2017-18 Texas Academic Performance Report

District Name: **INGRAM ISD**

Campus Name: INGRAM EL

Campus Number: **133904101**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Su	bject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	74% 74%	74% 74%	-	*	83% 71%	-	- *	-	*	*	75% 71%	*
At Meets Grade Level or Above	2017 2018 2017	43% 45%	38% 28%	38% 28%	-	*	47% 32%	-	-	-	*	*	40% 23%	*
At Masters Grade Level	2018	25%	18%	18%	-	*	27%	-	-	-	*	*	20%	*
Grade 3 Mathematics	2017	29%	14%	14%	-	*	22%	-	*	-	*	*	10%	*
At Approaches Grade Level or Above	2018	78%	72%	72%	_	73%	*	_		_	*	*	74%	*
At Approaches Grade Level Of Above	2017	77%	72 <i>%</i> 76%	76%	_	73 <i>%</i> 79%	73%	_	*	-	*	*	79%	*
At Meets Grade Level or Above	2017	47%	35%	35%	_	38%	*	_	_	_	*	*	39%	*
ACTIVICES GIAGE ECVEL OF ABOVE	2017	49%	42%	42%	_	32%	44%	_	*	_	*	*	37%	*
At Masters Grade Level	2018	23%	12%	12%	-	14%	*	-	_	-	*	*	14%	*
	2017	26%	31%	31%	-	18%	34%	-	*	-	*	*	25%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	68%	68%	-	*	72%	-	*	-	*	*	67%	*
	2017	70%	60%	60%	-	*	70%	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	46%	36%	36%	-	*	40%	-	*	-	*	*	33%	*
	2017	44%	28%	28%	-	*	40%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	14%	14%	-	*	19%	-	*	-	*	*	12%	*
Crada 4 Mathamatica	2017	24%	11%	11%	-	*	20%	-	-	-	*	*	9%	*
Grade 4 Mathematics	2010		=00/			*								
At Approaches Grade Level or Above	2018	78%	78%	78%	-		79%	-	*	-	*	*	77%	*
At Masta Crade Lavel or Above	2017	76%	56%	56%	-	48% *	63% 47%	-	*	-	*	*	54%	*
At Meets Grade Level or Above	2018 2017	49% 47%	43% 28%	43% 28%	-	23%	47% 35%	-	*	-	*	*	40% 25%	*
At Masters Grade Level	2017	47% 27%	20%	20% 20%	-	23% *	35% 23%	-	*	-	*	*	25% 13%	*
At Masters Grade Level	2016	27% 27%	20% 17%	20% 17%	-	13%	23% 23%	-		-	*	*	15%	*
Grade 4 Writing	2017	2/70	1770	17 70	-	1370	2370	-	-	-		·	1570	
	2018	63%	*	*		*	*		*		*	*	*	*
At Approaches Grade Level or Above	2016	65%	46%	46%	-	*	*	-		-	*	*	*	*
At Meets Grade Level or Above	2017	39%	4070 *	40 /0 *	_	*	*	_	*	-	*	*	*	*
At Meets Grade Level of Above	2017	34%	24%	24%	_	*	*	_	_	_	*	*	*	*
At Masters Grade Level	2018	11%	*	*	_	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	11%	6%	6%	-	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	74%	74%	*	66%	81%	_	_	_	*	*	72%	*
The second stade Level of Above	2017	82%	68%	68%	_	*	81%	_	*	_	*	*	61%	*
At Meets Grade Level or Above	2018	54%	40%	40%	*	29%	52%	_	_	_	*	*	37%	*
	2017	48%	33%	33%	-	*	33%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	26%	15%	15%	*	16%	17%	-	-	-	*	*	10%	*
	2017	25%	16%	16%	-	*	22%	-	*	-	*	*	10%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	80%	80%	*	*	81%	-	-	-	*	*	78%	*
11	2017	87%	87%	87%	-	*	94%	-	*	-	*	*	82%	*
At Meets Grade Level or Above	2018	58%	41%	41%	*	*	48%	-	-	-	*	*	37%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101 Total Students: 556 Grade Span: PK - 05 School Type: Elementary

