

SAC Agenda
School Advisory Council
Friday, October 13, 2023

- **Introductions**
- **SAC Dates**
- **Approve April/May minutes**
- **Administrative Report—Mrs. Griffiths**
 - **Academic Honesty Policy-needs approval**
 - **PURE List**
- **SAC Power Point- Mr. Miller**
- **SAC By-Laws 2022-2023-Vote to accept at November 17, 2023 SAC meeting- Mr. Miller**
- **SIP Plan—needs assessment/goals—any revisions/approval—Mrs. Griffiths**
- **PYP Timeline for Authorization- Mrs. Alexander**
- **Parent & Family Engagement 1% Funds- Vote - Mrs. Finnell**
 - **Family night materials**
 - **Family night food**
 - **Color Paper for Flyers**
- **SIT Program- Mrs. Collins**
- **Email/phone list**

Next Meeting: Friday, November 17, 2023 @ 1:00p.m.

Looking Ahead:

Oct. 16- No School- Teacher Work Day
Oct. 20- AR Celebration/ Early Release
Oct.23-27- Red Ribbon Week- flyers going home for dress up days
Oct. 24- Distribute Reports Cards
Oct. 27- PTO Fall Photos- Trunk or Treat
Oct. 30- PBS celebration
Nov. 7- 4th Grade Field Trip to Vulcan
Nov.8- 5th Grade Field Trip to Vulcan
Nov. 9- Early Release
Nov. 10- No School- Veteran's Day
Nov. 14- Turkey Bowl Jamboree/ PTO Spirit Night at Chili's
Nov. 15- Thanksgiving Lunch
Nov.16- Great American Teach In
Nov.17- Fall Festival/ SAC Meeting at 1:00

School Advisory Council Membership 2023-2024

District Polk School Janie Howard Wilson School # 1401
 Principal Kim Griffiths Phone 8636784211 Fax _____
 Sac Chair _____ Parent Community Staff
 Home Phone _____ Work Phone _____
 Mailing Address 306 Florida Avenue City/State/Zip Lake Wales, FL 33853
 Co-Chair _____ Route _____ Data from what date? _____

School Based

Administration	W	B	A	I	P	M	H	Teachers	W	B	A	I	P	M	H	Support Staff	W	B	A	I	P	M	H
Kim Griffiths	1							Jameshia Howard		1						Aylin Medina							1
Brittany Alexander		1														Jeanette Spuevela							1
																Ashley Rodriguez							1
District Personnel	W	B	A	I	P	M	H									Cheryl Donaldson		1					
LaQuanda Burroughs		1																					
Total	1	2	0	0	0	0	0	Total	0	1	0	0	0	0	0	Total	0	1	0	0	0	0	3
No Election								Date Elected								Date Elected							

Community Based

Community	W	B	A	I	P	M	H	Parents	W	B	A	I	P	M	H	Students	W	B	A	I	P	M	H
John Miller	1							LaShonda Mose		1													
Rafael Unzueta							1	Lacey Moye		1													
								Tiffany Pressley		1													
								Roxanne Anderson		1													
								Priscila Rodriguez						1									
Total	1	0	0	0	0	0	1	Total	2	2	0	0	0	0	1	Total	0	0	0	0	0	0	0
No Election								Date Elected								Date Elected							

	White	Black	Asian	Indian	P. Island.	Multi-racial	Hispanic	Totals
School Population	77	147	4	2	2	13	181	
Percent	18.00%	35.00%	0.90%	0.50%	0.20%	3.10%	43.00%	100.70%
SAC Membership	4	6	0	0	0	0	5	15
Percent	21.00%	40.00%	0.00%	0.00%	0.00%	0.00%	33.33%	5

Legend: W White I Indian H Hispanic
 B Black P Pacific Islander
 A Asian M Multi-racial

Percentage too low
 Percentage too high
 percentage within range

SAC Membership Percentages:
 Community 46.67% (must be more than 51%)
 School based 53.33% Today 10/13/23

