



MIDLAND PUBLIC SCHOOLS

DATA PROFILE

2024-2025

600 E. Carpenter St.
Midland, MI 48640



Midland Public Schools
Inspiring Excellence



TABLE OF CONTENTS

Introduction.....	3
1. DEMOGRAPHICS	4
2. STUDENT PERFORMANCE.....	6
3. ACCOUNTABILITY RATINGS	11
4. FUNDING.....	14
5. CURRICULAR OFFERINGS.....	15
6. IB/AP ASSESSMENTS	16
7. STUDENT PERCEPTION DATA	16
8. OTHER ENDORSEMENTS.....	19

INTRODUCTION

This data profile provides the current status of our school system, including information on demographic trends, student academic performance, accountability ratings, finances, curricular offerings, and student perception data.

Midland Public Schools continues to build upon our history, maintaining our standards of excellence and engaging our community with connection and commitment to our vision statement. Because of our strong community support, Midland Public Schools fosters a learning environment where all students thrive. In addition, our exceptional teachers, administrators, and support staff embody the district's positive culture, which supports our students, families, and community in achieving excellence. Our progress guides our actions as we build on our strengths while acknowledging our capacity for growth.

Further metrics can be obtained by visiting <https://mischooldata.org> or by contacting Associate Superintendent Dr. Ken Weaver for assistance. WeaverKB@midlandps.org

MIDLAND PUBLIC SCHOOLS VISION STATEMENT

Lead with respect, trust, and courage.

Encourage an equitable, collaborative
and inclusive culture.

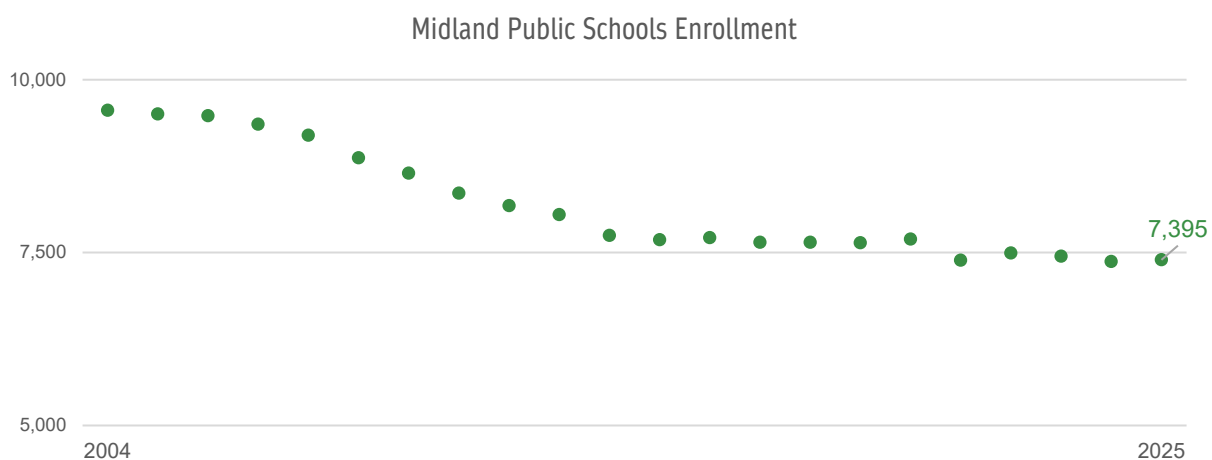
Enable all to achieve success.

