**Explicit Phonics Lesson Planner Unit 5 Lesson 5** Yolanda Randolph/ 3rd Grade **Week of:** *April 28 -May 02, 2025*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes -dom, -ship, -ent, and -ous. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes -dom, -ship, -ent, and -ous.I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?* octagon
* century
* semicircle
* paragraph
* boredom
* friendship
* dependent
* glorious
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?* octopus
* centipede
* semicolon
* paraphrase
* freedom
* citizenship
* absorbent
* joyous
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?* postpone
* microscope
* irresponsible
* illegal
* appearance
* apologize
* bicyclist
* foolish
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?* postdate
* microwave
* irregular
* illogical
* excellence
* standardize
* journalist
* childish
 | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?* selfish
* customize
* artist
* confidence
* idolize
* assistance
* scientist
* leadership
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 1-10High Frequency Words* years
* without
* zero
* write
 | Review Sound Cards 11-20High Frequency Words* until
* turned
* watch
* who
 | Review Sound Cards 21-30High Frequency Words* trees
* took
* time
* wash
 | Review Sound Cards 31-40High Frequency Words* talk
* use
* us
* upon
 | Review Sound Cards 41-44High Frequency Words* story
* side
* uncle
* together
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | A prefix is a word part added to the beginning of a base word that changes the word's meaning.Oct- means “eight”; it is added to root words.Centi- means “one hundred”; it is added to root words, which changes the word's meaning.semi means “half”; it is added to root words.Para- means “beside”; it can be added to root words.The suffix is a word part added to the end of a base word that changes the word's meaning.-dom and -ship mean “state of quality” added to the base words.-ent means “inclined to” and -ous means “full of.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.Oct- means “eight”; it is added to root words.Centi- means “one hundred”; it is added to root words, which changes the word's meaning.semi means “half”; it is added to root words.Para- means “beside”; it can be added to root words.The suffix is a word part added to the end of a base word that changes the word's meaning.-dom and -ship mean “state of quality” added to the base words.-ent means “inclined to” and -ous means “full of.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.post- means “after”; it is added to root words.Micro- means “small.” It is added to root words, which changes the word's meaning.Semi- means “half”; it is added to root words.Para- means “beside”; it can be added to root words.-ir and il- means “not” added to the base words.The suffix is a word part added to the end of a base word that changes the word's meaning.-ance/-ence means “state or quality of” and -ize means “to make.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.Post- means “after”; it is added to root words.Micro- means “small.” It is added to root words, which changes the word's meaning.Semi- means “half”; it is added to root words.Para- means “beside”; it can be added to root words.-ir and il- means “not” added to the base words.The suffix is a word part added to the end of a base word that changes the word's meaning.-ance/-ence means “state or quality of” and -ize means “to make.” | Prefix is a word part added to the beginning of a base word that changes the word meanings.oct- means “eight” it is added to root words.centi- means “one hundred” it is added to root words that changes the word meanings.Semi- means “half”; it is added to root words.Para- means “beside”; it can be added to root words.Post- means “after” it is added to root words.Micro- means “small.” It is added to root words, which changes the word's meaning.Semi- means “half”; it is added to root words.Para- means “beside”; it can be added to root words.-ir and il- means “not” added to the base words.The suffix is a word part added to the end of a base word that changes the word's meaning.-dom and -ship mean “state of quality” added to the base words.-ent means “inclined to” and -ous means “full of.”-ance/-ence means “state or quality of” and -ize means “to make.” | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode octagon, century, semicircle, paragraph  | Decode octopus, centipede, semicolon, paraphrase | Decode postpone, microscope, irresponsible, illegal | Decode postdate, microwave, irregular, illogical | Decode selfish, customize, artist, leadership  | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences In the last century, many people have gained citizenship in this country. | Sentences We had to paraphrase the text when we wrote our summary. | Sentences Mom apologized because she had to postpone our trip to explore the desert. | Sentences The journalist saw that his story had spelling errors and felt foolish. | Sentences It can take a lot of confidence to give a speech to a large group. | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode octet, centimeter, semifinal, famousOur team is in the semifinal game. | Encode october, membership, parabola, differentA paragraph is a collection of sentences. | Encode disturbance, postscript, idolize, customizePaul had great confidence in his talent for speaking French. | Encode selfish, illiterate, artist, microphoneThe students will take a midyear test. | Encode parallel, confidence, computerize, SpanishMy sister and her friends idolized the new band. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | How many can you find? Activity on prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.\*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | **8 min** |