Kim Griffiths
 Signature of Principal
 10/13/2023
 Date

John Miller
 Signature of Chair
 10/13/2023
 Date

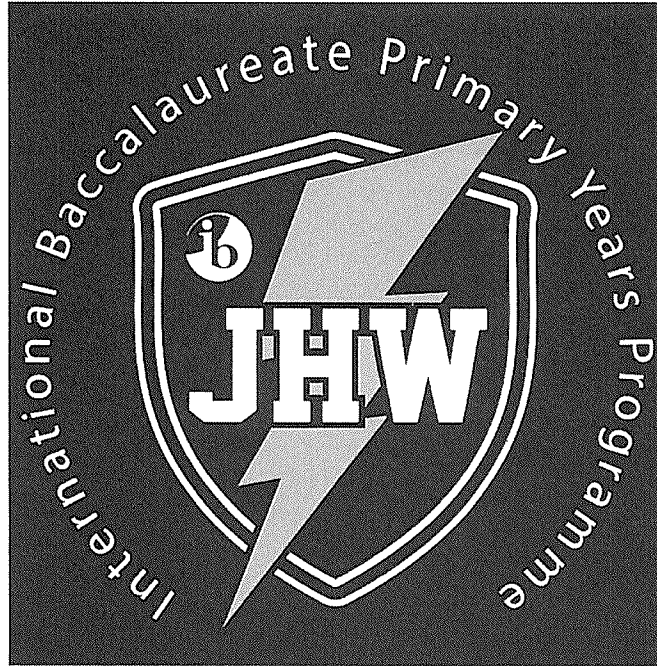
 Signature of Co-Chair (if appointed)

 Date

Assurance:

The majority of the SAC members are not employed by the school district. The SAC is composed of the principal and an appropriately balanced number of teachers, education support employees, students (for middle and high school only), parents, and other business and community members who are representative of the ethnic, racial, and economic community served by the school. Please verify the statement above by selecting Yes or No below.

YES NO



SAC Meeting Dates

2023-2024

Meetings will take place face to face at 1:00 p.m.

Friday, October 13, 2023

Friday, November 17, 2023

Friday, December 8, 2023

Friday, January 19, 2024

Friday, February 9, 2024

Friday, March 22, 2024

Friday, April 19, 2024

Friday, May 17, 2024

School Advisory Council- Meeting Minutes

Friday, October 13, 2023

Members Presen/Introductions:

Kim Griffiths; Jamesha Howard; Ashley Rodriguez; Aylin Medina; John Miller; LaShonda Mose; Tiffany Pressley; Lacey Moye; Brittany Alexander; Rafael Unzueta; Roxanne Anderson; Cheryl Donaldson

Welcome- Mr. Miller

- Thank you to the committee as well as the JHW staff as they have successfully completed many new initiatives such as the charter renewal while learning new roles during the 2022-2023 school year.

SAC Dates- Mr. Miller

- Mr. Miller reviewed the proposed dates with the committee to determine if there were any concerns for SAC.
- Thank you to Mrs. Finnell for all fall dates at the bottom of every agenda as this is very helpful.

Review of Minutes-

Reviewed April and May Minutes

Approved April Minutes: Ashley Rodriguez

Second April Minutes: Aylin Medina

Approved May Minutes: Rafael Unzueta

Second May Minutes: Ashley Rodriguez

Administration Report by Mrs. Griffiths:

- Reviewed the FAST data from PM1 that included the following:
 - Our third graders are currently showing 76% level ones in ELA and 85% in math
 - Our fourth graders are showing 56% level ones in ELA and 79% in math.
 - Our fifth graders are showing 50% level ones in ELA and 71% in math.
 - All teachers have received the data and are attending standards- based planning each week for reading and mathematics.
 - Just Read Florida has been on campus for walk-throughs and next steps were made for training and goals.
 - Administration has implemented a walk-through tool to enhance coaches schedule and/or MTSS groups.
- AR Words Read for August and September
 - Kindergarten: August: 8,334; September: 36,459
 - First Grade: August: 26,674; September: 33,231
 - Second Grade: August: 100,462; September: 395,277
 - Third Grade: August: 183,003; September: 575,575
 - Fourth Grade: August: 145,498; September: 334,037

