

Mobile County Public School System Elsie Collier Elementary School

SCHOOL-PARENT COMPACT

The Elsie Collier Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Child Succeeds Act of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2022 – 2023**.

Elsie Collier Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** At Collier we provide an uninterrupted learning time, student collaboration with a focus on State Standards, and instruction by highly qualified teachers. We foster supportive relationships among and between teachers, students and parents. At Collier, we strive to provide a safe, orderly, collaborative and engaging learning environment for all students.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** We hold conferences once per semester. Additional conferences may be requested by either the teacher or by the parent based on the student's needs.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide progress reports each quarter. Progress reports may be provided more frequently for students having academic difficulty. Parents have direct access to their student's grades through the MCPSS grade portal. Additionally, parent newsletters are sent home weekly.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: All teachers have a planning period each day, in which conferences may be scheduled. Parents may notify the office or send a letter requesting a conference. Parents will be provided reasonable access to staff during parent-teacher conferences, open house, parent meetings, and before or after school. To protect your child's learning environment, reasonable access does not include interruptions during instructional time.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are encouraged to participate in all school activities such as book fairs, field trips, honors assemblies, teacher appreciation, parenting committees, and assisting classroom teachers as requested.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.** Collier utilizes multiple media sources to communicate between school staff and families. The administration communicates with parents through the automated message system. Teachers communicate regularly through individual classroom Remind accounts. Remind accounts also allow parents to respond privately to the teacher. In addition, Collier Facebook, Twitter and Instagram accounts are managed and updated by Collier staff regularly.

Parent Responsibilities

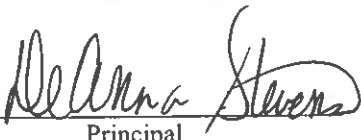
We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*


Principal

Parent(s)

Student

8-4-22
Date

Date

Date