1. DEMOGRAPHICS

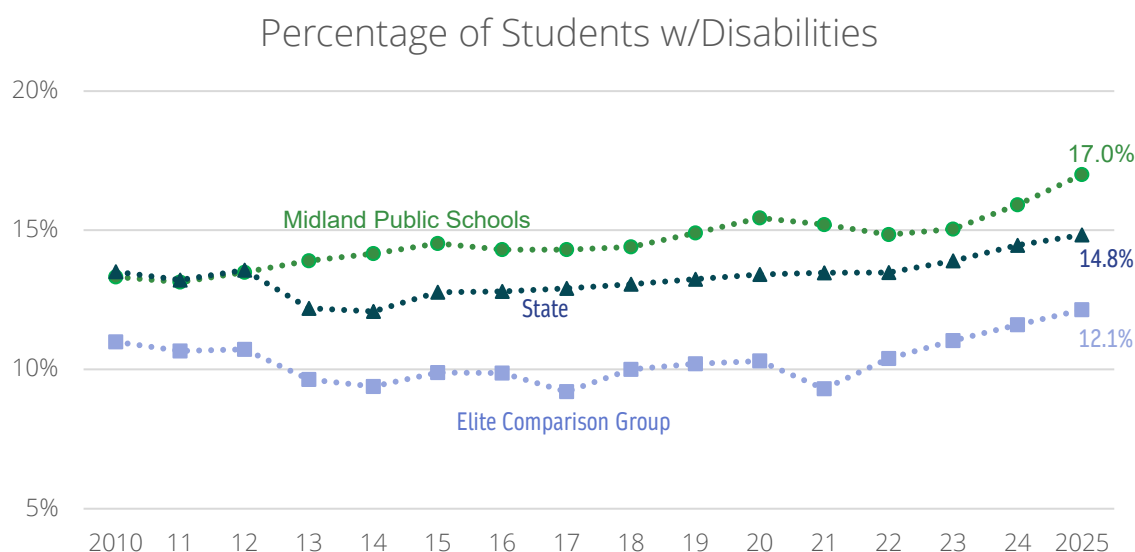
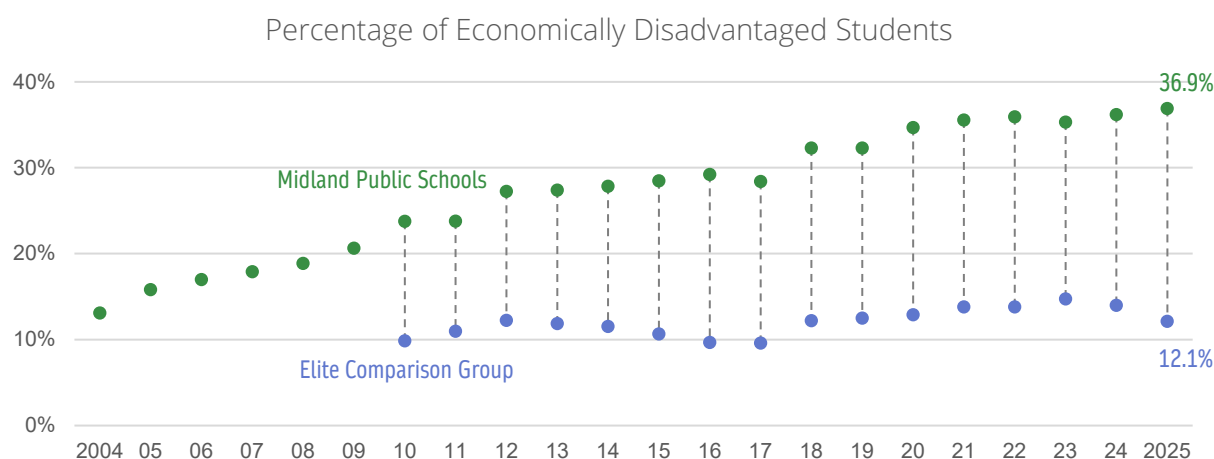
Note: It is relevant to explain that in some of the charts included in the profile, MPS data points are compared against various groups (state, etc.). A unique comparison includes a category defined as the “Elite Comparison Group (ECG),” comprised of nine Michigan school districts that routinely exhibit elite academic outcomes. This group **does not** compare to MPS in terms of demographics or funding. In most cases, the districts within the group receive higher state revenues and have a lower percentage of students “at risk.” We utilize this comparison *when data is available* to provide a relevant benchmark reflecting internal rigorous expectations.

ECG: Birmingham, Bloomfield Hills, East Grand Rapids, Forest Hills, Grosse Pointe, Northville, Okemos, Rochester, Troy

For several years, Midland County has experienced a declining birthrate coupled with an increase in the elderly population. As a result, incoming kindergarten classes were smaller than the graduating senior classes. This condition led the district to reconfigure facility use from 2010-2013. Enrollment has since stabilized largely because MPS has avoided predicted enrollment declines by adding strategic, innovative programming. Enrollment stabilization has inspired efforts to begin reimagining the future of facility use within MPS and to develop a strategic plan.



MPS has experienced a steady increase in the percentage of students enrolled in our district who qualify as economically disadvantaged (ED). The percentage of students with disabilities has remained stable in recent years. The ECG percentage among students in these two groups has remained substantially lower than MPS since data tracking began in 2010.



2. STUDENT PERFORMANCE

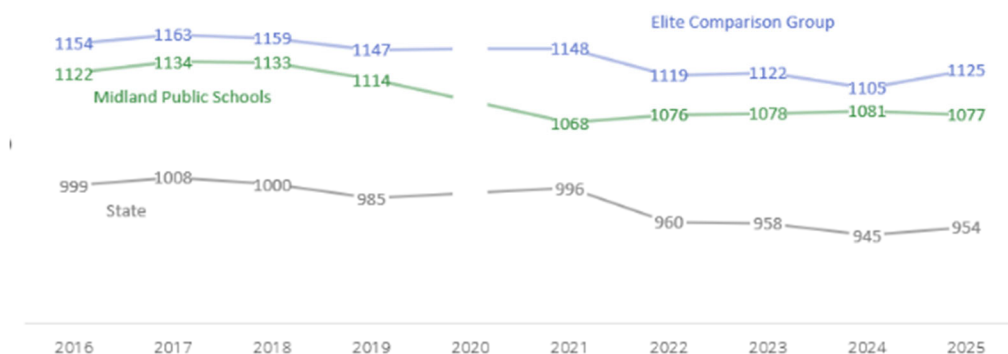
In most scenarios, a combination of challenges, including declining enrollment and increases in the percentage of students with greater needs, would negatively impact student achievement and reduce course offerings. Despite the aforementioned demographic trends, Midland Public Schools has continued to thrive academically. An array of statistics shows that the educational outcomes produced each year continue to rank Midland Public Schools among the elite performers in Michigan.