- JHW met SIP plan goals in the 2022-2023 school year.
- JHW has 100% of their teachers certified in the 2023-2024 school year.
- JHW current enrollment is 428 in K-5. JHW was successful with the expansion of the Pre-K unit and has 31 students currently enrolled.
- JHW has implemented the inclusion scheduling with the Florida Inclusion Network (FIN). The administration has held a collaborative training and FIN has come by to provide feedback on inclusion scheduling implementation.
- MTSS math groups have been established
- Katie Poulsen, the IB consultant, has conducted the PYP training for all JHW staff members that are new to JHW. The fifth-grade team and Mrs. Alexander attended a training at the Tradewinds for the exhibition component for the PYP program to implement this year. JHW is participating in a study with the IB program.
- All grade levels are using Toddle to implement the PYP IB program philosophy and are uploading artifacts for authorization later this year.
- JHW PTO numbers continue to increase from 46 to 94 this year as well as 19 staff members have joined this year.
- JHW has created an agriculture club to provide students with an opportunity to participate in FFA with other schools.
- JHW will utilize the Strategic Plan to meet goals to increase facilities, resources, technology, and personnel achievements.
 - Referenced the Strategic Plan- Goals with no color have not been started. In Yellow, we are working on these goals, and those in green have been completed.
- JHW has an increase with AR. In 2022-2023, the average was 10 minutes a day. Currently, it is showing 18 minutes a day. We have celebrated our students with reaching goals for number of Words Read.
- JHW is implementing our PBIS program. We had a blast with our first celebration on 09/28/2023.
- JHW held our first book fair and parent reading event. Our 3rd-5th graders are conducting their first book tasting.
- JHW is implementing a phonics program from the University of Florida in their K-3 classrooms. All teachers were trained with the new writing program, Write Score.
- JHW staff is on track to complete their Vector trainings.
- The Programme of Inquiry for JHW will be updated to lead student agency, students will develop conceptual understanding, and decrease discipline as students exemplify the IB Learner Attributes. This documentation is taking place in our new lesson plan system called Toddle.
- JHW would like to schedule an authorization visit for the IB PYP program in April of 2024.
- JHW is implementing school-wide communications folders to go home throughout all grade levels.
- JHW has submitted the Unisig grant and is awaiting approval.
- JHW is preparing for the first IB Showcase with the Veterans Day program with second grade.

Academic Policy- by Mrs. Griffiths:

- Each committee member received a copy of the Academic Policy to review vote on November 17th.

Pure List Update- by Mrs. Griffiths:

- We are still waiting for further updates from the LW Charter School board regarding this policy. There is concern as we want to ensure that our current programs will be discussed as there has been many hours of professional development provided and finances used. For example, UFLI is used in many other school districts in Florida but not approved in PCSB.

SAC PowerPoint – by Mr. Miller

- Mr. Miller reviewed the expectations and explained the membership.

SAC By-Laws – by Mr. Miller

- Explained the By-Laws and we will vote on these on November 17th
- Mission and Vision posters need to be visible in the meeting room (PLC room)

SIP Plan-by Mrs. Griffiths

- Awaiting approval and will make public once approval has been given.
- Unisig funds are integrated into the SIP plan
- SIP Goals are focused on logs for coaches to capture data related to job duties, ensure time for allocated for coaching, and to determine which type of coaching model is being used when in classrooms. The second goal is for administration to use data each week at PLCs to determine next steps with ensuring mastery of the standards. The third goal is for implementation of the IB PYP philosophy to engage students, build student agency and for student efficacy. Our fourth goal is to monitor teacher's progress with professional development goals. Our last goal is for our staff to apply their understandings of the FIN, SIOP, PYP trainings to ensure there is an increase in student performance with our ESE and ESOL subgroups.
- JHW will continue to ensure we are on track with meeting the goals in the RAISE section of our School Improvement Plan.

IB PYP Timeline- by Mrs. Alexander

- Reviewed the document to provide summary of what has been done in June, July, August, and September.
- Reviewed timeline for fifth grade exhibition.
- Shared the expectations for the second-grade showcase with National Monuments
- Shared the Course Scope and Sequence of the PYP Lab that the students attend as an elective to learn the vocabulary, extend their student efficacy, and develop their knowledge of the learner profiles.

