

# Texas Education Agency 2019-20 School Report Card ODEM INT (205905101)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** ODEM-EDROY ISD  
**Campus Type:** Elementary  
**Total Students:** 164  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about ODEM INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.5%	12.6%
Hispanic	88.4%	86.2%	52.8%
White	9.8%	12.7%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.2%	0.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.3%	65.5%	60.2%
Special Education	9.1%	9.0%	10.7%
English Learners	2.4%	3.3%	20.3%
<b>Mobility Rate (2018-19)</b>	12.6%	13.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	18.8	18.8	19.0
Grade 4	15.7	15.7	19.2
Grade 5	13.4	13.4	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,828	\$11,455	\$9,913
Instruction	\$5,866	\$5,713	\$5,558
Instructional Leadership	\$143	\$51	\$162
School Leadership	\$1,144	\$651	\$589

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## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>80%</b>	*	79%	94%	-	-	-	100%	78%
	2018	77%	73%	<b>74%</b>	*	74%	71%	-	-	-	80%	72%
ELA/Reading	2019	75%	79%	<b>87%</b>	*	87%	93%	-	-	-	*	85%
	2018	74%	74%	<b>80%</b>	*	80%	79%	-	-	-	*	78%
Mathematics	2019	82%	82%	<b>78%</b>	*	76%	100%	-	-	-	*	76%
	2018	81%	74%	<b>73%</b>	*	73%	79%	-	-	-	*	71%
Writing	2019	68%	77%	<b>75%</b>	-	73%	*	-	-	-	*	73%
	2018	66%	71%	<b>57%</b>	-	58%	*	-	-	-	*	54%
Science	2019	81%	82%	<b>68%</b>	-	67%	*	-	-	-	*	70%
	2018	80%	73%	<b>72%</b>	*	74%	67%	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>39%</b>	*	35%	78%	-	-	-	100%	33%
	2018	48%	42%	<b>37%</b>	*	37%	45%	-	-	-	60%	36%
ELA/Reading	2019	48%	48%	<b>46%</b>	*	42%	79%	-	-	-	*	40%
	2018	46%	45%	<b>43%</b>	*	43%	43%	-	-	-	*	42%
Mathematics	2019	52%	46%	<b>39%</b>	*	35%	79%	-	-	-	*	31%
	2018	50%	41%	<b>37%</b>	*	36%	50%	-	-	-	*	35%
Writing	2019	38%	39%	<b>25%</b>	-	17%	*	-	-	-	*	12%
	2018	41%	38%	<b>20%</b>	-	20%	*	-	-	-	*	21%
Science	2019	54%	53%	<b>33%</b>	-	31%	*	-	-	-	*	33%
	2018	51%	46%	<b>38%</b>	*	37%	50%	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>18%</b>	*	14%	47%	-	-	-	100%	15%
	2018	22%	15%	<b>14%</b>	*	13%	24%	-	-	-	60%	13%
ELA/Reading	2019	21%	16%	<b>26%</b>	*	23%	50%	-	-	-	*	21%
	2018	19%	16%	<b>20%</b>	*	19%	21%	-	-	-	*	20%
Mathematics	2019	26%	17%	<b>16%</b>	*	11%	57%	-	-	-	*	12%
	2018	24%	15%	<b>13%</b>	*	11%	36%	-	-	-	*	11%
Writing	2019	14%	14%	<b>4%</b>	-	0%	*	-	-	-	*	0%
	2018	13%	11%	<b>2%</b>	-	2%	*	-	-	-	*	2%
Science	2019	25%	18%	<b>17%</b>	-	15%	*	-	-	-	*	16%
	2018	23%	15%	<b>10%</b>	*	9%	17%	-	-	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	-	66	91	-	-	-	*	67
	2018	69	68	<b>62</b>	*	63	58	-	-	-	*	64
ELA/Reading	2019	68	66	<b>66</b>	-	63	88	-	-	-	*	65
	2018	69	72	<b>73</b>	*	75	65	-	-	-	*	75
Mathematics	2019	70	71	<b>71</b>	-	68	94	-	-	-	*	69
	2018	70	65	<b>52</b>	*	52	50	-	-	-	*	53

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	46%	<b>50%</b>	-	50%	*	-	-	-	-	44%
2018	38%	48%	<b>56%</b>	*	59%	*	-	-	-	-	56%
Mathematics											
2019	45%	48%	<b>50%</b>	-	47%	*	-	-	-	*	40%
2018	47%	48%	<b>55%</b>	*	56%	*	-	-	-	-	55%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>78%</b>	-	77%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>22%</b>	-	23%	*	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>88%</b>	-	89%	*	-	-	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	59%	<b>59%</b>	-	57%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	17%	41%	<b>41%</b>	-	43%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	90%	81%	<b>81%</b>	-	79%	*	-	-	-	*	76%

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