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	49%	49%	-	*	58%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	30%	15%	15%	*	*	21%	-	-	-	*	*	12%	*
	2017	24%	19%	19%	-	*	28%	-	*	-	*	*	12%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	72%	72%	*	67%	74%	-	-	-	*	*	68%	*
	2017	74%	80%	80%	-	*	92%	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	41%	37%	37%	*	38%	38%	-	-	-	*	*	35%	*
	2017	42%	42%	42%	-	*	50%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	17%	15%	15%	*	13%	19%	-	-	-	*	*	13%	*
	2017	18%	22%	22%	-	*	31%	-	*	-	*	*	16%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	72%	*	66%	75%	_	*	-	*	39%	70%	*
	2017	75%	73%	68%	-	58%	75%	_	*	-	*	*	63%	48%
At Meets Grade Level or Above	2018	48%	42%	36%	*	31%	40%	_	*	-	*	17%	35%	*
	2017	45%	41%	34%	_	25%	41%	_	*	_	*	*	29%	17%
At Masters Grade Level	2018	22%	15%	14%	*	11%	17%	_	*	_	*	8%	12%	*
, kasto.5	2017	20%	16%	17%	_	7%	24%	_	*	_	*	*	12%	5%
All Grades ELA/Reading	_0.,	2070		,.		. , ,	, ,						,,	3,0
At Approaches Grade Level or Above	2018	74%	70%	72%	*	65%	78%	_	*	_	*	*	71%	*
71171pproderies Grade Level of 7100ve	2017	72%	68%	67%	_	*	74%		*	_	*	*	62%	*
At Meets Grade Level or Above	2017	46%	39%	38%	*	29%	46%	_	*	_	*	*	37%	*
At Meets Grade Level of Above	2017	44%	38%	30%		2970 *	35%	-	*	-	*	*	25%	*
At Masters Grade Level	2017	19%	14%	16%	*	12%	20%	-	*	-	*	*	14%	*
At Masters Grade Level	2016	19%	13%	13%		1270 *	20%	-	*	-	*	*	9%	*
All Grades Mathematics	2017	1970	1370	13%	-		2170	-	•	-		·	970	
		0.407	0.10/	,								*		
At Approaches Grade Level or Above	2018	81%	81%	77%	*	75%	78%	-	*	-	*	*	76%	*
	2017	79%	79%	72%	-	66%	76%	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	50%	45%	40%	*	35%	43%	-	*	-	*	*	38%	*
	2017	46%	44%	39%	-	29%	45%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	24%	17%	16%	*	12%	19%	-	*	-	*	*	13%	*
	2017	22%	20%	22%	-	12%	28%	-	*	-	*	*	17%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	58%	*	-	*	*	-	*	-	*	*	*	*
	2017	67%	57%	46%	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	27%	*	-	*	*	-	*	-	*	*	*	*
	2017	36%	26%	24%	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	4%	*	-	*	*	-	*	-	*	*	*	*
	2017	11%	6%	6%	-	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	72%	*	67%	74%	_	_	_	*	*	68%	*
	2017	79%	83%	80%	_	*	92%	_	*	_	*	*	73%	*
At Meets Grade Level or Above	2018	51%	45%	37%	*	38%	38%	_	_	_	*	*	35%	*
ALTHOUGH STUDE LEVEL OF ABOVE	2017	49%	55%	42%	_	*	50%	_	*	_	*	*	35%	*
At Masters Grade Level	2017	23%	19%	15%	*	13%	19%	_	_	_	*	*	13%	*
ALIVIASIEIS GIAUE LEVEI	2017	19%	21%	22%	_	*	31%	_	*	-	*	*	16%	*
	2017	1370	Z 1 70	ZZ /0	-		3170	-	-	-	-	-	1070	•