Parent & Family Engagement 1% Funds- by Mrs. Finnell

- Asking for approval on November 17th to use the funds for the following
 - Family night materials- Looking at doing parent workshops in the morning as parents drop off students and record these for YouTube videos for families to reference in the event they can not stay.
 - Food for family events
 - Color Paper for Flyers

SIT Program – by Mrs. Collins

- This was moved to November 17th.

Email/Phone Lists- by Mr. Miller

- All committee members agreed that it would be best practices to not post email/phone numbers online.

Questions Discussed:

Question: How many students do we currently have?

Answer: 428

Question: Is there going to be a discussion about the PURE List with the Board?

Answer: This will have to be done according to Sunshine Laws prior to their vote.

Question: Did we send something to the people who didn't make it on the SAC and say thank you?

Answer: JHW has not done this but we can send this home moving forward as we had many families that wanted to participate. We are so thankful for this type of response.

Question: What is the mission and vision of the school?

Answer: Our mission is to provide a safe and caring environment, where all students can be prepared academically and socially for our future society. Providing excellence in education through a rigorous curriculum, international awareness, and lifelong learning skills, to develop future leaders with a passion to serve and create a more peaceful world. Learning for all, whatever it takes.

Janie Howard Wilson's (JHW) vision is to provide a happy, caring, and stimulating environment where children can achieve their fullest potential. The JHW staff works together to provide a safe, nurturing learning environment that fosters curiosity, inquiry, and appreciation for life-long learning. We collectively work in partnership with parents, community, and all stakeholders to educate our students and prepare them to be productive citizens in the world of work. Learning for all: Whatever it takes!

Question: What is Vector Training?

Answer: All staff members had to complete safety trainings, workplace expectations, and important legal responsibilities to ensure all staff had the information to make informed decisions on their actions with all stakeholders.

Questions in the Parking Lot:

- How are the teachers with all the changes?
- How can we (parents and community members) support the teachers?
- Where are we with facilities?
- Regarding the Academic Honesty Policy:

- What is 4.03 referencing: District, State or Charter?
- Was there teacher and/or parent input?
- Will it be in English and Spanish?

School Advisory Council – Meeting Minutes

Friday, April 14, 2023

Members Present: Mr. Miller; Mrs. Outing; Mrs. Medina; Mrs. Griffiths; Mrs. Moye; Mrs. Pressley; Mrs. Finnell; Mr. Unzueta; Mrs. Alexander

Review of Minutes-

There is a concern that the questions are not in the minutes, we will move forward with putting the questions/answers will be done for the future minutes. For example, the questions regarding when Bok N. Will be leaving.

Motion to Approve: Mrs. Pressley

Motion to Second: Mrs. Moye

Administrative Report- Mrs. Griffiths

Testing Schedule: The testing schedule has been created and will start on the 17th of April. The school will ensure that social media/dojo posts will be done as the testing window is quite long.

Grades/ Report Cards: These have gone home and we will be sending information regarding the summer camps offered at Janie Howard Wilson this summer. Janie Howard Wilson is hosting the third grade reading remediation camp for both Janie Howard Wilson and Hillcrest Elementary students from June 5th- June 29th. We will also host a science and reading imagination camp from June 5th-June 9th for our Kindergarten through second grade students. We are hoping to have 90 students attend this camp. We are hosting our third through fifth grade students for the science and reading imagination camp from June 12th through June 15th. All the camps will serve breakfast and lunch and the hours are from 7:30-12:00 on Monday through Thursday. Transportation is only available for the third grade summer camp at this time.

Silver Streak Celebration went very well, and we love to honor the students who put forth great effort with attendance, AB Honor Roll, all A Honor Roll, Rocket Math, and Accelerated Reader. We also want to showcase our students who have put forth effort with showing growth in reading, math, science, and social studies. We are looking forward to our end of the year awards. Fifth grade will be hosted at High Pointe church and Kindergarten will be at First Baptist Church.

Purple Up: Each year the Florida Department of Education recognizes and asks schools to show support for our military families by having students and staff wear purple. The color purple recognizes all branches of our military. We are happy to support this initiative.

