## SCHOOL DISTRICT OF GADSDEN COUNTY

SERVICE DEFINITIONS AND DATA COLLECTION FORM

## COORDINATOR OF ASSESSMENT AND RELATED STUDENT SERVICES

1. SERVIC	E DELIVERY
	<ol> <li>Direct and coordinate state-mandated and District student assessment activities.</li> <li>Facilitate school improvement process by providing climate survey materials and results to schools.</li> <li>Publish annual data information document.</li> <li>Serve as the District's Home Education coordinator.</li> <li>Serve as chief examiner for the G.E.D. testing program</li> <li>Assist the District and schools in interpreting and using data.</li> <li>Assist the Director of Research, Evaluation, and Policy with school improvement, planning, and program evaluation functions.</li> </ol>
2. INTERA	GENCY COMMUNICATION AND DELIVERY
	<ol> <li>Provide reports and data in a timely manner.</li> <li>Serve as a resource person to the District and schools on matters related to student assessment testing and results.</li> <li>Interface with Management Information Systems (MIS) on tasks and products related to student testing.</li> <li>Meet with principals, curriculum personnel, and guidance counselors to share information and address issues.</li> <li>Interact with Department of Education personnel about student assessment as necessary or appropriate.</li> </ol>
3. PROFES	SIONAL GROWTH AND IMPROVEMENT
	<ol> <li>Keep abreast of laws, rules, and policies related to test administration.</li> <li>Keep abreast of trends and issues in student assessment.</li> <li>Provide training for school test coordinators on test administration, test security, and related issues.</li> <li>Attend conferences, workshops, or meetings for professional development and which will benefit the District.</li> <li>Promote and support professional development for self and others.</li> </ol>
4. SYSTEM	IC FUNCTIONS
	<ol> <li>Participate on District committees as designated.</li> <li>Prepare required reports and maintain appropriate records.</li> <li>Keep immediate supervisor and other appropriate personnel informed about potential problems and unusual events</li> <li>Serve on Instructional Leadership Team.</li> <li>Perform other duties as assigned.</li> </ol>
5. LEADER	SHIP AND STRATEGIC ORIENTATION
	<ul> <li>23. Model and maintain high standards of professional conduct.</li> <li>24. Contribute to department planning activities.</li> <li>25. Demonstrate initiative in recognizing needs or potential improvement and take appropriate action.</li> <li>26. Use appropriate interpersonal styles and methods to guide individuals and groups to task accomplishment.</li> <li>27. Facilitate problem-solving by individuals or groups.</li> </ul>

## COORDINATOR OF ASSESSMENT AND RELATED STUDENT SERVICES (Continued)

		INDICATORS
28.	affirmative networking, systemic as	e work ethic, fostering and developing professional image, collaboration and systematic preparation for function delivery, interpersonal interaction tills, translating organizational purpose into observable behavior and others.
29.	*	inis, translating organizational purpose into observable behavior and others.
30.		
52.		
7 ASSESSMEI	NT AND OTHER SERVICES	
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33.	The use of the adopted performance a The accurate and timely filing of all s	ppraisal systems for instructional and other employees.
	The completion of required profession	
	DAT	A COLLECTION CODES
		A COLLECTION CODES  I – Clearly Indicated  NE – Not Evident
	Data	I – Clearly Indicated
C Collected E	Data II	I – Clearly Indicated NE – Not Evident
C Collected E	Data II	I – Clearly Indicated NE – Not Evident NTERACTION DATES
C Collected E	Data In ations	I – Clearly Indicated NE – Not Evident NTERACTION DATES Informal Observations
O Observed C Collected E Formal Observa	Data In ations(Date)	I – Clearly Indicated NE – Not Evident  NTERACTION DATES  Informal Observations(Date)