

Red Rock Day School
Home of the Wildcats
March 2023



Upcoming Event:

March 3,10,17: Early Release at 1pm
(Staff PD)

March 9: Quarter 3 Ends

March 23-24: P/T Conferences ½ Day
Instruction

March 27-31: Spring Break (No
School)

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of 80 instructional Days per semester without a written excused absence shall not be promoted."

***Students will be automatically dropped when they have missed 10 consecutive Days.**

Red Rock Day School
P.O Drawer 2007
Red Valley, AZ 86544
Phone: 928-653-4456
Fax: 928-653-5711
Website: <https://rrds.bie.edu/>

Message from the Front Office:

Welcome Parents & Guardians,

We have got great news!! Our water bottle refill stations are up and running. Therefore, students can bring their own water bottles with a lid. Ensure that your child has their name on the water bottle.

Message from Transportation:

Per the Handbook Ensure to call to the school prior to 11pm if there are any changes to transportation. Any pick-up changes please do notify the Front office at 928-653-4456. This is to ensure that all student are on the correct bus or pick up location.

Thank you,
Consuela Benally, Office Clerk

Mission Statement: How are students engaged and assessed to achieve significant growth or Proficiency.



MARCH Greetings!

We have made it through the 3rd quarter with a lot of rain and snow, which is badly needed. Despite the weather, our classes continue to push through and make progress 😊 The end of the 3rd quarter is near, so please make sure any work that needs to be made up from absences is completed and returned as soon as possible. The last day for the 3rd quarter is March 9th.

Kindergarten has been working hard at learning the letter sounds and blending simple CVC words, along with some high frequency words. I will update the back of their homework folders soon for continued practice. In math, we are working on shapes: flats and solids. Help your child identify these shapes in their surroundings.

First grade has almost completed their work with long vowels and will move into diphthongs (ou, ow, oo, aw, augh, ough). I encourage you to have your child read at least 15 minutes daily. They have little books to practice with. They do have daily fluency practice at school as well. They are making incredible progress but still need more.

I-Ready results were sent home with each child. Most students showed growth...some were phenomenal! Be ready to discuss at parent teacher conferences on March 23 and 24, 2023. I would love to speak with all parents 😊

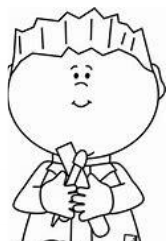
A well-deserved SPRING BREAK is on the way....March 27-31, 2023. I hope you all enjoy this time to refresh and reset for the final quarter.

Your child's success is your success as well. You support your child by helping with homework, sending them to school daily and asking them questions about what they are learning. Together, their education and learning path has started off wonderfully!

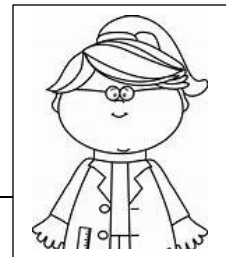
Mrs. Benally

Kindergarten and First Grade





Second and Third Grade March News 2023



One Step at a Time!

- March 9: End of 3rd Quarter
- March 12: Daylight Saving Time Change
- March 20: Report Cards home
- March 23 – 24: Parent/Teacher Conferences
- March 27 – 31: Spring Break

Reminders! READ daily!

Study addition or multiplication facts daily. (complete daily homework)

Have your child tell you what time it is from a wall clock.

Have your child count a handful of coins for practice counting by 5s and 10s.

Writing: main idea paragraphs to compare details of topics
: explain evidence from passages reflecting a prompt with an
introduction and conclusion.

Second Grade 4th Quarter Focus:

Reading: Informational Text

I can compare and contrast the characters and settings.

I can explain the *main topic* of a text and the *focus* of a paragraph.

I can compare and contrast important details of two texts of the same topic.

Math: Time, Money, Graphs

I can tell and write time to the nearest five minutes.

I can solve problems involving money.

I can draw a bar graph to show data.

Science:

I can observe how plants and animals adapt to disperse seeds.

I can classify materials by properties.

Third Grade 4th Quarter Focus:

Review for District math and reading test

Reading: Literary & Informational

I can compare and contrast the theme, setting, and plot of stories.

I can determine the *main idea* and recount the supporting details.

I can compare and contrast details presented in two texts of same topic.

Math: Fractions, Elapsed Time, Data

I can compare fractions and explain equivalent fractions.

I can solve word problems with time intervals.

I can solve problems using a bar graph.

Science:

I can explain how the environment affects organisms. Fossils tell of the past.

Contact: jeanne.kuhlman@bie.edu

4th and 5th grade News



[baby eagles called - - Image Search Results \(yahoo.com\)](#)

The baby eagles have grown big and noisy. It is because of their noise the month of March was named Wóózhch'íí.

4th grade Reading-lessons are in reading historical fiction, and informational text with comprehension strategies in the following: summarizing, predicting, revising or confirming predictions, making connections, visualizing, asking and answering questions.

5th grade Reading-lessons are in reading realistic fiction, narrative nonfiction, informational text with comprehension strategies in the following: sequence, compare and contrast, making inferences, cause and effect.