Volunteer Luncheon: We enjoyed having our providing lunch to all our wonderful volunteers as well as PCSB maintenance department for those who were able to attend. They do so much for our school to be successful. For example, we had volunteers assist teachers with scanning books with the Booksource app so we can share and verify that we are compliant with acceptable and approved books in our classroom libraries.

Strategic Plan: The first draft is completed and Dr. Rodolfich will be sharing them to the public for feedback and review on May 1st. Please continue to provide feedback so we can make edits as we implement the goals of this document.

Roof Update: Administration has met with PCSB to review the process that will be implemented by the construction company this summer. It is expected to take the month of June to replace the entire roof wing as they are going to wait for students to not be on campus with summer school. The workers will be supervised by a manager each day. They plan to bring all the materials by Memorial Day weekend. Our staff will not be parking in the back of the school during this time.

Parking Lot Update: The engineer has completed and sent the drawings to Polk County for approval. Soil samples were taken and sent to Swiftmud for approval to proceed with the permit. We are looking to update it in three stages: the front of the school; the bus ramp area; and adding an additional to create a second loop toward the back of the school for a separate loading zone.

Questions Discussed:

Q: What was the process like for scanning the classroom library?

A: *We used an app called Booksource that was set up by Ms. Outing, our reading coach and Ms. Walker, our network manager. We created a Sign-Up Genesis and the parents signed up for slots. The teachers had the times given to them, so they knew when to expect the volunteers. It was easy to scan most books, but some had labels over the barcode, and some were difficult to identify to see if it was preapproved due to the age of the book. These books are not on shelves and are in piles for us to continue to investigate. Any books not currently in Destiny will have to go through the book approval process.*

Q: Can you give us the bullet points of what is in the strategic plan?

A: *We have cover sheets for each section that will highlight facility goals, technology goals, personal goals, growth goals, and resource goals. We can compile those and share them with you.*

Q: Is there going to be an Orientation for the upcoming Kindergarten students?

A: *Janie Howard Wilson has these dates scheduled in conjunction with Pre-K. We will do this in June for those currently accepted based on enrollment applications and we will do another in July for those that complete the applications later in the year.*

Q: Where are the funds coming from for the awards?

A: *The awards came from the grade level and/or departments (cheer, PE, ART, etc) accounts and PTO also paid for a percentage. The fundraising done by the grade levels assists with covering the cost of the awards.*

Q: What is the percentage of the intent to return letters that are due back?

A: *Currently, we have two staff members moving either out of state or out of county. We anticipate there may be a few more over the summer but we are expecting most of our staff back. We appreciate all the efforts put in with our current staff for the many events and after-school tutoring. This nation is currently having difficulties with retaining teachers, and we are implementing monthly thank-you treats, consulting with a behavior management company for procedures in the cafeteria for teachers to have duty free lunch, and creating a positive culture with recognition for the work done and a shout-out board. We have an amazing staff.*

Q: Is there something in place of Acaletics Math?

A: *Our curriculum came with reteach pages as well as an intervention kit to address additional review that some students may need. The curriculum also gives a daily five question review the teams implement. Ms. Gunn has also used the Big M book and created review problems using the state examples.*

Q: Are the teachers ok with the teacher part of the compact?

A: *Yes, the teachers implement that and there have not been any suggestions from them when we review it with them.*

Q: Could SAC have a copy of the draft of the strategic plan to look at in more detail?

A: *Mrs. Griffiths contacted Dr. Rodolfich and he said they will be made public on May 1st, 2023.*

Q: Is there a way to do some contest with parents for the building two hallway? Could we consider having people vote on the ideas that are shared?

A: *Yes, we can create a survey and ask for input and have them vote on suggested ideas. We are open to hearing any ideas. We also have a few ideas suggested in our strategic plan. For example, as alumni of Janie Howard Wilson to state which college they went to and order the flag and put the person's name and dates they attended Janie Howard with the college flag.*

School Advisory Council



You Are Very
Important to the
Success of Our
School!

