

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: October 28-November 1, 2024

Subject: Social Studies

Period:

Sixth

Alabama CCRS/COS: Standards

CG-11. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation.

Outcome(s)/Objective(s)/I can statement

Students will examine various national holidays and how they connect to important people and events in American history.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input checked="" type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	What are patriotic holidays? Why do we celebrate patriotic holidays?	What are patriotic holidays? Why do we celebrate patriotic holidays?	What are patriotic holidays? Why do we celebrate patriotic holidays?	What are patriotic holidays? Why do we celebrate patriotic holidays?	What are patriotic holidays? Why do we celebrate patriotic holidays?
Daily Objective(s) I Can Statement	I can explain why we celebrate patriotic holidays.	I can explain why we celebrate patriotic holidays.	I can explain why we celebrate patriotic holidays.	I can explain why we celebrate patriotic holidays.	I can explain why we celebrate patriotic holidays.
Preview (Before) Warm-up- Hook	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 11: National Holidays Article 1: Patriotic Celebrations and Holidays Article 2: Martin Luther King Jr. Day	Unit 1: Civics and Government Week 11: National Holidays Article 3: President's Day Article 4: Memorial Day	Unit 1: Civics and Government Week 10: National Holidays Article 5: July 4 Article 6: Labor Day	Unit 1: Civics and Government Week 10: National Holidays Article 7: Constitution Day Article 8: Veterans Day Article 9: Thanksgiving Day	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
After/Homework		Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