SAT RESULTS

SAT is the College Readiness component of the 11th grade Michigan Merit Examination summative assessment. Results reflect continued high performance levels on pace with the highest performing districts in the state (ECG).

	MME AVERAGE SAT COMPOSITE SCORES									
	2016	2017	2018	2019	2020	2021*	2022	2023	2024	2025
MPS	1121.7	1134.1	1133.2	1114.4	CANCELED 2020	1067.9	1076.3	1078.4	1080.5	1076.7
State	999.0	1007.6	1000.1	985.1	CANCELED 2020	996.0	959.9	958.4	945.0	954.0
MPS/State Diff	122.7	126.5	133.1	129.3		71.9	116.4	120.0	135.5	122.7

SAT Average Composite Comparison



M-STEP/MME SUMMARY

Spring 2025 results showed that MPS maintained proficiency levels 9-26% beyond state averages in all grades and subject areas. The trend of progressively widening grade-level performance gaps relative to state averages persisted.

High school proficiency scores averaged 20% beyond state performance levels. MPS' scores rank among the top 4-9% in the state of Michigan.

MPS Spr 2025 MME Scale Score State Rankings		
	Avg Scale Score	Top % in MI
SAT EBRW	545	4.8%
SAT Math	531.7	4.0%
SAT Total	1076.7	4.2%
M-STEP Science	2101.2	9.6%
M-STEP Social Studies	2109.3	5.9%

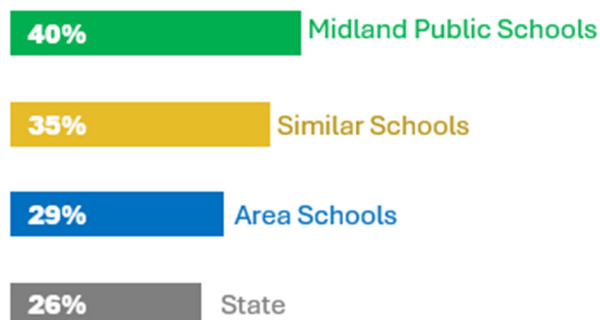
2025 M-STEP District/State Comparison

	ELEMENTARY			MIDDLE SCHOOL			HIGH SCHOOL		
	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11
ELA									
District	51%	61%	60%	62%	65%	79%	79%	78%	77%
State	39%	42%	44%	39%	39%	65%	60%	57%	55%
% over state avg.	12%	19%	16%	23%	26%	14%	19%	21%	22%
Mathematics									
District	52%	57%	47%	45%	52%	48%	51%	51%	53%
State	43%	39%	33%	32%	33%	30%	31%	30%	28%
% over state avg.	9%	17%	14%	13%	19%	18%	20%	21%	26%
Science									
District			58%			62%			51%
State			40%			41%			35%
% over state avg.			18%			21%			16%
Social Studies									
District			46%			66%			62%
State			30%			47%			42%
% over state avg.			17%			19%			20%

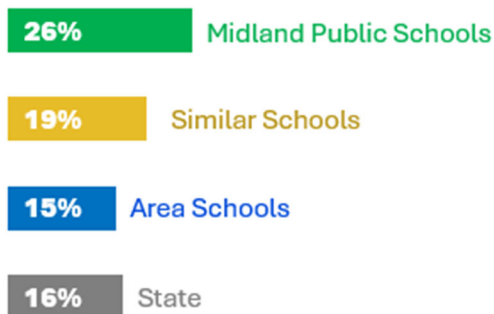
SUBGROUP DATA

The following charts reflect the variance in proficiency between student groups in the specified classifications.

Economically Disadvantaged Students Proficiency
All Subjects Combined



Students with Disabilities Proficiency
All Subjects Combined



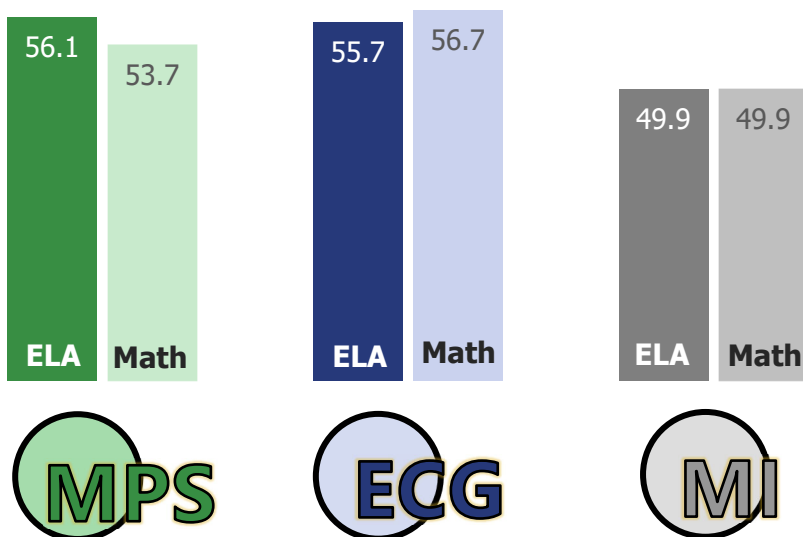
M-STEP STUDENT GROWTH PERCENTILES

The Michigan Department of Education provides a metric to identify student growth (*not* proficiency). This metric – Student Growth Percentile – holds a significant weight in district and school accountability and improvement measures.

