

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	69.9%	58	38.6%	32	31.3%	26	16.9%	14	13.3%	11
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	53.8%	43	21.3%	17	32.5%	26	30.0%	24	16.3%	13
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	68.9%	51	37.8%	28	31.1%	23	18.9%	14	12.2%	9
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	55.6%	40	22.2%	16	33.3%	24	27.8%	20	16.7%	12
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	75.7%	28	37.8%	14	37.8%	14	13.5%	5	10.8%	4

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ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	52.6%	20	18.4%	7	34.2%	13	28.9%	11	18.4%	7
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	65.2%	30	39.1%	18	26.1%	12	19.6%	9	15.2%	7
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	54.8%	23	23.8%	10	31.0%	13	31.0%	13	14.3%	6
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	68.0%	34	38.0%	19	30.0%	15	*	12	10%	4
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	49.1%	28	14.0%	8	35.1%	20	31.6%	18	19.3%	11
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	60.2%	50	31.3%	26	28.9%	24	21.7%	18	18.1%	15
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	58.8%	50	29.4%	25	29.4%	25	15.3%	13	25.9%	22
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	58.9%	43	31.5%	23	27.4%	20	23.3%	17	17.8%	13
ELA	4th Grade Content	White	2020-21	49.4%	25,863	58.7%	44	26.7%	20	32.0%	24	16.0%	12	25.3%	19

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ELA	4th Grade Content	Female	2018-19	48.8%	24,513	64.1%	25	30.8%	12	33.3%	13	17.9%	7	17.9%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	56.8%	25	27.3%	12	29.5%	13	18.2%	8	25.0%	11
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	56.8%	25	31.8%	14	25.0%	11	25.0%	11	18.2%	8
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	61.0%	25	31.7%	13	29.3%	12	12.2%	5	26.8%	11
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	48.9%	23	21.3%	10	27.7%	13	27.7%	13	23.4%	11
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	55.6%	30	24.1%	13	31.5%	17	16.7%	9	27.8%	15
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	39.8%	33	15.7%	13	24.1%	20	33.7%	28	26.5%	22
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	57.4%	39	14.7%	10	42.6%	29	19.1%	13	23.5%	16
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2018-19	53.3%	36,534	39.7%	31	15.4%	12	24.4%	19	32.1%	25	28.2%	22
ELA	5th Grade Content	White	2020-21	48.4%	25,033	54.2%	32	16.9%	10	37.3%	22	20.3%	12	25.4%	15
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	46.3%	19	14.6%	6	31.7%	13	39.0%	16	14.6%	6
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	56.7%	17	20%	5	*	12	20%	6	*	7
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	33.3%	14	16.7%	7	16.7%	7	28.6%	12	38.1%	16
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	57.9%	22	13.2%	5	44.7%	17	18.4%	7	23.7%	9
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	22.7%	10	10%	4	*	6	38.6%	17	38.6%	17
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	52.5%	21	10%	4	*	17	20.0%	8	27.5%	11
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	52.2%	48	14.1%	13	38.0%	35	30.4%	28	17.4%	16
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	35.4%	29	14.6%	12	20.7%	17	28.0%	23	36.6%	30
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	52.4%	43	14.6%	12	37.8%	31	30.5%	25	17.1%	14
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	24	12.3%	9	20.5%	15	30.1%	22	37.0%	27