Elected & Appointed Members

Students

- Required at the high school and vocational technical level
- Student membership is encouraged in middle and elementary schools
- Students elect students

Community

- Appointed by principal with input from the SAC

Membership

- Membership of the SAC is approved by the school board.
- 51% of the members must be parents, students, and community members.
- The term of office for each member shall be determined by each school advisory council and is reflected in the by laws.
- The racial, ethnic, and economic diversity of the student population MUST be represented on the SAC

Membership

- The principal shall determine the size of the council and make certain the membership of the council reflects the ethnic, racial and social economic characteristics of the student population.
- The principal may appoint additional members to achieve the appropriate representation.

Elected Members

Parents

- People whose children attend the school
- Parents elect parents

Teachers and support staff

- Teachers and support staff may not serve as parents at the school where they teach
- Teachers elect teachers
- Support staff elect support staff

Can You Explain How You Were Elected?

All Members Should Be Able to Explain the
Process by Which, and Date Upon Which
They Were Elected.

Bylaws: Scheduling of Meetings

Meetings need to be scheduled when parents, students, teachers, businesspersons, and members of the community can attend.

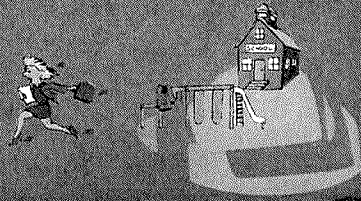


Roles and Responsibilities

School Improvement Plan
and
Staff Development

Bylaws: Replacing Members

Replacement of any member who has two unexcused consecutive absences from a school advisory council meeting is required according to the procedures in the bylaws.



Roles and Responsibilities

Members

- Evaluate the School Improvement Plan
- Determine School Improvement Priorities
- Publicize the School Improvement Plan
- Support ongoing School Improvement updates
- Assist in the decision making process and approval of expenditures of School Lottery Funds as well as review the School Budget.



Bylaws: Recording meetings

The law requires that all minutes be promptly recorded.

All votes taken must be legally documented; however, roll call votes do not have to be taken. Sound recordings may be made but are not required.

Minutes are to be kept in a place accessible by the public.



Roles and Responsibilities

Chair

- Schedules SAC meetings
- Sets Agenda with Principal
- Sends Meeting Notice, including agenda, two (2) weeks prior to meeting
- Facilitates meeting
- Determines strategy for making plans available



What are the main goals of your School Improvement Plan?

All Stakeholders should have a copy of the SIP
and know what the main goals are for their
school.

What is Your School's Mission / Vision?

All Stakeholders should know their school's Mission and
Vision and it should be posted at your school.

**Janie Howard Wilson: Strategic Plan- Targeted Goals
~2023-2024**

SP23-27SecAcadFG3	Janie Howard Wilson will increase playground equipment and outdoor spaces for opportunities to learn through play or outdoors learning as it is embedded in the Primary Years Programme (PYP) curriculum framework.
SP23-27AthFG3	Janie Howard Wilson will install tether balls and poles for students to participate with during physical education centers.
SP23-27WFCCFG2	Janie Howard Wilson will determine where alumni attended college and add these college banners around our campus with the alumni name underneath it.
SP23-27MHFG1	Janie Howard Wilson will have the development of the PYP Reflection – Cooldown room
SP23-27CNWellFG3	Janie Howard Wilson will have healthy vending machines for staff and students
SP23-27SafFG1	Janie Howard Wilson will purchase more camera on campus for hidden areas
SP23-27TransFG3	Janie Howard Wilson will renovate the bus loading/unloading zone to move buses in/out more efficiently.
SP23-27PRCFG1	Janie Howard Wilson will continue their relationship with Polk County Schools and have the roof on building two repaired
SP23-27PRCFG3	Janie Howard Wilson will create an area for parent volunteers to come and have a place on campus for them (Kitchen Area in PLC room)
SP23-27SecAcadGG3	Janie Howard Wilson will increase student achievement by teachers completing professional development with the Primary Years Programme (PYP) as it increases student agency and student efficacy for all subject areas.
SP23-27SecAcadGG2	Janie Howard Wilson will increase student achievement by teachers completing professional development and be awarded with their Reading endorsement.
SP23-27ARTSGG2	Janie Howard Wilson will provide planning opportunities for regular education teachers to plan with special area teachers to create transdisciplinary opportunities for students.
SP23-27AthGG3	Janie Howard Wilson will like the coach to teach and assess the vocabulary associated with the sport learned in class. These scores should be included in the gradebook.
SP23-27ELFPGG2	Janie Howard Wilson will increase the number of students meeting ESOL subgroup proficiency with ESSA in ELA by three percent from the previous year.

