**Explicit Phonics Lesson Planner Unit 4 Lesson 4** Yolanda Randolph/ 3rd Grade **Week of:** *February 10-14, 2025*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ness and -er. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix ness and -er. | ACOS R2 - I can use knowledge of grapheme correspondences and word analysis skills to decode and encode words accurately.I can decode and encode content words and words with the same base. | ACOS R2 - I can use knowledge of grapheme correspondences and word analysis skills to decode and encode words accurately.I can decode and encode content words and words with the same base. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the suffix -ness and -er.I can decode and encode content words and words with the same base. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme deletionwith blends●Say blender. Now say blender, but don’t say /b/ (lender) ● Say player. Now say player, but don’t say /p/ (layer) ● Say sadness. Now say sadness without the /s/ (adness) ● Say kindness. Now say kindness, but don’t say /k/ (indness)  | Substitute in initialand final blends●Say blender. Now say blender, but change /bl/ to /s/ (sender) ● Say sister. Now say sister, but change /s/ to /m/ (mister) ● Say sadness. Now say sadness, but change /ness/ to /ly/ (sadly) ● Say kinder. Now say kinder, but change /er/ to /ness/ (kindness)  | Reverse phonemes in spoken words● Say tip. Now say tip, but say the first sound last and the last sound first (pit) ● Say gum. Now say gum, but say the first sound last and the last sound first (mug) ● Say pan. Now say pan, but say the first sound last and the last sound first (nap)● Say dam. Now say dam, but say the first sound last and the last sound first (mad)  | Chaining to show addition, deletion, substitution● Say play. Add -er to the ending (player) ● Say playful. Delete -ful (play) ● Say blender. Change /bl/ to /s/ (sender). ● Say sadness. Delete -ness (sad) ● Say kinder. Changed -er to -ness (kindness) | Morphological changes (prefixes, suffixes, etc.)● Say play. Add the prefix “re-” (replay) ● Say teach. Now say teach, but add the suffix “-er” (teacher) ● Say happy. Now say happy, but add the suffix “-ness” (happiness) ● Say teach. Add the prefix “re-“ (reteach) ● Say run. Add the suffix “-er” (runner) | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 33-44High Frequency Words* part
* such
* watch
* also
 | Review Sound Cards 22-32High Frequency Words* earth
* hand
* might
* plants
 | Review Sound Cards 11-21High Frequency Words* hard
* more
* point
* than
 | Review Sound Cards 1-10High Frequency Words* began
* enough
* head
* most
 | Review Sound Cards 1-44High Frequency Words* school
* thought
* world
* between
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce the suffix -ness and -er.Adding the suffix -ness to a base adjective creates a noun.The suffix -ness means “state of being.”The suffix -er means “someone of something who.”Adding the suffix -er to a base verb creates a noun.The final y is changed to i. For words with the suffix -er and ends with a short vowel and consonant, the final consonant is doubled. For words that end with a silent e, the silent e is dropped.(page T202)Create a card with -ness and -er on it.(page T202)  | Introduce the suffix -ness and -er.Adding the suffix -ness to a base adjective creates a noun.The suffix -er means “someone of something who.”Adding the suffix -er to a base verb creates a noun.The final y is changed to i. For words with the suffix -er and ends with a short vowel and consonant, the final consonant is doubled. For words that end with a silent e, the silent e is dropped.(page T202)Create a card with -ness and -er on it.(page T202)  | Introduce the content words, its meaning, and how all words are related.Introduce words with the same base, identify different inflectional endings.Create a card with sentence starter.(page T226) | Introduce the content words, its meaning, and how all words are related.Introduce words with the same base, identify different inflectional endings.Create a card with sentence starter.(page T226) | Review the rules for the suffixes -er and -ness. Review content words and related base words. (page T250) | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode (Teacher-made)Illness, fitness, witness, faster, sharper, lighter | Decode (Teacher-made) eagerness, goodness, sickness, smoother, driver, swimmer | Decode (Teacher-made)stove, refrigerator, microwave; clean: cleaned, cleaning, cleaner  | Decode (Teacher-made)football, baseball, soccer; camp: camper, camping, campus) | Decode (Teacher-Made)Cleanliness, loneliness dancer, manager Alabama, Mississippi, FloridaRent: renter, renting, rented | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences (Page T217)Could you survive all alone in the wilderness? | Sentences (Page T217)Banks lend money to borrowers who want to buy a house. | Sentences (Page T226)Once the lightning had cleared, Dr. Kim used a special gauge to measure the rainfall. | Sentences (Page T226)Sunrise is when the sun appears and sunset is when it disappears. | Sentences (Teacher-Made)The movie star had a bodyguard for protection and was protected.  | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode (Page Teacher-Made)loudness, speaker, butter, quicknessSentence: The baker did not add too much sweetness to the pie. | Encode (Teacher-Made)sadness, corner, goodness, fasterSentence: The lucky miner achieves greatness when he found gold. | Encode (page 227)sleet, clouds, imagined, imaginingSentence: The wind picked up, and then we heard the thunder. | Encode (Teacher-Made) climate, weather, build, builderSentence: The climate is good so the builder can work. | Encode (Teacher-Made)sickness, faster, landslide, protectedMindy ran faster and won by a landslide. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Suffix -ness and -er Worksheet Skills Practice 2 page 43 | Suffix -ness and -er WorksheetSkills Practice 2 page 44 | Content words and related base words WorksheetSkills Practice 2 page 45 | Content words and related base words WorksheetSkills Practice 2 page 46 | Worksheets  | **8 min** |