

3RD AND 4TH GRADE NEWSLETTER

Ms. Young, Miss Loy, and Mrs. Renfrow | October 2025

Evening Conference Links:

Website Conference Link: troysd287.org

Ms. Young- <https://calendar.google.com/calendar/u/0/app>

Miss Loy- <https://calendar.app.google/qKe88zVcPE2xpuUH8>

Mrs. Renfrow- <https://calendar.google.com/calendar/u/0>



What we are learning:



Spelling:

Math:

Third grade students will partition shapes in multiple ways into parts with equal areas and express the area as a unit fraction of the whole. Students will also apply the understanding of unit fractions to real world problems and situations.

Fourth grade students will solve and create multiplication and division word problems using drawings and equations with a variable. Fourth graders will also know how to find all factor pairs for a whole number in the range 1 - 100 and understand that a whole number is a multiple of each of its factors. Students will convert a number with decimal notation to a decimal fraction with denominators of 10 or 100.

ELA:

Third grade students will analyze characters in a story and prove why their actions, motivations, or feelings affect the sequence of events. They will also be starting Frindle and answering comprehension questions together as a class.

Fourth grade students will determine an implicit main idea and explain how it is supported by key details, using evidence from the informational (expository) text; comprehensively summarize the text, using details. They will also be starting Frindle and answering comprehension questions together as a class.

Writing:

Third grade students will begin their informational writing.

Fourth grade students will begin their informational writing.



Social Studies and Science:

Third grade students will analyze past and present settlement patterns of the community in which you live and how geographic features influenced those patterns. Third graders will also compare and contrast city/suburb/town and urban/rural farm/factory, as well as agriculture/industry.

Fourth grade students will identify the major groups and significant individuals and their motives in the western expansion and settlement in Idaho. Fourth graders will also describe the role of fur trading and the discovery of gold and silver in the settlement of Idaho.

Third grade students will analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. Students will also generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem

Fourth grade will make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents. Students will also ask questions and predict outcomes about the changes in energy that occur when objects collide.

Spelling folders will be sent home every Monday with new words and rules. We will test on Thursdays and reteach missed words on Fridays.*



***Test days are subject to change due to days we may not have school.**

Upcoming Events:

- **No School: 10/3**
 - Techer Work Day
- **Evening Conferences: 10/14-10/15**
 - 3:30 p.m.- 7:30 p.m.
- **Early Release: 10/16**
- **No School: 10/17**
- **Late Start: 10/23**
 - 10:15 am
- **Orange and Black Day/Hat Day: 10/31**
- **Reminder:** Halloween is celebrated at home with families and not observed in school.



Reminders:

- Please help students read for at least 20 minutes each night.
- Please help students with multiplication facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
 - **Mrs. Renfrow:** jrenfrow@troysd287.org
 - **Miss Loy:** mloy@troysd287.org
 - **Ms. Young:** lyoung@troysd287.org

