

# Vernonia SD 47J - IP Annual Report 23-25



Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1 AR1	<p>As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>VSD's 4-year Graduation Rate Target was 75.76%, and it was met at 86%. The 5-year Cohort Completion Target was 90.10% but did not meet the target, reaching only 80%. However, there was an increase in on-track rates. The 9th Grade On-Track target was 68%, and it was exceeded by 88%. The 3rd Grade Proficiency Target was 27.60%, and it was met at 30%. Additionally, the Regular Attenders Target was 62.90%, and it was just met at 63%. Exceeding Key Targets:</p> <p>Surpassing the 4-year Graduation Rate target (86% vs. 75.76%) reflects substantial strides in supporting students through high school.</p> <p>Exceeding the 9th Grade On-Track target (88% vs. 68%) suggests that interventions for freshman success are effective, particularly for focal and bilingual students.</p> <p>Meeting the 3rd Grade Proficiency (30% vs. 27.60%) and Regular Attenders (63% vs. 62.90%) targets shows steady improvement in early literacy and attendance.</p> <p>Growth Opportunities:</p> <p>While the 5-year Cohort Completion rate (80% vs. 90.10%) fell short, VSD's increase in on-track rates indicates future potential for closing the gap.</p> <p>Strategic Implementation:</p> <p>Equity tools and data-driven strategies, such as the EILS organ data suite and targeted scheduling for 9th-grade courses, have directly enhanced performance outcomes.</p> <p>The use of Professional Learning Communities (PLCs), story circles, and community engagement ensures a collaborative approach to evaluating student progress and fostering continuous improvement.</p> <p>Commitment to Equity:</p> <p>By prioritizing equitable resource allocation and systematic assessment of policies, VSD is creating an environment where all students can thrive academically, socially, and emotionally.</p> <p>Vernonia School District's efforts created a foundation for sustained improvement, as demonstrated by increased graduation rates, on-track student success, and effective use of comprehensive assessment systems. These outcomes highlight VSD's progress in fostering a supportive and equitable educational environment, ensuring steady movement toward achieving and surpassing long-term performance growth targets.</p>	
2 AR2	<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>Although Vernonia School District (VSD) has successfully achieved its growth goals, challenges persist in significantly reducing chronic absenteeism. Data suggests that family engagement expectations and cultural norms significantly influence attendance patterns, with some families prioritizing other responsibilities over consistent school attendance. Furthermore, a portion of families expresses low educational expectations, perceiving school attendance as less critical if college or advanced education is not a priority.</p> <p>To address these challenges, VSD has placed a strong emphasis on enhancing family engagement initiatives and expanding course offerings in career and technical education (CTE) and elective programs. These efforts aim to inspire students by providing meaningful opportunities to explore future pathways and align their education with career aspirations.</p> <p>Additionally, mental health and social-emotional challenges contribute to absenteeism. Some students may avoid attending school due to anxiety or fear of judgment in a close-knit community environment. Recognizing this, VSD is committed to fostering a supportive and inclusive culture that prioritizes student wellness, equity, and engagement.</p> <p>As part of our continuous improvement efforts, the district will uphold consistency and accountability in implementing systems and practices that address these barriers. By focusing on equity, student wellness, engagement, and high-quality instructional practices, VSD aims to create an environment where all students can thrive. The progress made this past quarter underscores the importance of these values, which remain central to our commitment to excellence in education.</p>	
3 AR3	<p>2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.</p>	<p>An increase in students meeting proficiency in ELA Smarter Balanced Outcomes for grades 7 (22%-46%), grade 8 (28%-43%), and grade 6 (29%-29%). An increase in students meeting proficiency in Math Smarter Balanced Outcomes for grades 7 (15%-24%), grade 8 (7%-15%), and grade 6 (19%-17%). Science: In 8th grade, 10%-29% of students meet proficiency. Star Reading: 66% of Grades 6-8 showed greater than 1.5 years of growth in reading Star Math: 22.1% of students in Grades 6-8 showed greater than 1.5 years of growth in reading Average Daily Attendance is up by 2.5% from the 22-23 school year.</p> <p>We are excited to continue the collaborative efforts between our staff and community aimed at improving both academic performance and student engagement in These initiatives demonstrate our shared commitment to creating meaningful change through targeted actions and teamwork. Our progress reflects the unified spirit of our district, with staff, students, families, and the community working together toward our common goal of academic excellence and student success. We look forward to building on these achievements and continuing to foster a supportive and engaging environment for every learner. Thank you for your ongoing support and guidance in our efforts.</p>	