**Janie Howard Wilson: Strategic Plan- Targeted Goals
~2023-2024**

SP23-27SACRG2	Janie Howard Wilson will install a community board that will have all pertinent information related to the SAC meetings
SP23-27ARTSTG2	Janie Howard Wilson will purchase equipment for the photography class and use these pictures in art shows, family nights with the arts being incorporated throughout the year, and for the yearbook.
SP23-27WFCCTG3	Janie Howard Wilson will have their PYP exhibition project online as they continue with the IB pipeline through the Lake Wales Charter School system.

JHW Elementary School

IB PYP Timeline

Summer and Quarter 1

June 2023

- Alexander to complete the course outline for the IB Specials class
 - All students K-5 will participate in the IB Specials class, which will explicitly teach the student the IB vocabulary, develop the Learner Profile Attributes, and address the Florida Resiliency Education standards. This course will serve as the maker workshop for the 5th-grade Exhibition, and develop the foundational skills set needed to complete this culminating project with grades K-4
- Archive 2022-2023 IB artifacts for Spring authorization.
- Place order to IB Manuals

July 2023

- Complete Toddle Training with all staff members
- Create and complete UOI-1 with the Toddle system
 - Review and complete the UOI - 2-6 outline to update the POI
- Update the Public POI
- Set up Authorization files within the Toddle system
- Ensure all new staff members have a MyIB account
- Distribute IB Manuals to new staff members
- Review and Update IB Policies

August 2023

- Consultant Visit to review timeline for authorization.
- IB elective to start for all grade levels to incorporate literacy and intentional engagement with common language application for students
- Consultant completes classroom walkthroughs with returning teachers to provide feedback about implementation and instructional strategies.
- Consultant completes the "Making the PYP Happen" with new staff members
- IB Committee meeting to discuss the classroom teacher's role in the grade-level exhibitions, the timeline for PYP monthly awards, and community engagement activities that specifically target IB objectives - SDGs:
<https://blogs.ibo.org/2018/04/13/mobilising-young-people-to-embrace-sustainable-development-goals/>

September 2023

- Administration completes IB-specific walkthroughs and schedules feedback meetings
- Review Completion of the POI per grade level
- Meet with IB Special teacher to prepare for the first-grade level exhibition

2023-2024 IB PYP

5th Grade Exhibition

October 2023 -

- Thinking Routines - Developing Critical skills
 - Engage, Challenge, Relevant, Significant
 - Making Connections with the Learner Profile (LP) and the Essential Agreement

November 2023 -

- Building Connections - Head, Heart, and Hands
 - 5th Service project discussion
- Developing leveled Questions - Writing lines of Inquiry
 - Defining and analyzing the factual, conceptual, and debatable questions

December 2023 -

- Cocreate the Exhibition Rubric with students
- Partner with LWHS IB students for a CAS experience to support the JHW with selecting a topic for Exhibition

Staff Meeting to discuss the role of K-4 in preparing students for the 5th Grade Exhibition.

January 2023 -

- Genius Hour - Teacher Led Learning Experience
 - Focus: Developing the ATL
 - Communication skills, (the ability to articulate one' thoughts in writing and orally)
 - Self management skills (the ability to organize oneself and stay focused on the task at hand and to hit deadlines)
 - Research skills (the ability to find out relevant information that is appropriate to the task at hand)
 - Make Meaning - Developing a Central Ideas
 - Reflective thread - Review MOY data.

February 2023 -

- Genius Hour - Modeled Learning Experience
 - Focus: Increase depth and taking action
 - Review the SDGs (Sustainable Development Goals)
 - Community Parterships

March 2023 -

- Genius Hour - Guided Learning Experienced
 - Focus: Increase depth/ gradual release

April 2023 - 5th Grade Exhibition - Summative Assessment of the student matriculation through the IB PYP program.

