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Tennessee Investment in Student Achievement

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## 2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2024**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Newport City
Director of Schools Name		Dr. Justin Norton
District Point of Contact for TISA Accountability Report	Name	Dr. Justin Norton
	Phone Number	423-623-3811 x356
	Email Address	justin.norton@newportgrammar.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		35.3%
DISTRICT GOAL STATEMENT(S)		
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26.	
<b>Goal Statement 2:</b>	50.71% of students in grades 3-5 and 55.21% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.	
<b>Goal Statement 3:</b>	40.0% of students in grades 3-5 and 48.58% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency): 56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26.**

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	35.3% of students scored proficient on the 3rd grade ELA 2023-2024 TCAP	<ul style="list-style-type: none"> <li>● Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking</li> <li>● 3rd Grade ELA 2023-2024 TCAP Results</li> </ul>
Year 2: 2024-2025 school year	56.21% of students will score proficient on the 3rd grade ELA 2024-2025 TCAP	
Year 3: 2025-2026 school year	56.99% of students will score proficient on the 3rd grade ELA 2025-2026 TCAP	
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Newport City set a third grade ELA target of 55.45% for 2023-24. The district did NOT meet this target, scoring 35.3%.</p> <p>Upon reflection, the district identified areas to prioritize in building greater foundational skills in grades K-2 to increase third grade readiness. The district has revisited its K-2 literacy and phonics programs, choosing to retain two interventionist positions, but with greater focus on ELA and literacy skills. A greater emphasis will be placed on the utilization of currently adopted HQIM for reading instruction and intervention.</p> <p>With a focus on current and upcoming data, the district will prioritize utilization of district benchmark assessments to evaluate student progress towards learning goals. PLCs will focus on data-driven adjustments to instructional practices.</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency): 56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26.**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"><li>● HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom (\$30,000)</li><li>● RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps (\$11,000)</li></ul>
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"><li>● “Summer on the Hill” summer school to address educational/learning gaps</li><li>● Use of standards-aligned and skills-based curricular materials</li><li>● Use of subject based PLCs to share data</li><li>● Use of Data Team Meetings to track RTI progress</li></ul>

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency): 56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26.**

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Summer Programming: Blending of Summer school budget and TISA funds will be used to fund “Summer on the Hill”
- HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom
- RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps

**Goal Statement 2: 50.71% of students in grades 3-5 and 55.21% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	47.3% of students in grades 3-5 scored proficient on the ELA 2023-2024 TCAP  52.6% of students in grades 6-8 scored proficient on the ELA 2023-2024 TCAP	<ul style="list-style-type: none"> <li>● Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking</li> <li>● 2023-2024 grades 3-8 ELA TCAP</li> </ul>
<b>Year 2:</b> 2024-2025 school year	49.0% of students in grades 3-5 will score proficient on the ELA 2024-2025 TCAP  53.91% of students in grades 6-8 will score proficient on the ELA 2024-2025 TCAP	
<b>Year 3:</b> 2025-2026 school year	50.71% of students in grades 3-5 will score proficient on the ELA 2025-2026 TCAP  55.21% of students in grades 6-8 will score proficient on the ELA 2025-2026 TCAP	
<b>Year 4:</b> 2026-2027 school year		
<b>Year 5:</b> 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>Newport City set a ELA target of 54.03% in grades 3-5 and 49.86% in grades 6-8 for 2023-24. The district did NOT meet the 3-5 target, scoring 47.3%, but exceeded the 6-8 target, scoring 52.6%.</p> <p>Upon reflection, the district identified areas to prioritize in building greater foundational skills in grades K-2 to increase third grade readiness. The district has revisited its K-2 literacy and phonics programs, choosing to retain two interventionist positions, but with greater focus on ELA and literacy skills. A greater emphasis will be placed on the utilization of currently adopted HQIM for reading instruction and intervention. Continuation of this utilization will be emphasized in grades 6-8.</p> <p>With a focus on current and upcoming data, the district will prioritize utilization of district benchmark assessments to evaluate student progress towards learning goals. PLCs will focus on data-driven adjustments to instructional practices.</p>	

**Goal Statement 2: 50.71% of students in grades 3-5 and 55.21% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"><li>● HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom (\$30,000)</li><li>● RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps (\$11,000)</li></ul>
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<ul style="list-style-type: none"><li>● “Summer on the Hill” summer school to address educational/learning gaps</li><li>● Use of standards-aligned and skills-based curricular materials</li><li>● Use of subject based PLCs to share data</li><li>● Use of Data Team Meetings to track RTI progress</li></ul>

**Goal Statement 2: 50.71% of students in grades 3-5 and 55.21% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.**

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Summer Programming: Blending of Summer school budget and TISA funds will be used to fund "Summer on the Hill"
- HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom
- RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps

**Goal Statement 3: 40.0% of students in grades 3-5 and 48.58% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	34.7% of students in grades 3-5 scored proficient on the math 2023-2024 TCAP  44.8% of students in grades 6-8 scored proficient on the math 2023-2024 TCAP	<ul style="list-style-type: none"> <li>● Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking</li> <li>● 2023-2024 grades 3-8 Math TCAP</li> </ul>
<b>Year 2:</b> 2024-2025 school year	37.35% of students in grades 3-5 will score proficient on the math 2024-2025 TCAP  46.69% of students in grades 6-8 will score proficient on the math 2024-2025 TCAP	
<b>Year 3:</b> 2025-2026 school year	40.0% of students in grades 3-5 will score proficient on the math 2025-2026 TCAP  48.58% of students in grades 6-8 will score proficient on the math 2025-2026 TCAP	
<b>Year 4:</b> 2026-2027 school year		
<b>Year 5:</b> 2027-2028 school year		

**Goal Statement 3: 40.0% of students in grades 3-5 and 48.58% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.**

<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Newport City set a math target of 38.18% in grades 3-5 and 52.30% in grades 6-8 for 2023-24. The district did NOT meet the 3-5 target, scoring 34.7%, nor the 6-8 target, scoring 44.8%.</p> <p>Upon reflection, the district identified areas to prioritize in building greater mathematics skills. A greater emphasis will be placed on the utilization of currently adopted HQIM for mathematics instruction and intervention. Changes in personnel have taken place with an emphasis on providing necessary mentoring and supports from the district.</p> <p>With a focus on current and upcoming data, the district will prioritize utilization of district benchmark assessments to evaluate student progress towards learning goals. PLCs will focus on data-driven adjustments to instructional practices.</p>
<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<ul style="list-style-type: none"> <li>● HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom (\$132,000)</li> <li>● RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps (\$11,000)</li> </ul>

**Goal Statement 3: 40.0% of students in grades 3-5 and 48.58% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.**

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

- “Summer on the Hill” summer school to address educational/learning gaps
- Use of standards-aligned and skills-based curricular materials
- Use of subject based PLCs to share data
- Use of Data Team Meetings to track RTI progress

**Budget Narrative:** Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

- Summer Programming: Blending of Summer school budget and TISA funds will be used to fund “Summer on the Hill”
- HQIM Implementation: TISA funds for both online and print materials will be purchased for use in the Tier 1 classroom
- RTI: Blending of federal funds and TISA funds for RTI personnel and materials to help close achievement gaps

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	Thursday, October 24 - Thursday, October 31, 2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	Written comments, emails, document shared with staff, document posted to district website for viewing with comment opportunity highlighted.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	