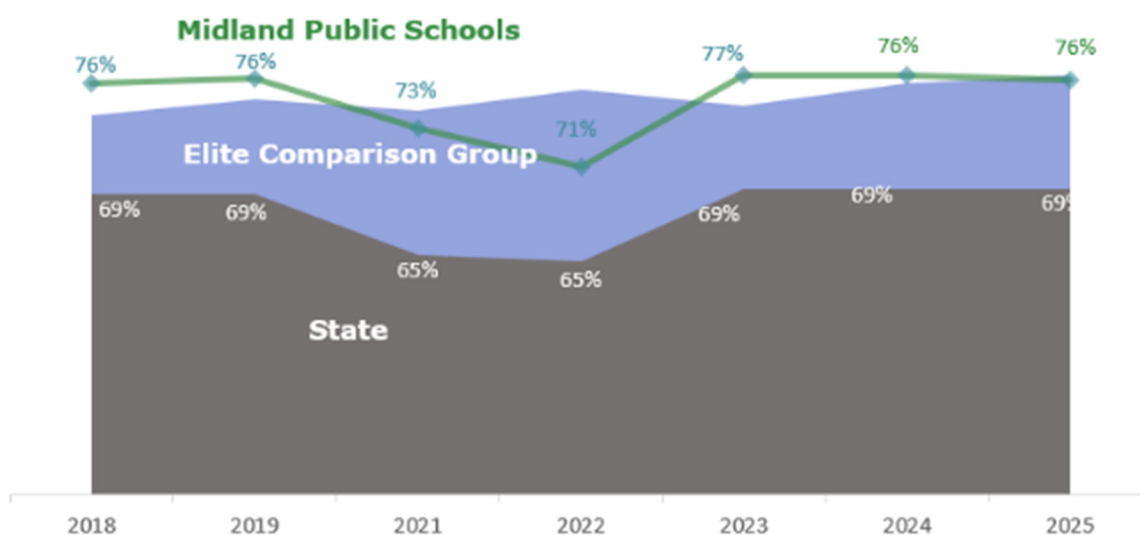
When presenting SGP data to the public, the Michigan Department of Education reports performance in two ways:

1. Statistical average/mean of the school/district
2. Percentage of students classified in three growth categories: Above Average, Average, and Below Average:
 - Above Average Growth = 70th-99th percentile
 - Average Growth = 30th-69th percentile
 - Below Average Growth = 1st-29th percentile

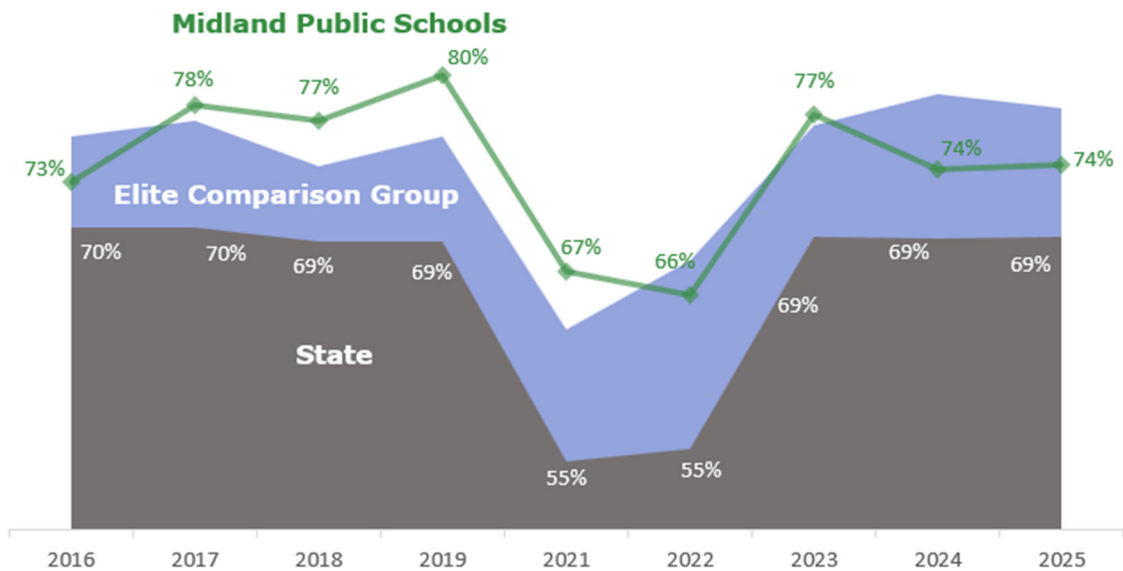
MPS Average Student Growth Percentile (SGP) is comparable to the **ECG**, and exceeds the **State**



% of **MPS** ELA students (grades 3-8, and 11) with average or high growth outpaces **State** and consistently remains competitive with the **ECG**



% of **MPS MATH** students with average or high growth outpaces
State and often outpaces the **ECG**



M-STEP ANALYSIS

Reducing the opportunity, learning, and achievement gaps for learners remains a priority for MPS. Aided by the procurement of 31A funding and numerous other supplemental grants, intentional strategies and initiatives were implemented to support student learning.

