

# **Mr. Tajhea Chambers**

## **2024-2025 School Year**

### **Course Syllabus for all ACCESS Small Group classes for Self-Contained**

#### **Course Description:**

This series of classes will provide students the opportunity to earn ACCESS class credits through participating in GAA 2.0 academic standards and assessments toward earning their high school diploma. As part of their curriculum, students will also participate in Community Based Instruction, Community Based Vocational Instruction, along with class embedded life skills to support a successful transition from high school to meet individual student's post-graduate needs.

#### **Adapted P.E.: Sixth period**

#### **Course Outline:**

Students will meet with their teacher of record for morning work and data collection in the morning. ACCESS to the general curriculum will address standards in the areas of English, Math, Social Studies and Science that are selected for the Georgia Alternate Assessment 2.0. This course includes a cumulative exam at the end of the semester.

#### **Textbooks:**

There is no text book for the class. Supplemental materials will be provided. All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

#### **Teacher expectations:**

The school day begins at 8:00am and ends at 3:00pm Monday - Friday. Students will be expected to participate in classroom activities to the best of their ability during school hours.

#### **Classroom Rules:**

- \* Be respectful.
- \* Be responsible.
- \* Be safe.

This includes Cell Phone use. Students are **NOT** permitted to use **CELL PHONES** while on campus. We have a phone in the classroom used for communication. This also includes the use of tablets, laptops, etc. Students may only use devices if teacher permission is given. ACC devices may be used in compliance with IEPs and dependent on student need.

#### **Tutoring:**

Tutoring for individual students will be worked into the daily schedule, if needed.

#### **Course objectives and Standards:**

Students will have access to the GAA 2.0 standards.

**Teacher rules/consequences:**

Individual Behavior Intervention Plans will be followed as applicable. Parent contact will be made as needed.

**Consequences for Inappropriate Behaviors:**

Warning

Unable to receive free time

Loss of Privileges

Note/Call to Parents

Visit to an Assistant Principal

**Rewards**

Verbal Praise

Free Time/ Ipad Time

Special Treats

Class Rewards/Activities

Earn Small Prizes

Positive Phone Calls/ Notes to Parents

**Grading System:**

Students in grades 9 - 12 will be given a numerical grade in all courses. A grade of “70” or above must be achieved to pass.

**A=90-100 B=80-89 C=70-79 F=Below 70**

**WP=Withdrawal Passing**

**WF=Withdrawal Failing**

**I=Incomplete**

Major Assessments – 45%

Minor Assessments – 20%

Daily work – 15%

Final Assessment- 20%

**Special projects:**

Special projects will be completed in class.

**Retesting Policy:**

Students will be allowed two retests per semester after individual tutoring.

**CBI/CBVI:**

Students will participate in community based instruction and community based vocational instruction based upon goals and objectives established in the IEP. More information regarding CBI and CBVI trips will be sent home at a later date.

Permission packets to participate in either community based instruction and community based vocational instruction will be sent home at a later date. CBI and CBVI trips are off campus and parental permission must be granted by completing the Parent Permission for Community-Based Instruction Community Based Vocational Instruction Participation. The permission packet will request emergency contact information along with medical information. This information is extremely important to keep each child safe and well. Students must have an emergency contact person with phone numbers included prior to

participating in CBI or CBVI. Medical information will be used if there is a medical emergency. Please include cell phone numbers of parents and emergency contact persons.

**Teacher Contact Information:**

Parents are encouraged to contact their child's teacher with any questions or concerns via phone, email and/or via Google Classroom during school hours. A weekly newsletter will be posted to the Google Classroom page for parent reference and any further questions or concerns related to your student should be communicated on an individual basis electronically through email, telephone, or Google Classroom messages. **Hand-written agendas will NOT be used for this school year.** Any phone calls, emails and messages sent via Google Classroom received before school hours will be addressed when the school day begins and any phone calls, emails and messages sent via Google Classroom received after school hours will be addressed the following school day.

**Tajhea Chambers Contact Information:**

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Email: [tajhea.chambers@hcbe.net](mailto:tajhea.chambers@hcbe.net)

**Cyberbullying:** As defined by Dictionary.com, "the act of harassing someone online by sending or posting mean messages." *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

**Please sign and return the following signature page:**

**I have received a copy and have read through the Syllabus for All ACCESS classes taught by Tajhea Chambers**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian name (printed)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Student name (printed)

\_\_\_\_\_  
Date

