

Pearl Stephens Elementary



Annual Title 1 Meeting
8.28.2025



Elevate the Game at PSES! 2025-2026

Meet our Teachers

File 1 Distinguished Schools

File 1 Distinguished Schools

PSES STARTING LINEUP Third Grade



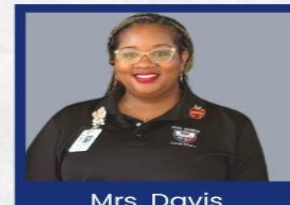
Mrs. Alexander



Mrs. Cook



Ms. Caton



Mrs. Davis



Ms. Jackson



Ms. Malaska



Mrs. McGirt



Ms. Quiller

Elevate the Game!

Meet our Teachers

State Distinguished Schools



State Distinguished Schools



PSES STARTING LINEUP

Fourth Grade



Mrs. Bivins



Ms. Harrell



Ms. McGriff



Mrs. Pitzer



Mr. Simpson



Ms. Towns



Ms. Wicker

Elevate the Game!

Meet our Teachers



PSES STARTING LINEUP Fifth Grade



Mrs. Celestine



Ms. Charleston



Mrs. Coley Oglesby



Ms. Dantes



Mrs. Jackson



Ms. Kersey



Mrs. Spires

Elevate the Game!



Meet our Teachers



PSES STARTING LINEUP Student Support



Mrs. Brown



Mrs. Burchette



Ms. Byrom



Ms. Cannida



Ms. Denk



Mrs. Garza



Ms. Harvard



Mrs. Mabry

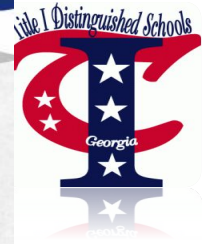


Ms. Stubbs



Ms. Zion

Elevate the Game!



Meet our Teachers



PSES STARTING LINEUP Instructional Support



Mrs. Mitchell



Mrs. Oglesby



Ms. Randall



Mrs. Rangel

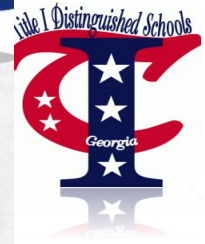
Elevate the Game!



Meet our Teachers



PSES STARTING LINEUP Specials



Mrs. Callaway



Mrs. Deese



Coach Kirksey



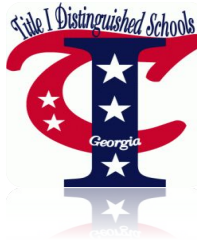
Coach Pack



Ms. Wiley

Elevate the Game!

Meet our Admin Team!



PSES STARTING LINEUP Admin & Office Staff



Mrs. Smith



Mrs. Teemer



Dr. Phillips



Mrs. Azaga



Mrs. Earthly



Ms. Bauld



Ms. Toliver



Mr. Wynn

Elevate the Game!



What is a Title 1 School?



Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA).



E.S.S.A.

(Every Student Succeeds Act) Public School Choice

House Bill 251:

Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.

School districts determine available classroom space after all assigned students have been enrolled.

Purpose of ESSA



Ensure that **all** children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Title 1 Schools

- ✓ Identify students most in need of educational help
- ✓ Set goals for improvement
- ✓ Measure student progress and develop programs that add to classroom instruction
- ✓ Involve parents in all aspects of the program

How does PSES use Title 1 Funds?

- Parent and Engagement Coordinator
- Technology to support student learning
- Professional Development (conferences & materials)
- Instructional supplies
- Release time for teacher planning
- Intervention Professional
- Class size reduction teacher

PSES School Wide Goals

- Increase the number of students scoring at Levels 2, 3 & 4 in Math and ELA on the Spring 2026 Georgia Milestones Assessment by 3%.
- Focus on high quality standards-based instruction
- Increase the percentage of parents who feel Pearl Stephens provides various opportunities for engagement.

How does PSES support your child?

- ☐ Differentiated Instructions – knowing your child's needs, reading levels and learning interests
- ☐ PBIS Program/Warrior Bucks (reinforce positive behavior)
- ☐ Provide remediation and enrichment to students tailored to their academic needs
- ☐ Utilize Intervention Teachers to provide instruction to students in smaller groups
- ☐ Utilize our District Instructional Coaches to provide teachers with ongoing professional learning
- ☐ Schedule learning opportunities for parents to learning reading and math strategies to use at home with their child
- ☐ Parent teacher conferences to discuss students' progress

Curriculum and Tests

Our curriculum is based on Georgia Standards of Excellence (*Georgiastandards.org*)



- In spring of 2026, students in 3rd - 5th grades will be required to take the Georgia Milestones Assessment (GMAS)

Other Diagnostic screeners include:

□ MAP Growth Testing

Amira

□ i-Ready

Family Role in Student Education

Families have a tremendous influence on their child's success.

- Show your child that you support and value their education.
- Closely monitor your student's progress.
- Build stronger relationships between home and school.
- Provide valuable input about school-wide programs.

Parent Involvement

Research shows that students whose families are engaged perform better academically, socially and behaviorally.

- Communicate regularly with your child's teacher.
- Participate in academic-based family events and parent-teacher conferences.
- Join the Parent Advisory Council.
- Provide input concerning the Title I program at PSES.

Family Engagement Program

PARENT
INVOLVEMENT

+

=

SCHOOL
INVOLVEMENT

**STUDENT
SUCCESS**

What is The Connection?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together, jointly developed and revised by our school's stakeholders.

Pearl Stephens Elementary School

THE CONNECTION Family-School Engagement Plan and Compact 2024-2025



Gloria Smith, Principal
420 Pearl Stephens Way
Warner Robins, GA 31088

www.pses.hcbe.net

Revision Date: 08/16/2024

What is Title I?