- Summer School Programming
- Intense Individual and Small Group Tutoring
- Math Seminar Courses
- Learning Coaches
- Elementary Literacy Coaches
- Elementary Literacy Interventionalists
- Focus on positive attendance & enhanced school culture
- NWEA Assessment
- Social Emotional Wellbeing Specialists and Student Support Specialists
- School Resource Centers for grades 6-12

3. ACCOUNTABILITY RATINGS

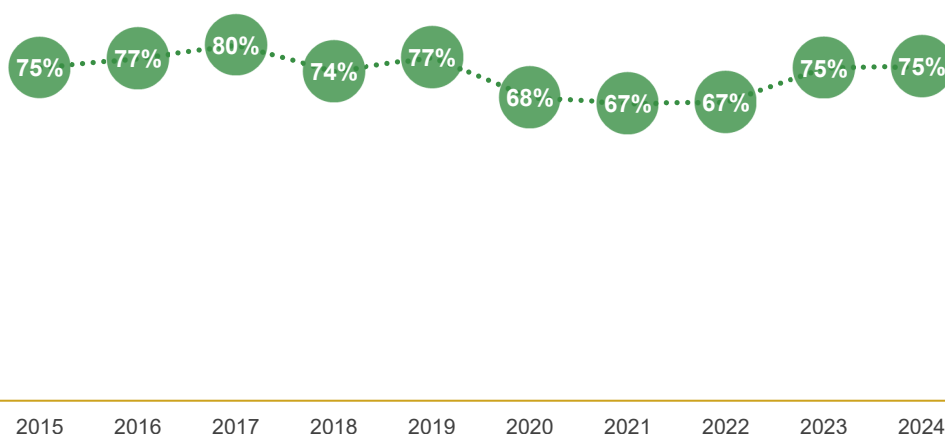
The Michigan Department of Education's accountability system includes a Parent Transparency Dashboard. www.mischooldata.org/

POST-SECONDARY ENROLLMENT

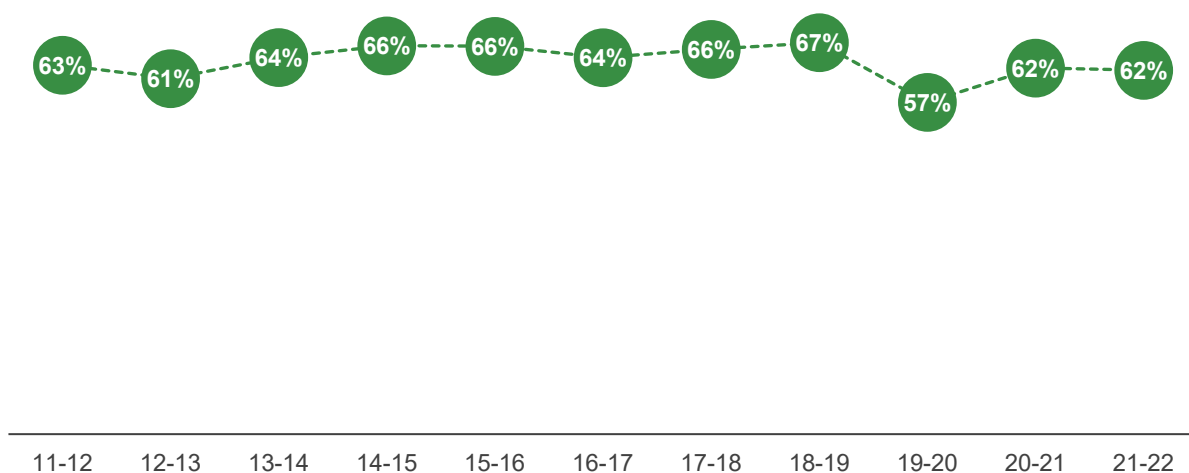
A continued focus for MPS is ensuring that students are "Career and College Ready" upon completing their K-12 education. Though MPS recognizes there are multiple post-graduation pathways an individual may choose, research consistently concludes that obtaining a post-secondary credential will lead to higher fiscal outcomes. Over the past two years, 75% of MPS graduates enrolled in college within 6 months of graduation.

MPS is a key partner of the Midland Area Career & College Access Network, a community-minded network united in facilitating equitable postsecondary access and attainment in Midland County. The network's goal is to increase postsecondary program enrollment.

