunteer opportunities



Field Trips

Fundraisers

Guest Speakers

Clerical Assistance

Mentors

Media Center

Career Days

Community Outreach

Shared Decision Making Opportunities



- Action Team for Partnership~Forum
- School Council Meetings
- Title I Survey (Fall and Spring)
- Document Revision
 - Schoolwide Plan
 - School-Home Compact
 - Parent Involvement Plan
- Teacher-Parent Conferences

Parent Resources

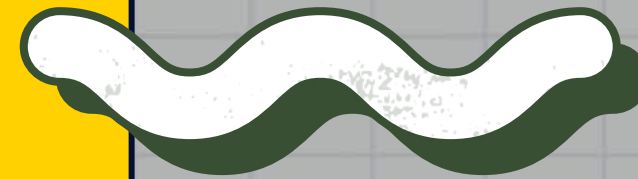
- Parent Engagement Program
- State and Federal Engagement Resources
- Computer with internet access for your use
- Parent Resource Center in the School front office

Title I Family Engagement Budget

- Events held for families of students at NMS
- Food and beverages
- Resources for NSM families



How responsive will the school be to my questions when staff is contacted?



Response within 24 hours

NMS Staff Contact Information

- Staff members have Email Links on the NMS Web Page and Infinite Campus
- Contact school office and leave a message
- E-mail addresses: first name.last name@hcbe.net

Liaison & Connections

- The McKinney-Vento Act requires schools to educate homeless children: Patricia Lane
- The Houston County School System offers a Spanish speaking liaison for families: Rosalin Rodriguez and Daley Torres Gonzalez
- School Social Worker: April Nelson
- Migrant Education: Aricelli Ulmer



WELCOME to NMS School

Survey

Any Questions?

