Teacher: Danielle Roy Subject: ELA 7 General Week 4: Jan 22 - Jan 26, 2023 Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	Students will: demonstrate an understanding of specific details of an informative and creative text; and examine Anne Frank's diary as both a historical and creative literary text.	Review: Friday's comprehesion Read: <i>The Diary of a Young Girl</i> (October 9 - October 29, 1942)	-Diary handout -Interactive reading		Comprehension quetions, class discussion.	For the week: RCS - 1, 2, 3, 4, 5 LCS - 17, 32 VCS - 29, 31, 32, 33 LCS - 19, 20, 25 DCS - 12, 13, 15 Recurring Standards 1 - 6
TUE	Students will: explore the personality, traits, characteristics, role, and conflicts faced of those in hidding and the helpers in an informative text.	Learning Centers: Characer Analysis	-Interactive handouts		Analyze characters.	
WED	Students will: demonstrate an understanding of denotation and connotation; increase knowledge of academic terms; and examine Anne Frank's diary as both a historical and creative literary text.	Review: Connotation and Vocabulary Read: <i>The Diary of a Young Girl</i> (May 25 - August. 1, 1944)	-Diary handout -Interactive reading -Class discussion		Class discussion.	

THUR	Students will: demonstrate an understanding of the setting, events, and characters in the creative and infomratinve text, Anne Frank: <i>The</i> <i>Diary of a Young Girl.</i>	Review: <i>The Diary of a Young Girl</i> View: Anne Frank House Episodes 1-3 (weather makeup)	-Study guide -Promethean board	Comprehension quetions, class discussion.	
FRI	Students will: demonstrate an understanding of the setting, events, and characters in the creative and infomratinve text, Anne Frank: <i>The</i> <i>Diary of a Young Girl</i> .	Review: <i>The Diary of a Young Girl</i> View: Anne Frank House Episodes 1-3 (weather makeup)	-Study guide -Promethean board	Comprehension quetions, class discussion. Unit Test, Monday 1.29	