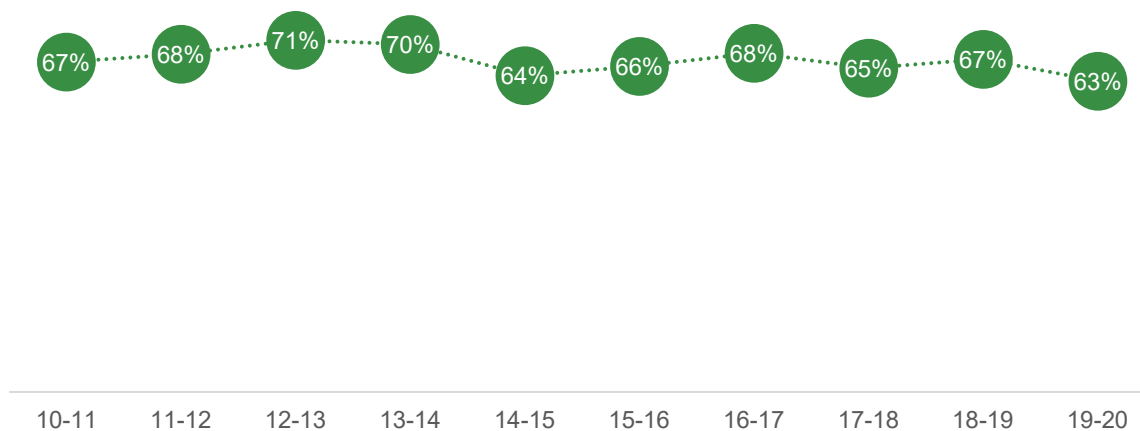
% Students Enrolled in College Within
6 Months of Graduation



Percent of MPS Graduates Completing 24 Credits
Within 24 Months of Graduation



Percent of MPS Graduates Who Earned a Degree or were Still Enrolled in College
During Reporting Cycle*



*Data reported up to eight years post high school graduation.

SCHOOL INDEX REPORT

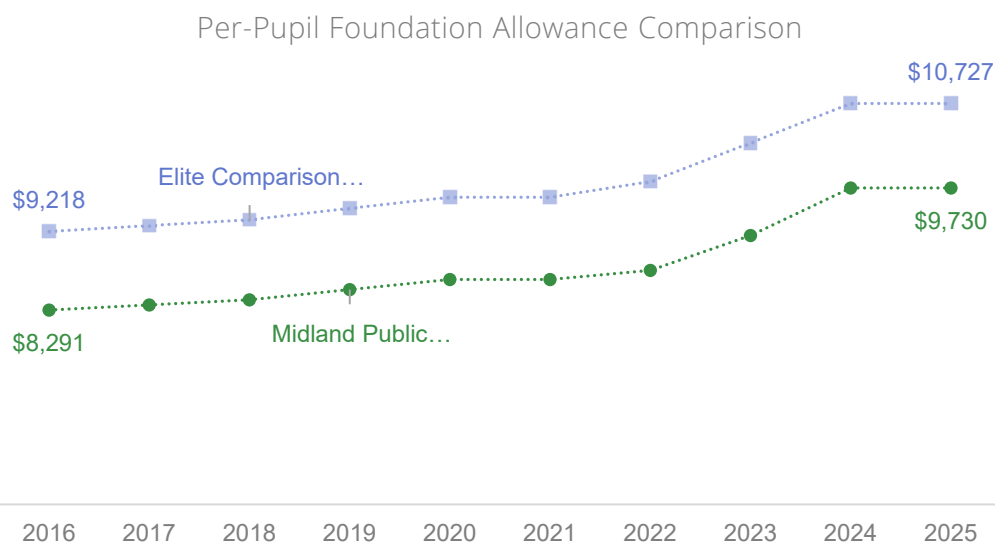
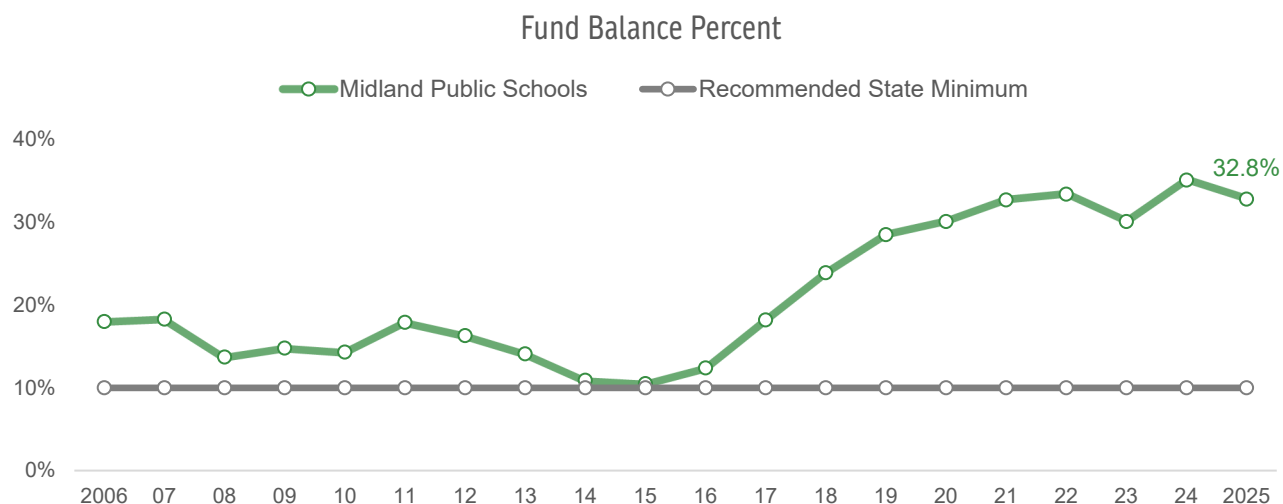
The Michigan School Index Report shows federally required school accountability measures under the Every Student Succeeds Act of 2015. Index values ranging from 0-100 are based on the degree to which schools met targets in different components, such as student growth and proficiency on the M-STEP and SAT assessments. Midland Public Schools' index scores for each school ranged from 78 to 96 in 2025. More details can be found at www.mischooldata.org