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ELA	6th Grade Content	Female	2018-19	45.8%	24,449	62.5%	30	16.7%	8	45.8%	22	25.0%	12	12.5%	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	31.4%	11	17.1%	6	14.3%	5	34.3%	12	34.3%	12
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	40.9%	18	11.4%	5	29.5%	13	36.4%	16	22.7%	10
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	38.3%	18	12.8%	6	25.5%	12	23.4%	11	38.3%	18
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	39.6%	21	10%	5	*	16	35.8%	19	24.5%	13
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	24.5%	12	10%	4	*	8	32.7%	16	42.9%	21
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	68.5%	61	24.7%	22	43.8%	39	20.2%	18	11.2%	10
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.1%	26	9.7%	7	26.4%	19	36.1%	26	27.8%	20
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	White	2018-19	49.0%	35,426	67.1%	53	22.8%	18	44.3%	35	21.5%	17	11.4%	9
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.8%	24	7.5%	5	28.4%	19	35.8%	24	28.4%	19
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	66.7%	30	24.4%	11	42.2%	19	*	11	10%	4
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	37.5%	12	10%	3	*	9	43.8%	14	18.8%	6
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	70.5%	31	25.0%	11	45.5%	20	15.9%	7	13.6%	6
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	35.0%	14	10%	4	*	10	30.0%	12	35.0%	14
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	62.8%	27	18.6%	8	44.2%	19	20.9%	9	16.3%	7
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	22.0%	9	10%	4	*	5	39.0%	16	39.0%	16
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	62.7%	52	27.7%	23	34.9%	29	26.5%	22	10.8%	9
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	41.8%	33	12.7%	10	29.1%	23	35.4%	28	22.8%	18
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	59.5%	44	24.3%	18	35.1%	26	28.4%	21	12.2%	9
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	40.8%	29	11.3%	8	29.6%	21	35.2%	25	23.9%	17
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	56.8%	21	18.9%	7	37.8%	14	27.0%	10	16.2%	6
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	27.0%	10	10%	<3	*	*	45.9%	17	27.0%	10
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	67.4%	31	34.8%	16	32.6%	15	*	12	10%	3
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	54.8%	23	19.0%	8	35.7%	15	26.2%	11	19.0%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	60.0%	30	24.0%	12	36.0%	18	*	17	10%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	35.7%	20	10.7%	6	25.0%	14	39.3%	22	25.0%	14
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	59.0%	49	21.7%	18	37.3%	31	30.1%	25	10.8%	9
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	45.3%	39	12.8%	11	32.6%	28	38.4%	33	16.3%	14
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	60.3%	44	20.5%	15	39.7%	29	28.8%	21	11.0%	8
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	46.1%	35	13.2%	10	32.9%	25	36.8%	28	17.1%	13
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	56.4%	22	20.5%	8	35.9%	14	30.8%	12	12.8%	5
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	29.5%	13	10%	4	*	9	50.0%	22	20.5%	9
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	61.4%	27	22.7%	10	38.6%	17	*	13	10%	4
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	61.9%	26	16.7%	7	45.2%	19	26.2%	11	11.9%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	48.9%	23	10.6%	5	38.3%	18	34.0%	16	17.0%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	44.4%	24	13.0%	7	31.5%	17	38.9%	21	16.7%	9
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	25.3%	21	14.5%	12	10.8%	9	43.4%	36	31.3%	26
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	28.4%	19	11.9%	8	16.4%	11	43.3%	29	28.4%	19
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	25.6%	20	14.1%	11	11.5%	9	41.0%	32	33.3%	26
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	29.3%	17	12.1%	7	17.2%	10	41.4%	24	29.3%	17
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	22.0%	9	10%	4	*	5	43.9%	18	34.1%	14
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	4	20%	<3	20%	*	*	16	*	9
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	28.6%	12	*	8	10%	4	42.9%	18	28.6%	12
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	39.5%	15	18.4%	7	21.1%	8	34.2%	13	26.3%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	15.9%	7	10%	4	10%	3	40.9%	18	43.2%	19
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20.5%	8	10%	3	*	5	48.7%	19	30.8%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	37.0%	34	16.3%	15	20.7%	19	47.8%	44	15.2%	14
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	19.5%	16	6.1%	5	13.4%	11	39.0%	32	41.5%	34
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	36.6%	30	15.9%	13	20.7%	17	48.8%	40	14.6%	12
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	17.8%	13	5.5%	4	12.3%	9	41.1%	30	41.1%	30
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	37.5%	18	22.9%	11	14.6%	7	47.9%	23	14.6%	7
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	22.9%	8	10%	<3	*	*	40.0%	14	37.1%	13
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	36.4%	16	10%	4	*	12	47.7%	21	15.9%	7
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	17.0%	8	10%	3	*	5	38.3%	18	44.7%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20.8%	11	10%	4	*	7	58.5%	31	20.8%	11
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10.2%	5	10%	<3	10%	*	40.8%	20	49.0%	24
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	36.0%	32	11.2%	10	24.7%	22	40.4%	36	23.6%	21
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	26.0%	19	6.8%	5	19.2%	14	31.5%	23	42.5%	31
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	31.6%	25	8.9%	7	22.8%	18	43.0%	34	25.3%	20
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.0%	17	5.9%	4	19.1%	13	30.9%	21	44.1%	30
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.9%	13	10%	3	*	10	44.4%	20	26.7%	12
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	18.2%	6	10%	<3	*	*	36.4%	12	45.5%	15
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	43.2%	19	15.9%	7	27.3%	12	36.4%	16	20.5%	9
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	32.5%	13	10%	3	*	10	27.5%	11	40.0%	16
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	30.2%	13	10%	4	*	9	44.2%	19	25.6%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	21.4%	9	10%	4	*	5	26.2%	11	52.4%	22
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	47.0%	31	7.6%	5	39.4%	26	47.0%	31	6.1%	4
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	47.4%	27	10%	5	*	22	*	27	10%	3
Science	5th Grade Content	Female	2020-21	27.5%	9,500	39.3%	11	20%	<3	*	*	*	*	20%	2
Science	5th Grade Content	Male	2020-21	29.6%	10,619	52.6%	20	10.5%	4	42.1%	16	*	*	10%	2
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	34.2%	13	10%	<3	*	*	*	22	10%	3
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	33.3%	26	5.1%	4	28.2%	22	43.6%	34	23.1%	18
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2020-21	25.3%	13,357	31.9%	22	5%	3	*	19	43.5%	30	24.6%	17
Science	8th Grade Content	Female	2020-21	21.4%	7,489	35.1%	13	10%	3	*	10	40.5%	15	24.3%	9
Science	8th Grade Content	Male	2020-21	23.7%	8,780	31.7%	13	10%	<3	*	*	46.3%	19	22.0%	9
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	26.7%	12	10%	<3	*	*	37.8%	17	35.6%	16
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	21.3%	16	5%	<3	*	*	42.7%	32	36.0%	27
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	18.2%	12	5%	<3	*	*	43.9%	29	37.9%	25
Science	11th Grade Content	Female	2020-21	12.9%	3,611	23.1%	9	10%	<3	*	*	53.8%	21	23.1%	9
Science	11th Grade Content	Male	2020-21	18.0%	5,200	19.4%	7	10%	<3	*	*	30.6%	11	50.0%	18
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	22.2%	8	10%	<3	*	*	25.0%	9	52.8%	19
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	18.8%	16	5%	3	*	13	60.0%	51	21.2%	18
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	14.7%	10	5%	3	*	7	67.6%	46	17.6%	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	18.8%	15	5%	3	*	12	61.3%	49	20.0%	16
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	16.9%	10	10%	3	*	7	66.1%	39	16.9%	10
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	19.5%	8	10%	<3	*	*	65.9%	27	14.6%	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	4	20%	<3	20%	*	*	19	*	7