Pearl Stephens Elementary School is identified as a Title I school as a part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

2024-2025 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2024-2025 School Goals

Increase academic proficiency in all content areas by 3% as indicated on 2025 Georgia Milestones and MAP.

Grade Level: 3

Focus Areas

Math:

- Fluently add and subtract within 10,000
- Fluently multiply and divide within 100

ELA

- Be able to ask and answer questions on grade level text.
- Determine unknown words in fiction and nonfiction passages.

Our Compact: Teachers, Families and Students - Together for Success

Pearl Stephens will

- Communicate with parent via the daily agenda and signed papers in the Wednesday folders.
- Encourage parents and students to participate in all family engagement activities and events.
- Provide parents with updated information on students' reading levels, reading goals and comprehension check strategies.
- Provide parents with math newsletters and anchor charts that provide additional support to reinforce skills at home.

Family will

- Review child's progress by checking the agenda daily for homework assignments and notes from the teacher and looking at weekly signed papers on Wednesday.
- Attend family engagement activities and events to support student learning at home and school.
- Use resources provided by the school and teacher to assist students with building and problem-solving strategies.
- Utilize information provided by my child's teacher to maintain and build on his/her reading level and use comprehension strategies at home.

Student will

- Take home agenda and Wednesday folder for parent to review
- Communicate and encourage parents to attend family engagement events to help support their learning.
- Practice my math strategies found on the math newsletter and other resources provided by my teacher.
- Know my reading level and use my reading strategies to build comprehension.

Who is it for?

The Connection is for all students attending Pearl Stephens and their families. It is available in English and Spanish and can be viewed on our school website at pses.hcbe.net and our school resource center. Also, families can request a printed copy at any time during the school year.

School, Family and Students Responsibilities

The Compact lists out the responsibilities of **all** involved in your child's education for success.

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Is my child's teacher qualified? What is right to know?

All of our teachers are highly qualified.

(Parent's Right to Know*)



Get Involved!

BUILDING CAPACITY

- ☐ Tech Talk Workshop
- ☐ Literacy Workshop
- ☐ GMAS Workshops
- ☐ STEM Night
- ☐ Math Workshops

SHARED DECISION MAKING

- ☐ School Advisory Board
- ☐ Shared decision making (Spring)
- ☐ Parent Action Team meeting

PARENT ENGAGEMENT

- ☐ Check and sign agendas, EVERYDAY
- ☐ Check and sign Wednesday folders EVERY WEEK
- ☐ Attend Parent Conferences (October 2025)
- ☐ Read to or listen to your child read, EVERYDAY
- ☐ Stay in contact with your child's teacher

Professional Development for Staff

The staff at Pearl Stephens Elementary each year are required to participate in four (4) professional development trainings designed to enhance and encourage Parent & Family Engagement.



HCBE Also Offers Other Federal Programs

For more information about these programs below, contact the Central Office.

McKenney-Vento Homeless Program – Patricia Lane

ESOL – D

Migrant Education – Araceli Ulmer

PSES Safety Plan

Safety at Pearl Stephens Elementary is our TOP priority.

Safety Codes are practiced throughout the year to ensure that all faculty, staff and students are aware of our procedures in the event of an emergency.

**CODE
YELLOW**

**CODE
RED**

**CODE
BLUE**

Bully Free Zone

- Our campus is a Bully Free Zone
- Reports can be made to Administration and an investigation will be conducted.
- Reporting can also be anonymous through www.anonymousalerts.com/hcss

The advertisement for the Anonymous Alerts app features a central purple speech bubble with the text "SEE SOMETHING DO SOMETHING™" and "Submit your reports anonymously". Surrounding this are several smaller speech bubbles in various colors, each containing a specific reportable action: "report bullying or cyberbullying" (red), "be assertive" (green), "help your friends" (orange), "report depression" (blue), "report threats against schools" (green), "report drug or alcohol use" (red), and "report strange behavior" (blue). Below the central bubble, there is a section for online reporting with a URL and a "Send a report online:" button. Another section titled "FROM YOUR SMARTPHONE OR TABLET" lists three steps: downloading the app, entering an activation code, and adding a screenshot or photo. This section also includes QR codes for the App Store and Google Play. At the bottom, the "Anonymous Alerts" logo is displayed alongside the "MISD" logo for Midland Independent School District. Fine print at the very bottom states: "Copyright © 2018 Anonymous Alerts, LLC. All rights reserved. Patented (U.S. Patent No. 9,071,579) additional patents pending. SEE 5286719186, 5286719186 is a trademark of Anonymous Alerts, LLC."

report bullying or cyberbullying

be assertive

help your friends

report depression

SEE SOMETHING DO SOMETHING™

Submit your reports anonymously

report threats against schools

report drug or alcohol use

report strange behavior

www Send a report online:

FROM YOUR SMARTPHONE OR TABLET

- Download the Anonymous Alerts® app
- Start the app, enter **Activation Code:**
- Send important reports to school officials
- Add a screenshot, photo or video about the incident

Anonymous Alerts®

MISD
Midland Independent School District

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Connect with us:



Connect with US!



Here Comes the Bus[®]

An app for parents to help track your child's bus!

Contact Information

Contact us with any questions or concerns and they will be addressed promptly!

Mrs. Gloria Smith, **Principal**

Dr. Karen Phillips, **Asst.
Principal of Discipline**

Mrs. Jessica Teemer, **Asst.
Principal of Instruction**

Mrs. Sundae Azaga, **Counselor**

Mr. Cedric Wynn, **Family
Engagement Liaison**

Call 478-929-7895

or find their email at
www.pses.hcbe.net



Questions & Answers



Open House

3rd Grade, Media Center

4th Grade, Room 316

5th Grade, Cafeteria