

English IV Syllabus 2025-2026  
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All daily lessons will be posted in Google classroom. Please go to [www.fcstn.net](http://www.fcstn.net) to find the FCHS school website. You may log on your Skyward account from the school website to check your grades. Please contact the guidance office for Skyward login information.

English IV is a course in communications, literature, and composition designed to prepare the student for college, vocational training, and/or the job market. Students will participate in a career research project, actively engage in class/group activities and discussions, deliver oral presentations, and prepare documents for college and the career world. Students will also read and analyze various works of British and/or World Literature. Composition and reading are strong elements in this course.

## **Syllabus for English IV British Literature/World Literature**

### **I. Composition**

Writing is aligned with Tennessee state standards. Students will write in the following modes: narrative, persuasive, literary analysis, compare/contrast, and cause and effect. The writing process will be taught and reviewed in the classroom. Students will write in response to a variety of modes: drama, poetry fiction, nonfiction, and media. The focus will be on identifying a specific purpose and audience for writing.

### **II. Literature**

The following pieces of literature will be studied:

- *Lord of the Flies*- William Golding
- from *Beowulf*- the Beowulf poet translated by Burton Raffel
- *The Tragedy of Macbeth*- William Shakespeare
- from *Gulliver's Travels* - Jonathan Swift
- from *Frankenstein* Mary Shelley

Additional works will be added at the teacher's discretion as time permits.

### **III. Grammar**

Grammar, usage, and mechanics lessons will be incorporated in daily lessons and essay writing.

### **IV. Vocabulary**

Vocabulary is an important element in this course and will be taught with each literary selection. In addition, ACT preparation and content vocabulary will be emphasized.

## **V. College and Career Project**

The college and career unit will be a main focus this semester. Students will complete applications (college and career), write college entrance essays, create resumes, and write cover letters. Students will be required to conduct research, take notes, write a 3-5 page research paper, and participate in a mock interview sponsored by the Winchester Chamber of Commerce. Participation in the mock interview is typically required to receive full credit for the project.

## **VI. Assessments**

There is no TN Ready End of Course Exam for English IV. Students will, however, have a final exam.

## **VII. Homework (absences and late assignments) School-Wide Policy**

It is the responsibility of the student to see that the requirements of the attendance policy are met, and all work missed is completed to the satisfaction of the teacher.

As a minimum, a student will be allowed an equal number of days to complete the make-up work as the number of days that were missed ( Ex: A student who is absent three days should have all work turned in by the third day that the student has returned to school .) More time for make-up work may be granted in special circumstances by making arrangements with the teacher.

### **Supply List:**

**Volume 1 and Volume 2 British and World Literature Consumable Textbooks**

**\*\*\*\*\* Chromebooks (bring to class CHARGED every day)**

### **Earbuds**

If you are a Virtual Student, you **MUST HAVE** your Chromebook (or device) to complete **ALL** lessons. You will have access to an online textbook as well as the Consumable Workbooks given out to you during our scheduled pick-up.

### **Classroom Rules:**

- 1. Be on Time-** Be in your seat and ready to work when the bell rings.
- 2. Be Prepared-** Bring all needed materials to class daily (textbook, Chromebook, paper, pencil, etc).
- 3. Be Respectful-** Treat others as you wish to be treated. Be kind, considerate, and helpful.
- 4. Be Successful-** Complete all daily and homework assignments. Work hard. Ask questions.

## **Classroom Policies:**

### **Eating/Drinking**

Food and drink (this includes chewing gum) will be allowed at the discretion of the teacher. Students must pick up after themselves or privileges will be revoked.

**Class Participation:** Class participation is required. Sleeping during class will result in a zero for a daily grade.

### **Hallway/Restroom:**

Go to the restroom and water fountain BEFORE class starts. Students will NOT be allowed to go to the restroom or any other location unless called by an administrator, guidance, attendance, the front office, or an SRO. If a need arises, a student will be issued a hall pass or a restroom pass.

### **Cell Phones/Devices**

No cell phone/personal device use during class. If necessary, the teacher will take up cell phones/devices at the beginning of each class, store them in a safe location, and then return them at the end of class.

**Dress Code:** School Dress Code Policy will be strictly followed.

### **Grading Policy:**

- Daily Work 40%
- Tests & Quizzes 50%
- Parent Signatures 10%

### **Google Classroom:**

Google Classroom is an integral part of how this course is conducted. Google Classroom is a virtual learning platform used to provide students with additional support, feedback, and access to content. Copies of the texts being studied, all PowerPoint presentations, and videos (when possible) will be uploaded to Google Classroom. In addition, tests will be administered through Google Classroom, and students may be required to submit assignments or projects electronically through the platform.

Students may access daily lesson plans using the link posted in Google Classroom. Students who are absent can see what they have missed and what, if any, makeup work should be submitted.