

J. Ramsey Lesson Plans

Date: November 13 - 17, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: research an unsolved mystery of their choice and create a digital presentation that informs on the mystery selected; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-12, 22-24, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Intro to Unsolved Mysteries research project</p> <p>After: Selection of topic; begin research</p>	Study for vocab test on Friday	Bell ringer, research notes
TUES	<p>Students will be able to: research an unsolved mystery of their choice and create a digital presentation that informs on the mystery selected; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-12, 22-24, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Topic research</p> <p>After: Research notes</p>	Study for vocab test on Friday	Bell ringer, research notes
WED	<p>Students will be able to: research an unsolved mystery of their choice and create a digital presentation that informs on the mystery selected; and</p> <p>understand the meaning of the weekly vocabulary words, correctly</p>	Recurring standards 1-6; 11-14, 16-17, 20, 22-26, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Topic research</p> <p>After: Begin presentation</p>	Study for vocab test on Friday	Bell ringer, research, slides

	use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.				
THURS	<p>Students will be able to: research an unsolved mystery of their choice and create a digital presentation that informs on the mystery selected; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-14, 16-17, 20, 22-26, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Presentation slides</p> <p>After: Individual feedback from teacher</p>	Study for vocab test on Friday	Bell ringer, slides, feedback
FRI	<p>Students will be able to: research an unsolved mystery of their choice and create a digital presentation that informs on the mystery selected; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-14, 16-17, 20, 22-26, 28, 30-32	<p>Before: Vocab test</p> <p>During: Finalize presentation slides</p> <p>After: Individual feedback from teacher</p>	Study for vocab test on Friday	Bell ringer test, slides, feedback