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|  | **PERSONAL CURRICULUM PLAN FOR STUDENTS WITH AN INDIVIDUALIZED EDUCATION PLAN** | Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| DIRECTIONS: This form is to be completed by the Personal Curriculum Committee. The PC Committee completes items #1 through #5. Box #6 is reserved for the superintendent, chief executive or designee.  |

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| **1.** | **STUDENT INFORMATION –** *Complete all sections* |
| Name of Student: | Birth Date: | Current Grade: |
| School: | Counselor: |
| Date of PC Request: | Anticipated Graduation Date: |
| **2.** | **STUDENT CAREER PATHWAY** (*As indicated on the most recent EDP*) |
| Student’s Post-School Goal: |
| List Three Possible Careers: | 1. | 2. | 3. |
| Choose interested career pathways if applicable: |
| [ ]  Health Services | [ ]  Human Services | [ ]  Natural Resources and Agri-science |
| [ ]  Arts and Communications | [ ]  Business Managements, Marketing and Technology | [ ]  Engineering/Manufacturing and Industrial Technology |
| **3.** | **CREDIT MODIFICATION(S) REQUESTED –** *Complete all sections that apply* |
| *Please check the open box(es) below to indicate the course(s) you would like to replace.*  |
| Mathematics – 4 Credits |  | English Language Arts – 4 Credits |
| *(Credits must be earned in Algebra and Geometry or Integrated. Math 1 and 2.)* |  | [ ]  Grade 9 |
| * Algebra
 | * Integrated Math 1
 |  | [ ]  Grade 10 |
| * Geometry
 | * Integrated Math 2
 |  | [ ]  Grade 11 |
| [ ]  Adv. Algebra– 1st Semester | [ ]  Integrated Math 3 |  | [ ]  Grade 12 |
| [ ]  Adv. Algebra– 2nd Semester | [ ]  Integrated Math 4 |  |  |
|  |  | Science – Credits |
|  |  | [ ]  Biology |
| Visual, Performing, or Applied Arts- 1 Credit |  | [ ]  Chemistry or Physics |
| [ ]  Replacement Course |  | [ ]  Additional Science |
|  |  |  |
| Physical Education & Health- 0.5 Credits each |  | Social Studies – 3 Credits |
| [ ]  PE |  | [ ]  World History |
| [ ]  Health |  | [ ]  US History |
|  |  | [ ]  Economics |

[ ]  **Most recent IEP attached**

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| **4.** | **COMMITTEE MEMBERS’ SIGNATURES –** *Signature indicates participation in development and/or agreement with the plan* |
| REQUIRED PC COMMITTEE MEMBERS | OTHER MEMBERS |
| Student: |  |
| Parent/Guardian: | Other: |
| Parent/Guardian: | Other: |
| Teacher or Counselor: | Other: |
| Principal: | Other: |

*\*Teacher should be directly educating the student and have expertise in the subject area being modified.*

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| **5.**  | **PARENT/GUARDIAN/STUDENT COMMITMENT** |
| [ ]  I/We agree with this personal curriculum plan and understand it needs district approval in order to be implemented. I also understand that the district may deny the PC and that if this happens all MMC requirements would be back in place. |
| [ ]  I/We understand that modifications made to the Michigan Merit Curriculum with a PC are based on a student’s current post-school goal and that the PC may need to be amended if that goal or career pathway changes.  |
| [ ]  I/We understand that if the student does not fulfill the approved Personal Curriculum, the PC is null and void; the student is obligated to make up the classes that were waived by the PC to be eligible to graduate.  |
| [ ]  I/We understand that modifications to the Michigan Merit Curriculum may limit the student’s readiness to be admitted to college, be eligible for college scholarships, enter trade school, secure a job in a career choice, or be eligible for NCAA athletic programs |
| Signature of Student: | Date: |
| Signature of Parent/Guardian: | Date: |
| Signature of Parent/Guardian: | Date: |