4th grade Math-review lessons in Topic 6 and take assessment, then continue lessons in Topic 7 consisting of the following: Understand Factors, Factors, Problem Solving, Prime and Composite Numbers, and Multiples

5th grade Math-lessons are in Topic 8 consisting of the following: Multiplication as Scaling, Problem Solving, Review Topic 8 and complete assessment. Continue lessons in Topic 9 consisting of the following: Fractions and Division, Fractions and Mixed Numbers with Quotients, and Use multiplication to Divide.

4th grade Science-continuing lessons in Energy.

5th grade Science-lessons are in How Does Matter Change?

4th grade Social Studies-lessons in Chapter 4 The Nation's Economy

5th grade Social Studies-complete Chapter 3 assessment and continue lessons in Chapter 4 Life in the Colonies.

Reminders:

- 3rd quarter ends March 9, 2023
- Spring Break March 27-31, 2023



7TH GRADE



Greetings Parents and Students,

Due to the recent departure of our 7th grade teacher, I was assigned to finish out the last 11 weeks with your 7th grade student. I look forward to the challenge of teaching these junior high students and I look forward to teaching your child.

Second, we are nearing the end of Quarter 3 which ends on March 9th. Remember progress reports are sent home with students each week. Students need to submit all late or missing assignments as soon as possible so I may update grades.

This quarter we will focus on the following standards and skills:

- Reading/Language/Writing: 7.RL.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to meaning. 7.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 7.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.
- Math: 7.NS.1: Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.
- Science: 7.MS-LS1-3- Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
- Social Studies: 7.E2.1- Explain how economic decisions affect the well-being of individuals, businesses, and society.

REMINDERS:

- March 9th - Quarter 3 Ends
- March 12th- Daylight Savings Time (Spring Forward 1 hour)
- March 23-24th- Parent Teacher Conference
- March 27th-31st- Spring Break



8TH GRADE NEWSLETTER

MARCH 2023

BE SAFE BE RESPECTFUL BE RESPONSIBLE



March is the month when the eagles have grown big and are noisy in their nest. The blue wind moves over the earth. The wind is unpredictable. The wind is stronger than before. The first leaves come forth. People tend to their field to start planting. The mountain sheep bird is seen and heard to show it is springtime.

OVERVIEW



1898 The Navajo Code Talker Monument is installed

1864 The first group of Navajos finished the "Long Walk " to Ft. Sumner. The first powerful snowstorm strikes and Mexicans kidnapped the Navajo marchers and perished. The marchers were mostly women, children, and elders.

Thank you for making sure that your child completes their lesson daily.
Appreciate your cooperation. We are approaching 4th quarter of the semester.

OBJECTIVES: _____

Reading: Review academic vocabulary

Math: Square/Cubes, Radicals

Grammar: Nominative/Objective Pronouns

Science: Geologic/Chemistry

Social Studies: Revolutionary Era

UPCOMING EVENTS:

- ❖ March 03 Quarter 3 Ends
- ❖ March 23/24 Parent Teacher Conference
- ❖ March 03, 07, 10 Teacher PD

CONTACT

Email: roselyn.john@bie.edu

Phone: 928.653.4496

MARCH

WILDCAT ATHLETICS

Greetings,

As of Saturday, February 25th our Winter Sports Season officially came to an end. Our Varsity and JV Girls finished the season as Runner-up and our Varsity Boys took 4th Place. Congratulations to all our Wildcats Athletes and Coaches on a successful season. All athletes were able to attend practices, maintain grades, and attend school daily. In addition, 8 of our Varsity athletes will participate in the North/South All-Star game on Friday, March 3rd in Dzilh-na-o-dith-le. These athletes are: Alannah Cambridge, Olivia Lee, Gracelynn Nakai, Joanna Agoodie, Daryn Benally, Braylon Frazier, Colin Williams, and Solomon Jim. Mr. Cory Begay was also selected to coach the girls North all-star team. Once again, Congratulations!!!

We will begin baseball/softball practices on Monday, February 27th from 3-4:30p.m. Practices will be Monday-Thursdays from 3-4:30p.m. daily. If your child is participating please ensure they have current physical exams on file before they attend practice.

Player can start to bring the Following Items to practice.

Water Bottle, Hat, Sweat pants, Cleats, Baseball Equipment (if they have any).

If you have any questions, please call Coaches Consuela Benally 480-235-6459 or Terrell Sandoval at (928)653-4456.

Thank you to all the stakeholders who have contributed to a successful Sports Program thus far...teachers, bus drivers, cooks, front office staff, the principal, coaches, and especially our Students and Parents. Thank you, Thank you!

Ms. Frazier-Sports Dept.





Greetings!

I am excited about the coming of spring and the regrowth of nature as plants and trees begin to sprout.

We've had our SPED parent surveys go out recently. These surveys come from the BIE district, and they are sent back to them. I encourage you all to participate and submit them. They are available in hardcopy and in an online link. I've received 72% of our surveys back. Thank you!

Lastly, we have Parent Training coming up this month:

Special Ed Laws/IDEA and Special Ed Evaluations

Look for flyers for more information (the date has not yet been set). We hope to see you there. You don't need to have a child in the Special Education program to attend.



Mrs. Yazzie (the Exceptional Teacher☺)