**Explicit Phonics Lesson Planner Unit 5 Lesson 5** Yolanda Randolph/ 3rd Grade **Week of:** *April 28 -May 02, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes -dom, -ship, -ent, and -ous. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the prefixes oct-, centi-, semi-, para-, and suffixes -dom, -ship, -ent, and -ous.  I can decode and encode words with the prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?   * octagon * century * semicircle * paragraph * boredom * friendship * dependent * glorious | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?   * octopus * centipede * semicolon * paraphrase * freedom * citizenship * absorbent * joyous | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?   * postpone * microscope * irresponsible * illegal * appearance * apologize * bicyclist * foolish | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?   * postdate * microwave * irregular * illogical * excellence * standardize * journalist * childish | Say \_\_\_\_. Now, drop \_\_\_ (the prefix/suffix). What base word do we have?   * selfish * customize * artist * confidence * idolize * assistance * scientist * leadership | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 1-10  High Frequency Words   * years * without * zero * write | Review Sound Cards 11-20  High Frequency Words   * until * turned * watch * who | Review Sound Cards 21-30  High Frequency Words   * trees * took * time * wash | Review Sound Cards 31-40  High Frequency Words   * talk * use * us * upon | Review Sound Cards 41-44  High Frequency Words   * story * side * uncle * together | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | A prefix is a word part added to the beginning of a base word that changes the word's meaning.  Oct- means “eight”; it is added to root words.  Centi- means “one hundred”; it is added to root words, which changes the word's meaning.  semi means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  The suffix is a word part added to the end of a base word that changes the word's meaning.  -dom and -ship mean “state of quality” added to the base words.  -ent means “inclined to” and -ous means “full of.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.  Oct- means “eight”; it is added to root words.  Centi- means “one hundred”; it is added to root words, which changes the word's meaning.  semi means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  The suffix is a word part added to the end of a base word that changes the word's meaning.  -dom and -ship mean “state of quality” added to the base words.  -ent means “inclined to” and -ous means “full of.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.  post- means “after”; it is added to root words.  Micro- means “small.” It is added to root words, which changes the word's meaning.  Semi- means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  -ir and il- means “not” added to the base words.  The suffix is a word part added to the end of a base word that changes the word's meaning.  -ance/-ence means “state or quality of” and -ize means “to make.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning.  Post- means “after”; it is added to root words.  Micro- means “small.” It is added to root words, which changes the word's meaning.  Semi- means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  -ir and il- means “not” added to the base words.  The suffix is a word part added to the end of a base word that changes the word's meaning.  -ance/-ence means “state or quality of” and -ize means “to make.” | Prefix is a word part added to the beginning of a base word that changes the word meanings.  oct- means “eight” it is added to root words.  centi- means “one hundred” it is added to root words that changes the word meanings.  Semi- means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  Post- means “after” it is added to root words.  Micro- means “small.” It is added to root words, which changes the word's meaning.  Semi- means “half”; it is added to root words.  Para- means “beside”; it can be added to root words.  -ir and il- means “not” added to the base words.  The suffix is a word part added to the end of a base word that changes the word's meaning.  -dom and -ship mean “state of quality” added to the base words.  -ent means “inclined to” and -ous means “full of.”-ance/-ence means “state or quality of” and -ize means “to make.” | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode  octagon, century, semicircle, paragraph | Decode  octopus, centipede, semicolon, paraphrase | Decode  postpone, microscope, irresponsible, illegal | Decode  postdate, microwave, irregular, illogical | Decode  selfish, customize, artist, leadership | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences  In the last century, many people have gained citizenship in this country. | Sentences  We had to paraphrase the text when we wrote our summary. | Sentences  Mom apologized because she had to postpone our trip to explore the desert. | Sentences  The journalist saw that his story had spelling errors and felt foolish. | Sentences  It can take a lot of confidence to give a speech to a large group. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode  octet, centimeter, semifinal, famous  Our team is in the semifinal game. | Encode  october, membership, parabola, different  A paragraph is a collection of sentences. | Encode  disturbance, postscript, idolize, customize  Paul had great confidence in his talent for speaking French. | Encode  selfish, illiterate, artist, microphone  The students will take a midyear test. | Encode  parallel, confidence, computerize, Spanish  My sister and her friends idolized the new band. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | How many can you find? Activity on prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes oct-, centi-, semi-, para-, and suffixes: -dom, -ship, -ent, and -ous.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | How many can you find? Activity on prefixes post-, micro-, ir-, il-, and suffixes -ance/-ence, and ize-.  \*Use this week’s reading selection or previous selections in Unit 5 Lesson 5. | **8 min** |