		<p>HE.2.R.1.2 Identify what a conflict is and how disagreements can happen.</p> <p>HE.2.R.1.3 Explain the importance of being truthful.</p> <p>3rd Grade:</p> <p>HE.3.R.1.1 Identify skills needed when working with others.</p> <p>Clarification: Listening, cooperating, taking turns, compromise.</p> <p>HE.3.R.1.2 Identify ways to display trustworthiness.</p> <p>HE.3.R.1.3 Discuss ways to be loyal to friends and family.</p> <p>4th Grade:</p> <p>HE.4.R.1.1 Consider the perspectives of others.</p> <p>HE.4.R.1.2 Identify the benefits of treating others with respect.</p> <p>HE.4.R.1.3 Predict the potential outcomes of repeating and/or sharing information that is not true.</p> <p>HE.4.R.1.4 Identify strategies to help persevere in difficult situations</p> <p>5th Grade:</p> <p>HE.5.R.1.1 Discuss how to work together to achieve a positive outcome.</p> <p>HE.5.R.1.2 Identify how to communicate effectively within a group.</p> <p>HE.5.R.1.3 Describe the importance of considering the perspective of others when communicating.</p> <p>HE.5.R.1.4 Discuss ways that honesty and trustworthiness can lead to school and career success.</p>	
<p>Quarter Sequence</p> <p>Quarter 2</p> <p>K-2 Exhibition</p>	<p>Benchmark</p> <p>Learner Profile (LP)</p> <p>Communicator, Balanced</p>	<p>Concepts</p> <p>Communicator : We express ourselves confidently and creatively in more than one language and in many ways. We collaborate e-ectively, listening carefully to the perspectives of other individuals and groups.</p>	<p>Materials and Resource</p> <p>Hooway for Wodney Wat by Helen Lester (communicator)</p>

Quarter Sequence	Benchmark	Concepts	Materials and Resource
Quarter 3 3 rd & 4 th Exhibition	IB Learner Profile (LP) – Knowledgeable, Thinker, Risk-taker	<p>Knowledgeable - We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p> <p>Thinker - We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p> <p>Risk-taker - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>	<p>Look Up! Bird-Watching in Your own Backyard by Annette LeBlanc Cate (Knowledgeable)</p> <p>What Do You Do With a Problem by Kobi Yamada (Thinker)</p> <p>Sheila Rae the Brave by Kevin Henkes (Risk-taker)</p> <p>IB PYP Manual – The Learner pp. 32-37</p> <p>IB PYP Manual – Teaching and Learning pp. 29 - 35</p>
IB PYP – Action	Approach to Learning (ATL) – Research Skills – subskills: Information literacy, Media Literacy, Ethical use of media/information Thinking Skills – subskills: Critical thinking, Creative thinking, Information Transfer, Reflection and metacognition	<ul style="list-style-type: none"> ● Action is supported by the learning community. ● Demonstrations of action include participation, advocacy, social justice, social entrepreneurship, or lifestyle choices. ● Information-literacy skills (formulating and planning, data gathering and recording, synthesizing and interpreting, evaluating and communicating) ● Media-literacy skills (interacting with media to use and create ideas and information) ● Ethical use of media/information (understanding and applying social and ethical technology) ● Critical-thinking skills (analyzing and evaluating issues and ideas) ● Creative-thinking skills (generating novel ideas and considering new perspectives) ● Transfer skills (using skills and knowledge in multiple contexts) ● Reflection/metacognitive skills ((re)considering the process of learning) 	

		<p>HE.3.R.3.2. Identify opportunities to volunteer or serve others in the school or community</p> <p>4th Grade</p> <p>HE.4.R.3.1 Identify opportunities to actively participate as a responsible citizen in the school and the local community.</p> <p>HE.4.R.3.2 Model serving or helping others in the school or community</p> <p>5th Grade</p> <p>HE.5.R.3.1 Identify leadership skills that encourage and empower others.</p> <p>HE.5.R.3.2 Identify ways to participate in decision-making in the school or community.</p>	
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