## **POLICY TITLE: Powers and Duties of the Board**

POLICY NO: 215 PAGE 1 of 2

The board shall concern itself primarily with broad questions of policy rather than administrative details. The board will employ a superintendent, professional school administrators, and other staff who shall be held responsible for the effective administration and supervision of the entire school system.

Each member of the board shall attend all meetings, both regular and special. The board, functioning within the framework of laws, court decisions, the rules and regulations of the State Board of Education and the State Department of Education, and similar federal and state mandates, fulfills its mission as the governing body of the district by acting pursuant to its powers and duties as set forth herein. The powers and duties of the board include, but are not limited to, the following:

- 1. Making by-laws, rules, and regulations for its government, and that of the district, through the adoption of policies that are consistent with the laws of the State of Idaho and the rules of the State Board of Education.
- 2. Calling special meetings or elections for such purpose as may be necessary for the proper conduct and management of the schools within the district.
- 3. Employment of all staff members and contractors, including attorneys when deemed in the best interest of the district, or for the purpose of defending the district against any suit or for bringing action deemed necessary to be commenced by the board. Where it is not feasible for the board to meet and appoint an attorney to advise on a matter, the superintendent shall be authorized to contact an attorney of his or her choice for legal advice.
- 4. Maintenance of at least one (1) elementary school and one (1) secondary school, and providing for the planning, expansion, improvement, financing, construction, maintenance, use and disposition of physical plants of the school system.
- 5. Adoption of the school calendar, including the setting of school holidays.
- 6. Evaluation of the educational program to determine the effectiveness with which the schools are achieving the educational purpose of the school system.
- 7. Adoption of courses of study and curricular materials
- 8. Adopting and carrying on, and provide for the financing of, a total educational program

for this district. This includes approval of the budget, financial reports, audits, major expenditures, and payment of district obligations. Prescribing the minimum standards needed for the efficient operation and improvements of the school system.

- 9. Establishing policies for the protection of the health and morals of students, including but not limited to, those relating to discipline, contagious or infectious disease and maintaining appropriate school safety plans that include background checks as required by Idaho law, building safety plans developed with input from appropriate first responders, law enforcement agencies, and others..
- 10. Equipping and maintaining a suitable library in the schools and excluding from the library all books, tracts, papers, and catechisms of sectarian natures.
- 11. Supervising and regulating those extracurricular activities which are outside the regular academic courses or curriculum of the public schools.
- 12. Providing for the dissemination of information relating to the schools necessary for creating a well-informed public.
- 13. Requiring the establishment and maintenance of records, accounts, archives, and minimum management methods and procedures considered essential to the efficient conduct of school business.

γγγγγγγ

## **LEGAL REFERENCE:**

Idaho Code Sections

33-506 – Organization and Government of Board of Trustees

33-511 – Maintenance of Schools

33-512 – Governance of Schools

33-513 – Professional Personnel

33-601 – Real and Personal Property – Acquisition, Use or Disposal of Same

33-701 - Fiscal Year – Payment and Accounting of Funds

33-801 – School District Budget

74-201 – et seq. – Open Meetings Law

**ADOPTED:** April 14, 1998

**AMENDED:** June 20, 2023