Texas Academic Performance Report 2017-18 Campus Progress

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

School Progress Domain - Acader	mic Growth Sco	State re by Gra	District de and Sul	<u>Campus</u> bject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	53 53	53 53	-	52 53	51 54	- -	*	- -	*	*	52 50	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	73 87	73 87	*	78 91	67 82	-	-	-	*	* 88	73 89	83 97
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 65 68	67 64 71	* * *	71 67 75	64 59 68	- - -	* *	- - -	88 * *	56 44 69	67 63 71	80 79 81

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficien	t Students													
Sum of Grades 4-8														
Reading	2018	38%	32%	35%	-	33%	35%	-	-	-	*	*	34%	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 51% 39%	28% 47% 32%	- * -	18% 52% 31%	42% 39% 33%	- - -	- - -	- - -	* - -	* *	25% 48% 29%	* 57% 28%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e I evelon Fi	irst STAAR	Administra	tion										
Stadents Meeting / approaches Craa	2018	79%	65%	65%	*	58%	71%	-	-	-	*	*	61%	35%
Students Requiring Accelerated Inst		2401	2=2/	/		100/	2001					0.007	2001	
STAAR Cumulative Met Standard	2018	21%	35%	35%	*	42%	29%	-	-	-	*	86%	39%	65%
STAAR Non-Proficient Students Pro	2018 moted by Gr	84%	73%	73%	•	63%	81%	-	-	-	*	•	70%	35%
STARRION-FIUNCIENT Students FIU	2017	97%	100%	100%	-	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Levelon Fi 2018	irst STAAR 85%	. Administra 73%	tion 73%	*	64%	78%				*	*	70%	50%
Students Requiring Accelerated Inst		03%	7370	1370	·	0470	7070	-	-	-		•	7070	3070
Stadents (Coquing / teecherated in St	2018	15%	27%	27%	*	36%	22%	-	_	-	*	86%	30%	50%
STAAR Cumulative Met Standard	2018	90%	79%	79%	*	74%	81%	_	_	_	*	*	76%	61%
STAAR Non-Proficient Students Pro		rade Placer	ment Comm	ittee										
	2017	96%	100%	100%	-	100%	*	-	-	-	-	*	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 556 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	73%	68%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	36%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	41%	34%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	15%	14%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	16%	17%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	68%	67%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	30%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	14%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	13%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	77%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	79%	72%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	44%	39%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	17%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	20%	22%	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	58%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	57%	46%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	27%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	26%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	4%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	6%	6%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	72%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	83%	80%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	37%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	55%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	19%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	21%	22%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	67	-	-	-	-	-	87	94	65	*	87	85

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: 133904101

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 556 Grade Span: PK - 05 (Current EL Students)

					Bilingual I	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education I	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	65	64	-	-	-	-	-	87	90	*	*	87	83
All Grades Mathematics	2018	70	68	71	-	-	-	-	-	86	97	*	*	86	87
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	32%	35%	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	35%	28%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	51%	47%	-	-	-	-	-	62%	62%	-	*	62%	57%
	2017	43%	39%	32%	-	-	-	-	-	29%	*	*	*	29%	28%

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: 133904101

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	100% 93%	*	100% 91%	100% 94%	-	*	-	100% 100%	100% 96%	100% 92%	100% 88%
Mobile Other Exclusions	4% 1%	7% 1%	6% 1%	*	8% 2%	6% 0%	-	*	-	0% 0%	4% 0%	7% 1%	6% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 93%	- -	100% 92%	99% 94%	- -	100% 100%	- -	100% 100%	100% 93%	99% 93%	100% 87%
Mobile Other Exclusions	4% 1%	6% 1%	5% 1%	-	4% 3%	5% 0%	-	0% 0%	-	0% 0%	8% 0%	5% 2%	5% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: 133904101

