## Huxford Elementary School

Vision	Mission	Beliefs
Excellence in Education: Every Child; Every Day!	The mission of Escambia County Schools is to provide a safe, rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners who will collaborate, lead by example, set goals to strive for excellence, and graduate as college/career ready.	<ul> <li>Every student should have a safe and caring learning environment</li> <li>Every student can and will learn</li> <li>Every student's education is a shared responsibility</li> <li>Every student deserves a rigorous curriculum and equitable opportunities that meet his or her learning needs</li> <li>Student graduate college/career ready</li> </ul>

Culture and Climate	Students and Learning	Professional Learning	Resources for Learning
Obiectives	Obiectives	Obiectives	Obiectives
<ul> <li>Clearly communicate, collaborate and be transparent to promote positive relationships with all stakeholders.</li> <li>Clearly communicate, collaborate and be transparent to promote a safe learning environment.</li> </ul>	<ul> <li>Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.</li> </ul>	<ul> <li>Prepare and support teachers, leaders, and staff.</li> </ul>	<ul> <li>Provide resources to support the whole child in meeting their needs to achieve academic success.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul> <li>Provide ongoing communication using a variety of tools.</li> </ul>	• Implement instructional strategies within the curriculum focusing on high quality instruction that aligns to state standards during Tier 1	<ul> <li>Create and implement professional learning opportunities that align to district goals and initiatives to support teacher and student</li> </ul>	• Align resources to increase attendance and decrease discipline incidents in schools.
<ul> <li>Build positive relationships and partnerships with all stakeholders.</li> </ul>	instruction.	learning to promote continuous improvement.	<ul> <li>Align resources to increase student achievement in all three tiers of instruction.</li> </ul>
<ul> <li>Provide ongoing safety initiatives and training</li> </ul>	<ul> <li>Implement instructional strategies within the curriculum focusing on high quality,</li> </ul>	<ul> <li>Provide professional development to support instructional programs, learning goals, and</li> </ul>	Align resources to provide equitable access to

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
using a variety of tools.	<ul> <li>differentiated instruction that aligns to state standards during Tier 2 instruction.</li> <li>Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 3 instruction.</li> </ul>	student achievement.  • Recruit and retain teachers, leaders and staff.	<ul> <li>technology and career and technical education.</li> <li>Align resources to support social emotional and behavioral needs of all learners.</li> </ul>
Kev Measures	Kev Measures	Kev Measures	Kev Measures
<ul> <li>Newsletters and Communication</li> <li>Streamvu, Social media, Schoology</li> <li>Local School Parent/Community Events</li> <li>Schoology Weekly Progress Reports</li> <li>Centegix Usage Reports</li> <li>Blocksi</li> <li>School Safety Plans</li> </ul>	<ul> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Use of Lesson Plans and Pacing Guides</li> <li>Small Group (lesson plans and pacing)</li> <li>Rtl and PST</li> <li>Common Assessments</li> <li>Report Card Grades</li> </ul>	<ul> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Common Assessments</li> <li>Performance Matters Data</li> <li>PD Logs (True North Logic Reports)</li> <li>Instructional Coaching Support Schedule K-6</li> <li>PD Schedule</li> <li>Job Fair, Mentoring, and PD</li> </ul>	<ul> <li>Performance Matters and PowerSchool Reporting</li> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Common Assessments</li> <li>Performance Matters Data</li> <li>Library Circulation</li> <li>Guided Libraries (small group)</li> <li>Intervention Programs</li> <li>Technology Inventory</li> <li>Nearpod, Renaissance, iReady, Schoology</li> <li>Credentialing</li> <li>Rhithm</li> <li>Social Workers, SRO, Contracted Services</li> <li>Mentor/Mentee</li> <li>Kuder use and reporting</li> </ul>