

New Jersey Department of Education

Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. **Schools and parents are not required to follow this sample template or framework, but if they include all below listed items under "Required School-Parent Compact Provisions," they will have incorporated all information required to be in the school-parent compact, as articulated in section 1116(d) of the ESEA.** Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions, as well, which will support effective parent and family engagement and strengthen student academic achievement.

School-Parent Compact

The **Billingsport Early Childhood Center**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year **2023-2024**.

Required School-Parent Compact Provisions

School Responsibilities

The **Billingsport Early Childhood Center** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

Billingsport Early Childhood Center will create a safe and conducive learning environment that fosters meaningful engagement for all students. To ensure high quality instruction, we will align the instruction with the audited curriculum, continuously collection and analysis student performance data, review teacher lessons plan, conduct

both formal and informal classroom walkthroughs and provide constructive feedback. Additionally, we are committed to providing relevant and ongoing professional development opportunities for staff to enhance their skills. By implementing these measures, we aim to ensure a successful and enriching learning experience for every student at Billingsport Early Childhood center.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

District scheduled parent conferences will be held on November 17th, 20th, and 21st of 2023 as well as February 1st and 2nd of 2024. In addition, a parent/teacher conference can be scheduled directly with your child's teacher at any time during the school year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

All parents will receive a formal progress report on the following dates: October 6, 2023, December 15, 2023, March 1, 2024, and May 3, 2024. Report cards will also be sent home on the following dates: November 22, 2023, February 2, 2024, April 12, 2024, and June 7, 2024.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

Staff are available for parent consultation via email and school phones. The staff members can also meet with parents in-person before school, after school and during their assigned duty-free period each day. A teacher can be provided with classroom coverage to accommodate a parent's meeting availability.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

Throughout the school year each grade level will have activities and events that will promote and encourage parental involvement such as Donuts with Grown-ups, Ice Cream Social, Fun Day, and Field Trips. Parents will be notified about these events by their child's classroom teacher. They will also be encouraged to volunteer and support these activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitor attendance.**
- **Ensure homework is completed when assigned.**
- **Monitor the amount of television watched.**

- **Serve on advisory groups, such as being the Title 1 parent representative on the School Improvement Team, School Safety Team, District Advisory Council and Volunteer in classroom.**
- **Being an active participant in decisions about my child's education.**
- **Stay informed about your child's education and communication with the school by promptly reading all notices from the school or district and respond as appropriate.**
- **Accentuating the positive events at school and help my child resolve issues of concern and conflict.**
- **Reading to and listening to my child read daily as a way of building a lifelong interest and joy of reading.**
- **Seeing that my child gets adequate rest and is in school on time with a positive outlook**
- **Attending conferences to discuss my child's progress and attending events which showcase my child's work and learning experiences.**
- **Providing and maintaining accurate information on my child's records for contact.**

Optional Additional Provisions

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- **Attend the after-school tutoring program when necessary.**
- **Read at least 15 minutes a day outside of school.**
- **Give my parents/guardians all notices and information from my teacher and school.**
- **Allowing the teacher to teach and everyone in class to learn.**
- **Completing my work on time and accurately**
- **Keeping my hands, feet, objects, and comments to myself**
- **Respecting others and their property**

Additional Required School Responsibilities

(Optional requirements for the school-parent compact)

The **Billingsport Early Childhood Center** will:

- 1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be**

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involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide each parent an individual student report about the performance of their child on the Benchmark Assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the **Billingsport Early Childhood Center** will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district, and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the state educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures

School:

Date:

Parent:

Date:

Student:

Date:

Please note that signatures are not required.

*This sample template of a School-Parent Compact is not an official U.S. Department of Education document. It is provided as an example, only.