Texas Academic

2017-18 Campus Attendance,

										Two or			
	.	5	_	African		1441.11	American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.8%	*	96.9%	96.8%	_	*	-	96.4%	97.2%	96.8%	97.4%
2015-16	95.8%	96.2%	96.7%	*	96.6%	96.8%	-	*	-	92.5%	95.4%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%											
2015-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170		_										
and Continuers Class of 2016	94.1%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	94.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.407	0= 00/											
and Continuers Class of 2015	93.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	01.00/	00 40/											
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.4%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.3%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	88.7%											
and Continuers	92.070	00.7 70	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		16.70/											
Class of 2017	60.8%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		20.00											
2016-17	56.5%	28.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	95	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	48	164,446
White	-	-	43	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	7	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	81	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	2	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	50	159,476
LEP Graduates	-	-	3	17,579
At-Risk Graduates	-	-	39	132,112

Texas Academic Performance Report

District Name: INGRAM ISD 2017-18 Campus College, Career, and Military Readiness (CCMR) Campus Name: INGRAM EL Campus Number: 133904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	iliulali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	29.5%	_	-	-	-	-	-	-	-	-	-	_
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	24.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G		20.00/											
2016-17	13.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification 2016-17	on (Annual on 2.7%	Graduates) 6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (0.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 17.9%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 6.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani													
2016-17	50.5%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	37.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	-	_	_	-	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	5.2%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	25.5%	11.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	_	-	_	_	_	-	-	n/a	_	n/a
2016	15.5%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	44.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	33.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017	51.3%	*	-	-	-	_	-	_	-	-	n/a	_	n/a
2016	54.0%	*	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2017	38.3%	66.7%	_	_	-	_	-	_	-	_	n/a	_	n/a
2016	35.1%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	*									-/-		
2017 2016	41.4% 41.6%	20.0%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	20.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	55.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	,												
Class of 2017	1019	991	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1258	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	825	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	482	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	433	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	•												
Class of 2017	20.3	23.9	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	24.9	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	19.8	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101 Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•		•								
Any Subject	•	•											
2016-17	37.1%	35.2%	-	-	_	_	_	-	_	_	_	_	-
2015-16	35.9%	30.3%	-	-	_	_	_	-	_	_	_	_	-
English Language Arts													
2016-17	16.8%	11.6%	-	_	-	_	_	_	_	_	-	_	-
2015-16	16.2%	14.9%	-	-	_	_	_	-	_	_	_	_	-
Mathematics													
2016-17	19.5%	23.2%	-	-	_	_	_	-	_	_	_	_	-
2015-16	19.3%	24.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.6%	-	-	_	_	_	-	_	_	_	_	-
2015-16	5.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	45.8%	-		-	-	-	-	_	_	-	-	-
2014-15	56.1%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velonmental	Education Cou	irse							
2015-16	55.7%	41.4%	-			-	_	_	_	_	_	_	_
2014-15	55.6%	68.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Car	mnus		
Student Information	Count	Percent	District	State
Total Students	556	100.0%	1,107	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	78	14.0%	7.0%	4.3%
Kindergarten	66	11.9%	6.0%	6.9%
Grade 1	77	13.8%	7.0%	7.2%
Grade 2	96	17.3%	8.7%	7.3%
Grade 3	71	12.8%	6.4%	7.6%
Grade 4	77	13.8%	7.0%	7.7%
Grade 5	91	16.4%	8.2%	7.7%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	6.9%	7.5%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	6.6%	8.0%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%
Ethnic Distribution:				
African American	4	0.7%	0.7%	12.6%
Hispanic	292	52.5%	45.3%	52.4%
White	249	44.8%	51.3%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	0.4%	0.4%	4.4%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	1.6%	2.1%	2.3%
Economically Disadvantaged	468	84.2%	73.1%	58.8%
Non-Educationally Disadvantaged	88	15.8%	26.9%	41.2%
English Learners (EL)	119	21.4%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.8%	1.3%
At-Risk	365	65.6%	47.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	27.3%	51.1%	43.3%
Students with Physical Disabilities	22	50.0%	27.3%	21.9%
Students with Autism	*	*	*	13.2%
Students with Behavioral Disabilities	5	11.4%	15.9%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	44	10.4%	12.8%	16.0%
By Ethnicity:				
African American	2	0.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	mpus			
Student Information	Count	Percent	District	State
Hispanic	15	3.5%		_
White	27	6.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	6.8%	6.8%	1.8%	0.0%	0.0%	6.9%
Grade 1	1.2%	1.2%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	1.4%	1.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.0%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.7	18.7
Grade 1	19.3	19.3	18.8
Grade 2	19.1	19.1	18.8
Grade 3	23.4	23.4	19.0
Grade 4	19.2	19.2	19.2
Grade 5	22.5	22.5	21.2
Grade 6	-	20.9	20.3
Secondary:			
English/Language Arts	-	12.7	16.7
Foreign Languages	-	7.3	18.6
Mathematics	-	12.2	17.9
Science	-	14.8	19.0
Social Studies	-	11.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Campus