School	OVERALL INDEX SCORE	
	2024	2025
Adams Elementary	93.86	95.35
Chestnut Hill Elementary	89.32	78.21
Central Park Elementary	89.24	90.39
Plymouth Elementary	94.09	91.85
Siebert Elementary	97.74	96.15
Woodcrest Elementary	88.70	92.99
Jefferson Middle School	95.38	93.31
Northeast Middle School	86.62	86.52
H.H. Dow High School	86.74	93.26
Midland High School	90.03	89.54
Juvenile Justice Center	38.50	17.14

source: MI School Data

4. FUNDING

In addition to demographic challenges, it is worth noting that MPS experienced budgetary constraints from 2011-2015 (state aid reductions, aid increases that did not keep pace with inflation, reduced student enrollment, etc.). A combination of factors has led MPS to rebuild a healthy fund balance. Factors include state funding stabilization, implementing initiatives to bolster enrollment, passing the 2015 Bond, staffing and contractual restructuring, and receiving federal and state supplementary funds related to the pandemic.



5. CURRICULAR OFFERINGS

Despite funding and budget challenges, MPS has maintained or increased program offerings to our students. Our performance and eclectic course offerings remain competitive despite being funded at a rate less than the Elite Comparison Group Average.

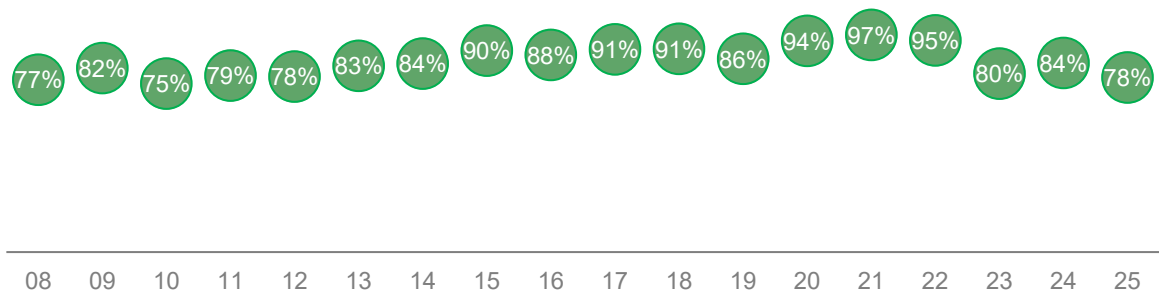
SECONDARY COURSE OFFERINGS														
Department	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ELA	24	23	23	23	23	23	23	23	24	24	20	19	19	19
Math	21	21	22	22	22	22	22	23	23	22	22	22	22	21
Science	14	14	16	17	17	15	15	15	16	16	16	15	14	14
Social Studies	13	12	12	12	12	12	12	13	17	17	17	13	12	12
Art	7	6	6	6	6	6	6	6	6	6	6	6	6	6
CTE	42	41	40	42	43	43	43	44	46	46	46	47	42	42
Health	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Music	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Phys Ed	4	4	3	3	3	3	3	3	3	3	3	3	3	3
World Lang	12	13	14	14	14	14	14	14	14	14	14	14	19	21
Misc	3	4	6	6	6	6	6	6	6	6	6	6	7	7
Special Ed	29	31	31	31	31	31	31	31	31	32	31	33	19	19
	182	182	186	189	190	188	188	191	199	199	194	191	176	177

6. IB/AP ASSESSMENTS

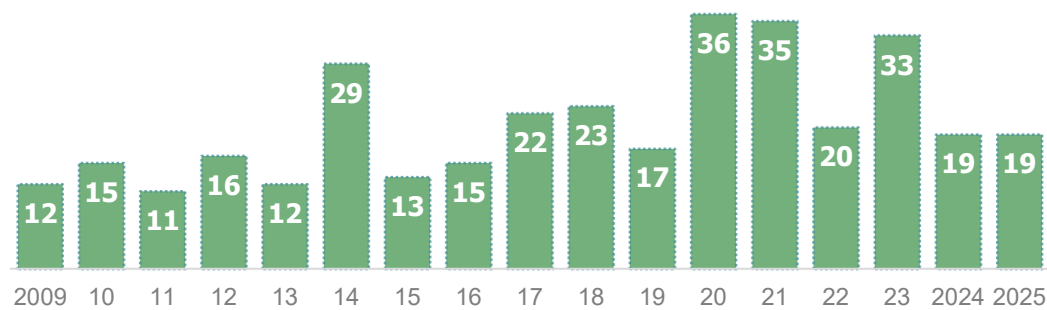
INTERNATIONAL BACCALAUREATE ASSESSMENTS

We are proud to report that 186 MPS students took 372 IB exams across 24 subject areas, and 78% of those exams earned a score of 4 or higher. Among the most frequent exams taken were Psychology SL, English A HL, History of the Americas HL, Biology HL, Environmental Systems & Societies SL, Mathematics: Analysis and Approaches, Spanish B SL, and Spanish B HL. 19 MPS students earned the full IB Diploma. These students completed coursework and received qualifying assessment scores in six IB subjects. The diploma recipients were also required to complete an Extended Essay, a C.A.S. project (service-based), and work in a course titled Theory of Knowledge. Since the inception of the IB Diploma Programme in MPS, 347 students have earned the full IB Diploma.

