



Job Title	Itinerant Psychological/Behavior Specialist	Job Category	Classified
Department/Group	Special Education	Term of Contract	9 Months (187 days)
Location	Central Office	Travel Required	Yes
Level/Salary Range		Position Type	Full Time

Reports to	Superintendent/Special Education Coordinator
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Job Description

To achieve and maintain standards of excellence in the delivery of psychological/behavioral services to ensure that each student involved may derive the greatest academic, vocational, and personal benefit from the learning experience.

Responsibilities

- Participates as a team member in the identification of and assessment of students' social, behavioral, emotional, and academic problems
- Works in collaboration with the Special Education Director, district behavior unit staff, and other district administrators in identifying and prioritizing district behavioral needs, interventions, etc.
- Works in coordination with teachers, administrators, consultants and other appropriate professionals in conducting Functional Behavior Assessment (FBA) and in developing a Behavior Intervention Plan
- Provides staff training and support in behavior management strategies
- Models and coaches staff in behavior management strategies
- Assist teachers, as necessary, with developing IEPs, behavior plans and manifestation documentation
- Assist in interpreting the policies established by the federal and state laws and state and local board policies
- Plan, train, implement and monitor a comprehensive plan for addressing behavioral concerns in the educational environment
- Be familiar with the Alabama Administrative Code, Mastering the Maze and the data management system for special education records



- Performs and models de-escalation techniques when an individual is exhibiting escalated and/or aggressive behavior toward himself/herself
- Provides social skills training to students and coaching to teachers in such areas as anger management, social skills enhancement, conflict resolution, and appropriate 2 peer interactions
- Analyzes behavioral data and collaboratively writes Behavior Intervention Plans (BIP) to address behaviors that need to be increased or decreased
- Trains teachers in the documenting and analyzing of behavioral data
- Plans and confers with the classroom teacher concerning any behavioral, social, or personal problems affecting students
- Assists with evaluation of students in the areas of Autism, communication, social skills, sensory issues, etc.
- Consults with school district personnel, parents and community agencies
- Complies with local, state, and federal regulations regarding special education records, reports, and services
- Maintain confidentiality of Board of Education business
- Be regular and punctual in attendance
- Perform such other tasks as may be assigned by the Special Education Director

Working Environment

The usual and customary methods of performing the job's functions may require the following physical demands: some lifting, carrying, pushing, and/or pulling. This job is performed in a generally clean and healthy environment.

Qualifications

- Master's degree or higher in a Special Education field (or) Bachelor/Master's in Psychology
- Completed certification in Applied Behavior Analysis
- Experience in writing and implementing effective behavior plans
- Knowledge of effective strategies for behavior intervention
- Working knowledge of all federal, state, and local laws governing students with special needs
- Alternatives to the above may be considered if the Board deems it appropriate and acceptable