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	18.2%	8	10%	3	*	5	54.5%	24	27.3%	12
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	15.8%	6	10%	<3	*	*	71.1%	27	13.2%	5
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10.9%	5	10%	*	10%	<3	54.3%	25	34.8%	16
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	10%	3	10%	<3	10%	<3	*	29	*	8
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	28.8%	30	5.8%	6	23.1%	24	47.1%	49	24.0%	25
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	34.6%	27	5.1%	4	29.5%	23	37.2%	29	28.2%	22

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	28.4%	27	5.3%	5	23.2%	22	48.4%	46	23.2%	22
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	31.9%	22	5%	3	*	19	37.7%	26	30.4%	21
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	29.4%	15	10%	3	*	12	51.0%	26	19.6%	10
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	35.1%	13	10%	<3	*	*	35.1%	13	29.7%	11
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	28.3%	15	10%	3	*	12	43.4%	23	28.3%	15
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	34.1%	14	10%	<3	*	*	39.0%	16	26.8%	11

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20.9%	9	10%	3	*	6	44.2%	19	34.9%	15
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.2%	10	10%	<3	*	*	42.2%	19	35.6%	16
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	*	5	*	6
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	54.9%	56	13.7%	14	41.2%	42	39.2%	40	5.9%	6
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	48.0%	36	9.3%	7	38.7%	29	36.0%	27	16.0%	12

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	53.3%	49	12.0%	11	41.3%	38	40.2%	37	6.5%	6
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	45.5%	30	7.6%	5	37.9%	25	36.4%	24	18.2%	12
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	55.2%	32	10%	5	*	27	*	23	10%	3
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	51.3%	20	10%	<3	*	*	*	16	10%	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	54.5%	24	20.5%	9	34.1%	15	*	17	10%	3
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	44.4%	16	13.9%	5	30.6%	11	30.6%	11	25.0%	9
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	40.0%	20	12.0%	6	28.0%	14	*	25	10%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	41.7%	15	10%	<3	*	*	38.9%	14	19.4%	7

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	73.1%	76	43.3%	45	29.8%	31	13.5%	14	13.5%	14
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	62.3%	48	39.0%	30	23.4%	18	14.3%	11	23.4%	18
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	72.3%	68	41.5%	39	30.9%	29	12.8%	12	14.9%	14
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	60.3%	41	35.3%	24	25.0%	17	14.7%	10	25.0%	17
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	82.4%	42	52.9%	27	29.4%	15	9.8%	5	7.8%	4
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	66.7%	24	50.0%	18	16.7%	6	22.2%	8	11.1%	4

