**Marbury High School**

**Course Syllabus**

**Earth and Space Science 2025-26**

**Teacher: Ginger Toy**

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Welcome To **Earth and Space Science!**

 I look forward to you being a part of our Earth and Space class this year. I believe we can work together to make this a successful experience. Earth and Space Science focuses on two core ideas. The first being Earth’s place in the universe, which addresses stars, their properties, the solar system in the universe, and historical astronomical perspectives. The second core idea, the Earth’s systems, examines the composition and history of Earth, plate tectonics, weather and climate.

**Classroom Expectations:**

 **Be respectful:** This ensures a productive learning environment for all students.

 **Be responsible:** Be on time for class and do not have inappropriate items. Students are tardy if they

 are not in the classroom when the bell rings. Cell phones or other

 electronic devises (smart watches, tablets, earbuds and headphones) must not be on your

 person, turned off, and put away during the school day.

**Be resourceful: S**upplies such as paper and pencil are used each day in class. A three ring binder is

recommended to keep work organized. It is very important that all assignments are

 completed on time. (Details and expectations for completion of specific assignments

 will be given as needed.)Ifstudents are absent from class, they are responsible for

 checking the “What did we do?” center and completing their make-up work.

 For excused absences, students will have one week to make up assignments and/or

 tests. For unexcused absences, students will receive a zero for any missed assignments

 and/or tests.

**Behavioral Consequences:** If the above expectations are not met, the following steps will be taken to help

 students meet those expectations.

* + - 1. Student- teacher conference
			2. Parent/guardian Notification
			3. Parent-Teacher-Administrator Conference
			4. Office referral

**Topics of Study:**  1st quarter- Scientific Practices, The Solar System

 2nd quarter-, Historical Perspectives, Stars and Star Properties

 3rd quarter – Composition of the Earth, Plate Tectonics, Earth’s History

 4th quarter – Weather, Climate and Severe Weather

**Grades will be calculated as follows:**

* Each quarter grade : Major grades (tests, lab reports, projects)-minimum of 3----------------65%

 Minor grades (class work, quizzes)-minimum of 6-----------------------35%

* Late work will only receive partial credit. Extra credit will not be used as a last minute effort to make up for unwise use of time during the grading period.

**Supplies needed**: 3-ring binder, notebook paper, composition book, pens (no red)/pencils

**\*\*\*Be sure to sign and return attached contract\*\*\***