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	47.9	100.0%	100.0%	100.0%	
Professional Staff:	38.9	81.2%	59.2%	64.1%	
Teachers	33.4	69.7%	47.2%	50.1%	
Professional Support	2.7	5.6%	5.2%	9.8%	
Campus Administration (School Leadership)	2.9	6.0%	5.6%	3.0%	
Educational Aides:	9.0	18.8%	8.4%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	2.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	7.0	14.6%	14.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	2.0	6.0%	6.4%	27.2%	
White	31.4	94.0%	93.6%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	3.0	9.0%	39.0%	23.7%	
Females	30.4	91.0%	61.0%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	27.4	82.1%	80.0%	74.1%	
Masters	6.0	17.9%	18.8%	23.8%	
Doctorate	0.0	0.0%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.1%	8.2%	
1-5 Years Experience	13.8	41.3%	27.6%	29.1%	
6-10 Years Experience	5.6	16.9%	16.6%	19.1%	
11-20 Years Experience	9.0	26.9%	28.1%	28.2%	
Over 20 Years Experience	5.0	15.0%	22.6%	15.3%	
Number of Students per Teacher	16.6	n/a	14.1	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.3	6.3
Average Years Experience of Principals with District	1.0	2.0	5.4
Average Years Experience of Assistant Principals	1.0	1.7	5.2
Average Years Experience of Assistant Principals with District	1.0	1.7	4.6
Average Years Experience of Teachers:	10.6	13.1	10.9
Average Years Experience of Teachers with District:	4.6	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,950	\$47,667
1-5 Years Experience	\$40,997	\$40,514	\$49,663
6-10 Years Experience	\$44,628	\$44,659	\$52,056
11-20 Years Experience	\$49,437	\$50,802	\$55,246
Over 20 Years Experience	\$55,729	\$53,020	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,083	\$47,145	\$53,334
Professional Support	\$50,382	\$55,322	\$63,165
Campus Administration (School Leadership)	\$81,495	\$76,223	\$77,712
Instructional Staff Percent:	n/a	55.5%	64.4%
Contracted Instructional Staff (not incl. above):	1.3	1.9	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Total Students: 556 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	109	19.6%	13.6%	18.9%		
Career & Technical Education						
	0	0.0%	33.5%	25.8%		
Gifted & Talented Education	22	4.0%	5.3%	7.9%		
Special Education	44	7.9%	7.9%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	3.0%	2.0%	6.1%		
Career & Technical Education	0.0	0.0%	7.7%	4.7%		
Compensatory Education	3.9	11.5%	8.3%	2.8%		
Gifted & Talented Education	0.1	0.4%	0.2%	1.8%		
Regular Education	25.4	76.1%	73.3%	72.3%		
Special Education	3.0	9.0%	8.4%	9.0%		
Other	0.0	0.0%	0.1%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.