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	64.2%	34	34.0%	18	30.2%	16	17.0%	9	18.9%	10
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	29.3%	12	29.3%	12	7.3%	3	34.1%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	67.4%	29	32.6%	14	34.9%	15	16.3%	7	16.3%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	51.2%	22	25.6%	11	25.6%	11	16.3%	7	32.6%	14
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	20.0%	<3	10.0%	<3	20.0%	<3	*	3	*	4
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	41.3%	43	<5%	4	*	39	35.6%	37	23.1%	24
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	37.7%	29	13.0%	10	24.7%	19	35.1%	27	27.3%	21

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	42.6%	40	<5%	3	*	37	33.0%	31	24.5%	23
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	36.8%	25	11.8%	8	25.0%	17	32.4%	22	30.9%	21
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	39.2%	20	<5%	<3	*	*	43.1%	22	17.6%	9
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	36.1%	13	13.9%	5	22.2%	8	36.1%	13	27.8%	10
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	43.4%	23	5.7%	3	37.7%	20	28.3%	15	28.3%	15
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	39.0%	16	12.2%	5	26.8%	11	34.1%	14	26.8%	11

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	23.3%	10	<5%	<3	*	*	39.5%	17	37.2%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	20.9%	9	7.0%	3	14.0%	6	48.8%	21	30.2%	13
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	<5%	<3	<5%	<3	<5%	<3	*	3	*	7
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Total Score	All Students	1020.6	N/A	42	41.2%	60	58.8%	102
Tawas Area Schools	2020-21	Total Score	All Students	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	White	1015.8	N/A	38	41.3%	54	58.7%	92

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Total Score	White	964.9	N/A	23	29.1%	56	70.9%	79
Tawas Area Schools	2018-19	Total Score	Female	1015.0	N/A	24	41.4%	34	58.6%	58
Tawas Area Schools	2020-21	Total Score	Female	1015.9	N/A	17	34.7%	32	65.3%	49
Tawas Area Schools	2018-19	Total Score	Male	1028.0	N/A	18	40.9%	26	59.1%	44
Tawas Area Schools	2020-21	Total Score	Male	943.0	N/A	13	32.5%	27	67.5%	40
Tawas Area Schools	2018-19	Total Score	Economically Disadvantaged	966.4	N/A	12	24.0%	38	76.0%	50
Tawas Area Schools	2020-21	Total Score	Economically Disadvantaged	959.5	N/A	13	31.0%	29	69.0%	42
Tawas Area Schools	2018-19	Total Score	Not Economically Disadvantaged	1072.7	N/A	30	57.7%	22	42.3%	52
Tawas Area Schools	2020-21	Total Score	Not Economically Disadvantaged	1004.3	N/A	17	36.2%	30	63.8%	47
Tawas Area Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Not English Learners	1020.6	N/A	42	41.2%	60	58.8%	102
Tawas Area Schools	2020-21	Total Score	Not English Learners	985.9	N/A	30	34.1%	58	65.9%	88
Tawas Area Schools	2018-19	Total Score	Not Migrant	1020.6	N/A	42	41.2%	60	58.8%	102
Tawas Area Schools	2020-21	Total Score	Not Migrant	983.1	N/A	30	33.7%	59	66.3%	89

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Students Without Disabilities	1044.3	N/A	42	44.7%	52	55.3%	94
Tawas Area Schools	2020-21	Total Score	Students Without Disabilities	998.7	N/A	30	36.1%	53	63.9%	83
Tawas Area Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Not Homeless	1020.8	N/A	41	41.0%	59	59.0%	100
Tawas Area Schools	2020-21	Total Score	Not Homeless	978.7	N/A	28	32.9%	57	67.1%	85
Tawas Area Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Tawas Area Schools	2018-19	Total Score	Not Foster Care	1022.3	N/A	42	41.6%	59	58.4%	101
Tawas Area Schools	2020-21	Total Score	Not Foster Care	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2018-19	Total Score	Not Military Connected	1020.6	N/A	42	41.2%	60	58.8%	102
Tawas Area Schools	2020-21	Total Score	Not Military Connected	983.1	N/A	30	33.7%	59	66.3%	89