Percentage of IB Exam Scores 4+



N Full IB Diploma Attained

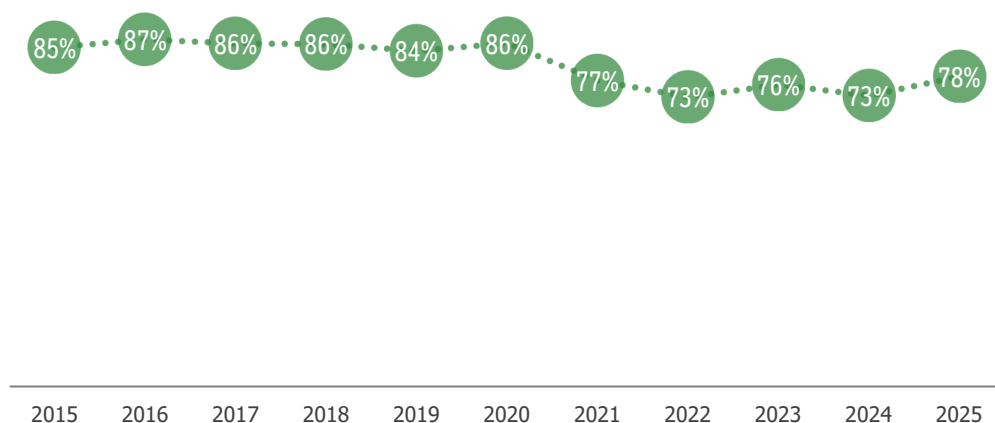


ADVANCED PLACEMENT ASSESSMENTS

We are proud to report that 268 students took 504 Advanced Placement exams in 24 subject areas and 78% of MPS students who took an AP exam achieved a qualifying score of 3 or higher. Among the most frequently taken exams were Psychology, Microeconomics, U.S. Government & Politics, Computer Science A, Chemistry, Biology, Physics C: Mechanical, Calculus BC, and Calculus AB.

Eighty-two MPS seniors achieved the distinction of being named an AP Scholar, meaning that they earned a score of 3 or higher on a minimum of 3 AP subject area assessments.

% of MPS AP Students with Scores of 3 or Higher



7. STUDENT PERCEPTION DATA

MI Student VOICE Perception Survey

Midland Public Schools recently administered the MI Student Voice Perception Survey, which measures students' perceptions of social and emotional learning, engagement, and belonging. Over 70% of MPS secondary students participated in the survey.



Social and Emotional Learning

85%

of students reported caring about others' feelings. Students also indicated that they consider how their actions affect others and that they were able to control their emotions when needed.

Student Engagement

82%

reported that they put effort into learning and paying attention in class. Students reported feeling respected by teachers and felt they could get smarter with hard work.

Belonging

88%

of students reported that teachers treat all students fairly. Students also said they were given the same chance as other students to do well in school and reported that they hang out with students from different cultures, backgrounds, ethnicities, and abilities at school and at school activities.

8. OTHER ENDORSEMENTS

SEAL OF BILITERACY

The Michigan Department of Education Seal of Biliteracy is awarded to high school graduates exhibiting language proficiency in English and at least one additional language. The seal is intended to encourage students to study world languages and embrace their native heritage languages. Midland Public Schools offers Spanish, French, German, and Mandarin.

In 2025, 48 Midland Public School students earned the Seal of Biliteracy.



STEM ENDORSEMENT

The Michigan STEM Endorsement is awarded to high school graduates who complete the following.

- At least six credits in mathematics
- At least six credits in science
- At least a half credit featuring significant coursework involving engineering in their grades 7-12 schooling



The endorsement is intended to recruit students to high-skill, high-wage jobs in Michigan. From the MPS graduating class of 2025, 69 students earned this state endorsement.

U.S. NEWS and WORLD REPORT BEST SCHOOLS



In U.S. News and World Report 2025-2026 Best High Schools Rankings, H. H. Dow High School ranks #1347 Nationally and #38 in Michigan with an overall scorecard of 92.48/100. Midland High School ranks #2975 Nationally and #90 in Michigan with an overall scorecard of 83.38/100.

5 MPS schools earned a Best Elementary Schools badge, and 2 schools earned the Best Middle Schools badge in U.S. News & World Report's 2026 school rankings. Rankings were calculated using each school's student proficiency in math and reading on state assessments and factored in socioeconomic demographic performance.



NICHE SCHOOLS BEST SCHOOL DISTRICTS RANKINGS



In Niche's 2026 Ranking of the Best School Districts in Michigan, Midland Public Schools rank #38 in the state and #1 in the Saginaw area with an Overall Niche Grade

of A. In addition, MPS received an A or A- score in the categories of academics, teachers, college prep, food, and clubs/activities.

