

# 5<sup>th</sup> Grade February Newsletter



**Mrs. Bohman**  
**Grade 5**  
February 2, 2026

## Standards to Learn in February:

**The Highly Proficient student can...**

### Math:

- \* compare the volumes of different rectangular prisms and create real world mathematical situations involving volume.
- \* insert parentheses, brackets, or braces in a numerical expression to make a statement true.
- \* use real world data to create a representation and draw conclusions based on data presented.
- \* generate two numerical patterns using multi-step rules and explain the relationships between the corresponding terms.

### Reading:

- \* analyze multiple sources of the same event or topic, noting important similarities and differences in the point of view they represent, and evaluate the effectiveness of the accounts.
- \* evaluate the strengths of an author's reasoning and explain how the reasons and evidence support their points.
- \* analyze complex cause and effect relationships and interactions between individuals, events, or ideas, providing evidence based on specific information in the text.

### Writing:

- \* create a five paragraph essay that defends their position on a given topic or text providing effective, relevant reasons that are logically and purposefully ordered and supported by facts and details, includes a topic sentence, effective reasons, relative information, and a strong conclusion.

### Science:

- \* identify Earth's system interactions and the four different spheres.
- \* develop ideas to reduce human footprint.

## Standards Continued:

### Social Studies:

- \* We just began our American Revolution Unit. Each student will be assigned a person to research.

## 5<sup>th</sup> Grade Happenings:

- \* Please **do not** send Valentines to school. We do not distribute them in 5<sup>th</sup> grade. Don't hesitate to contact me with any questions.

[abohman@troysd287.org](mailto:abohman@troysd287.org)

- **February 12- Late Start**
- **February 16- No School**
- **February 26- American Revolution research project is due**
- **February 27- Book project is due**
- **March 10 and 11- Parent Teacher Conferences**

Please check the Parent Portal to monitor your child's academic progress.



- \* **Spelling packets are due**  
**February 12 & 26**
- \* **Spelling tests are**  
**February 13 & 27**