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	All Students	515.7	480	64	62.7%	38	37.3%	102
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	All Students	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	White	512.8	480	57	62.0%	35	38.0%	92
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	White	490.3	480	39	49.4%	40	50.6%	79
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Female	516.7	480	39	67.2%	19	32.8%	58
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Female	522.9	480	31	63.3%	18	36.7%	49
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Male	514.3	480	25	56.8%	19	43.2%	44
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Male	470.5	480	16	40.0%	24	60.0%	40
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	491.6	480	24	48.0%	26	52.0%	50
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	487.9	480	19	45.2%	23	54.8%	42
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	538.8	480	40	76.9%	12	23.1%	52

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.6	480	28	59.6%	19	40.4%	47
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	515.7	480	64	62.7%	38	37.3%	102
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	500.3	480	47	53.4%	41	46.6%	88
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	515.7	480	64	62.7%	38	37.3%	102
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	525.7	480	63	67.0%	31	33.0%	94
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	506.7	480	47	56.6%	36	43.4%	83
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	515.8	480	63	63.0%	37	37.0%	100
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	497.6	480	45	52.9%	40	47.1%	85
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	516.5	480	64	63.4%	37	36.6%	101
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	515.7	480	64	62.7%	38	37.3%	102
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2018-19	Mathematics	All Students	504.9	530	43	42.2%	59	57.8%	102
Tawas Area Schools	2020-21	Mathematics	All Students	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	White	502.9	530	39	42.4%	53	57.6%	92
Tawas Area Schools	2020-21	Mathematics	White	474.7	530	26	32.9%	53	67.1%	79
Tawas Area Schools	2018-19	Mathematics	Female	498.3	530	25	43.1%	33	56.9%	58
Tawas Area Schools	2020-21	Mathematics	Female	493.1	530	18	36.7%	31	63.3%	49

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Mathematics	Male	513.6	530	18	40.9%	26	59.1%	44
Tawas Area Schools	2020-21	Mathematics	Male	472.5	530	15	37.5%	25	62.5%	40
Tawas Area Schools	2018-19	Mathematics	Economically Disadvantaged	474.8	530	13	26.0%	37	74.0%	50
Tawas Area Schools	2020-21	Mathematics	Economically Disadvantaged	471.7	530	13	31.0%	29	69.0%	42
Tawas Area Schools	2018-19	Mathematics	Not Economically Disadvantaged	533.8	530	30	57.7%	22	42.3%	52
Tawas Area Schools	2020-21	Mathematics	Not Economically Disadvantaged	494.7	530	20	42.6%	27	57.4%	47
Tawas Area Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Not English Learners	504.9	530	43	42.2%	59	57.8%	102
Tawas Area Schools	2020-21	Mathematics	Not English Learners	485.6	530	33	37.5%	55	62.5%	88
Tawas Area Schools	2018-19	Mathematics	Not Migrant	504.9	530	43	42.2%	59	57.8%	102
Tawas Area Schools	2020-21	Mathematics	Not Migrant	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2018-19	Mathematics	Students Without Disabilities	518.5	530	43	45.7%	51	54.3%	94
Tawas Area Schools	2020-21	Mathematics	Students Without Disabilities	491.9	530	33	39.8%	50	60.2%	83
Tawas Area Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Not Homeless	505.0	530	42	42.0%	58	58.0%	100
Tawas Area Schools	2020-21	Mathematics	Not Homeless	481.1	530	31	36.5%	54	63.5%	85
Tawas Area Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Tawas Area Schools	2018-19	Mathematics	Not Foster Care	505.7	530	43	42.6%	58	57.4%	101
Tawas Area Schools	2020-21	Mathematics	Not Foster Care	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2018-19	Mathematics	Not Military Connected	504.9	530	43	42.2%	59	57.8%	102
Tawas Area Schools	2020-21	Mathematics	Not Military Connected	483.8	530	33	37.1%	56	62.9%	89

Annual Education Report Tawas Area Schools (35030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	556	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	495	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	228	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	552	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	556	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	495	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	542	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	554	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	552	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	554	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	556	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	194	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	197	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	214	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	116	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	197	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	222	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	223	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	91.09%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	91.30%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	82.00%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	70.00%	73.71%	77.86%	94.44%

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	65.50	10.00	15.3%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	22.29	0.84	3.8%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	19.37	6.16	31.8%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	23.84	3.00	12.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	5.50	3.50	63.6%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	1.50	0.50	33.3%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	1.50	1.50	100.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	65.50	1.00	1.5%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area High School (04133)	22.29	0.84	3.8%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	19.37	0.16	0.8%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	23.84	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	65.50	2.00	3.1%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	22.29	0.84	3.8%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	19.37	1.16	6.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	23.84	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Tawas Area Schools (35030)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Tawas Area Schools (35030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tawas Area Schools (35030)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display