



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: How do you experience light and sound?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections: *Watching the Moon*

Summary: The Moon appears to change a little bit every night. You can observe the phases of the Moon in about 29 days.

Essential Questions: When do you see the moon? Is it always in the same place?

▶ **LOOK AT** the moon with your child for several nights. Ask your child to explain how the moon seems to change from one night to the next.

Ben's Bright Idea

Summary: Ben Franklin was a leader, scientist, and inventor. His invention of the lightning rod kept buildings from catching on fire.

Essential Question: How can observations lead to new discoveries?

▶ **DISCUSS** with your child famous inventors and their inventions.

Vocabulary

Focus: The words below appear in this week's reading selections.

cause	<i>verb</i>	the reason why something happens
continues	<i>verb</i>	to keep going
experiment	<i>noun</i>	a test to observe events and effects to learn about something
finally	<i>adverb</i>	at the end of a period of time
idea	<i>noun</i>	a plan, thought, or suggestion
invent	<i>verb</i>	to create something for the first time
phases	<i>noun</i>	parts or steps in a process
position	<i>noun</i>	the place where a person or thing is

▶ **ADD** the vocabulary words to discussions about the selections, light, and sound.

Phonics

Focus: our child will learn the following sounds and spellings: /ə/; /əl/ spelled *-al*, *-el*, *-il*, and *le*;

/nk/ spelled **nk**; and /kw/ spelled *qu_*.

Words to practice blending with your child include *ahead*, *happen*, *person*, *metal*, *camel*, *fossil*, *puzzle*, *link*, *thank*, *quiz*, and *squint*.

▶ **HAVE** your child name a word that contains each sound/spelling. Then have him or her use each word in a sentence.

Language Arts

Writing: Your child will complete each step of the writing process as he or she writes instructions to tell someone how to get dressed for the current weather in your area.

Grammar: Your child will learn that an imperative sentence gives a command or makes a request. It ends with a period or an exclamation point.

▶ **HAVE** your child share two imperative sentences. Then help him or her write the sentences.